



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOKMANYA TILAK MAHAVIDYALAYA WADWANI, TQ.WADWANI DIST.BEED. (MS)
Name of the head of the Institution	DR.KISHAN MAHOHAR PAWAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02443257750
Mobile no.	9421441005
Registered Email	ltmwadwani97@gamil.com
Alternate Email	ltm_wadwani@rediffmail.com
Address	AT.WADWANI TQ.WADWANI DIST.BEED MAHARASHTRA
City/Town	WADWANI
State/UT	Maharashtra
Pincode	431144

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Sanjay Bhagwat Salunke			
Phone no/Alternate Phone no.		02443257750			
Mobile no.		9422471825			
Registered Email		ltmwadwani97@gmail.com			
Alternate Email		sbsalunke75@gamil.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.ltmwadwani.com/AOAR%20LTM%20WADWANI.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.systembeats.com/ltmwadwani.com/Academic_Calender_2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			20-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Awareness program on online courses Introduction & relevance in the 21th century Indian Higher Education	30-Nov-2018 1	120
Inauguration of literary and other social science associations, science forum	18-Sep-2018 1	110
Organization of book exhibition and orientation of students.	29-Sep-2018 1	250
One day orientation program for teachers and non teaching staff for professional ethics.	02-Oct-2018 1	35
Workshop on personality development for competitive exam.	15-Oct-2018 1	85
Organization of Sarpanch Workshop	07-Feb-2019 1	110
Introduction of need based value added certificate courses at college level.	16-Jul-2018 90	80
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Institutional social responsibility activities were given importance and organized various workshops • Increased participation of students in sports events and youth festival at university level. • Introduced four skill based and need based value added certificate courses at college level. • Motivated faculty members for online courses by organizing workshop on MOOC courses. • Established literary and social science association, commerce club, science forum to develop the creativity and leadership skills of the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
• To organize orientation for faculty members for continuous evaluation method.	• One day orientation program on evaluation methods and techniques was organized
• Two motivate faculty members to publish research papers in reputed journals and attend seminars, workshops, conferences	• Faculty members attended seminars, workshops, conferences in their subjects and published research papers in reputed journals
• Preparation of students database	• Students category wise and gender wise database prepared and displayed on college website
• To motivate faculty members to apply for minor research project	• Two faculty members have received grants from ICSSR for minor project.
• To organize various workshops for stakeholders for quality enhancement	• The IQAC organized workshops of village Sarpanch for local self government leadership development. • Workshop of journalists • Workshop on sensitive issue of farmer's suicide was organised.
• To introduce various value added certificate courses	• Four value added courses were introduced in academic year 2018-19.
• To adopt and increase the use of ICT in teaching-learning and evaluation.	• The MOOC workshop for faculty members was organised
• To establish various associations at college level	• Literary association, social science association, commerce club and science forum were established and activities conducted.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>15-Aug-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	15-Aug-2019
Name of Statutory Body	Meeting Date				
College Development Committee	15-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad(MS) and adopts the curriculum and academic calendar provided by the affiliating university. At the commencement of each academic year the Principal conducts the meeting of faculty members for curriculum planning. The departmental meetings are organized by the respective head of the departments for curriculum planning a, timetable and workload distribution. The college adopts student centric approach for bridging the gap of the enrolled weak students and to enable them to cope with the programme of their choice. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more effective and holistic The college has formed various committees for effective implementation of curriculum like Timetable Committee, Co-curricular Committee, N.S.S., Cultural, Library, Discipline, Examination Committee, Feedback Committee, to monitor the academic standard and quality during internal assessment of students. Departmental heads hold meeting at the beginning and at the end of each semester to discuss and plan in advance the execution of courses in the subsequent manner. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussion, seminars, and field trips. The faculty members use ICT in the classroom, like power point presentation and audio-visual support are available to make the delivery of curriculum enabling and interesting for the students. Teachers maintain daily teaching dairy and prepare their lesson plan according to the papers and topics assigned to them and submit their semester plans to the IQAC and the IQAC monitors and checks periodically the topic coverage of every teacher to complete the syllabus in stipulated time. The college has appointed qualified meritorious and devoted teaching staff. The college library makes available the recommended books. The college has computer lab with internet

connection. Where the students and teachers have the access of e-learning through online remote access to affiliating university library. A good number of journals are subscribed by the college for supplementary reading. The LOCF approach is adopted while implementing syllabus, the faculty members attend revised syllabus workshops and update and adopt the policy of syllabus designers and inform students about learning outcomes, recommended books, scheme of evaluation, model question papers and chapter wise weight age. The curriculum delivery is planned to attain the program outcomes and course outcomes. Student orientation programme is arranged every year for newly admitted students to make them aware of mechanism of curriculum delivery and implementation To collect feedback Students Satisfaction Survey is conducted by IQAC to improve the teaching-learning process. The teacher adopt many subject enrichment co-curricular and extracurricular activities like wall magazine, various debate, elocution, poster presentation, objective test, General knowledge test etc. The faculty members participate in various faculty development programmes like orientation, refresher and short term courses etc. The college development committee takes a review of result analysis at the end of every semester and concrete decision is taken to improve to go about the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Banking Literacy	NA	01/01/2019	90	Employability	Banking Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi Language and Media	01/12/2018	20
Prayojanmulak Hindi Ki Upyogita	05/07/2018	20
Soft Skills and Personality Development	10/12/2018	20

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders. The student feedback is collected through the student satisfaction survey (SSS) and other stakeholders feedback is taken through feedback forms specifically designed by the IQAC for this purpose. The SSS form is available online and offline. The collected feedback is analysed by the feedback committee and reports are submitted to IQAC and the IQAC go through these reports and give suggestions for actions to be taken and the IQAC puts the summary of feedback before College Development Committee for further action. The feedback collected from faculty on curriculum is utilised to give some suggestions in the new syllabus design and bring relevance to real life situations. Feedback of students on curriculum is utilised to upgrade the various facilities, to improve teacher quality and adopt new pedagogical tools for effective teaching. The faculty members feedback helps us to introduce various bridge and certificate courses for curriculum enrichment and better understanding of curriculum. Feedback is obtained to evaluate the performance of faculty inside the classroom by his her students twice during each semester. A feedback to evaluate the facilities provided by the institution and the ambience provided for student centric learning is obtained at the end of the programme every year from the outgoing final year students. The feedback obtained from alumni is also considered to support our students. The obtained feedback is analysed and action taken report is prepared and corrective actions are implemented subsequently. Student feedback is considered for overall plan of teaching, learning and evaluation. The feedback helps to solve the problems of students and providing optimum student support services. The results are analysed, corrective and preventive actions are initiated to overcome any flaws indicated by the feedback. Feedback on teaching, learning process is received from students as students satisfaction survey based on structural questionnaire framed and approved by the IQAC of the college. The questionnaire can be downloaded from website and students can drop their filled in feedback from in the feedback receiving boxes The faculty members provide informal as well as formal feedback to the Principal on different academic, administrative and other affairs related to the college. Departments receive feedback from the parents through parent teacher meeting and utilize that feedback for overall development of ward. The college is planning to introduce online feedback system from the next academic year . The college faculty members give valuable suggestions feedback, for design and development of curriculum in workshops

organized by the university on revised curriculum .The feedback helps to know the strengths, weakness, opportunities and threats of the institution. The feedback is important for curriculum and examination reforms. essential from all its stakeholders and important exercise that ensures improvement, fairness and objectivity and helps for continuous quality improvement and helps the college to determine how well the curriculum meeting to the needs of the students and identify the areas requiring changes for further monitoring and improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	310	244
BCom	UG	360	290	226
BSc	UG	360	360	324

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	794	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	6	2	1	12

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and connecting students with faculty members is most important part of induction as it setup a healthy relationship between the students and faculty and forms a bond with faculty members which can be of great help during various tough times in study course and lasts for their upcoming 3 to 4 years and possibly beyond it. The college has adopted a method of mentoring which inspires students to explore and think by engaging them in a dialogue. The teachers from all the departments who teach them participate in mentoring. A groups of 60 students with faculty mentor each is formed for discussion and open thinking towards the self and universal human values .The meeting of mentor mentee is organized twice in semester. Introduction of students is taken at the beginning of academic year in language they are comfortable and the data regarding personal as well as family life is collected through the admission forms and discussion with . The academic background and hobbies and interests of the students are made known to the mentors through a joint meeting at the welcome program in the college of first year students every year. His goals, feelings are understood. The agenda of each meeting is set and the mentors keep the written records of meetings. The topics discussed during the mentoring session are Student aspirations, family expectations ,gratitude towards people helping me ,human needs of self and body , Peer pressure , Prosperity , Relationship. A mentor faculty members with expertise helps to develop the career of mentor students. The career related function establishes the mentor as a coach who provides advice to

enhance the mentees professional performance and development. The psychological function establishes the mentor a role model and support system for the mentee. The mentees are in the role of learner. Informal mentoring is done through professional or social interactions between mentors and mentee. Formal mentoring or guidance in general or specific professional area through series of questions and issues. Broad career development mentoring and ethical and moral guidance is given Assistance in navigating professional settings, institutions, structures and policies is provided to students. The progress is reviewed throughout the programme The mentors listen actively and show empathy, use different questioning technique ,give constructive feedback that can be acted upon help to define the mentors objectives, encourage the mentee to take responsibility for their own learning and development, provide corrective feedback. Mentors provide their mentees with support, encouragement, friendship, reinforcement and constructive example. It improves self confidence and self esteem and broadens horizons and accessing new experiences. It gives motivation and improves performance and motivates self directed learning. Provides opportunities to give and receive feedback. Enhances coaching and listening skill.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
794	12	66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	12	2	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pandav Govind Sonajirao	Assistant Professor	Antarrashtriya Hindi Sevi Sanshtan Prayagraj (U.P.)
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	semester	25/04/2018	20/06/2018
BCom	BCOM	semester	20/04/2018	05/06/2018
BSc	BSc	semester	30/04/2018	20/06/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To assess the skills, values and knowledge acquired by the students. The faculty member conducts internal assessment. A wide range of assessment types for evaluating students is available for the teachers such as class tests, quizzes, home assignments, reports, book review, case studies. Viva, oral exam, group discussion, role play, seminar, Lab work, cocurricular activities, work experience, field visit ,Seminars, poster presentations etc. The schedule and

pattern of continuous assessment evaluation is decided in a advance and publicized to all students and faculty through the institutional circular and t information brochure. The principle of those who teach should evaluate is followed by the faculty members and evaluation outcome is expressed by predetermined marks or by grades. The tests are prepared by faculty members in order to ensure transparency, fair play and accountability. The evaluation report submitted by the faculty members is reviewed from time to time by a result analysis committee of the college. The outcome of the internal evaluation reviewed by result analysis committee is announced and displayed on the college notice board. The faculty members are given support and training through workshop to successfully implement internal assessment scheme. Revaluation or a rechecking facility is provided to students of already corrected answer script. Summative evaluation : Evaluation of students learning of end of instruction unit. Formative Assessment : Informal and formal tests administered during the learning process. Both the methods are adopted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar every affiliated college prepares The affiliating university Dr. Babasaheb Amedkar Marathwada University Aurangabad provides academic calendar. On the basis of the university detailed academic calendar for the academic year and upload on the college website. In accordance with university the IQAC prepares supplementary academic calendar and it is distributed at the beginning of the new academic session to the students, teachers and staff. It is displayed on the college notice board . It contains the planning of yearly academic schedule, holidays, academic activities of the university the examination dates. The college adheres to conduct all the activities as mentioned in academic calendar sometimes changes are made as per the local situations. Institutions takes measures to conduct additional instructional days for the academic activities if needed. In unavoidable circumstances the necessary amendment in the schedule of any activity can be made by the consent of the principal. Academic calendar consist of opening of all affiliated colleges first term duration admission process of U.G. courses. First term effective teaching period, submission of eligibility, term end examination, winter vacation, reopening of colleges, declaration of results, public holidays as per government circular. The affiliated college conduct students centric activities on every 2nd and 4th Saturday workshops, conferences, seminars are organized before February.The college adheres to conduct activities in stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.systembeats.com/ltmwadwani.com/Programe_Outcomes_and_Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		46	35	76
BCom	BCom		47	24	51
BSc	BSc		80	57	71

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.systembeats.com/ltmwadwani.com/SSS_ATR_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	ICSSR	1	0.7
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	4
National	English	1	4
National	HINDI	1	5
National	PUBLIC	1	4

	ADMINISTRATION		
National	PHYSICAL EDUCATION	1	5
National	SOCIOLOGY	2	6
International	SOCIOLOGY	1	6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	5
Hindi	4
English	4
History	4
Sociology	3
Economics	2
Political Science	1
Public Administration	2
Physics	2
Botany	2
Commerce	2
Physical Education	2
Library	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	7	7	10
Presented papers	3	7	5	8

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Rotary Club	10	80
Kerala Flood Relief Fund Rally	Rotary Club	15	150
Health Checkup Camp	Govt. Rural Hospital, Chinchwan	5	185
Voter Registration Awareness Programme	Tahsil Office , Wadwani	5	120
Anti Tobacco day	District Anti Tobacco Unit, Civil Hospital, Beed	10	150
NSS Special Camp	Dr. BAMU, A'bad	3	70
Blind Faith Eradication Lecture	ANS Maharashtra	3	120

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volleyball Tournament	Winner 1st at university	Dr.B.A.M.university level University	12
Voter Registration	District Level	District Collector	60

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awarness HIV test programme	AIDS control Unit, Govt. Hospital Beed	AIDS Awarness HIV test programme	5	120
Swaccha Bharat Abhiyan	Grampanchayt Pokhari, Dist. Beed	Village Sanitation	3	70
Womens Meet	PTA	Womens Meet	2	60

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	4340	783938	101	34758	4441	818696
Reference Books	562	194687	96	113250	658	307937
Others (specify)	8	8280	8	8280	16	16560
Journals	21	1795	0	11815	21	13610
e-Journals	64355	5000	0	5000	64355	10000
CD & Video	40	4860	0	0	40	4860
Others (specify)	8	8280	0	0	8	8280
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	30	1	30	2	2	4	5	0	1
Added	2	0	2	1	0	0	1	0	1
Total	32	1	32	3	2	4	6	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	2054555	500000	524000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has proactive policy regarding infrastructure development. The procedures and policies are adopted for utilizing physical, academic and support facilities. The college has developed effective mechanism for the upkeep of the infrastructure facilities and promote the use of same. The college has the Maintenance And Up Keep Committee. The committee submits the proposal of maintenance to the Principal and the Principal puts before College Development Committee for approval. The budgetary provision is made in advance in annual budget for the maintenance .The management provides required funds and expert service from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers of equipment and computer facility. Classrooms : Regular cleaning and maintenance is carried out to provide effective learning environment to students. CFL bulbs are used in all classrooms for energy saving. Classrooms are cleaned daily by the non teaching staff . Regular monitoring of electrical and fixtures is done and repaired immediately. LCD projector is available in some classrooms. Utilization : The planning of college management is effective for optimum utilization of available infrastructure. The college runs three UG courses in Arts, Commerce and Science. Taking into consideration the space available, the timetable is designed in a manner to adjust the classroom and overlapping are strictly avoided. Arts, Commerce lecture are conducted on a morning slot of the science and science faculty lectures are conducted on morning as well as afternoon sessions. Laboratory : The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done, service engineers from manufactures companies are called for the repairs. Quotations are taken from different agencies for the purchase of laboratory equipment. Utilization : Practical batches are conducted so as to give hands on experience to all students .Practical's are conducted in suitable time slots and sessions for maximum utilization of laboratory space and equipments. Library : The college library is kept clean and proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by nonteaching staff. Furniture and fixtures are repaired as per the requirement. The college has formed library advisory committee for the effective functioning of library. The committee guides library to give user friendly services. The library advisory committee recommends and approves the list of required books received from the heads departments. The journals, periodicals, magazines are subscribed as per the recommendations of faculty members. Utilization: Reading room facility for students. Girls/Boys, and staff is available. Computers are provided for easy access of econtent. Library staff conducts orientation program to educate stakeholders. New arrivals and paper cuttings of employment advertising are displayed on the library notice board. Special shelf of competitive examination is available. The library operations are effective and user friendly. The library obtains the feedback from stakeholders and incorporates on its enhanced functioning. The library has mounted suggestions box for stakeholders complaints and suggestions.. Computers : The college provides the ICT facilities for academic and administrative purpose. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process. Available computers are distributed in office, various departments , administrative office, library as per the requirement. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sports Facility : The college has spacious play ground. Regular maintenance of ground is carried out. The sport equipments and sport material are available. The expert coaches guide the students to participate in various sports events. The

college has gymnasium.. The sports committee of college takes a periodical review of sports facilities available and suggests some improvements. The students are encouraged and guided to participate in various competitions organized at various level. The college provides indoor and outdoor sports facilities to the sports persons of the college. The college organizes interclass, interfaculty competition every year on the occasion of annual social gathering.

<https://systembeats.com/lmwadwani.com/weblink2019.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Assistant for economically weak Subject Merit Scholarship	13	6500
Financial Support from Other Sources			
a) National	GOI	370	1359194
b) International	NA	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILL DEVELOPMENT	05/09/2018	20	DEPT. ENGLISH
YOGA	21/06/2018	60	PANCHAYT SAMITI
BRIDGE COURSE	10/07/2018	60	DEPT. OF ENGLISH

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Competitive examination	794	160	2	2

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4

4

4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	110	BA, BCOM, BSC.	BA, BCOM, BSC.	HIE	PG MA, MCOM, MSC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Institutional	72
Dance	Institutional	14
Debate	Institutional	12
Poetry recitation	Institutional	16
Poster Presentation	Institutional	8
Youth Festival	Institutional	56
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has given representation of the students for decentralization of power and participate management on various college level committees such as

IQAC, CDC, Student Council, Library Committee, . N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all Association are appointed from students as the organize the various activities of Associations, forums and clubs. The college provides a platform for the active participation of students in various academic and administrative bodies including other activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills.

The college has a well functional student council which takes care of augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the students like admissions, availability resources. The student council members actively participate in college level extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. The students council takes lead in organizing various cultural and sport events at college level. The student council office bearers communicate problems faced by students to principal and management of college. The student council gives students feedback on curriculum. Students participate in various sports, cultural and other seminars, workshops, debate, elocution and essay writing and other competitions. The activities of student council are guided and supported by the committee convenor team of faculty members. The General Secretary of the student council is responsible for spearheading the council activities. Planning, executing and monitoring the calendar of activities across the academic year. The college has students council to look after the welfare of the students and to promote and coordinate the extracurricular activities of different student's associations. The college student council consists of the following members namely. a) President, elected by an electoral college consisting of students who are engaged in full time studies in the college. b) Secretary c) One lady representative d) One representative belonging to Scheduled Caste or Scheduled Tribes or Denotified Tribes (Vimukta -Jatis) or Nomedic Tribes or other Backward Classes, by rotation, elected by an electoral college. Provided that the university shall decide the category of reservation for each college for the purpose of this clause by drawing lots. e) One student from each class, elected by an electoral college consisting of students who are engaged full time studies in that class. f) One student each from a) National Service Scheme b) NCC c) Sports d) Cultural activities. These members should be nominated by the principal. One senior teacher as coordinator of the students council appointed by the principal of college and Director Sports and Physical Education. N.S.S. Programme officer and NCC officer as permanent invitees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college adopts the policy of decentralization of power and participative management in the academic and other decision making process. The employee representative are given representation on the various committees formed in the institution . This empowers the employee and provides higher status. Employees are allowed to express their views and their views are given due consideration, management even frames some policies according to their expectations .participative management facilitates meaningful communication and ensures cordial relations and rings employee and management together it is beneficial to both parties and both parties are satisfied, this approach gives everyone in the organization an opportunity to contribute their skills ,knowledge and talent to improve the organization to participate in activities such a setting goals , determining work schedule and making suggestions. 1. The principal is the administrative and academic head followed by vice principal and departmental head on administrative ground the office superintendent is the head. The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee,. N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all Association are appointed from students as the organize the various activities of Associations, forums and clubs. The college provides a platform for the active participation of students in various academic and administrative bodies including other activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The college has a well functional student council which takes care of augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the students like admissions, availability resources. The student council office bearers communicate problems faced by students to principal and management of college. The student council gives students feedback on curriculum. Students participate in various sports, cultural and other seminars, workshops, debate, elocution and essay writing and other competitions. 2. The faculty members of the college are given representation on various college level committees such as CDC, IQAC and they are made convenors of various committees. The college has adopted the policy of decentralization and democratic participation and given various roles and responsibilities by delegating academic administrative powers the authority and responsibility to transfer. They are made coordinators of various committees decentralization increases efficiency through delegation of power. It helps to develop the leadership skill of the faculty members. The additional responsibilities are given to the teachers. The participation of stakeholders like alumni, parents is taken on various occasions like N.S.S. camp and various extension activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum of Dr. BAMU Aurangabad. For the academic enrichment the college designs its own

curriculum of value added courses imparting transformable and life skills. Skill based courses are designed and planned under various departments keeping in view the current relevance and need of the course, and taking into consideration the demographic diversity and socioeconomic background of the students. For the effective implementation of the syllabus teachers plan for every semester. The IQAC ensures curriculum development of skill courses through regular meetings of the faculty members and from collecting feedback from various stakeholders.

Teaching and Learning

The teaching learning process is made student centric. , the students are informed about learning outcomes. The faculty members adopt participative pedagogical practices to promote active learning. Many subject enrichment cocurricular and extra curricular activities are conducted such as Educational excursion, industrial visits, field work, project work Faculty members make teaching learning process more interesting, joyful and creative by using ICT and eresources. The feedback is obtained from students regarding teachers efforts in classroom teaching and used for improving teaching learning method. The feedback is analyzed by IQAC and reports are shared to teaching staff for corrective measure.

Examination and Evaluation

The college follows the semester system as per the directives of affiliating university BAMU. The college also compliments continuous assessments of students performance through internal tests, assignments, project work, attendance, seminars, end semester exam, etc. Faculty members and staff of the college for smooth functioning of examinations and evaluation process.. In order to ensure transparency, fair play and accountability the evaluation report submitted by faculty members. University question papers are received online through university website. The college provide seating arrangements and results online to students for quicker and faster methods of accessibility and support

Research and Development

The college has research committee to motivate the faculty members for

improving and enhancing the standards of teaching, learning and research. The research committee encourages faculty members to apply for various funding agencies for minor projects and publish research articles in reputed journals and participate in seminars, workshops and conferences. The college organizes various workshops to promote research activities. To develop the research and innovations. The college is encouraging faculty to guide the M.Phil., Ph.D. scholars. The teachers are informed about various fellowships available and are encouraged to apply of the same.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a partially automated library with internet access students and faculty members utilize the internet facility free of cost. The college campus is under the surveillance of CCTV. Internet band with connection with computer lab. The LCD projector is available and two browsing stations are available for students. The college has multipurpose seminar hall with LCD projector to conduct various activities . The college has spacious playground and gymnasium. The college has generator and inverter facility for continuous power supply. The college infrastructure is utilized for conducting examinations of open and distance learning education university. The college has rain water harvesting system. Spacious parking facility with compound wall is available.

Human Resource Management

The college has sincere dedicated and committed faculty and visionary management. The faculty members are appointed as per the qualification prescribed by the UGC, Govt.of Maharashtra and the affiliating university following the reservation norms as laid down by the government. The college motivates faculty members to participate in refresher, orientation, short term courses and FDP's for the professional development and skill enhancement. The capacity building workshops for teaching non teaching staffs are organized. The college has various welfare schemes for teaching non teaching staff like GPF, DCPS, Loan facility, Medial reimbursements. The workshop for professional ethics is organized for

	<p>teaching and non teaching staff. The participative management policy approach is adopted and everyone in the college is given an opportunity to contribute their skills, knowledge and talent in college development.</p>
Industry Interaction / Collaboration	<p>The college organizes the lectures of successful entrepreneurs. The college plans to sign the MoU's with various industries. The college organizes industrial visits and entrepreneurship development and awareness lectures to create entrepreneurial culture among the college students. The college has career counselling cell that focuses on developing skills and competency for entrepreneurship. The college arranges visit to various industries to give experience for prospective entrepreneurship. The college conducts skill development training programmes to develop employability skill.</p>
Admission of Students	<p>The admission of the college is widely publicized and ensures transparency and adheres to the governments rules. The students are admitted through online process and provided permanent registration number. The college prospectus is uploaded on the college website.. The college has admission committee comprising teaching and non teaching staff members to scrutinize the application forms. The students are admitted to different courses on the basis of the academic performance of the previous examinations . The helpdesk and teaching staff provide counselling to students for choosing correct subject combinations. Economically poor students are provided financial support for free admission</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has website ,the policy documents and notices are are displayed on website . The reports are uploaded on wbsite .</p>
Administration	<p>The college administration utilize ICT for various tasks. The Bulk SMS system is utilized for dissemination of information and various notices to all stake holders. The administration uses various soft wares for data collection and analysis. Online admissions, scholarships, examination forms and</p>

	results etc. data is made available for students
Finance and Accounts	Finance and accounts office is computerized. Fees are collected using software. Daily cash collection and payments reports are generated in the software. Staff salary along with their profile maintain in the system.
Student Admission and Support	The students are admitted through online process. Students are provided permanent registration number. For constant support and assistance to student community online tools are used to keep in touch and inform them about various notices time to time. The college prospectus on the college website. Online feedback forms are also available. Online messages and short messaging services are also used to inform and notify students about various academic curricular , cocurricular and office activities
Examination	The notices related to exam are also displayed on the college website. Examination forms are filled online. Fee is also paid online. The question papers are downloaded on the day of examination. Results are declared online. Online submission of continuous internal assessment mark. Valuation and revaluation forms are available online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	SALUNKE S.B.	NASSCOM FDB	00	2000
2018	DR.MAYKR R.B.	HISTORY OF MARATHI LITERATURE	00	1000
2018	POKALE S.M.	SOCIAL REFORM VIEWS ON WOMEN SOCIAL	00	2000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2018	Awareness program on online courses In trodution relevance in the 21th centaury Indian Higher Education	TEACHING STAFF	30/11/2018	30/11/2018	12	8
2018	One day or ientation program for teachers and non teaching staff for profession al ethics.	STAFF	02/10/2018	02/10/2018	30	15
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	21/08/2018	29/08/2018	10
Refresher	1	03/10/2018	24/10/2018	21
Refresher	1	01/12/2018	21/12/2018	21
Refresher	1	11/12/2018	31/12/2018	21
Short Term Course	1	19/11/2018	24/11/2018	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves ,Loan ,Insurance ,PF ,DCPS	Leaves ,Loan ,Insurance ,PF ,	Scholarships , Awards ,Prizes ,Freeships ,Career

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the college. The college conducts internal and external financial audits. Internal audit is conducted after every six months. External audit is conducted after end of financial year. Internal and external auditors are appointed by the management. Audit reports and audited statements of accounts are discussed in the college development committee meeting. And also submitted with governing council. Queries and suggestions are resolved satisfactorily. The institutes also insure timely submission of utilization certificates to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal/IQAC
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes parent teachers meeting and interacts with parents regarding various issues of the academic progress of the students and promotes connections and communications between parents and the college. The academic performance of the students is discussed. • Womens Meet • Parent Orientation • Participation in extension activities

6.5.3 – Development programmes for support staff (at least three)

- Training programme for personality development.
- Lecture on front office skills.
- Digital Literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Functional IQAC , Focus on use of ICT ,Improvement in Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	In house one day workshop on revised NAAC framework	20/08/2018	20/08/2018	20/08/2018	30
2018	One day orientation for faculty on continuous evaluation method	18/09/2018	18/09/2018	18/09/2018	30
2018	Workshop on online courses	30/10/2018	30/10/2018	30/10/2018	15
2018	Lecture on professional ethics	01/12/2018	01/12/2018	01/12/2018	35
2019	Lecture on personality development for competitive examination	09/01/2019	09/01/2019	09/01/2019	120
2019	Introduction of need based certificate courses at college level	18/06/2019	18/06/2019	18/06/2019	30

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on gender equality	24/07/2018	24/07/2018	60	20
Women voter registration	25/01/2019	25/01/2019	40	20
Mahila Melava	01/02/2019	01/02/2019	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Plantation in college campus • Formation of Eco Club • Segregation of waste

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	07/02/2019	01	Sarpanch Workshop	Rural Development	125

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2018	The Code of Conduct for students is applicable to all students enrolled in any course of the college. It is applied to all in the campus for academic and social activities which are organized and supervised by the College. Prohibited conduct by any student may subject to disciplinary action. The rules and regulations are communicated to the students through College prospectus, pamphlets, admission criteria, enrollment contracts and notices. The Principal will address the violations of academic

policies defined under this Code. The student may be suspended immediately from the College by the Principal if found guilty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LECTURE ON VALUE EDUCATION	10/07/2018	10/07/2018	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation in college campus
- Formation of Eco Club
- Segregation of waste
- Use of energy saving and energy efficient electrical equipment
- Celebration of World Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES Title of the Practice : Reach to Unreached 1. Goals

- To attract and retain the rural talent in higher education
- To empower and shape the rural and backward masses by providing higher education.
- To investigate the condition of socially and educationally backward classes.
- To acquaint with difficulties and barriers of rural and backward communities regarding higher education.
- To increase the enrollment to higher education and find out the possible remedies.

The Context The college is located in rural, hilly and drought prone area. The most of the people are engaged in farming and sugar factory labourers.. The higher education is the backbone of modern society It has the power to transform human beings into human resources. The higher education is an instrument to build future generation. In India majority of the higher educational institution are urbancentric. The rural population is deprived of quality higher education. The gross enrollment ratio of the rural students is very poor in the rural area, the situation is very worse for female population. The practice is in relevance to the mission statement of the college. Dnyanam Param Dheyam knowledge is the ultimate aim. The practice focuses on developing India as knowledge society. Most of the students are the first generation learners so they must be attracted and retained in higher education and this practice is useful for this reason

The Practice The college has started the practice from the inception of the college in 1997. The practice is aimed at to provide access to rural students in higher education and to increase the enrollment of economically weak and backward communities in the college. The college has formed groups of teachers and allotted 2 villages for a group of two teachers for the propagation and extension of higher education in rural area in college periphery . The team of teachers visits the allotted village and conducts corner meetings with parents, students and the villagers. The teachers have prepared the lists of alumni of the college, who resides in the village and take their help in the implementation of the practice. The team submits the detailed report of the visits to the principal. The database is prepared on the basis of reports received from the teachers and used for further contact and admission. The team of teachers visits the feeding junior colleges where the prospective students are available and arrange a guidance lecture for students highlighting importance of higher education .The team prepares the lists of 12th passed students in various streams like Arts, Commerce, Science etc. and visit door to door to contact with the students and parents. The team of teachers gives information to the students about importance of higher education, the courses available in the college, the

information about various government schemes and scholarships and concessions available to the students belonging to SC, ST, OBC, NT, SBC and economically weaker section of the society and differently abled persons. The faculty members guide students to choose the stream and subject combination as per the student's interest. Evidence of success The practice has proved useful to improve the educational status of the people who live in the college periphery. The enrollment of students from SC, ST, OBC, NT, SBC and specially women have increased notably in last five years .The awareness about higher education has increased in the parent and the parent personally taking lead in the education of girls. Problems encountered and resources required: The college has encountered the following problems while implementing the practice. • The mindset of the villagers about women education is negative. • The most of the students can't afford higher education so they prefer work for wages to education. • The means of transportation from village to college are limited. • The early marriages of girls stop their higher education Best Practice - 2

Title of the Practice: Financial Assistance to Economically Weak Students. Goal:

- To help the economically weak students.
- To reduce the dropout rate of the students.
- To bring the low income group student in main stream of education.
- To provide opportunity of higher education to rural students.
- To provide financial assistance to students coming from rural areas.
- To make education available to all irrespective of their social and economic status.

The context: The college is situated in rural area most of the students are from low income group so rural youth have generally been left behind the mainstream of higher education. The college faculty members have noticed that lack of money is the main reason of high dropout rate. Before receiving degree most of the students leave college. As they decide to earn money by working full time than pursuing unaffordable degree. It is found that half of the student, who left college have annual income under Rs.1 lakh. The lack of parent support and financial support result in dropouts. The college is located in drought prone zone. The people from this region are always in search of work and wages. The parents are either farmers or sugar factory laborers. The students have to work in their farm. This practice is initiated to bring economically weak students in the main stream of education. The college provides financial assistance to poor and deserving student's through contribution from faculty and alumni. The Practice :

The practice was proposed by the Principal and considered in the meeting of the alumni and the decision was taken to raise funds and help the economically weak students by the joint venture of the college staff members and the Alumni Association. The college has started the scheme of financial assistance to the students of the college belonging to the economically weaker sections of the society. The college has evolved an objective and transparent mechanism for the disbursement of financial assistance. The Principal has formed a joint committee of the faculty members and the alumni members. The fund is raised through the monthly pigmy contribution of faculty members and the alumni. The collected amount is deposited in the joint account of the principal and the alumni association. The scheme is open to all the students of the college .However, the faculty members assess the economic condition/financial requirement of the students , taking into account factors like the livelihood pattern of the family, the locality of habitation of the family, the nature and number of dependents, the socioeconomic status of the family, the financial needs of the students and academic performance in previous examination and other relevant parameters .The faculty members interact with the parents and relatives of the students. In certain cases, the committee may recommend physical inspection of the home and living standard of the family to assess the economic condition. The faculty members recommend the names of needy students to the principal. The previous academic performance is taken into account to grant the financial assistance. The recommendation letter of the counseling committee is attached along with application from .The list of applicants who are approved financial assistance is displayed on the notice board of the

college. The Differently abled students are given preference in financial assistance In case of "Single girl child, applicants the committee considers it kindly and appropriately for financial assistance to promote the overall gender justice and women empowerment in the society. Evidence of success: The practice is in relevance with the institutional goal Dnyanam Param Dhayam. The ultimate aim is to spread knowledge in the society. The practice helps the college to strengthen the social relationship and ensures the social commitment of the college towards the student. The college has taken this initiative from last two years 201415, 201516. Ten students have been benefited by this innovative scheme of the college. The practice proved as a blessing to the students form low income group .The students who were leaving higher education due to monetary reasons have remained in the main stream of education due the financial support given by the faculty and the alumni. The dropout rate of the girl students has reduced. This practice is appreciated by the parent, students, and the alumni. The practice has encouraged alumni to contribute to the college and society. The alumni share an experience of sensitivity and social responsibility. The performance of the students who have received assistance is improved in curricular and extracurricular activities Problems Encountered and Resource Required The college encountered following problems during the implementation of practice. The applicants are more and the fund is not sufficient so the fund should be raised. The maximum students in our college are form economically weak section of the society only few are benefited. The counseling of the parents of the girl students was challenging and difficult. The same students are applying for the next academic year. It is difficult to select the needy students because the demand is greater and the fund isn't sufficient as compared to the strength of the economically weak and needy students Contact Details • Name of the Principal : Dr. K.M. Pawar. • Name of the institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.systembeats.com/ltnwadwani.com/Best_Practices_-_2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of the college is Dnyanam Param Dhyeyam. The vision of the college is to eliminate the darkness of ignorance by lighting the lamps of knowledge. Knowledge is the power and asset in the knowledge based society and panacea for all problems. The college is established with a noble aim to disseminate knowledge in the society. The ultimate aim of knowledge is to reach everyone and make everyone equal in all possible ways. The college strives to provide quality higher education to students from the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra. The college has a vision to spread knowledge among disadvantaged sections of the society and to empower the powerless and bring them into the main stream of society Distinctiveness refers to those activities, qualities and accomplishments that enable an institution to enjoy a unique identity or an academic reputation for which college is known admire and valued. The distinctiveness of the college means something i.e. accomplished by individual or group of individuals which is highly valued by both internal and external stakeholders. One of the most distinctive activities of the college is the sports achievement by the college students in volleyball under the guidance of director of physical education. The achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of

the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university, inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and give them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously five years at university level. The college is known for one of the best colleges for volleyball players.

Provide the weblink of the institution

https://www.systembeats.com/lmwadwani.com/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- To organize capacity building for teachers.
- To conduct aptitude test in all departments as the beginning of academic year.
- To organize workshop for students and teachers on outcome based learning approach in higher education.
- To apply for ISO certification of college.
- To apply for permanent affiliation of college.
- To organize entrepreneurship awareness programme for employability development.
- To organize various workshops for students on financial literacy and digital literacy in collaboration with various funding agency like Maharashtra State Commission for Women.
- To increase participation of students in intercollegiate sports and cultural events like, youth festival, debate elocution and essay writing and Avishkar competition held at university level.
- To organize field visits and educational tours for bridging knowledge gap.
- To increase the ICT facilities at the college campus promote elearning and blended learning approach.
- To organize workshop on 'Pedagogy for Higher Education' for bringing change in teaching methodology.
- To introduce value added courses at college level for the enrichment of curriculum and to develop the skills of students.
- To update the Alumni data with details and increase their contribution in college development.
- To sign MoU with various agencies for the mutual cooperation and student development .
- To adopt ecofriendly practices at college level.
- To apply to various funding agencies for research and innovative activities.
- To build strong relationship with stakeholders, employers, students, government community, parents and various organizations.
- To employ research based and fiscally sustainable Pedagogies tools and technologies that most appropriately enhance the learning experience.
- To adopt inter disciplinary approach to engage students with real world challenge, and support a wide range of learning styles, abilities and preferences through flexible and equitable instructions and delivery methods for teaching and learning.
- To develop a mentor culture/ implement programs and processes that support peer to peer mentoring across faculty staff, and students focused or academic success.
- To organize entrepreneurship awareness programme to make student aware about entrepreneurship as a career choice, to make them aware about business opportunities and selfemployment. To make them aware about support system.
- To organize Career Guidance Programme, focusing on entrepreneurship as a career choice.