

Rashtriya Shikshan Prasarak Mandal Beed, Dist. Beed.

Lokmanya Tilak Mahavidyalaya, Wadwani

Tq. Wadwani, Dist. Beed (M.S.)

Affiliated to

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad (Maharashtra)
Track ID - MHCOGN27413**



Dnyanam Param Dhyeyam

Self-Study Report

Cycle-1

Submitted for Accreditation of College

To

**National Assessment and Accreditation Council,
Bangalore-5600072**

March-2017

Content

		Page No.
	NAAC Steering Committee	4
	Preface	5
	Principal's Message	6
	Executive Summary and the SWOC analysis of the institution	8
	Self-Study Report	
	Part-I: INSTITUTIONAL DATA	
A	Profile of the College	21
B.	Criteria-wise analytical report	
1	Criterion – I : Curricular Aspects	36
2	Criterion – II: Teaching- Learning and Evaluation	54
3	Criterion – III : Research, Consultancy and Extension	84
4	Criterion – IV : Infrastructure and Learning Resources	125
5	Criterion -V : Student Support and Progression	139
6	Criterion – VI : Governance,Leadership and Management	164
7	Criterion – VII:- Innovations and Best Practices	188
C	In puts from the Departments	
	Department of Marathi	198
	Department of Hindi	208
	Department of English	216
	Department of History	224
	Department of Sociology	232

Department of Economics	239
Department of Political Science	247
Department of Public Administration	255
Department of Physics	263
Department of Chemistry	271
Department of Mathematics	279
Department of Botany	287
Department of Zoology	295
Department of Micro- Biology	303
Department of Computer Science	311
Department of Commerce	319
IEQA application submitted by college	327
Declaration by the Head of the Institution	331
Certificate of Compliance	332
Annexure	
<i>Annexure – I: Approval of Courses of Affiliating University</i>	333
<i>Annexure – II: ISO 9001-2008 Certificate</i>	334
<i>Annexure III: (AISHE-MHRD) Data Uploaded Certificate</i>	335
<i>Annexure – IV: List of teachers who have attended Refresher Course and Orientation Programme</i>	336
<i>Annexure V : Master Plan of the Institution</i>	337
<i>Annexure VI; Grant- in-Aid Certificate</i>	338

NAAC Steering Committee

Sr. No.	Name	Designation
1	Prin. Dr. K.M. Pawar	Chairperson
2	Mr. S. B. Salunke	Co-ordinator
3	Dr. M .D .Sasane	Member
4	Dr. G. S. Pandav	Member
5	Dr. B G Kulkarni	Member
6	Dr. M.V. Rajenimbalkar	Member
7	Dr. S.V. Kirwale	Member
8	Mr. S.K. Tandale	Member
9	Mr. S.K. Bhalerao	Member

Preface

Rashtriya Shikshan Prasarak Mandal Beed's, Lokmanya Tilak Mahavidyalaya, Wadwani Dist. Beed (M.S.) has been established in November 1997. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The mission statement of the institution is **Dnyanam Param Dhyeyam**, it means knowledge is the ultimate aim.

Wadwani is a taluka place situated in Beed district of Marathwada region of the state of Maharashtra. The state of Maharashtra has been divided into five regions respectively Konkan, Western Maharashtra, Khandesh, Vidharba and Marathwada. Marathwada is educationally, economically and socially backward region of the state. The backlog of development of Marathwada region is the top issue on the agenda of the government. Historically, Beed is known for Kankaleswar temple surrounded by water.

The natural resources in Beed district are limited in comparison with population. Agriculture is the main occupation of the people of the region for livelihood. Lack of irrigation, and fertile land and drought condition result in low yield so most of the people of the region seasonally work as sugarcane factory labourers. Beed is known as the sugarcane labour providing district in the state of Maharashtra.

Wadwani is a village having population approximately 20000 and famous for **Wadwani cotton** and known for weaver community. At present more than hundred handloom units are in village.

The **Human Development Index (HDI)** of Beed district and especially Wadwani taluka is very low. So the government has introduced a programme of **Manav Vikas Mission** and the government provides education, health care, and other facilities to the people. The region has diversity in population in Wadwani taluka. Majority of the people belong to Nomadic Tribes, Scheduled Castes, and Other Backward Class.

The college is located in rural, hilly, and drought prone area. The college offers co-education and caters the educational needs of the students belonging to the socially and economically backward section of the society and strives to bring them in the main stream of society by imparting quality higher education.

Principal's Message

It gives me immense pleasure to present the **Self Study Report** for accreditation and assessment of our college for the **Cycle I** to the National Assessment and Accreditation Council, Bangalore. **Lokmanya Tilak Mahavidyalaya, Wadwani Dist. Beed (M.S.)** has been established in 1997 and works under the aegis of **Rashtriya Shikshan Prasarak Mandal, Beed**. The college is affiliated to Dr. Babasaheb Ambedkar Marathwadwa University, Aurangabad. The college is multi faculty and is running **Bachelor of Arts, Science and Commerce** courses at undergraduate level

The college is situated in rural, hilly and drought prone area. The vision of the college is to remove the darkness of ignorance by lighting the lamps of knowledge and to impart the quality higher education to rural masses. The location of the college is on Beed- Parli State highway, 32 km away from district headquarters. The college strength is 960 and teaching faculties are more than 30. The college strives to provide good education with the help of facilities like library, laboratories, gymnasium and organize various curricular, co-curricular and extra curricular activities for the overall development of the students. The college has introduced four self funded certificate courses based on local needs and these courses are aimed at to develop enterpreneurial skills of the students. The college has been adopting innovative practices and methodologies to improve and enrich the quality of teaching learning process consequently the college results are good.

The NAAC accreditation is a step towards the quest for excellence. The preparation of the **Self Study Report** helped us to identify the strengths, weaknesses, opportunities and challenges for the institution and has given us an opportunity to review our progress. I am sure that assessment and accreditation will help the institution for capacity building and to develop the performance and credibility of the institution. I believe that our integrated efforts and positive approach will improve the quality status of the institution and will lead us towards the excellence which is our destination.

Dr.K.M. Pawar
Principal

Acknowledgement

We have great pleasure to submit Self- Study Report (SSR) of Rashtriya Shikshan Prasarak Mandal Beed's **Lokmanya Tilak Mahavidyalaya Wadwani** to the NAAC Bangalore. The SSR includes the Executive Summary, Profile of the Institution, Criteria- wise Evaluative Report, Evaluative Report of Departments and Declaration by the Head of the institution.

Lokmanya Tilak Mahavidyalaya Wadwani has been established in 1997 with Under Graduate course Bachelor of Arts.(B.A.). In the year 2009 college has introduced B.Sc. and in 2013 B.Com. Currently college is running 03 U.G. courses with 960 students. B.Sc. and B.Com are unaided courses and run by with the help of institutional funds. The college is situated in rural, hilly region and strives to provide higher education to socially and economically backward section of the society.

Under the instructions provided by NAAC our faculties have sincerely collected data and prepared SSR. It is unfeasible to complete this SSR without receiving whole-hearted cooperation and fruitful interaction from all the trustees, office bearers and members of Executive committee of RSPM, Beed. Coordinator and members of Steering Committee, Academic and Administrative Staff of the college and all stakeholders such as students, parents, alumni, etc. I would like to offer my sincere gratitude to all of them for their consistent devotion and determination

The NAAC has given us an opportunity to find institutional strengths and weaknesses, while preparing its seven criteria. Thanks for the golden opportunity given by the NAAC to improve our ongoing process of self appraisal and make changes as institution to remove every short comings and boost the strengths to promote the core values among higher educational institutes. As we present ourselves for accreditation and assessment,we restate our commitment to fine-tune education to meet the expectations from all stakeholders .

We are all awaiting up for the NAAC visit and are eagerly looking forward to receive the Peer Team at our Institution.

Dr. Kisan M.Pawar
Principal

Sanjay B. Salunke
Coordinator

Executive Summary

Lokmanya Tilak Mahavidyalaya, Wadwani, Dist.Beed is established in 1997. The college works under the aegis of ‘**Rashtriya Shikshan Prasarak Mandal, Beed (M.S.)** and is affiliated to **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**. At the inception the college was mono-faculty i.e. Arts. The college has introduced Science faculty in 2009 and Commerce faculty in 2013. At present the college offers the undergraduate level courses in Bachelor of Arts , Science and Commerce . **However, only the Arts faculty is grant- in-aid basis and B.Sc. and B.Com. are on Non-grant basis.** The college has the distinction of being the first higher education institute established at taluka level.

The mission statement of the institution is **Dnyanam Param Dhyeyam**, it means ‘knowledge is the ultimate aim.’ The college is committed to provide quality higher education to the socially and economically backward community in the rural, hilly and drought prone area and strives to bring them into the main stream of higher education.

The vision of the institution is to eliminate the darkness of ignorance by lighting the lamps of knowledge. The mission of the institution is to understand the plurality and diversity of the nation and make them responsible citizens to face the global challenges. The college makes efforts to cater the educational, social, cultural and intellectual needs of the rural students .The college works to develop, employability, leadership and enterprenural skills and provide knowledgable human resource for nation building. The college utilizes the modern technology for educational delivery and adopts the changes to enrich the learning experiences of the students. The college strives to pursue the goals and objectives that have been set forth and plans to develop it into the center of excellence. The college encourages and ensures the holistic development of the students and works with intention to provide human resource of high caliber for national development.

Criterion I : Curricular Aspects

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S). The college offers undergraduate level courses in Arts, Commerce and Science. The affiliating university designs and develops curriculum. The college plays an important role in the development and deployment of action plans for effective implementation of the curriculum designed by the parent university. The college aligns the curriculum with the institutional vision, mission, and objectives. The college has initiated a wide range of curricular, co-curricular and extra-curricular activities to ensure effective curriculum delivery and transaction. The college provides facilities for improving teaching practices and motivates the faculty members to attend various faculty orientation programmes organized by the parent university, the academic staff colleges and other organizations. The college organizes the guest lectures and arranges educational tours and field work activities. The college conducts various programmes to integrate cross-cutting issues like-gender equity, climate change, national integrity and environmental awareness etc.

The college has introduced, specially designed four certificate courses. The certificate courses are aimed at acquiring additional skills and the enrichment of regular curricula, in tune with emerging national and global trends and relevant to the local needs and to cope with the needs of the employment market. The institution has adopted the semester system introduced by the parent university and takes initiatives to supplement the university curriculum and plans the supportive implementation strategy. The parent university has made a provision of optional subject groups for academic flexibility.

The faculty members adopt various innovative, student-centric and participatory teaching methodologies like group discussion, peer teaching, seminars, field visits and projects for the effective implementation of the curriculum. The college conducts various extra- curricular activities and started Career Guidance and Competitive Exam Cell and offers ICT facilities to the students for the effective transmission of curriculum.

The college has adopted feedback system for the analysis of curricular achievement. The action taken reports of the activities are submitted to the Principal. The Principal obtains the formal and informal feedback from the stakeholders and gives necessary suggestions to the faculty members. The IQAC conducts meetings to monitor and evaluate the quality of the enrichment programmes and gives necessary suggestion for quality enhancement.

Criterion II : Teaching- Learning and Evaluation

The teaching, learning and evaluation are the core elements of the educational process. The college serves the students from diverse socio-economic back grounds and abilities and takes efforts for the effective and efficient implementation of teaching learning and evaluation activities for the holistic development of the students.

The college gives wide publicity for admission process through college website, prospectus, news papers and by displaying banners and hoardings and pamphlets etc. The admission process is made transparent , and complies with the norms, rules and regulations of the parent university, the State Government and the UGC. The college admission policy is inclusive and follows the statutory reservation policies of the State Government and maintains gender equity.

The college has adopted the policy to satisfy the needs of students from diverse backround.The faculty members guide students for selections of the optional subjects as per interest of the students. The Principal addresses the fresher's Welcome Meeting and states the vision, mission and objectives of the college and the role of the college in the holistic development of the students. The faculty members identify the slow learners and advanced learners in the classroom interaction and conduct remedial coaching for slow learners and provide special guidance to advanced learners. The faculty members encourage the students to participate in various curricular, co-curricular and extra-curricular activities.

The faculty members focus on providing learner centered education and consider the diversity of learners while planning and implementing the teaching learning activities and meticulously plan and organize its schedule. The

teachers employ interactive and participatory approach in teaching. The faculty members use e-learning resources and ICT based teaching methodologies for effective teaching. The learning environment of the college is conducive for the critical thinking , creativity and scientific temper. The college prepares the special issues of the wall magazines and displays it on the occasions of special days. The college publishes the College Magazine **Sahitya Sanwad** annually to develop the creativity of the students. The students actively represent on the editorial boards of the wall magazines and the college magazine.

The college has appointed meritorious, well qualified, and devoted faculty members and maintained diversity in recruitment. The college adheres to the rules of the State Government and the UGC in recruitment and promotion. The Principal encourages faculty members to participate in various faculty recharge programmes like orientation programmes, refresher courses and short term courses etc. Teaching is supported by motivating faculties to engage themselves in research activities like M.Phil, Ph.D and the faculty development programmes. The maximum faculty members participate, present, and publish research papers in seminars, conferences and workshops and publish research articles in reputed research journals and magazines. The Principal conducts departmental meetings and states the learning outcomes of the programmes and guides the faculty members about teaching methodologies and evaluation process. The faculty members maintain daily teaching diary with curriculum planning for the implementation of teaching- learning process. The library provides the study material and resources required for teaching learning process.

The college disseminates the evaluation process to all its stakeholders. The parent university has adopted the semester system of examination. The college ensures transparency in the internal evaluation by appointing external examiners for the assessment of the projects, practicals and viva-voce. The college has formed the Grievance Redressal Cell for the quick disposal of complaints, queries regarding the evaluation. The grievances of the students are redressed and proper guidance is given regarding recounting, revaluation and photo print of the answer book.

The college brings reforms in evaluation process on the basis of feedback received from the students for effective teaching - learning and evaluation process.

Criterion III : Research, Consultancy and Extension

The institution promotes research oriented activities and takes initiatives to encourage researchers. The college provides infrastructural facilities and gives academic and administrative support to the researchers. The college provides the research facilities like reference books, journals, laboratory equipments to the researchers in campus and outside the campus . The Principal enables the faculty members to undertake research activities useful to the society. The college empowers research activities by utilizing the existing facilities optimally.

The college has formed the Research Committee to motivate the faculty members to register for M.Phil. Ph.D.and to submit the proposals for the minor and major research projects to various funding agencies. The Research Committee recommends reference books, magazines and reputed journals to the college library. The Principal grants duty leaves to the faculty members to attend various seminars, conferences and workshops. The college encourages the staff to engage in inter-disciplinary and inter-departmental research and motivates resource sharing .The sharing of knowledge enhances the quality of teaching and learning process and develops research aptitude.

The parent university has made the submission of the research project mandatory for the final year students of U.G.level to develop the research aptitude of the students. The teachers of various subjects assign the inter-disciplinary topics for project works to stimulate students' creativity, critical thinking and scientific temper.

The college Staff Academy arranges the interactive lectures of the faculty and organizes the expert lectures of renowned researchers on current issues. The teachers share their research findings with society by delivering lectures in various programs organized by the college and other organizations. The faculty members are encouraged to publish the books. The college library

has made available the theses of the faculty members for the researchers. At present, the college has two recognized research guides in the subjects History and Physical Education. The faculty members are encouraged to attend various seminars, conferences and workshops and to present research papers. The faculty members have published a significant number of research articles in reputed and refereed journals.

The college is well aware of its social commitment and tries to develop sensitivities towards cross cutting issues like gender disparities, social inequity, environmental awareness etc. The NSS unit of the college organizes various extension activities to inculcate values among the students .The village Deogaon, Tq.Wadwani, where the NSS unit of the college had organized special NSS camp has received a **District level prize for Saint Gadgebaba Cleanliness Drive**. The college maintains good rapport with NGOs and other institutions and organizations working for society.

Criterion IV : Infrastructre and Learning Resources

The college has provided infrastructural facilities for effective and efficient conduct of educational programmes and the every constituent of the institution – student, teachers and staff is benefited from these facilities. The other supportive facilities on the campus have been developed to contribute the effective ambience for curricular, co-curricular, extra-curricular and administrative activities. The infrastructural facilities are utilized optimally and augmented time to time.

The college owns three acres of land. But presently the top management has provided infrastructural facilities including classrooms, Principal's office, separate administrative block, library with seperate reading rooms for boys, girls and staff, one computer lab, seminar hall, ladies common room, laboratories, store room and departments. The college has provided facilities of health care, parking ,canteen and ramp with railings to meet the needs of the handicapped students.

The college has well-equipped library. The library has provided internet facility for the students, staff and researchers .The library is well stocked with

reference books, magazines and journals of national and international repute and books useful for competitive exams. The newer editions and titles are added to the library regularly and the book exhibition is organized for the newly admitted students every year. The library operations like issue of book, getting references are user friendly. The college has collaboration with local libraries.

The Library Advisory Committee helps for the effective functioning of the library and gives necessary suggestions regarding purchasing of new books, journals and to provide facilities to students. The library has started an innovative practice for senior citizens. The newspaper reading facility is provided to the senior citizens after the college hours. The library has mounted a suggestion box to collect the feedback from the users to improve the library services

Computers are available in the Principal's office, administrative office and the library. The college has well equipped computer lab. The faculty members prepare computer aided teaching learning material like PPTs, CDs, slides, documentaries etc. The college frequently upgrades IT facility and makes a provision in the budget for purchasing, upgrading and maintenance of computers. The college has installed power stabilizers and invertors for continuous power supply. The college allocates funds for maintenance of infrastructure. The college has signed Annual Maintenance Contracts (AMCs) with the suppliers.

Criterion V : Student Support and Progression

The plans and activities of the college are student centric. The college has developed facilitating mechanisms to support the students. The college provides necessary assistance to the students for their development and progression. The college provides adequate student welfare measures like scholarships, free ships, EBC, minority scholarships etc. for SC, ST, OBC, PwD. and economically backward students.

The college has started an innovative scheme with the contribution of the staff and the alumni to give financial assistance to the meritorious students who belong to the economically backward sections of the society and at the risk

of dropout .The teachers adopt the economically poor students and provide them economical assistance and psychological support to overcome the difficulties in students life. The college encourages students by giving incentive cash prizes and certificates for students excelling in various extra-curricular activities.The college implements Earn and Learn scheme of the parent university to support poor students. The college arranges job fair in collaboration with various organizations.

The college has formed various committees for the student welfare and support. The college has **Career Guidance Cell** to help the students for the preparation of various competitive examinations and to develop employability skills. **The Grievance Redressal Cell** works for the quick disposal of complaints of the students. **The Counseling Cell** helps the needy students to tackle with personal problems and learning difficulties. The college has **Anti-Ragging Committee** which monitors students' interactions effectively. The college has formed **Women Grievance Redressal Cell** for the safety and security of girl students and follows the guidelines of **Vishakha Samittee** for prevention of sexual harassment of women employees. The suggestion box is mounted in the ladies common room for inserting suggestions and complaints. The local police station has formed **Anti-Eve Teasing Squad** and it visits the college time to time.

The college takes special efforts to increase pass percentage and to reduce dropout rate. The department wise result analysis and feedback from the students help to identify the reasons for poor attainment of students. The faculty members plan and implement the remedial measures for the improvement of academic performance of the students.

The college promotes active participation of the students in curricular, co-curricular and extra-curricular activities to develop various skills and competencies to foster holistic development. The college has constituted **Students' Council** to provide leadership to the students and helps to increase their participation in the implementation of various activities and decision making.

The various committees of the college motivate students to participate in activities such as debate, elocution, essay writing, cultural programmes, sports

and research activities organized by other institutions. The students are encouraged to participate in state, national and international level events and competitions. The student's representatives are appointed on academic, administrative bodies and the editorial boards of the college magazine and wall magazines. The college has formed an **Alumni Association** to increase the participation of alumni in the college activities.

Criterion VI: Governance, Leadership and Management

The management plays an important role in institutional development. The top management co-ordinates the academic and administrative planning and practices decentralization and participative management. The institution has developed a well defined organizational structure to monitor the activities of the college.

The top management, the Local Management Committee(LMC), the Principal and the faculty members play an important role to design and plan quality policies in accordance with the vision, mission and goals of the institution and in tune with the objectives of higher education.

The Principal is the academic and administrative head of the college. The academic activities are implemented through the heads of the departments and faculty members. The administrative staff works under the supervision of the Office Superintendent.

The institution grooms leadership at various levels by appointing the staff members on various committees. The students are given representations on various committees like Students Council, Library Advisory Committee, Literary Associations, Editorial Boards of the college magazine and wall magazines. The various college committees organize co-curricular and extra curricular activities that help to develop the leadership skill of the students.

The institution adheres to the rules and regulations of the central and State Govt and the UGC for the recruitment of the faculty and non-teaching staff. The institution has an effective welfare mechanism for staff such as

Leaves/GPF/DCPS/PF/Medical reimbursement etc. The institution ensures transparent use of Self- Appraisal Reports for the evaluation of teachers' performance. The institution had organized training programme in collaboration with other institution to enhance the competency of non- teaching staff. The institution makes budgetary provisions for academic and administrative activities. The institution conducts internal and external audits of the expenditure from the competent authority for transparency.

The institution has an effective quality management and enhancement systems. The college has recently established Internal Quality Assurance Cell (IQAC) and the external members have been appointed on the IQAC. The institution reviews teaching learning process, methodologies and learning outcomes at periodic intervals. The institution collects feedback from the stakeholders for evaluating the qualitative growth of the institution and necessary changes are incorporated in the future planning. The IQAC has significantly contributed to achieve institutional goals and quality assurance.

Criterion VII : Innovations and Best Practices

The college takes innovative efforts to achieve academic excellence as innovative practices increase the interest of the students. The institution gears up and promotes an ambience of creativity and innovation for quality assurance. The college adopts eco-friendly practices and takes necessary actions such as tree plantation, energy conservation, rain water harvesting , waste recycling ,carbon neutral etc. The college has been declared as plastic free campus.

The NSS unit of the college has started **village adoption scheme** for extension activities. The college has introduced four need based certificate courses to develop employability skills of the students. The library has started news paper reading facility for senior citizens. The college had organized fund raising rally to help the families of the farmers who have committed suicide.

The faculty members have sponsored incentive cash prizes to motivate meritorious students. The college has introduced Earn and Learn scheme in

collaboration with parent university to help the students. The faculty members adopt poor, needy students and provide them economical assistance.

The college has started the best practice **Reach to the unreached** and to bring them in the main stream of higher education. The college is situated in rural, hilly, drought-prone and educationally backward area. The ratio of higher education is very low. The human development index is very low so the college takes efforts to disseminate knowledge in rural area. The college forms the teams of the teachers and propagates the importance of higher education among farmers, workers and unprivileged sections of the community. The practice is aimed at to attract and retain the rural talent to higher education and empower the rural masses with knowledge. Consequently, the enrollment of the rural students and especially the girl students to higher education has been increasing every year.

The second best practice adopted by the college is **Financial Assistance to Economically Weak Students** and it is in relevance with the mission statement of the institution **Dnyanam Param Dhyeyam**. The college is situated in rural area and most of the students are from low income group. The faculty members have noticed that lack of money is the main reason of dropout. The college has introduced an innovative practice to provide financial assistance to the meritorious students that belong to socially and economically backward section of the society. The needy students are selected on the basis of recommendations of the teachers and the alumni. The uniqueness of the scheme is that the faculty members and the alumni contribute to raise the fund to assist the students.

SWOC analysis of the institute

Strengths:

- Good network of management and teachers with stakeholders
- The volleyball team of the college is winner at university level from last two years.
- The enrollment of girl student is remarkable.
- Strong support of the alumni association.
- Qualified and research-oriented faculty members.
- Career Counseling and Competitive Exam Cell.

- Financial support to meritorious but economically weak students.
- Maximum student from diverse socio-economic background.
- More than 50% students belong to reserved categories.
- Good rapport with community through extension activities.

Weaknesses :

- Hostel facility is not available for students.
- Faculty representatives are not on the university bodies/committees.
- The faculties of Commerce and Science are Temporary.
- No separate library building.
- Weak in research consultancy..

Opportunities :

- To introduce P.G. Courses.
- To provide well-equipped auditorium and ladies hostel.
- To start professional courses for employability.
- To organize State/National/International level workshops, seminars and conferences
- To sign MoUs with various institutions
- To acquire the 2(f) and 12 (b) recognition of the UGC.

Challenges:

- To generate revenue from research consultancy
- To bring socially and economically backward student in the main stream of education.
- To increase infrastructural facilities to attract the more students.
- To compete with distance mode of education and open university study centers

Self-Study Report

Part – I

Institutional Data

A. Profile of the Affiliated College

1. Name and address of the college:

Name :	Lokmanya Tilak Mahavidyalaya, Wadwani		
Address :	Wadwani Tq. Wadwani, Dist.Beed.		
City :	Wadwani	Pin : 431144	State : Maharashtra
Website :	www.ltmwadwani.com email : ltmwadwani97@gmail.com		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email Id
Principal	Dr.K.M. Pawar	02444- 257750	7720059905		kisanpawar158@gmail.com
Vice-Principal					
Steering committee co-ordinator	Sanjay Salunke	02444-257750	9422471825		sbsalunke75@gmail.com

3. Status of the of Institution
Affiliated College

√

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For women
- iii. Co-education

√

b. By shift

- i. Regular
- ii. Day
- iii. Evening

√

5. Is it a recognized minority institution

Yes

No.

√

If yes specify the minority status (Religious/ linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√
√

Arts

Science & Commerce

7. a. Date of establishment of the college: **5 November 1997**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

<p>DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD (M.S)</p>

c. Details of UGC recognition:

Sr. No.	Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.	2 (f)	-----	The college isn't recognized under 2(f)
ii.	12(B)	-----	and 12(B).

(Attached the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act).
 Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyy)	Validity	Remarks
Not Applicable				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of Autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized by UGC as a College With Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)
for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	3 Acres
Built up area in sq. mts.	1600 sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium with infrastructural facilities.
- **Sports facilities**
 - Playground -- Yes
 - Swimming pool -- No
 - Gymnasium -- Yes
- **Hostel**
 - Boy's hostel No
 - i. Number of hostel
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

- Girls' hostel No
- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

➤ **Working women's hostel** No

- a) Number of inmates
- b) Facilities (mention available facilities)

▪ Residential facilities for teaching and non-teaching staff

Cafeteria	Yes
Health centre	Yes

First aid, Inpatient Out patient, Emergency care- facility
Ambulance Health centre

Qualified doctor Full time Part – Time

Qualified Nurse Full time Part – Time

- Facilities like banking, post office, book shops - No
- Transport Facilities to cater to the needs of students and staff - No
- Animal house. - No
- Biological waste disposal - Yes
- Generator or other facility for management / regulation of

electricity and voltage. - Yes

- Solid waste management facility - Yes
- Waste water management - Yes
- Water harvesting - Yes

12. Details of programmes offered by the college (Give data for current academic year **2016-17**)

Sr No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	Three Years	H.S.C.	Marathi	360	339
		B.Com	Three Years	H.S.C	Marathi	360	215
		B.Sc.	Three Years	H.S.C	English	360	406
2	Post- Graduate	--	--	--	-	--	-
3	Integrated Programmes P G	--	--	--	-	--	-
4	Ph.D.	--	--	--	-	--	-
5	M.Phil.	--	--	--	-	--	-
6	Ph. D.	--	--	--	-	--	-
7	Certificate courses	01				15	15
8	UG Diploma	--	--	--	-	--	-
9	PG Diploma	--	--	--	-	--	-

10	Any Other (specify and provide details)	--	--	--	-	-	--	-
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13. Does the college offer self-financed Programmes ?

Yes No

If Yes, how many? **One Certificate Course**

14 . New programmes introduced in the college during the last five years if any?

Yes	√	Number	04
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department	UG	PG	Research
Arts (08) Dept.	Marathi, Hindi, English, History, Sociology, Economics, Political Science, Public Administration,	08	--	---
Science (07) Dept.	Physics, Chemistry, Mathematics, Botany, Zoology, Microbiology, Computer Science	07	-	-

Dept.of Commerce (01)	Commerce	01	-	-
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16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. Annual system

b. Semester system **B.A.,B.Sc., B.Com.**

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification
no.....

Date: dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	-	-	-	-	13	01	07	01	-	-
Yet to recruit										
Sanctioned by the Management/society or other authorized bodies Recruited					19	04	08	--		
Yet to recruit				--	--	---	--	--	--	--

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			-	-	05	01	06
M. Phil.					06	--	06
PG					13	01	14

Temporary teachers							
Ph.D.	--	--	--		03	--	03
M.Phil.	--	--	--		02	--	02
PG	--	--	--		19	04	23
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	44	22	58	32	67	36	78	56
ST	02	03	02	06	05	08	09	07
OBC	30	20	34	28	53	36	54	31
General	126	54	181	69	222	101	227	109
Others	101	61	133	87	157	99	170	106

24. Details on students enrollment in the college during the current academic year : 2016-17

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	960	--	--	--	--
Students from other states of India	--	--	-	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	960	--	--	--	--

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes No

If yes

a) Is it a registered centre for offering distance education programmes of another university

Yes No

b) Name of the University which has granted such registration.

Yeshwantrao Chavan Maharashtra Open University Nashik (MS)

c) Number of programmes offered : 02

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A= 1:20 B.Com= 1:72 B.Sc. = 1:27

29. Is the college applying for

Accreditation Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only) **Not Applicable**

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result –

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result –

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result

31. Number of working days during the last academic year. 260

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC July 2015 20/07/ 2015

34. Details regarding submission of Annual Quality Assurance Reports(AQAR)
to NAAC.

Not Applicable

AQAR (i)(dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would
like to include. (Do not include explanatory/descriptive information)

- No

Criteria-wise Analytical Report

Criterion I : Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

The motto of the college is **Dnyanam Param Dhyeyam**. The vision of the college is to eliminate the darkness of ignorance by lighting the lamps of knowledge. Knowledge is the power and asset in the knowledge based society and panacea for all problems. The college is established with a noble aim to disseminate knowledge in the society. The ultimate aim of knowledge is to reach everyone and make everyone equal in all possible ways. The college strives to provide quality higher education to students from the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra.

The college believes in creating and sharing knowledge instead of storing it. The college opines, If you have knowledge let others light their candles with it. Knowledge is the source on which the entire human activity is built. Higher education has vital importance for the national development as it is a powerful tool to build knowledge based society. The college has a vision to spread knowledge among disadvantaged sections of the society and to empower the powerless and bring them into the main stream of society.

MISSION

- To impart knowledge and skills to the students.
- To inculcate moral values through education.
- To provide qualitative higher education to the community.
- To bring the educationally, socially and economically backward society in the main stream of education.

OBJECTIVES

- To attract and retain rural talent in higher education
- To encourage and ensure the holistic development of the students.
- To fulfill the educational needs of an agricultural rural community.
- To motivate the students for creativity and innovation to face global challenges
- To provide need based and skill oriented education for employability.
- To adopt technological innovations and methodologies to make teaching learning process effective.

GOALS

- To nurture human resource of a high caliber for national development.
- To prepare the students to understand the plurality and diversity in the nation
- To inculcate competitive and humanitarian values in the students.
- To empower the rural female population with knowledge base
- To inculcate the research aptitude and social commitment among the students
- To prepare and implement an action plan to achieve the institutional goals.

The vision, mission and objectives of the institution are communicated to the stakeholders by using various media:

- **The prospectus**
- **The College website (www.ltmwadwani.com)**
- **Through pamphlets, banners, invitation cards, hoardings ,news papers etc.**
- The boards of vision, mission and objectives are displayed on the entrance of the college.
- Through the organization of various co-curricular and extra-curricular activities in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliating university provides academic calendar. The college prepares an action plan of the implementation of the curriculum.

- The institution has appointed qualified, meritorious and devoted teaching staff.
- The principal calls a meeting at the beginning of academic year to design the strategy for the effective implementation of curriculum as per the academic calendar.
- The college arranges the guest lecture of experts in the concerned field to support the implementation of curriculum.
- The college forms various committees for the work distribution and effective implementation of the curriculum.
- The Timetable Committee frames annual, master and departmental time tables.
- The Examination Committee plans the schedule of the unit and class tests, tutorials, assignments and projects and other internal assessment tools.
- The teachers maintain daily teaching diary.
- The Principal monitors the regularity of lectures.
- The recommended books are made available in the library.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?

- The parent university provides academic calendar, the syllabus, the rationale behind the prescribed syllabus with aims and objectives, the list of recommended books, model question papers, scheme of marking and chapter wise weightage.

- When the syllabus is revised, the parent university organizes workshop for teaching faculty to update knowledge and skills.
- The academic staff colleges provide an opportunity to the faculty members to attend various refresher, orientation and short term courses to update the knowledge.
- The college provides necessary infrastructure like classrooms, laboratories, audio-visual aids, internet facility etc.
- The college library provides learning resources such as books, magazines, journals, e-journals etc.
- The Principal encourages the faculty members to register for research degrees like M.Phil., Ph.D. and to submit proposals for minor and major research projects.
- The Principal grants duty leaves to attend various conferences, seminars, workshops and symposiums for improving teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college has taken up following initiatives for the effective delivery and transaction of curriculum.

- The Principal organizes the orientation meeting of the faculty members at the beginning of the academic year to design the strategy of effective curriculum delivery..
- The college prepares an action plan to complete the syllabus in the stipulated time of the university.
- The college arranges guest lecture of experts for content enrichment.
- The principal monitors the teaching learning process and co-curricular activities by taking feedback from the students.
- The college supports faculty members to attend workshops related to the subjects and the syllabus revision organized by the parent university.

- The college has formed various students associations such as Literary Association, Science Forum, Commerce Club, Social Science Association etc.
- The college provides modern teaching tools to the faculty members for effective transaction of the curriculum.
- The latest reference books are made available to the teachers and the students to update the knowledge.
- The college arranges educational tours, field work activities, and exhibitions to reinforce theoretical knowledge with practical experience.
- The faculty members identify the pace of the learner and conduct remedial coaching for slow learners and provide guidance for advanced learners.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college motivates the teachers to affiliate various professional and academic research bodies.
- The college arranges guest lectures of devoted researchers and successful entrepreneurs.
- The college plans various activities to maintain a rapport with industry by organizing the lectures of various industrialists and field visits of the students.
- The college arranges the visits of the students to various industries and research institutions.
- The college has two recognized research guides in the subject of History and Physical Education. Some of the faculty members are pursuing the research for M.Phil. ,Ph.D. They are connected to various research centers.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- The curriculum is developed by the parent university. The faculty members give valuable suggestions on the basis of feedback from the different stakeholders especially from the students and the faculty members.
- Though the faculty members are not on the Board of Studies, they make necessary suggestions in proposed curriculum through the Board of Studies Members.
- The college encourages the staff members to attend the workshops organized for the development of curriculum by the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- Yes, the college has developed the curriculum of the self-funded certificate courses by considering the need of the students and the rural community.
- The certificate courses designed by the college are aimed at to provide knowledgeable and skilled human resources for the rural development.
- The certificate courses designed are relevant to the vision and mission of the institution and reflect the aims and objectives of the institution.
- The institution has developed the curriculum of four certificate courses in consultation with the experts.

Sr.No	Department	Name of the Certificate Course
1	Botany	Land Management
2	English	Soft Skills and Personality Development
3	Sociology	Family Counselling
4	History	Tourist Guide

The above mentioned certificate courses are implemented as per the prepared schedule to build the professional competencies in the students.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The institution analyses the students' performance with the help of various evaluation tools like unit tests, tutorials, seminars, group discussions, debates, assignments and mid- semester exams etc.
- The Principal obtains formal and informal feedback from the teachers and the students.
- The Principal calls the departmental meetings to ensure the achievements of stated objectives of the curriculum through the result analysis.
- The remarks and opinions given by the external examiners at the time of the assessment of the project works and practical are considered for further improvement.
- The IQAC monitors the implementation of the curriculum and gives necessary suggestions to faculty members for quality enhancement.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ Skill development courses etc. offered by the institution.

The institution has offered the following certificate courses to provide academic flexibility and interdisciplinary options.

- The certificate courses offered by the institution reflect the institutional goals and develop the students' expertise and personality.
- The **Department of Botany** has started a certificate course in **Land Management** during July-Sept 2015

Goals

- To impart basic knowledge of land forms to the students.
- To provide skilled manpower for agriculture.
- To attract the rural students to their traditional occupation
- To bring the waste land under cultivation.
- To utilize the land optimally.

Objectives

- To develop the scientific approach of land management.
- To adopt the modern technology for land development.
- To develop the employability of non-technical students.
- To bring social transformation through land management.
- To acquaint the students with the basic concepts of management in agriculture

The **Department of English** has started a certificate course in **Soft Skills and Personality Development** during Dcember-Feb 2016

Goals

- To develop the behavioral skills of the students.
- To develop the communication skills of the students.
- To develop the employability skills.
- To make the students fit in the job market.

Objectives

- To prepare the students to face confidently various viva-voce and interviews.
- To provide self learning opportunities and guidance to the students.

- To provide the professional human resources.

The **Department of Sociology** has introduced a Certificate Course in **Family Counseling** during July-Sept 2015

Goals

- To harmonize the family relationship.
- To bridge the generation gap in the family.
- To solve different social problems with counseling.
- To give the psychological support to the members of family.
- To create awareness among people regarding the social issues.

Objectives

- To provide social security to the senior citizens and children.
- To develop scientific attitude among the people.
- To imbibe the values of responsible citizen.
- To improve the social, economical, educational status of family.
- To create the educational awareness among the family members

The **Department of History** has introduced a certificate course in **Tourist Guide** during July-Sept-2014

Goals

- To promote the tourism services.
- To provide guidance to the tourists.
- To preserve historical sites and monuments.
- To develop the social, cultural and historical awareness of the student.

Objectives

- To develop communication skill .
- To acquaint the students with great historical heritage.
- To apply the knowledge for employment.
- To promote the local and regional tourism.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes' give details.

No, the institution does not offer any twinning / dual degree programs

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The institution offers UG courses in the streams of Arts, Commerce and Science. The curriculum is designed by the affiliating university and it offers a number of elective options. The college has also started some additional certificate courses at institute level.

The following range of subject options has been provided by the university.

Bachelor of Arts : (B.A.)

Compulsory Subjects

- 1. English**
- 2. Second language (Marathi / Hindi)**

Optional Subjects

Students can select any three optional subjects from following four groups.

- Groups**
- | | | |
|----------|----------|--|
| A | – | Marathi / Hindi / English |
| B | – | Political Science / Sociology |
| C | – | Economics / Public Administration |
| D | – | History |

Bachelor of Science (B.Sc.)

Compulsory Subjects

- 1. English**

2. Second language (Marathi / Hindi)

Optional Subjects :

Students seeking admission to select one group from above

Groups	A - Chemistry	Physics	Mathematics
	B - Chemistry	Physics	Computer science
	C - Chemistry	Mathematics	Computer science
	D - Physics	Mathematics	Computer science

Groups B	A Chemistry	Botany	Zoology
	B Chemistry	Botany	Microbiology
	C Chemistry	Zoology	Microbiology

Bachelor of Commerce (B.Com)

All the following subject are compulsory.

- 1. English**
- 2. Marathi / Hindi / Sanskrit**
- 3. IT Application in Business – I**
- 4. Business and Industrial Economics – I**
- 5. Business Mathematics and Statistics – I**
- 6. Financial Accounting-**

Core Options

Core options are not available. Once optional subjects selected at B.A.F.Y., B.Sc.F.Y. the students have no chance to change optional up to third year. All subjects are compulsory for B.Com.

Elective Option

1. B.A. : The parent university has made four groups of optional. The students have to select at least one optional from one group. In this way three optional subjects are selected from any three groups. Only at B.A.T.Y. the student has to select one main subject out of three optionals selected at F.Y.

2. B.Sc. : The college has made seven groups of optional subjects. The students have to select one group with three optional subjects.

3. B.Com. : All subjects are compulsory.

C) Add- on- Course : Not available

D) Interdisciplinary Courses

- 1. Computer Science :** The course (100 hrs) is made compulsory to B.A., B.Sc., B.Com. first year students.
- 2. Environmental Science :** The course is compulsory to B.A., B.Sc. & B.Com. second year students.

E) Flexibility to Students

- Student has to select one discipline at first year.
- The discipline or subject change is allowed up to the first semester.
- A science graduate can go for post graduation in languages which S/he studied at UG level.

The institution helps the students to select the subjects of their interest and need to achieve employability. The institute ensures academic flexibility for the students by offering these diverse courses, subject combinations and specializations.

1.2.4 Does the institution offer self- financed programmes? If ‘yes’ list them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college has not offered self- financed programs.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such Programmes and the beneficiaries?

Yes , the college has provided four additional certificate courses.

1.2.6 Does the University provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the courses/ combination of their choice? If ‘yes’ how does the institution take advantage of such provision for the benefit of students.

No, the university does not provide such facility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The college organizes various curricular, co-curricular and extra-curricular activities that certainly do supplement to the institutional goals and objectives.
- The college has designed four need based certificate courses in relevance to the institutional goals and objectives.
- The institution takes initiatives and supplements the university curriculum by organizing guest lectures, group discussion and wall magazines presentation for students’ active participation in teaching learning process.
- The Principal ensures that the curriculum designed by the parent university is supplemented and implemented in such a way that it reflects the institution’s mission and motto .
- The college plans various academic activities to integrate the goals and objectives of the institution. The departments organize educational tours, field visits, industrial visits, debate, elocution competitions etc.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment markets?

The college makes the efforts to enrich the curriculum and to enhance the experiences of the students and to cater needs of the dynamic employment markets.

- The curriculum is designed by the affiliating university as per the UGC guidelines.
- The college conducts various extra-curricular activities such as Literary Association, Social Science Association, Science Forum, Commerce Club and Sports Club for the enrichment of students' experiences.
- The college has started Career Guidance and Competitive Exam Cell to cater the needs of dynamic employment market.
- The university has introduced compulsory Computer Application paper for the first year student of B.A., B.Com. B.Sc. and Environmental Science to the second year students of B.A., B.Com and B.Sc.course.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college makes efforts to integrate the cross-cutting issues into the curriculum. The college organizes talks, debates, awareness programmes to sensitize the students regarding cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. The college selects the topics of essay writing, debate and elocution competitions related to cross cutting issues.

Gender

- The college offers co-education of boys and girls.
- The guidelines of '**Vishakha Committee** are followed.
- The college has constituted the Anti-Sexual Harassment Cell and the Grievance Redressal Cell to maintain healthy and safe environment in the campus.
- A complaint box is available in the ladies common room for the girl students to put their complaints and suggestions.

- The NSS unit of the college organizes the lectures of successful women for the women empowerment.

Climate Change

- The NSS unit of the college undertakes the tree plantation in the village where the college arranges the special NSS camps.
- The expert lectures on global warming are organized for awareness.
- The NSS volunteers propagate the importance of rain water harvesting through counseling and the road show.
- The rain water harvesting system is installed in the college campus.

The **Department of Botany** has introduced a certificate course in **Land Management**

Environmental Education

- The parent university has introduced a compulsory paper of Environmental Studies for the second year students of B.A., B.Com. and B.Sc.
- The NSS unit of the college undertakes the tree plantation in college campus and the village where the college arranges the special NSS camps.
- The NSS unit of the college celebrates Traffic Safety Week in collaboration with the Police Department and creates awareness about the environmental pollution.

ICT

- The college offers ICT facilities to the students for the effective transmission of curriculum.
- The college has well-equipped computer lab with internet facility.

- The affiliating university has prescribed a compulsory paper of **Computer Application** to the first year students of the B.A., B.Com and B.Sc. to develop the basic computer skills of the students.
- The teaching and non-teaching staff of the college utilizes the internet facility and other ICT tools to enrich the curriculum.

Human Rights

The college arranges various programs to create awareness about the Human Right. The speeches on the topics like **Rights of the Women, Today's Children Tomorrow's Future** are arranged.

- The NSS unit of the college celebrates the International Human Rights Day.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

The college offers a wide range of enrichment programs and organizes various co-curricular and extra -curricular activities for the holistic development of the students

- The NSS unit of the college plans various awareness programmes on social, moral and ethical principles such as blood donation, tree plantation, superstition eradication, rain water harvesting etc.
- The college arranges the guest lectures on the topics related to social issues.
- The college motivates the students to participate in various activities organized by other institutions.
- The college has established Career Guidance Cell to develop the employability skills of the students.
- The college had organized **Swami Ramanand Teerth Lecture Series** in collaboration with the parent university.
- Anti-Drug Elocution competition was organized in collaboration with the parent university.

- The college organizes **Late. Sahebrao Maske-Patil State Level Inter-Collegiate Elocution Competition.**
- The college organizes educational tours, field visits, industrial visits and sports events.
- The **Department of English** has started a certificate course in **Soft Skills and Personality Development.**
- The college celebrates various special days, birth anniversary and death anniversary of national heroes.
- The college motivates the students to participate in university level youth festivals and inter- collegiate sports events.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum.

- The college has developed a mechanism to get feedback from stakeholders and it helps in the enrichment and effective implementation of the curriculum.
- The college obtains formal and informal feedback from students, teachers, alumni , parents and peers.
- The Principal analyses the feedback and communicate to the concerned faculty members.
- The faculty members communicate the outcomes of feedback in the workshops held for the syllabus designing and implementation of the curriculum.

1.3.5 How does the institution monitor and evaluate the quality of its enrichment programmes ?

- The principal monitors and evaluates the quality of the enrichment programmes through the feedback system.
- The enrichment programmes are implemented with the prior approval of the Principal.
- The action taken reports of the activities conducted by the different departments are submitted to the Principal for the verification. The Principal gives necessary suggestions for the quality enhancement of enrichment programmes.

- The IQAC is established in the college to monitor the quality of all aspects of education.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is prepared by the Board of Studies (BOS) of the affiliating university. As the faculty members of the college do not represent the BOS, there is no scope for curriculum design and development. However, the faculty members give valuable suggestions to the BOS members on the basis of the feedback received from the stakeholders.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has a formal mechanism to obtain feedback from students and stakeholders. The teachers interact with the students in classrooms and communicate the feedback to the BOS members and it helps for the curriculum enrichment and introducing new courses.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

- The college has introduced four certificate courses during the last four years with the rationale to meet the local and global needs of the students and society.
- The designed courses have contemporary relevance and reflect the vision, mission and objectives of the institution.
- The certificate courses will contribute to develop the skills of employability and entrepreneurship.
- The college has started UG degree course in Commerce in academic year 2013-14 taking into consideration the needs of the rural students and to provide them opportunities in job market and for the development of entrepreneurship.

Criterion II

Teaching- Learning and Evaluation

2.1 Student Enrollment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission process of the institution is widely publicized and the college ensures transparency.

- The Principal forms Admission Committee at the beginning of the academic year that gives adequate information regarding admission process to the students.
- The college follows the rules, regulations and guidelines of the UGC, state and the central government and the parent university.
- The students are admitted through online process.
- The admission policy of the institution is inclusive and follows the statutory reservation policy.

The college adopts the following publicity policy for the admission process.

- 1) **Prospectus:** The institute publishes the prospectus every year and it contains detailed information about the institution, courses offered, the rules and regulations of the admission, the reservation policy, the fee structure, and the refund policy, the scholarships, activities organized by the college and the list of the teaching and non-teaching staff etc.
- 2) **Institutional web site:** The institute has the website **www.ltmwadwani**.
The prospectus is uploaded on the website. The website is updated time to time.
- 3) **Banners, Hoardings, Wall-stickers and Pamphlets:** The college displays digital hoardings and banners in the nearby villages and

supporting junior college area and it contains the salient features of the college, the course details like duration, basic qualification and schedule of admission. The admission advertisements are published in the local newspapers.

- 4) **Notice Board:** The details regarding the admission are displayed on the college notice board and the admission process is implemented as per the guidelines given by the parent university.
- 5) **Teachers and Alumni:** The college forms teacher's groups to visit the nearby villages and the group visits the junior colleges. The alumni co-operate the college for enrollment of new students.

College ensures transparency through following policy.

- The college adheres to the scheduled dates for the receipt of application.
- The admission committee verifies the documents of the students.
- The lists of the admitted students are displayed on the notice board with the approval of the Principal.
- The admission process is online and students are provided (Permanent Registration Number (PRN) for further use.
- The college follows the reservation policy of the state government in admission process.
- During admission period help-desk and teaching staff are available to provide counselling to students for choosing correct subject combination.

2.1.2 Explain in details the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

- The admission to the students is given as per the criterion, eligibility and rules and regulations laid down by the Dr. B.A. M. University Aurangabad and the state government time to time.
- The students are admitted to different courses on the basis of the academic performance in the previous examination.
- Generally, the admissions are given on the first come-first serve basis. It provides an opportunity of higher education to the students of different socio-economic and social background especially girls residing in rural area

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college runs degree courses in B.A., B.Com and B.Sc. The minimum and maximum percentage of marks for admission at entry level is as below:

**(Academic Year 2015 -16)
B.A./B.Com./B.Sc. I Year**

UG	Program	Minimum%	Maximum %
	B.A.	45.50	84.46
	B.Com.	38.92	75.69
	B.Sc.	44.83	79.69

Comparison with Other College: ACS College, Telgaon

UG	Program	Minimum%	Maximum %
	BA	38%	83%
	B.Com.	42%	85%
	B.Sc.	44%	80%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an efforts and how has it contributed to the improvement of the process?

Yes, the college has developed a mechanism to review the admission process and student profiles annually and the outcomes received from the review helps the institution to restructure and to improve the admission process.

- The college forms Admission Committee and the committee prepares a summary sheet of the admitted students and it is displayed on the notice board.
- The Admission Committee takes care to keep balance in the choice of courses and optional subjects through the counseling of the students.

Outcomes

- The review helps us to understand the faculty wise admission trends of the students.
- It helps to keep balance of enrollment of the students in different subjects.
- The review helps to identify the meritorious but economically weak students and the college offers financial support to the students.
- It helps to understand the potentials of the students in various activities.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories for students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The admission policy of the institutions is in accordance with the policy of the Govt. of Maharashtra. The institution has an inclusive admission policy catering to diverse students groups. The institution implements the statutory reservation policies. The college provides frees ship and government scholarship schemes for the students.

Reservation policy of Govt. of Maharashtra.

Category	Percentage
SC	13%
ST	07%
VJNT	03%
NT 1	2.5%
NT 2	3.5%
NT 3	02%
OBC	19%
SBC	02%
Total	52%

The table shows the category wise admitted students in the various courses in academic year **2015-16**

Student Category	% of students
SC Students	15.79%
ST Student	1.66%
Women Student	35.48%
Differently able Student	0.63%
Economically weaker section	37.36%
Other OBC / NT/ VJ/ DT/ SBC	40.75%

The institution is committed to inclusion and diversity in higher education. The college gives preference to women, sport persons, economically weaker and differently able persons and minority community. The economically weaker students are allowed to pay the fees in installments. Government of India provides scholarship and free ship to the students.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The following table shows the institutional admission trends during the last four years.

B.A

Year	Number of applications	Number of students admitted	Demand ratio
2012- 13	145	145	1:1
2013- 14	145	145	1:1
2014- 15	147	147	1:1
2015- 16	130	130	1:1

B.Com

Year	Number of application	Number of students admitted	Demand ratio
2012- 13	-	-	-
2013 - 14	76	76	1:1
2014- 15	106	106	1:1
2015- 16	69	69	1:1

B.Sc.

Year	Number of application	Number of students admitted	Demand ratio
2012-13	123	123	1:1
2013 – 14	145	145	1:1
2014- 15	155	155	1:1
2015- 16	149	149	1:1

2.1 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently -able students and ensure adherence to government policies in this regard?

The College follows the rules and regulations of the Government of Maharashtra and the parent university for admission.

- The institution fosters an inclusive academic ambience to cater the needs of the differently-able students.
- As per the guidelines of the Government of Maharashtra 3% seats are reserved for the differently- able students.
- The ramps with railings are constructed for differently- able students for the easy access and comfortable mobility in the campus.
- The college permits writers for the visually impaired students during examination as per the exam rules of the parent university.

- The college provides different facilities like library, drinking water facility, canteen, computers lab etc. at the ground floor .
- The university has made provision to allot extra time in examination for handicapped students.
- The college guides the differently- abled students to apply for various scholarships.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skill before the commencement of the programmes? If 'yes' give details on the process.

- The college assesses the learning level of the students after admission by organizing department wise meetings of the students.
- The teachers find out the learning level of students and accordingly plan the lessons for advanced learners and slow learners.
- The faculty members interact with the students about their hobbies, internets, skill and motivate the students to participate in extra- circular activities.
- The college has formed Admission Committee to guide the students to choose subjects and advises to select the subjects as per their interest and goals in life.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses etc.) to enable them to cope with the program of their choice?

- The Principal arranges a common meeting of newly enrolled students and gives information about academic, curricular and extra- curricular activities organize in the college.
- The faculty and peer support is provided to bridge the knowledge gap of the enrolled students.
- The college arranges various expert lectures to bridge the knowledge gap of enrolled students.
- The additional library facility is provided to the students.
- The field visits, educational tours and industrial visits are organized for students.
- The extra lectures and remedial classes are conducted for the weak students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

The college organizes various awareness programmes like special lectures, seminars, and workshop to sensitize students and staff on issues such as Gender, Inclusion and Environment.

Gender

- The College provides co-education.
- The College has constituted Women Grievance Redressal Cell, Anti -ragging Committee and **Vishakha Committee** for the security of women employee and girl students.

Inclusion

The college celebrates various special days and weeks such as Human Rights Day, Women's Day, National Integrity Day, The Constitution Day, World Youth Week, Sadbhavana Day, Handicap Day etc. The Birth and Death Anniversaries of National heroes are celebrated to commemorate their work and teaching.

Environment

The College sensitizes the students and the staff about environmental issues by organizing activities like tree plantation, cleanliness drive, celebration of the World Environment Day, the World Earth Day. etc. The affiliating university has also introduced a compulsory paper of Environmental Studies to the second year students of B.A., B.Com, and B.Sc. The college organizes various co-curricular activities to sensitize the issues like Gender, Inclusion and Environment.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- The institute identifies the advanced learners through classroom interactions, assignments, group discussions and class tests and on the basis of performance in the previous examination. The learning needs of advanced learners are responded through proper guidance of the faculty and by providing resources from the library.
- The faculty members encourage advanced learners to read various reference books, journals magazines available in the library.

- The internet facility is provided and addresses of relevant websites are given.
- The college motivates the advanced learners to participate in various competitions held at Inter- collegiate and University level.
- The advanced learners are given representation on the editorial boards of college magazine to enhance the creativity of the students.
- The advanced learners are informed about the other institutes of higher education and research for further studies.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The faculty members always support the students belonging to the disadvantaged sections of the society, slow learners, economically weaker section and do the counseling of such students.

- If a student is found absent continuously, the subject teachers contact to the parents.
- The economically weak students are supported with the financial assistance.
- The college has formed **Parent Teacher Association (PTA)** to monitor the progress of the students and to increase the involvement of parents in educational interaction.
- The slow learners are identified and remedial coaching is provided.

2.3 Teaching Learning Process.

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar , teaching plan, evaluation blue print, etc.)

The college plans and organizes the teaching- learning and evaluation schedules relevant for the learner group.

a. Academic Calendar

At the commencement of every academic year, the Principal conducts the meeting of teaching and non-teaching staff and constitutes various committees for the effective implementation of teaching-learning and evaluation process.

- The college follows the academic calendar of affiliating university. The faculty members maintain daily teaching diary as per the norms of academic calendar of the university
- The blue print of the academic planning is displayed on the notice board for the students' information.
- The college prepares micro plan of teaching- learning and evaluation activities to be performed in the academic session.
- The Principal conducts the welcome meeting of the newly admitted students and informs about the various activities of the college.
- The academic calendar is displayed on the notice board.

b. Teaching plan

- The departmental meetings are held and the concerned head of the departments distribute the workload to the teachers and the teachers prepare teaching plan on the basis of the university academic calendar.
- The teacher's teaching plans are verified by the Head of the Departments and approved by the Principal with necessary recommendations.
- The college has formed IQAC for the effective implementation of teaching- learning and evaluation process.\

c. Evaluation

- The evaluation scheme of students' academic performance is supplied by the affiliating university and the evaluation of the students is done according to the schedule of the university and the college.
- The evaluation of the students is done through class tests, unit tests, home assignments, semester exams, oral tests, seminars, presentations, project work and practical etc.
- The internal and external examiners assess the students' performance in oral, written and practical examinations.
- The college teachers are appointed as examiner, paper setters, invigilators, Joint Chief Superintendants and members of flying squads for the university examination.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The college has established Internal Quality Assurance Cell (IQAC) for continuous improvement of quality. The IQAC plays vital role in the achievement of academic and administrative excellence.

- The IQAC prepares an action plan for quality enhancement and monitors the effective implementation of the plan.
- The IQAC conducts meetings periodically and suggests necessary measures for the improvement of teaching- learning and evaluation process.
- The IQAC takes feedback from the stakeholders and analyzes and suggests some improvements for the qualitative development of the college.
- The IQAC motivates the faculty members to participate in workshops, seminars, conferences, trainings etc.
- The IQAC takes the assistance of the Alumni Association for the effective implementation of curricular and extra- curricular activities.

2.3.3 How is learning made more student -centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The educational activities are student-centric as the ultimate aim of education is the holistic development of the students.

- The college plans the learner centered educational activities to enrich the learning experiences of the students.
- The college provides various learning facilities to the students and has developed a support system to make the learning experience interesting.
- The college invites the eminent speakers to deliver their lectures on cross-cutting issues like Gender, Environment, Education, Human Right etc.
- The inaugural functions of various Literary and Social Science Associations, Science Forum, Commerce Club and Sport Clubs are organized in the college.
- The creativity of the students is nurtured by giving representation on the Editorial Boards of the college magazine and Wall magazines.
- The college arranges educational tours, industrial visits, visits to exhibitions and interactions with experts from various field.
- The college arranges various extra -curricular activities such as cultural, sports, NSS to develop participatory learning.

- The college organizes events like elocution competition, debate competition, panel discussion, seminars, workshops etc.
- The faculty members use the modern technological teaching aids to make the subject interesting like internet, LCD, smart phones etc.
- The parent university has prescribed project work for the third year students of B.A., B.Com, and B.Sc.
- The students are encouraged and guided to participate in inter-collegiate, district, university and state level competitions organized by the various institutions.
- The college has separate reading rooms for boys, girls and staff, the college provides books, journals, reference books, magazines, periodicals etc. for the preparation of the university and competitive examinations and to acquire knowledge and develop skills.
- The college organizes outreach activities for the social awareness of the local public such as Literacy Awareness, Voters Awareness, Blood Donation, Cleanliness Drive, Fund Raising Rallies for the help of farmer's families who have committed suicides.
- The college encourages the meritorious students by giving incentive cash prizes sponsored by the Principal, and on faculty members .
- The college plans remedial lectures to help the academically weak students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college takes efforts to nurture the critical thinking, creativity and to develop scientific temper of the students.

- The college provides opportunities to the students to attend the expert lectures, seminars, workshops, exhibitions and to interact with the experts.
- The college organizes programmes like essay writing, elocution, talent search, poster making, debate, paper presentation etc.
- The NSS unit of the college motivates students to participate in outreach activities such as Blood Donation, Pollution Control, Female Feticide, Traffic Security Week and Superstition Eradication Drive etc.
- The newspaper cuttings of articles that stimulate critical thinking, scientific temper and innovative ideas are displayed on the notice board in the library.

- The students are encouraged to take up surveys that helps the students to understand the nuances of the study.
- The department of Marathi had organized the workshop for budding writers to stimulate the writing skill of the emerging writes of the region.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education Through Information Communication and Technology (NME-ICT), open educational resources, mobile education, etc.

The college utilizes modern technologies and provide facilities for effective teaching.

- The college has provided learning resources for the effective teaching-learning process.
- The college has LCD projector.
- The college has ICT aided seminar hall.
- The college has computer lab with internet connection.
- The faculties use power point presentation (PPTs), audio video cassettes, and CDs.
- The internet facility is available for the students and teachers in the library and the library provides e-journals, e-books and e-lectures.
- The parent university has introduced compulsory ICT subject for the first year students of B.A., B.Com and B.Sc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills by mixing traditional face to face classroom teaching methods with modern computer aided teaching.

- The invited expert lectures of the reputed researchers are organized in the college to expose the students to advanced level of knowledge.
- The college conducts various competitions like essay writing, quiz, debate, elocution, poster making etc and motivates the students to participate in the various competitions organized by other institutions and universities.

- The college library provides books, magazines, journals to the students and the faculty members to meet the needs of advanced knowledge.
- The advanced learners are exposed to the current affairs by displaying newspaper cuttings and articles and information regarding career opportunities.
- The faculties guide the students and give information about the reputed higher educational institutions for the further study.
- The college encourages the faculty members to participate in seminars, conferences, workshops etc.
- The college motivates the faculty members to undertake research activities leading to the degrees of M. Phil, Ph.D.

2.3.7 Detail (process and the number of students/ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring /academic advice) provided to students?

- The college provides academic, personal, financial and social support to the students.
- The college has the committee mechanism to support the students such as Admission Committee, Career Guidance Cell, Grievance Redressal Cell, Library Advisory Committee, Anti -ragging Committee etc.
- The Admission Committee of the college guides the students regarding the choice of the stream and subjects.
- The faculty members identify meritorious but economically weak students and recommend their names for financial assistance scheme.
- The college has formed Grievance Redressal Cell to redress the complaints of the students.
- The Counseling Committee tries to share the personal needs and problems of the students and suggests measures to overcome the problems.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? what are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college has adopted various innovative teaching approaches and methods to make the teaching -learning process effective.

- Project based learning
- Use of web resources
- Interactive learning
- Blended learning
- Inter -departmental seminars.
- Learning by doing methodology is adopted.

Efforts made by the institution

- The college has provided well equipped computer lab with internet facility.
- The college encourages the faculty members to attend various seminars, conferences, workshops to adopt new and innovative approaches in teaching.
- The college library provides broadband internet facility for the information search and downloading.
- The college arranges various field visits, industrial visits, educational trips to enhance the teaching- learning process.
- The guest lectures of the pedagogical experts are organized for the orientation of the teachers and students.

The adoption of innovative methods and approaches in teaching has the following outcomes.

- Teaching- learning process becomes interesting.
- The classroom attendance of the students and participation in co-curricular activities has increased.
- The use of ICT has made the learning experience interesting and effective.
- The performance of the students in examination has improved.

2.3.9 How are library resources used to augment the teaching-learning process?

The library is the treasury of knowledge. The motto of our institutions is **Dnyam Param Dheyayem** and the library provides knowledge resources for the attainment of goals.

- The college has well equipped library with textbooks, journals, periodicals, reference books, dictionaries, magazines, encyclopedia, and audio-visual teaching aids .

- The library provides central internet facility with uninterrupted power backup facility.
- The library has provided separate reading rooms for girls, boys and staff.
- The library preserves the syllabus and question papers of previous examinations of the university and provides the students as per the demand.
- The library displays on boards -new arrivals, newspaper cuttings and advertisement related to job opportunities and innovative articles on various subjects.
- The Library Advisory Committee monitors the circulation, purchase maintenance of the books and other activities of the library.
- The college library provides Inter Library Loan service in collaboration with local public library **Mangalmuriti Public Library, Wadwani**.
- The library organizes book exhibition for newly admitted students.
- The library has provided the remote access facility of Dr. B.A.M.U. Aurangabad, the parent university for e-books and e-journals.
- The college has purchased software of Lib-man designed and developed by CMS Nagpur, for library automation.
- The library maintains user friendly atmosphere with cordial service.
- The library has feedback system from users for the effective functioning of the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the college faces challenges in completing curriculum within the planned time frame and calendar due to the following reasons.

- Delay in the declaration of results.
- The deputation of teaching faculty to attend Orientation/Refresher Courses, hampers the regularity of classroom teaching.
- Lengthy admission schedule of the university.
- To overcome these problems the college engages extra classes, and practicals.

2.3.11 How does the institute monitor and evaluate the quality of teaching- learning?

The college monitors and evaluates the quality of teaching learning process in the following way.

- The college has formed IQAC for the quality assurance.
- The feedback mechanism is used for the improvement of the teaching - learning process.
- The college has formed various committees to monitor and evaluate teaching learning and evaluator process.
- The Principal conducts the meetings of teaching and non-teaching staff and gives necessary instructions for the smooth implementation of academic activities
- The Principal analyzes the feedback received from the students and suggests improvements to the concerned faculty members.
- The college evaluates the overall performance of the students with the help of subject wise departmental result analysis.
- The faculty members maintain daily teaching diary and attendance of the students. The absentee of the students is reported to the parents.
- The faculty members submit the self appraisal reports to the Principal for evaluation of teacher performance.
- The Principal conducts the meetings of the teaching faculty with Local Management Council (LMC) members for the effective implementation of teaching- learning activities.
- The college conducts unit tests, tutorials, assignments; project works etc. for quality enhancement.
- The annual reports of the various committees are submitted to the Principal for perusal.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The college adopts the policy of recruiting competent and qualified teachers to meet the changing requirements of the curriculum.

- The recruitment of the teachers is done as per the regulations of the UGC, the State Government and the parent University.
- The temporary teachers are appointed by the Local Management Council (LMC) on the Clock Hour Basis(CHB) with the prior permission of the parent university.
- The temporary teachers are paid remuneration as per the rules of the State Government and the UGC.

Highest qualification	Professor		Associate Professor		Asst.Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc./D.Litt.					13	01	14
Ph.D.					05	01	06
M.Phil.					06	--	06
PG					13	01	14
Temporary Teachers							
Ph.D.					03		03
M.Phil.							
PG					19	04	23
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college runs B.A., B.Com, and B.Sc. UG courses. The college encourages the teachers to participate in teacher recharge programmes like seminars, conferences, workshops etc. The college does not offer

courses in Bio-technology, IT, Bioinformatics etc.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

A nomination of staff to staff development programmes

Academic staff Development Programmed	Number of Faculty Nominated				Total
	2012-13	2013-14	2014-15	2015-16	
Refresher course	01		02	03+02	08
HRD Programs					
Orientation Programs	01	04			05
Staff Training conducted by university					
Staff training conducted by other institutions			01	01	02
Summer/winter schools, workshops					

B. Teaching learning methods/approaches

- The college encourages the faculty to adopt modern, innovative teaching methodologies by using ICT.
- The college motivates the teachers to attend training programmes organized by other educational institutions to empower and enable the use of various tools and technology for effective teaching- learning.

Handling new curriculum

- The parent university organizes workshops for the revised curriculum and the faculty members attend the workshops.

- The Principal calls the departmental meetings for the effective implementation of the new curriculum.

Content/knowledge management

- The library provides recent subject magazines for the knowledge management and content enrichment.

Selection, development and use of enrichment materials

- The teachers use library resources and internet for the selection and development of enrichment materials.
- The faculty members are motivated to prepare computer- aided teaching aids like PPTs, graphs, charts, models etc. for enrichment of curriculum.

Assessment

- The Principal maintains the confidential reports of all the teacher's to check annual performance.
- The teachers submit the Self Appraisal Reports to the Principal.
- The feedback is obtained from the students.
- The PBAS and API Score of the teachers is calculated at the time of Placement and promotions.
- The contribution of teachers in research activities is considered for promotions.
- The participation of the faculty members in seminars, conferences, workshops and curricular and co-curricular activities is monitored.

Cross cutting issues

- The college organizes various supplementary programmes through the NSS unit for the public awareness about cross cutting issues like Gender, Climate Change, Environment, Women Empowerment, ICT etc.

Audio Visual aids/multimedia

- The college has computer lab for the preparation of audio -visual aids that are helpful for the teaching. The faculty members use mobile, LCD, Pen drives, CDs& cassettes, Laptop as teaching aids.

Open Educational Resources (OERs)

The college provides open educational materials and resources to the teachers, Inter Library Book Loan facility with local public libraries and remote access facility of the affiliating Dr. B.A.M.U Aurangabad is available in the library .

Teaching learning material development ,selection and use

- The college encourages the teachers to prepare study materials like notes, books, research papers etc.

C. Percentage of faculty

Invited as resource person in workshops/seminars /conferences organized by external professional agencies

- 10% Faculty members are invited as resource person in workshop, seminars and conferences. as the resource person.
- 90%Participated in external workshops/seminars, conferences organized by national intentional professional bodies.
- 90% of the faculty members have participated in external workshops seminars conferences and presented papers in workshops/ seminars/ conferences conducted or organized by professional agencies.
- 80% of the faculty members have presented papers at workshops and seminars organized by professional agencies.

2.4.4 What policies / systems, are in place to recharge teachers? (eg. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The college supports the teachers to undertake research activities and academic publications.

- The college encourages the teachers to participate in seminars, conferences and workshops organized at state/National/ International level.

- The college motivates the faculty members to register for M.Phil. Ph.D degrees.
- The faculty members are encouraged to present and publish research papers in seminars, conferences workshop and in reputed journals and magazines.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty

Sr. No.	Name of faculty	Level	Award Name/Recognition	Sponsor
1.	Dr. K M Pawar (Principal)	International 2015	Antarrashtriya Itihas Sahitya Puraskar	World Human Rights Council,
		National 2015	Swami Ramanand Teerth National Award 2015	Satara (M.S) Babu Jagjivanram Kala Sanskrnti and Sahitya Academy, Delhi.
		International 2016	Shikshan Maharshi Dr. Panjabrao Deshmukh Smruti Puraskar	International Human Rights Justice Fedration
2.	A.S. Khetri (Dept of Marathi)	National Award 2015	Guri Ravidas Jivan Gaurav Puraskar	Akhil Bhartiya Ravidas Samata Parishad
3	Dr. K.M.Pawar	2015	Recognised by Dr. BAMU as Research Guide in History	

4	Dr.M.V. Rajenimbalkar	2015	Recognized as Research Guideby DR BAMU in Physical Education in 2015	
5	Dr. B.G. Kulkarni	2015	Rcognized as post Graduate Teacher in History By B.A.M.U Aurangabad	

- The college grants duty leaves to the faculty members to participate in recharge programs like orientation , programmes refresher courses, conferences seminars and workshops.
- The college supports the teachers to recharge their knowledge by utilizing infrastructural facilities such as library, computer with internet facility.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching -learning process?

Yes, the college has introduced the mechanism of evaluation of teachers through feedback from the students and external peers.

- The feedback from the students is obtained and the Principal analyses and gives necessary suggestion to the concerned faculty.
- The self appraisal reports are submitted to the principal and it helps to evaluate the annual academic performance of the teachers.
- The teachers are evaluated by the external peers at the time of the placement carrer advancement scheme (CAS).
- The Principal supervises the lectures and practical to evaluate the quality of teaching learning process.
- The result analysis is discussed in departmental meetings and if it shows downward trends the necessary steps are taken for the result improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college disseminates the evaluation process to all its stakeholders.

- The parent university provides the syllabus, model question papers, the scheme of marking and topic wise weight age and it is communicated to the student during classroom interactions.
- The college conducts tests, tutorials, practical, project works as per the schedule of academic calendar.
- The college has formed Examination Committee and Internal Assessment Committee to conduct the exams and to assess the answer sheets of the home examinations.
- The stakeholders are informed and well marked in advance about the evaluation process through the prospectus of the college.
- The faculty members attend various workshops regarding the evaluations process organized by the parent university.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The parent university has adopted the semester system of examinations

- The affiliating university provides online question papers.
- The university appoints flying squads for monitoring examinations.
- The external Joint Chief Superintendent (JCS) is appointed for vigilance and observation on exams.
- The university appoints the external examiners to conduct practical and Viva-Voce at college level.
- The college has developed a mechanism of internal squad for the smooth conduction of examinations.
- The college had organized students' awareness rally for copy less exam.
- The college follows transparency in the internal assessment process by displaying mark lists on the notice board.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures the effective implementations of evaluation reforms in the following way.

- The college has constituted Internal Assessment Cell to conduct and co-ordinate the effective implementation of evaluation process.

- The college conducts exams, assesses the answer scripts and prepares mark sheets and submits to the university through online college portal system.
- The college follows all the instructions and guidelines of the parent university regarding the evaluation and evaluation reforms.
- The counselling of the students is done regarding the queries and doubts related to evaluation process.
- The feedback received from the students helps the college and university to bring reforms in evaluation process.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts the formative and summative evaluation approaches to measure students' achievements in both curricular and co-curricular activities.

The college follows the pattern of internal assessment based on the guidelines of the parent university where the students are assessed through tests seminars and attendance. In formative approach the teachers use in process evaluation of students and check the level of comprehension. The formative assessment helps the teacher to identify the concepts that students are struggling and teacher improves the methods of instructions. The faculty members ask oral questions to check the comprehension level of the students. The remedial classes are conducted for the slow learners.

The summative assessment is done at the end of the semester on the basis of academic performance such as test, tutorials, assignments, project works etc.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

The college has adopted transparency in the internal assessment during the last four years.

- The internal assessment enables the students to demonstrate the application of their skills and knowledge the teachers provide support to the students for the selection of topic and locating resources from the library.
- The college appoints the external examiners to assess the project works and for the viva –voce to ensure the transparency in internal assessment.
- The college has formed **Discipline Committees** for the observation of students' behavior in the college campus.
- The independent learning skill of students is stimulated by assigning assignments, project works and motivating them to participate in various competitions.
- The students are motivated to participate in paper presentation ,seminars, elocution and communication skills activities.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college intends to develop the following attributes among the students in accordance with the attributes specified by the university. The graduate attributes are well defined in the mission, vision and objectives and goals of the college.

- Encourages the students for holistic development.
- Cultivates moral values in students.
- Provides need based, skill oriented education for employability.
- Nurtures human resource of high caliber for national development.
- Helps the students to understand the plurality and diversity in the nation.
- Prepares the students to face global challenges and make them the responsible citizens of the world.

The college applies innovative teaching methodologies and gives support of co-curricular, extra-curricular activities to ensure the attainment of the graduate attributes.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The college has Grievance Redressal Cell to redress the students' complaints regarding evaluation.

- The parent university has made a provision for recounting of marks obtained.
- The parent university has a provision to give the photocopy of students answer book for transparency in evaluation.
- The college takes students feedback regarding teaching, learning and evaluation.
- The college has mounted a suggestion box for students to insert grievances regarding evaluation.
- The students can communicate their grievances formally or informally to the Principal and the Principal and non-teaching staff provides assistance by contacting /visiting concerned university authority..

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes and the students and staff are made aware of learning outcomes .

- The college provides a wide range of co-curricular and extracurricular activities to achieve the learning outcomes mentioned in the vision of the college.
- The vision, mission and objectives of the college are clearly stated and displayed at the entrance of the college.
- The faculty members are made aware of learning outcomes in the departmental meetings and the IQAC meetings.
- The parent university clearly mentions the learning outcomes in the prescribed syllabus.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students’ results/ achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- The college monitors the progress and the performance of the students through class tests, assignments, tutorials, oral exams, paper presentation, quiz, and informal and formal feedback from the students.

- The college has formed the **Result Analysis Committee** to record the progress and achievements of the students.
- The result analysis-summary sheet is maintained in the departmental records.

The course wise result analysis of the student is given below.

Class	2012-2013		2013-2014		2014-2015		2015-2016	
	Appear	Passed	Appear	Passed	Appear	Passed	Appear	Passed
B.A.F.Y	114	112			125	119	93	84
B.A.S.Y	104	101	102	102	102	89	98	93
B.A.T.Y	82	78	90	80	89	78	89	70
B.Sc.F.Y	101	98	95	90	133	123	160	134
B.Sc.S.Y	61	59	108	103	102	90	117	109
B.Sc.T.Y	33	29	59	49	46	23	88	61
B.Com.F.Y.	--	--	76	23	101	54	69	54
B.Com.S.Y.	--	--	--	--	23	14	54	14
B.Com.T.Y.	--	--	--	--	--	--	14	10

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has adopted the following teaching, learning and assessment strategies for the achievement of intended learning outcomes.

- The college has appointed qualified and devoted teaching staff .
- The faculty members adopt innovative teaching methodologies for the achievement of learning outcomes.
- The college organizes various co-curricular and extra-curricular activities to support the classroom teaching.
- The college has committee mechanism for monitoring teaching learning and assessment activities.

- The college adopts individual and collaborative evaluation methods for the internal and external examinations.
- The college provides required infrastructure for the achievement of intended learning outcomes.
- The Principal takes timely reviews of the implementation of teaching-learning and assessment activities.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has taken up the following measures to enhance the social and economic relevance of the courses offered.

- The NSS unit of the college organizes various social activities and encourages the students to participate in the programmes such as blood donation camp, health camp, water conservation, tree plantation, disaster management, cleanliness drive, superstition eradication, women empowerment, enfranchisement awareness, raising relief funds for victims of natural calamity.
- The college has started Career Guidance Cell to help the students for the preparation of various competitive examinations such as M.P.S.C./R.R.B./ S.S.C./ IBPS and other recruitment boards.
- The **Department of English** has started a certificate course in **Soft Skills and Personality Development** to groom the skilled human resource.
- The college provides financial support to the meritorious but economically weak students.
- The faculty members make use of ICT tools in teaching and students are also encouraged to use ICT in their study.
- The college motivates the students to participate in various competitions such as debate, elocution, essay writing, paper presentation, group discussion, poster making etc.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The institution collects the data of students' performance through the result analysis of the departments.

- The reports of the various academic committees indicate the performance of the students in various co-curricular and extra-curricular activities of the college.
- The feedback received from students, parents and alumni helps for the data collection of performance of students.
- Student's performance is discussed in classroom in order to update their subject comprehension.
- The college organizes remedial classes to overcome learning barriers.
- The students' performance data is considered while designing the next year plan.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors the achievement of learning outcomes through internal assessment and result analysis.

- The Feedback committee collects the feedback from the stakeholders and analyses to check the achievement of learning outcomes.
- The various departments of the college plan and execute various curricular and co-curricular activities for the achievement of learning outcomes.
- The faculty members give the information to the students about higher educational institutions for their further study.
- The college has Alumni Association and it organizes the meetings of the alumni

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples.

- Yes, the institution and teachers use evaluation as an indicator for evaluating student performance.
- The result analysis is done at the departmental level.
- The remedial classes are conducted for the improvement of slow learners.
- The meritorious students are given incentive cash prizes and felicitated in various programmes of the college.
- The **Counseling Committee** interacts with students and suggest measures to improve the performance.

Criterion III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institute have recognized research center/s of the affiliating University or any other agency/organization?

No, the college doesn't have recognized research centre of the affiliating university or any other organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact?

Yes, the college has formed a research committee to promote research culture among faculty and students, and to monitor and address the issues of research

Research Committee

Chairman	Dr. K. M. Pawar
Member	Dr. G. S. Pandav
Member	Dr. M. V. Rajenimbalkar
Member	Dr. S. V. Kirwale
Member	Dr. M. D. Sasane
Member	Dr. B. G. Kulkarni
Librarian	Shri .D.E.Dadpe

Recommendations of the research committee

- The research committee recommended purchasing reference books and subscribing reputed research journals in the library for research motivation.

- The Committee encourages faculty members to undertake research work leading to M. Phil, PhD degrees.
- The research committee motivates faculty members to participate in various seminars conferences and workshops and to present and publish research papers in reputed journals with ISBN, ISSN number and Impact factor.
- The committee guides the faculty members for the preparation of the proposals for minor and major research projects.

As an impact of Research Committee recommendations, the participation of faculty in seminars, conferences, has increased. The 40% staff members have registered M.Phil. Ph.D research degrees.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects

Yet, the college has not received any kind of fund from funding agencies for research schemes and projects.

The researchers are supported by the college by providing facilities like internet, reference books, journal and infrastructural facilities. The college grants duty leaves for the researchers to attend seminars, conferences, and workshop and various training programmes.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college takes efforts to develop the scientific temper, research culture and aptitude among students.

- The college provides infrastructural facilities like computers, Internet, books, to inculcate scientific temper
- The college celebrates various Days and organizes the guest lecturers for the inculcation of scientific temper.
- The Students are guided to undertake research projects that help to develop research aptitude and scientific temper.

- The college gives opportunity to students on the editorial boards of wall magazines and college magazine.
- The college supports students to attend the workshops, seminars and conferences and to participate in various competitions organized by other institutions.

3.1.5. Give Details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual / collaborative research activity, etc.

All the faculty members guide the students in various academic research projects. The college has two recognized research guides affiliated to Dr. B.A.M.U Aurangabad.

Sr.no.	Name of the research Guide	Department
1	Dr.K.M. Pawar	History
2	Dr. M.V. Rajenimbalker	Phy. Education

The following faculty members have been awarded research degrees.

Sr.No	Name of the research Guide	Subject	M.Phil	Ph.D
1	Dr.K.M. Pawar	History	2008	2010
2	Dr. M.V. Rajenimbalker	Phy. Education	--	2013
3	Dr. B.G. Kulkarni	History	--	2007
4	Dr. G.S. Pandav	Hindi	--	2013
5	Dr. M.B. Sasane	English	--	2012
6	R.B. Maykar	Marathi	2005	--
7	S.K. Bhalerao	Pub. Admin	2009	--
8	R.S. Ghode	Hindi		--
9	S.B Salunke	English	2009	--

10	D.E. Dadpe	LibraryScience	2008	--
11	Dr. S.V.Kirwale	Botany	--	2012

The faculty members pursuing research degrees

Sr.No	Name of faculty	Subject	M.Phil	Ph.D Registered
1	S.K. Tandle	Poli. Science	Reg.2010	2012
2	S.M. Pokale	Sociology		2014
3	A.S. Khetri	Marathi		2006
4	R.S. Ghode	Hindi		2011
5	R.B. Mayker	Marathi		2008
6	S.B. Salunke	English		2014
7	S.K. Bhalerao	Pub.Admin		2012

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college Staff Academy conducts guest lectures to imbibe research culture among the staff and students.

The department of Marathi had organized the **workshop for budding writers** from the region to stimulate their creativity.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The faculty members are involved in individual research work for M.Phil PhD. and provide guidance to research students .Yet the college has not chosen any prioritized research area

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college takes the efforts to attract the researchers of eminence to interact with teachers and students.

- The invited lectures of the researchers of eminence are organized by our Staff Academy.
- The various departments of the college organizes guest lecture of experts in their subject to interact with students..
- Dr. V.L. Dharurkar, Professor and eminent researcher in History from Dr. B.A.M.U. Aurangabad was invited to interact with teachers and the students.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe culture on the campus?

- The sabbatical leaves have not been utilized by faculty members for research activities.
- However, the Principal grants duty leaves to faculty members to attend the seminars, workshops, conferences, short term courses, refresher courses and orientation programmes conducted by the UGC and other research agencies.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and the community (lab to land)

The college has preserved the research theses of the faculty members in the college library to motivate the researchers and students

- The faculty members publish articles in newspapers, magazines and reputed research journals to promote research culture.

- The faculty members transfer the relative findings of research and by delivering extension lectures and working as resource persons in the seminars, conferences and workshops organized by other institution

3.2. Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

There is no separate provision in institutional budget under the head of research. However, the college faculty members are encouraged to take up research activities utilizing the existing facilities. The college provides the internet facility, the reference books, laboratory equipments, research journals and magazines to the researches. The library has separate reading room for the faculty members

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

There is no provision of seed money to the faculty for research .The college enables faculty members to approach funding agencies for seed money and submit research proposals.

3.2.3. What are the financial provisions made available to support student research projects by students?

The college has not made any financial provision to support student's projects. The student's research activities are motivated by giving them personal guidance and financial support. The college provides laboratories, Interment, reference book, research journals etc.

3.2.4. How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing

interdisciplinary research.

- The college has formed Research Committee for the promotion of interdisciplinary research. The faculty members discuss the interdisciplinary opportunities and areas of research in the meetings of the research committee and the staff academy. The faculty members suggest the interdisciplinary topics for the project work of the students.
- The topics selected by the faculty members for M.Phil and Ph.D degrees are interdisciplinary.
- The faculty members participate in various interdisciplinary, seminars, conferences organized by various departments of the other colleges and the universities.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college provides infrastructural facilities to the staff and students.

- The college provides access to internet facility ,LCD Projector to the students.
- The college library has started Inter Library Books Loan facility for the optimal use of books for the students.
- The equipments of various departments are optimally used for the practical
- The faculties are empowered to take up research activities optimally utilizing the existing facilities.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants for developing research facilities from the industry or any other beneficiary agencies for developing research facilities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?

The research funds have not been received from any other funding agencies during the last four years.

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The college has made available following research facilities for students and research scholars within the campus.

- Computer with broadband internet facility.
- Laboratories for science.
- Well-equipped library with reading room.
- Remote access facility of affiliating university.
- Smart classroom.
- Seminar Hall with ICT facility.
- Organization of guest lecture of eminent researchers.
- Availability of reputed journals, magazines, periodicals, eBooks and reference books in the library

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Up gradation of Laboratories.
- Increase the subscriptions of online magazines, Journals and books.
- Development of departmental libraries
- Expansion of infrastructural facilities.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? if 'Yes' What are the instruments / facilities created during the last four years.

The institution has not received any special grants from the industry or other beneficiary agency for developing research facilities during the last four years. However, the institution develops research facilities from its own resources—like research laboratories, instruments, computers, books are purchased according to the requirement.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The college has made available the following facilities for the researchers outside the campus
- The college has two recognized research guides of Dr. B.A.M.U Aurangabad.
- The college library facilitates researchers with reference books, journals, magazines, and the preserved theses of the faculty members.
- The college arranges the guest lecture of the eminent researches for the staff, students and researches outside the campus.
- The principal, administrative staff and faculty members cooperate and provide academic support to the researchers outside the campus.

The college has preserved the research theses of the faculty members in the college library for the reference of researchers.

3.3.5. Provide details on the library / information resource center or any other facilities available specifically for the researchers?

The college library provides the following facilities for the researchers.

- Reference books, journals, encyclopedia, newspapers, periodicals, dictionaries, etc.
- Internet facility with broadband connection

- Remote access for e-journals of Dr. B.A.M.U. Aurangabad's library
- Reading rooms separately for the girls and the boys and faculty members.
- The library has started Inter Library Book Loan facility for researchers.
- Various labs with latest equipment

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- The College library has started inter-library loan facility in collaboration with the public library in the town.
- The college provides remote access facility in collaboration with the parent university

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (Process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services:**

Shri. S.M. Pokale from the Department of Sociology has undertaken a survey of the farmers who have committed suicides in Beed district .The survey will be useful to find out the reasons behind the farmers suicides and recommend the remedies.

- **Research inputs contributing to new initiatives and social development :**

The research work carried out by the faculties in literature, social science, Commerce, Science, contribute directly or indirectly to new initiatives and the social development .

3.4.2 Does the institute publish or partner in publication of research journal(s)? if ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute doesn’t publish or partner in publication of research journal.

3.4.3. Give details of publications by the faculty and students:

Publication per faculty.

DEPARTMENT	FACULTY	BOOKS	JOURNALS	CONFERENCE	CHAPTER IN BOOK	OTHER
History	Dr.K.M. Pawar	01	04	04	---	03
	Dr.B.G. . Kulkarni	---	08	02	---	---
English	Dr. M .D. Sasane	---	01	03	01	---
	Mr.S.B. Salunke	---	05	04	---	---
Marathi	Mr.A.S. Khetri	---	01	01	01	03
	Mr. R.B. Maykar	---	04	07	---	---
Hindi	Dr.G.S. Pandav	01	---	08	01	---
	Mr. R.S. Ghode	---	01	04	02	---

Botany	Dr. S.V.Kirwale	---	05	---	---	---
Librarian	Mr. D.E. Dadpe	--	04	09	---	---
Sociology	Mr.S.M.Pokale	---	05	02	---	--
Political Science	Mr. S. K.Tandale	---	04	01	---	---
Public Administrat	Mr. S.K. Bhalerao	---	02	02	---	---
Director of Physical Education	Dr.M.V. Rajenimbalkar	---	03	03	---	---

• **Dr.K.M. Pawar : Department of History**
Papers published in journals

Sr. No	Title of the paper	Title of Journal with ISSN. ISBN No.	Month/year	Level
1	Upekshit Gor Banjara stree chi Hastkala	Interlink Research Analysis ISSN – 0975-0377	July to Dec – 2010	International
2	Hyderabad Police Action	Hi – tech Research Analysis ISSN 2278-3881	May-Oct. 2012	International
3	Nijamullmulkach Patre	World’s Genius ISSN: 2277-8331	June 2012	International
4	Gor Alankar	World’s Genius ISSN: 2277-8381	April 2012	International
5	Ranzunjar Ahilyadevi Holkar	Ladhai Parivartanachi ISSN: 987-2395-5651	31/05/15	International

6	Gor Banjara streeyanchi Hastakala	Gorvani	Dec 2010	National
7	Tyatla Me Ek	Banjara Ekta	Dec 2000	National
8	Kal Aaj Va Udy	Banjara Pukar	2013	National

Paper Published in Conference/Seminar/Workshop

Sr. No	Title of Research Paper	Title of seminar conference/workshop.	Month/year	Level
1	Amlshwar Mandir Ambajogai	Marathwada Ithihas Parishad	2013	National
2	Upekshit Banjara Streechi Hastkala	New Trends in History Dayanand College of Arts, Latur	10-11 Feb.2010	National
3	Ambanagari	Marathwada Ithihas Parishad	Feb 1999	National
4	Sakari	Bhartiya Ithihas Sankalan Samitee	2001	National
5	Maharashtratil Gor Banjara Stree Veshbhusha	Yashwantrao Chavan MahavidyalayaAmbajogai ISBN	2013	National
6	Gor Banjara Samaj Ani Sidhu sanskurti	Bhartiya Ithihas sankalan samitee (Maharashtra)	Nov 2011	National
7	Jal vyavsthapan Kalika Khuand Ani Mahur	Shivaji Mahavidyalaya, Udgir ISBN	2012	National
8	Marathawada	Swami Vivekanand	2014	National

	Vidhyapeeth Namantar Va Aatyachar	Mahavidyalaya ,Mantha ,Dist. Jalna ISBN		
9	Dr.Babasaheb ambedkarache dharmik vichar	Sidhsheswer Mahavidyalaya Majalgaon	2013	National

• **Dr. B.G.Kulkarni : Department of History**

Paper Published in journals.

S.N.	Title of Research Paper	Title of Journal with ISSN/ISBN	Months & year of Publication	Level
1.	Mahila Sakshamikaran: :Ghatnatamak Tartudi Va Kayde	Universal Research Analysis ISSN 2229- 4406 Volume 1 Issue -3	Sep2012- Feb2013	International
2.	Mahatma Gandhichya Ahinsatatatwachi Prasangikta-Ek Aitihasdik Avlokan-237- 241	Social Growth Vol-1 Issue-3 ISSN 2229- 6190	Nov-2012- 2013	International
3	Amleshwar Mandir Ambajogai	Art And Culture In Maharashtra	2012-2013	National
4	Kedareswar Mandir P-198-201	Universal Research Analysis ISSN 2229- 4406	Sept.2013 - Feb.2014	International

5	Vinoba Bhave Yanche Striwadi Vichardarshan 178-182	Universal Research Analysis ISSN 2229- 4406	March- Aug.2013	International
6	Satvahan kalin Marathwadatil Stupancha Abhyas 132-137	Interlink Research Analysis ISSN 2229- 4406	Jan.-June 2013	International
7	Britishhanche Arthik Dhoran :Ek Aitihashik vishleshan (186- 190)	Universal Research Analysis ISSN 2229- 4406	Sept.2014- Feb.2015	International
8	Shivkalatil Va Peshvaitil Balvivah(171- 176)	Social Growth ISSN2229- 4406	Nov.2014 – April 2015	International
9	Marathwadyatil Yatret va Jatret Bharnarya Jatpanchayaticha Aitihashik Aadhava	Interlink Research Analysis ISSN 2229- 4406	Jan –June 2015	International

• **Dr M. D. Sasane : Department of English**
Paper Published in journals.

Sr. No	Title of the paper	Title of Journal with ISSN. No.	Month/year	Level
1	The Portrayal of upper-Caste Women in Mahesh Elkunchwar's Old	New Vision multi- Disciplinary Research Journal ISSN 2394-9996	July-2015	National

	Stone Mansion			
2	The Depiction Of Women Characters In Gita Hariharan's The Thousand Faces Of Night	Contemporary Indian Women Novelists: Reviews and Discussions. ISBN 978-93-83871-61-2	June- 2014	National
3	Girish Karnad's Boiled Beans on Toast : a web of metro affairs	Recent trends in humanities and commerce MSKS college Kalyan	Sept-2016	National

Paper Published in Conference/Seminar/Workshop

Sr. No	Title of Research Paper	Title of seminar /conference/workshop.	Month/year	Level
1	Vijay Tendulkar's Silence!The Court is in Session:An Exposure Of Double Standard Mindset Of Upper Middle Class Towards Marriage	Reflection Of Changing Society in Indian English Drama SSJES' ACS College, Gangakhed. ISBN 978-81-922966-8	April- 2013	National
2	Partition and it's aftermath in Bapsi Sidhawa's 'The Pakistani Bride' and 'An Ice- Candy Man'	New Trends in the Asian Literature in English SPP Mahavidyalaya, Sirsala ISBN-978-93-83871-81-0	August - 2015	National

• **Mr. S.B. Salunke : Department of English**
Paper Published in journals.

Sr. No	Title of the paper	Title of Journal with ISSN. No.	Month/year	Level
1	The importance of Kinesics in Communication	Counter – View ISSN:2277-775X VoLH ₇ Issue-II	June 2013	International
2	Supernaturalism in J.M. Synge’s play Riders to the Sea	Worlds Genius ISSN: 2277-8381 Vol.II Issue-V	December 2013	International
3	Techbiques of reading : A review	Counter – View ISSN:2277-775X VoLIII ₇ Issue-I	March 2014	International
4	Struggle for faith in Earl Loveleace’s The Wine of Astonishment	Uruque ISSN :2229-5623 VoLI ₇ Issue-LII	February 2015	International
5	Expressionism in Eugene O’Neill’s play The Emperor Jones	World Genius ISSN: 2277-8381 VoL Issue-I	March 2015	International

Paper Published in Conference/Seminar/Workshop

Sr. No	Title of Research Paper	Title of seminar /conference/workshop.	Month/year	Level
1	Social Mobility in Harold Pinter's The Care Taker	KRM.MahilaCollege,Nanded	Jan 2015	National
2	Minority Discourse in RohintonMistry's Such a Long Journey	Adarsh College, Omerga	Jan 2015	National

3	Bharatmuni's Natyashastra Bedrock Of Indian Literary Aesthetism	Rajarshi Shahu College, Latur	Sept. 2014	National
4	Changing Nature of Marriages in India	Smt.S.D.M.College,Latur	Dece. 2014	National

**• Mr. R.B.Maykar : Department Of Marathi
Paper Published In Journals.**

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month/Year	Level
1	Uttam Kamble	Vidyavarta ISSN-2319-A318	April-June 2013	National
2	Gramin Sahitya Swarup Aani Aakalan	Power Of Knowledge ISSN 2320-4494	July-Sept 2013	International
3	Jagtikikaran Aani Adivasi Sahitya	New Vision ISSN 2320-4494	January	International
4	Dnyaneshwar Mule	New Vision ISSN 2220-4494	January 2016	International

Paper Published In Conference/Seminar/Workshop

Sr. No	Title Of Research Paper	Title Of Seminar Conference/Workshop.	Month/Year	Level
1	Dr. Vasudev Mulate Chintanshil Kadambarikar	Padmbhushan Vasant - Dadapatil College Patoda ISBN 978-93-81948-97-2	30/10/20 12 01/11/20 12	State
2	Madhyayugin Kalatil	Arts & Science College	02-03/	Nationl

	Bhakti Chalwal; Ek Abhyas	Garkheda ISBN-978-8 1-925358-9-0	Mar. 2012	
3	Uttam Kamble ;Vyakti Ani Wangmay	Arts & Science College Gadhi ISBN-978-93-81921-35-7	28-29 Dec.201 2	Nationl
4	Sahitya Anuwad: Ek Aabhayas	Hamdard Public Libraray Beed ISBN-978-81-928515-2-5	08- 09Feb.2 014	International
5	Prachin Marathi Wangmaychya Itihasat Manila	Chetna College Aurangabad ISBN-978-93-83587-18-6	02Mar.2 015	Nationl
6	Santanche Yogdan Gaveadvache	Pramiladevi Patil College,Neknur ISBN-9~8-93-83672-24-0	16/02/20 16	State
7	Gaongadyache Shilpkar: Shodh And Bodh Tamasha Lok kala Ek Abhayas	Shri. Panditguru Pardikar College, Sirsala ISBN-9~S-93-S3s'71-99-5	26-2- Tfeb.20 16	Nationl

• **Dr. Pandav G. S. : Department of Hindi**
Paper Published in journals.

S.N.	Title of Research Paper	Title of Journal with ISSN/ISBN	Months & year of Publication	Level
1.	Hindi Gazal Mein samajik Tatha Rajnitik Bodh (Page 9- 10)	Lokyagya, Beed, ISSN 2249-1635	Mar. 2013	National

2.	Hindi Bhasha Aur Sahitya Ka Badlata Parivesh (Page 90-93)	New Vision, Beed ISSN 2294-9996	Jan.2015	National
3.	Stri Vimarsh: Betwa Bahati Rahi	Katha Sahitya Ki Samajik Bhumika ISBN 978-81-7965- 279-4	Feb. 2016	National

Paper Published in Conference/Seminar/Workshop.

Sr.No.	Title of Research Paper	Title of Journal with ISSN/ISBN	Level	Months & year of Publication
1.	Hindi Kavita Ki Sambhavnayen (Page 180-184)	Devgiri College, Aurangabad Raj Publishing House Jaipur ISBN 978-93- 81005-31-6	National	3-4- Dec-2008
2.	Hindi Sant Sahitya Mein Vyakt Vidroh Ka Swar (Page 219-221)	Sant Kabir Pratisthan ,Latur ISBN 978-81- 925640-4-3	National	23 Mar. 2013
3.	Stree Vimarsh kahani vidha me Sudha Aroda (Page 151-153)	Shri. Sidheshwar Mahavidhyalaya, Majalgaon,Dist.Beed ISBN 978-1-62951- 325-6	National	30 Sept. -01 Oct. 2013
4.	Kavya Anuwad Ka Saidhantik Paksh (Page 128-132)	Hamdard Public Library, Beed & HRD Ministry, Govt. of India ISBN 978-81-	International	08-09 Feb.2014

		928515-0-1		
5.	Malati Joshi Ki Kahaniyo Mein Stree Vimarsh (Page 93-95)	Kholeshwar Mahavidhyala ,Ambajogai ISBN 978-81-93345-0-7	National	13-14 Feb.2015
6.	Bhartiya Santon Ka sahiyik yogdan sant Ravidas. (Page 186-189)	Jijamata Shatra Avam Kala Mahavidyalaya Bhende, Tq- Newasa, Dist Ahamadnagar ISBN 978-93-82504-54-2	20-21 Aug.2015	Level
7.	Ashok vajpeyi ki Kavita men samaj Aur samvedana (Page 100-102)	Dr. A.G.O. Bendale Mahila Mahavidyalaya Jalgaon (M.S.)	22-23 Sept.2015	National
8.	Maitreyi Pushpa ka Kahani Sahitya (Page 153-156)	Shri. Panditguru Pardikar Mahavidyalaya , Sirsala, Tq- parli Dist – Beed	26-27 Feb.2016	National

• **R.S Ghode : Department Of Hindi**
Paper Published In Journals.

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month/Year	Level
1	Adivasi Jeevan Aur	New Vision	Jan. 2015	National

	Pravrutti	(ISSN No : 2394-9996)		
2	Ithihas Ki Yatharth Drushti: Konark	Hindi Natya Vimarsh. ISBN-978-93-81317-63-1.	2013	National
3	Munni Mobile Upnyas Mein Samsamayek Visangatiya	21 Vi Sadi Ke Shikhar Upnyaso Mein Sanvedna. ISBN-978-93-81279-32-8.	2015	International

Paper Published In Conference/Seminar/Workshops

Sr. No	Title Of Research Paper	Title Of Seminar Conference/Workshop.	Month/Year	Level
1	Nirmala Putul Ke Kavya Mein Adivasi Sree Vimarsh	Stree Lekhan Srujan Ke Vividh Aayam ISBN No: 978-1-62951-325-6	Sept. 2013	National
2	Vartman Paripreksh Mein Anuvad Ka Mahatva	Paribhashik Shabdavali Aur Anuvad Ka Ant: Sabandh ISBN No: 978-81-928515-01	Feb. 2014	International
3	Hindi Upnyaso Mein Adivasi Vimarsh	Hindi Katha Sahitya Mein Stree Vimarsh Avm Adivasi Vimarsh ISBN No : 978-81-927093-4-5.	Jan. 2015	National
4	Hindi	Hindi sahitya :	Feb. 2016	National

	Upanyaso Mein Adivasi Vimarsh	Vartaman Vimarsh -II ISBN No.978-93-83871-98-8		
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• **Dr. Kirwale S.V : Department Of Botany**

Paper Published In Journals

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month/Year	Level
1	Studies On The Comparative Performance Of In Virto Regenerated Plantlest Of Simmondsia Chinensis	World IT' Genius ISSN: 2277-8381	April 2012	International
2	Studies in Ethanomedicinal Plants Of Marathawada	World's IT Genius ISSN: 2277-8381	April 2012	International
3	In Vitro Callus Induction In Simmondsia Chinenss	SRJIS ISSN :- 2278-8808	July 2012	International
4	Studies On The Comparative Performance Of In Virto Regenerated	SRJIS ISSN:- 2278-8808	July 2012	International

	Plantlet Of Simmondsia Chinensis			
5	In Vitro Shoot Multiplication In Smmondsia Chinensis	SRJIS ISSN:- 2278-8808	July 2012	International

• **Mr. Dadpe D.E : Department of Library**

Paper Published In Journals

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month/Year	Level
1	World Wide Web Digital Libraries.	Research Link ISSN No. 0973-162	June 2012	National
2	Electronic Information System	Aadhaar Social Research & Development Training Institute ISBN No. 978-93-82588-35-1.	Mar. 2014	International
3	Application Of Six Sigma In Library Services	Bahujan Aadhar ISSN No. 2278-9308.	Dec. 2014	International
4	Impact Of Information Technology In Library Services	Knowledge Publishing Printing & Distribution House EISSN No. 2394-2479	Feb. 2016	International

Paper Published In Conference/Seminar/Workshops

Sr. No	Title Of Research Paper	Title Of Seminar Conference/Workshop.	Month/Year	Level
1	Using Reid Tags With Security Mechanism In Library Management.	All India Shri Shivaji Memorial Society' S College of Engineering, Pune.	30 Sept. 2011	National
2	A Particular Way of Six Sigma in Library	All India Shri Shivaji Memorial Society's College of Engineering, Pune	30 Sept. 2011	National
3	Digital Library Some Solution ISBN No. 978-93-81546-21-5.	Nutan Maratha College, Jalgaon	14- 15 Oct. 2011	National
4	Impact on ITC on Library Activities ISBN No. 978-81-923181-8-9.	R.G. Bagadia Arts, S.B. Lakhotiya Commerce R. Bezonji Science College, Jalna.	20-21 Sept.:012	National
5	Changing Role of Academic Libraries in the Quality Enhancement in Higher Education. ISBN No. 978-81-926910-3-9.	Rajarshi Shahu Mahavidyala,Latur.	17-18 Jan. 2014	National

6	E-Learning: Issues and Challenges ISSN No. 2350-0905.	Chandmal Tarachand Bora College, Shirur (G.) Pune.	9- 10 Jan. 2015	International
7	Emerging Trends In ICT ISBN No. 978-81-9101 18-9-0.	Sinhgad Institute Of Management, Pune.	12-14 Feb. 2015	International
8	Status Of Academic Libraries In The Higher Education System In India ISBN No. 978-81- 930345-1-4.	S.N. Arts, D.J.M. Commerce & B.N. Sarda Science College, Sangamner, Dist. Ahmednager.	27- 28 Aug. 2015.	National
9	Impact Of Information Technology On College Libraries ISBN No. 978-81- 926129-6-7.	New Arts, Commerce & Science College, Parner, Dist. Ahmednagar.	9- 10 Oct. 2015	National

• **Mr. Pokale. S.M. : Department of Sociology**
Paper Published in Journals

S.N.	Title of Research Paper	Title of Journal with ISBN/ISSN No.	Month of year	Level
1.	Balkamgar Samasyechi Karne va Parinam	Shodhankan ISSN 2250-0383	July -2012	International
2	Bhartatil Balkamgar Vishae Kayadyancha Adhawa	Vidyawarta ISSN – 23199318	April - June 2013	National
3	Karl-Marxche Varg Va Sangharsha Sambhandhiche Vichar: Ek Drushtikshep	Interlink Research Analysis ISSN – 0976-0377	July -Dec 2013	International
4.	Rajarshri Shahu: Ek Drashta Samaj Sudharak	Universal Research Analysis ISSN 22294406	Sept 2013 To Feb 2014	International
5.	Bhartatil Gramin Shikshnachya Samasya	Universal Research Analysis ISSN 2229-4406	Sept 2013 To Feb 2014	International

Paper Published in Conference/Seminar/Workshop

S.N.	Title of Research paper	Conference/Seminar/ Workshop organized by	Months of year	Level
1.	Marathwadyacha Vikas Sadya: Sthithi	Rashtriya Samajshashtra Parishad, Swami Vivekanand College , Aurangabad	18/01/2014 To 19/01/2014	National
2	Swami Vivekanandche Jivan Va Karya	Balbhim Mahavidyalaya, Beed	06/04/2016	International

• **Mr. S.K.Tandle : Department of Political Science**
Paper Published In Journals

S.N.	Title Of Research Paper	Conference/Seminar/ Workshop Organized By	Months Of Year	Level
1.	Tarun Pidhichi Bhoomika, Jababdari Aani Manvi Hakka	The Unique Research Analysis Research Journal ISSN 2229-5623	Feb – 2013	International
2	Mahiti Adhikar Ani Bhartiya Shashan	Vidyawarta ISSN 2319-9318	June. 2013	National
3	Samajik Shastriya Sanshodhnachi Paddhati	Vidyawarta ISSN 2278-7348	Nov. 2014	International
4	Samajikshashtra	Power Of Knowledge	Oct/Dec	International

	Sanshodhnmadhe Sanshodhan Arakhadyachi Aavashakta	ISSN 2320 4494	2015	
5	Bhartiya Prashna Ani Bhrashtachar	Corruption In India P.K. Kotecha Mahila Mahavidyalaya ,Bhusawal “	4/01/14	National

• **Mr. S.K.Bhalerao : Department Of Public Administration**

Paper Published In Journals.

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month /Year	Level
1	Manav Adhikar Ke Pariprekshya Mein Mahilaonka Sthan	Ramkrushna Mahavidyalaya Darapur,Amravati ISBN-978-93-82588-06-01	11 Jan. 2013	Internati onal
2	Marthwadyatil Dalit Aani Manavadhikar	Dept. Of Public Administration, Matoshri Shantabai Goje Mahavdiyalaya, Washim ISBN-978-81-924096-5-8	11 Feb. 2013	National
3	Annasuraksha Kayda va Bharat	Dept. Of Public Administration, Mahila Mahavidyalaya, Nagpur ISBN-978-93-83139-05-7	2014	National
4	Impact Of Globalisation On Indian Civil Service	Dept. Of Public Administration,Mahila ISBN-978-97-80876-72-6	Jan. 2015	Internati onal

• **Dr.M.V.Rajenimbalkar : Director of Physical Education**

Paper Published In Journals.

Sr. No	Title Of The Paper	Title Of Journal With ISSN. No.	Month /Year	Level
1	The impact of circuit training in achievement of long jump skill : a study	Epitome	April/ May16	Internati onal
2	The role of physical education & sports in the present globalization: an overview	Epitome	Oct.16	Internati onal

Paper Published In Conference/Seminar/Workshops

Sr. No	Title Of The Paper	Title Of Seminar Conference/Workshop	Month/Year	Level
1	Sports Sociology	JES College Jalana	18 th , 19 th Oct. 2013	National
2	Empowering women through physical education	ACS College Chikhali, Buldhana	16 th Feb 2013	National
3	Psychological benefits of exercise	Milind College Aurangabad	4 th , 5 th Jan.2013	National
4	The Role of psychology physical	ACS College Shivaji Nagar Gevrai	26 th , 27 th Dec. 2012	National

	education			
5	Yoga and sports at Global and local level seminar	SRSP Sant Ramdas ACS college Ghansangvi	13 th ,14 th Feb.2015	National

No. of papers published by Faculty

National Level	- 65
International Level	- 47
State Level	- 30
Chapter in Books	- 06

Number of publications listed in International Database
(For eg: Web of Science, Scopus, and Humanities
International Complete, Dare Database – International

- Social Sciences Directory, EBSCO host, etc.) - Nil
- Monographs - Nil
- Chapter in books - 04
- Books Edited - Nil
- Books with ISBN/ISSN Numbers with details of publishers - Yes

1) **Dr. K.M.Pawar (Principal) has Published a book entitled Delhi Sultanate Kaal (1209-1526) with ISBN No. -978-93-85652-09-7. Vikas Prakashan Kanpur.(UP) 2015**

2) **Dr. G.S. Pandav Dept. of Hindi has Published a book entitled --- Kavi Aur Alochak-Ashok Vajpayee with ISBN No. -978-93-81-279-51-9. Publisher-Vikas Prakashan Kanpur. (UP) 2015**

- Citation Index - Nil

- SNIP - Nil
- SJR - Nil
- Impact factor -01
- h-index - Nil

3.4.4 Provide details (if any) of

No, any research award and incentives or recognition have not been received.

- Research awards received by the faculty. - Nil
- Recognition received by the faculty from reputed Professional bodies and agencies, nationally and internationally and incentives given to faculty for receiving state, nationally and internationally. : Nil
- Incentive given to faculty for receiving state, national and international recognitions for research contribution. : Nil

3.5 Consultancy

3.5.1 Give details on the systems and strategies for establishing Institute - industry interface?

- The college has not yet established any system for the institute-industry interface. Different project, industrial visits and guest lecture strategies are adopted to establish institute – industry interface.
- Arrange lectures of resource persons from industries.

3.5.2 What is the stated policy of the institution to promote consultancy? How available expertise advocated and publicized?

- No, However, our teachers deliver guest lectures on various topics in their respective areas. These services are free of cost. The expertise of teachers is published through the news papers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- No, The college has very little scope for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- No, such services were provided by the institute, till date thus no revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income, generated through consultancy (staff involved: Institution) and its use for institutional development?

- The institution has not framed such policy as the consultancy services are not provided by the institution. Our expertise is not utilized commercially. It is carried out only honorary basis.

3.6 Extension Activities and Institutional Social Responsibility

3.6.1. How does the institute promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of student. The college is aware of social commitment, therefore the college always organizes different extension activities.

- The college arranges guest lectures on various social issues.
- The college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration for good citizenship.
- The N.S.S. unit activities such as – Literacy awareness, blood donation camp, tree plantation, female feticide, water conservation, social harmony, Population awareness, Pulse Polio Vaccination programme ,Anti-drug campaign.

- The N.S.S special camp is taken in neighbourhood village. The students serve and learn from the adopted villages, many values such as equality, fraternity, leadership quality, co-operation, team-work , unity etc
- The volunteers render services in the adopted village and provide guidance and counseling to the villagers on social, educational, cultural and environmental issues, etc.
- The college had adopted village **Deogaon Tq- wadwani** for special N.S.S. Camp, during 2013-2015. The village has received district level second prize in Sant Gadgebaba Swachhatta Abhiyan in 2016.
- Fund raising rallies for the victims of natural calamities like flood, draught, earthquake, Tsunami are arranged
- The college has received appreciation certificate from Prime Minister's Office (PMO) in 2005 for contributing PMO relief fund for Tsunami victims.
- The college had organized fund raising rally to help the families of the farmers who have committed suicides in the draught prone areas of Maharashtra ,especially in Beed district
- The NSS volunteers actively participate in the state level training camp entitled **Avahan** on disaster preparedness.
- The NSS volunteers participate in district level Youth Leadership Development Camp.
- Principal Dr.K.M Pawar has been appointed as the external member on the NSS Advisory Committee of SPP Mahavidyalaya Sirsala Dist .Beed

3.6.2 What is the Institutional mechanism to track the students' involvement various social movements/activities which promote citizenship roles?

- The college encourages students in various social movement and activities that promote citizenship roles.
- The N.S.S unit had organized voter awareness and registration campaign in collaboration with Tehsil office, Wadwani
- The students of N.S.S unit are motivated to participate in program related to Gender equality, environmental protection, scientific temper, etc.

- The students are encouraged to participate in various leadership development and disaster management camps organised at district , university and state level.
- The NSS Unit organizes various and relief fund rallies.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholders are the real supporters of the college. So the college always solicits stakeholder's perception on the overall performance and quality of the institution.

- The college gets feedback on its co-curricular and extra-curricular activities from the stakeholders, management and peers from academic circles,.
- Regular meeting with teachers, local management committee, different committees and HODs are conducted under the chairmanship of the Principal in which different issues about changes and development of the college are discussed.
- The student's council members can directly put their suggestion and complaints to the Principal.
- Student, alumni, parents and guardians are always free to put their suggestions to the principal for the quality development of Institution.

3.6.4. How does the institution plan and organize its extension programmers?Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

- The college plans and organizes extension activities and outreach programmes in collaboration with parent university and parent institution. The details of the activities of last four years are as below

Sr. No	Head under which budget allocated	2012-13	2013-14	2014-15	2015-16
1	N.S.S Special Camp	44500	44500	44500	44500
2	Anti-drug Competition	---	---	5000	---
3	Copy Less Exam Mission (Workshop)	---	---	10000	---
4	Swami Ramanand Teeth Lecture series	---	---	5000	10000
5	Yashwantrao Chavan Bhahishal Yakhanmala	10000	---	---	---
6	Earn and Learn Scheme	---	---	---	10000

NSS special residential camps

Year	Place	Duration
2011-12	Tigaon Tq. Wadwani	28 Jan -03 Feb 2012
2012 -13	Mainda. Tq. Beed.	05-11 Jan2013
2013 – 14	Deogaon. Tq. Wadwani.	07-13 Jan2014
2014 -15	Deogaon. Tq. Wadwani.	07-13 Feb2015
2015 – 16	Dhunkawad. Tq. Dharur	08-14 Jan2016

The village **Devgaon** has been declared as addiction free village in 2015

3.6.5. How does the institution promote the participation on students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The college promotes students and faculty members to participate in extension activities.

- The college has an active N.S.S. Unit.
- The students are selected in N.S.S. on first come first serve basis.
- The programme officer plans and implements various need-based extension activities as per the guidelines of affiliated university and the state government.
- The N.S.S. unit organizes the extension activities such as blood donation camp, Health camp tree plantation, anti-superstition programmes, water conservation, women empowerment, national integrity, village cleanliness drive, etc.
- The faculty members are also motivated to participate and contribute in the N.S.S. activities and special comp, to deliver speeches on various current national issues of importance.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable section of society?

The College ensures social justice and empowers students from under-privileged and vulnerable section of society. The college has various scholarships and financial assistance schemes to support students and ensure social justice. The NSS Unit had conducted survey of the children deprived from the School & Colleges.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution proved complementary to academic learning experience. The extension

activates widen the horizon of the student. The following values are inculcated in the students.

- Social commitment.
- Scientific temper.
- Leadership qualities.
- Management skills.
- Decision making.
- Responsible citizenship.
- Gender equality.
- National integrity.
- Spirit of teamwork
- Equality and tolerance.
- Universal brotherhood.
- Self-reliance.
- Environmental awareness.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college believes that the success of extension activity is related to the environment and participation of community. The college takes initiatives to increase the community participation and ensures the involvement of the community in its activities.

The following initiatives have been taken by the institution.

- The college organizes parents meeting.
- The professionals like doctors, lawyers, teachers, engineers, businessmen, social activists, political leaders, office bearers of various NGOS from the town and neighboring villages are invited to participate and contribute in the extension activities.
- The college organizes blood donation camp in collaboration with the government and private blood banks. The alumni and the local citizens actively participate in this social program

- The college takes the help of local villagers to organize special N.S.S camp.
- The adopted villages, during the winter camp sometimes the well-known person of that village participate in various activities and also take meal with the volunteers.
- The college premises is made available free of cost on holidays to organize various events and meeting related to national and social issues.

3.6.9. Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution maintains constructive relationship with other institutions of locality like Tehsil Office, Panchayat Samiti ,Nagar Panchayat , schools, colleges, primary health centres, police station, the NGOs and various professional associations like doctors association, Businessmen, Association, Journalists Association , senior citizen forum and youth clubs etc.

3.6.10. Give details of awards received by the institution for extension activities social/community development during the last four years.

The institution has not received any award for extension activities during the last four years. However the institution has received appreciation letters for active participation in social activities from the various agencies that organise community development programs.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present the college has no official and formal collaboration with research laboratories institutes and industry for research activities. The college plans to take initiative of collaborative research

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The college has the study centre of Yeshwantrao Chavan Maharashtra Open University, Nashik. The faculty members and staff contribute for the effective implementation of teaching learning and evaluation activities of the university

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology /placement services etc.

The college has not received such contribution from any industry or institution.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has not organized national and international seminars or conferences during the last four years .

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated – Not applicable

- | | |
|---------------------------------------|-------|
| a) Curriculum development /enrichment | : Nil |
| b) Internship / on-the -job training | : Nil |

c) Summer placement	: Nil
d) Faculty exchange and professional development	: Nil
e) Research	: Nil
f) Consultancy	: Nil
g) Extension	: Nil
h) Publication	: Nil
i) Student placement	: Nil
j) Twinning programmes	: Nil
k) Introduction of new courses	: Nil
l) Study exchange	: Nil
m) Any other	: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution is planning to establish and develop linkages with some of the research institutes , laboratories and other organizations and agencies.

Criterion IV: Infrastructure and Learning Resources

1.1 Physical Facilities.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has proactive policy regarding infrastructural development. The college management is well aware of to provide the infrastructure for the enhancement of teaching learning process. The college runs three undergraduate level courses - B.A,B .Com and B.Sc. .Only the Arts faculty is on grant-in-aid basis. The Science and Commerce faculties are on permanently Non-grant basis.

The college owns three acres of land. The management has provided building for its present needs without the assistance of any funding agencies. The management always supports and provides facilities for effective and efficient conduct of educational programmes.

4.1.2. Detail the facilities available for -

The college has provided following infrastructural facilities for effective and efficient conduct of the curricular, co-curricular and extra-curricular activities.

Curricular and Co-curricular activities

- The college has classrooms and computer lab with internet facility.
- The college has separate block for administrative office.
- The college has library with adequate space, separate reading rooms for staff and students and broadband internet connection for browsing information.
- The college has well-equipped seminar hall with ICT facilities.
- The college has ladies common room.
- The canteen facility is available for refreshment.
- The college has set up laboratories for science faculty.
- The parking space for vehicles is available
- The college has separate room for sport department and gymnasium.

- The college runs Y.C.M.O.U study centre located in separate block.
- The college has separate examination section

Extra-curricular Activities

- There is a separate arrangement for Sports, NSS, Cultural and Competitive Exam cell.
- The college has spacious ground for sports activities.
- The NSS unit of the college participates in various outreach activities and social events.
- The college arranges various activities for health care like special winter camp of yoga.
- The college has Career Guidance Cell for guiding the student for the preparation of competitive examinations.
- The college motivates students to participate in various competitions such as debate ,elocution essay writing etc.

4.1.3. How does the institution plan and ensure that the available infrastructures is in line with its academic growth and is optimally utilized? Give specific examples, of facilities developed, augmented and the amount spent during the last four years (Enclose the master plan of the institution campus and indicate the existing physical infrastructure in the future planned expansions if any)

The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

- **The amounts spent during the last four years for the facility development without the support of any funding agency is given below.**

Sr.No	Infrastructure	Amount
1	Construction of college building	21,59,922
2	Computer Lab	7,07,861
3	Furniture	2,26,169

4	Inverter and Batteries	28000
5	Teaching Aids/Laboratories	4,99,648
6	Books	4,14,480
7	Play ground	1,00000
8	Other physical Infrastructure	

- The plans of existing physical Infrastructure and the master plan of future expansion are enclosed herewith.

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The college has constructed ramp to meet the requirements of the student with physical disabilities.
- Accessible classrooms for tricycles to pass freely
- All the facilities are available on the ground floor.

4.1.5. Give details on the residential facility and various provisions available within them.

The hostel facility is not available for students.

- Hostel facility-accommodation available - Nil
- Recreational facilities, gymnasium, yoga centre, etc. - Nil
- Computer facility including access to internet in hostel - Nil
- Facilities for medical emergencies - Nil
- Library facility in the Hostel - Nil
- Internet and the Wi-Fi facility - Nil
- Recreational facility, common room with Audio- visual equipment. -Nil
- Available residential facility for the staff and occupancy constant Supply of safe and drinking water. - Nil
- Security -Nil

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

The college provides following health services/medical facilities to the students and staff.

- The college has separate sick room for emergencies and health care
- The college has made available the First Aid Box in the sick room for the student and staff to treat minor injuries.
- Purified drinking water facility is available in the campus.
- The college organizes the Health check-up camp in collaboration with the local Doctor's Association.
- The phone numbers of the nearest hospitals are displayed in the sick room.

4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Placement Unit, Health Centre, Canteen recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has made available spaces for special units on the campus.

- The facilities include IQAC, Grievance Redressed Cell, women's cell, Career Counseling and Guidance cell, Placement cell, Health centre.
- The available space is optimally used.

The details of such facilities are under.

Sr.	Committee	Head of the Committee
1	Co-ordinator of IQAC	Dr.G.S.Pandav
2	Grievance Redressal Cell	S.M.Pokkale
3	Women's Cell	Dr.M.D.Sasane
4	Counselling and Career Guidance	Dr.B.G.Kulkarni
5	Health care Centre	Dr.M.V.Rajenimbalkar

6	Anti-Ragging Committee	Dr.K.M.Pawar(Principal)
7	Alumni Association Committee	S.K.Tandale
8	Scholarship Committee	R.S.Ghode

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the College has formed Library Advisory committee for the effective functioning of the library. The library is the treasure house of knowledge and it is a growing institute. It provides learning resources for the students and researchers. The committee guides the library to give user friendly services.

Composition of the Library Advisory committee is as below

Academic year 2015-16

1	Chairman	Dr. K.M. Pawar	Principal
2	Secretary	Shri. D.E. Dadpe	Librarian
3	Member	Dr. M.D. Sasane	Asst.Porf.
4	Member	Shri. S.M. Pokale	Asst.Porf.
5	Member	Shri. Bhalero S.K.	Asst.Porf.
6	Member	Ku. Ujgare. P.M.	Student Representative

- The Library advisory committee plans activities like maintenance, expansion purchase and library reforms.

The committee has suggested innovative practices like.

- Providing books for alumni, the researchers outside the campus.
- To start the readings cell for senior citizens in the town.
- The committee has recommended the subscriptions of reputed e-Journals for the students and the staff.

- To increase computers in Library

4.2.2. Provide details of the following

There is no separate building for library.

- Total area of library **120 sqm.**
- Total seating capacity **130**
- Working Hours **08**
- On working days **9 a.m to 4 p.m.**
- Before examination days **9 a.m to 6 p.m.**
- During vacation **9 a.m to 4 p.m.**
- Sundays & Holidays **Closed**
- Layout of the library **Copy attached.**

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, Journals and e-resources during the last four years.

- The Library Advisory Committee recommends and approves the list of required books received from the head of the departments.
- The faculty members procure the books from book fairs, exhibitions and internet sources.
- The budgetary provision is made for the purchasing of required books.
- The journals, periodicals and magazines are subscribed as per the recommendations of the head of the departments.
- The details of the amount spent on procuring new books journals and e-resources during the last four years is given below.

Library Holdings	Year 2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	487	87421	782	73846	408	82943	450	81215
Reference Books	26	15330	101	2715	97	49545	08	21465

Journals/Periodicals	05	1800	05	1850	09	4550	27	33065
E-resources	---	---	---	---	---	---	---	---
Any other Near (Specify) Paper	04	2160	04	5040	03	3600	12	0180
Bound Vol.							14	

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : Nil
- Electronic Resource Management package for e-journals : Nil
- Federated searching tools to search articles in multiple database : Nil
- Library website : Yes
- In-house/remote access to e-publication : Yes
- Library automation Partially
- Total numbers of computer for public access. : 02
- Total numbers of printer for public access. : Nil
- Internet band width-speed 2mbps 10 mbps 1 gb (GB) : Yes
- Institutional Repository : Nil
- Content management system for e-learning : Nil
- Participation in resource sharing network/consortia (like INFLIBNET) : Nil

4.2.5. Provide details on the following items:

- Average number of walk-ins is : 60
- Average number of books issued/returned is annually/
daily : 50
- Ratio of library books to student enrolled : 07
- Average number of books added during last three years
(2013-14 to 2015-16) : 643
- Average number of login to OPAC : Nil

- Average number of login to e-resources : Nil
- Average number of e-resources downloaded/printed : Nil
- Number of information literacy trainings organized : Nil
- Details of 'weeding out' of books and other materials : Nil

4.2.6. Give details of the specialized services provided by the library.

- Manuscripts : Nil
- Reference : Yes
- Reprography : Nil
- ILL : Yes
- Information deployment and notification : Yes
- Download : Yes
- Printing : Yes
- Reading List/Bibliography compilation : Yes
- In house/remote access to e-resources : Yes
- User orientation and awareness : Yes
- Assistance in searching Databases : Yes
- INFLIBNET/IUC facilities : Nil

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff supports to the students and the teachers of the college.

- Library acts as a centre of information to students and staff
- The library preserves and supplies the question papers of previous university exams.
- The new arrivals are displayed on the notice-board.
- The library provides inter library loan facility with local public library.
- Internet connection is available both for students and teachers.
- Students are provided extra-working hours during examination period.
- The library staff helps the teachers for data collection and references.
- The books for competitive exams are made available for students.
- The library staff provides the catalogue of various publishers to the teachers for selection and purchase of books.
- The library organizes orientation lectures for students.

- The library displays the employment advertisements on the notice board for students information.
- The library organizes the book exhibition for newly admitted students.
- The news cuttings are filed for future references.
- The library operations are effective and user- friendly.

4.2.8. What are the special facilities offered by the library to the visually physically challenged persons? Give details.

The college treats the students cordially and special attention is given to physically challenged students.

- The physically challenged students are given priority in issuing books.
- The library staff assists such students for obtaining specific books.
- The library is situated on ground floor.
- Reading Magnifier is kept in the library for students who are visually challenged.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for the further improvement of the library services?)

- Yes, the library collects the feedback from users and incorporates the suggestions in its enhanced functioning. The Library Advisory Committee has prepared feedback form and this form is filled by the students.
- The library has mounted a suggestion box to redress the complaints and suggestions of the students.
- The student's feedback is received from representatives in the meeting of students council
- The feedback is collected in the meetings of the Alumni Association.
- The visitor's book is maintained in the library for the remarks of the visitors. It is also a way of feedback and helps us to improve the library services.

- The Principal and the librarian analyse the feedback and it is considered for the further improvement in the library services.

4.3. IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The computing facility available at the institution is as follows.

Department	No. of Computers	Processors	Hard Disk	Ram	OS
Computer Lab	10	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Principal Office	1	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP
Administrative Office	02	Dual Core 2.4 GHz	500 GB	1TB	Windows XP
Library	03	Dual Core 2.4 GHz	500 GB	2 GB	Windows XP

- Computer- students ratio is - **1.40**
- Standalone facility - **No**
- LAN facility - **Yes**
- Wi-Fi facility - **Yes**
- Licensed software - **No**
- Number of internet facility - **18**

4.3.2. Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides the ICT facilities for academic and administrative purpose. The staff and students have access to modern technology. The teachers prepare computer aided teaching learning material and the students use ICT for the reinforcement of learning process.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has plans to create and upgrade the IT infrastructure.

- Purchase of Hard ware and software with latest configuration.
- Up gradation of existing IT facilities.
- To provide personal computers to all the faculty members
- To set up virtual classroom with advanced IT facilities.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgrade, deployment and maintenance of the computer and their accessories in institution (Year wise for last four years)

The college makes provisions in the annual budget for the procurement, up gradation and maintenance of the computers and accessories. The total expenditure on computer procurement, up gradation and maintenance:

Sr.No.	Year	Amount Spent	Provision
1	2012-13	48000	50,000
2	2013-14	2,23500	2,2500
3	2014-15	2,73150	2,75000
4	2015-16	1,63211	1,75000

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching /learning materials by its staff and students?

- The college encourages the staff and the students to use ICT resources and prepare computer aided teaching material for effective implementation of teaching learning process.

- The college has provided multimedia: LCD projector to conduct classes and for power point presentations.
- The internet facility is made available to the students in the central library for the web searching and downloading the information.

4.3.6 Elaborate giving suitable examples how the learning activities and technologies deployed (access to on-line teaching-learning resources independent learning, ITC enabled classrooms learning spaces etc,) by the institution makes student at the center of teaching - learning process and render the role of facilitator for the teacher.

- The college has adopted technology in the learning activities. The students are encouraged to locate online learning resources and to prepare the PPTs independently.
- The college uses the technique of blended learning approach to make the teaching learning process student centric.
- The students are given home assignments to complete with the help of online sources.
- The library has a stock of CDs.
- The college has Seminar Hall equipped with LCD projector facility.

4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the college does not provide the national knowledge network connectivity directly or through the affiliating university.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution has developed effective mechanism for the upkeep of the infrastructure facilities and promote the use of same.

- The college has formed the Maintenance and Upkeep Committee.
- The Maintenance and Upkeep Committee submits the proposal of maintenance to the Principal the Principal forwards it to the college management for necessary action.
- The details of the maintenance and upkeep budget during last four year.

Sr. No.	Items	2012-13	2013-14	2014-15	2015-16
1	Building	48140	1,00000	43000	
2	Furniture	84150	25000	49019	68000
3	Equipments	38000	361015	55622	45011
4	Computers	22000	73500	43150	18200
5	Vehicles	62665	222230	113860	114510
6	Any other	285619	406383	286797	434633

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has formed the Maintenance and Upkeep Committee to take care of infrastructural facilities and equipments.

- The college management makes provision in a budget for the maintenance of the physical and academic support facilities available on the campus.
- The management provides required funds and expert services from the outsourcing for repairs and maintenance .
- The Annual Maintenance Contracts (A.M.Cs.) are signed with suppliers of equipments and computer facility.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The college under goes need based up gradation and calibration of equipment's and instruments through the funds available in the college.

4.4.4. What are the major steps taken for location upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)?

The college takes care of the maintenance of physical facilities and sensual equipment's.

- The college has installed power stabilizers, inverters, for continuous power supply.
- The college has installed a fire extinguisher for the safety.
- The college has ensured water facility by installing water coolers.
- The sensitive equipments are maintained time to time

Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospects/handbook annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes updated prospectus every year. The college prospectus contains following information.

- Vision, Mission and Objective of the college.
- College profile with web site address.
- Courses offered and eligibility criteria for admission.
- Information about various scholarships.
- Rules and regulations of the college.
- Fee structure.
- Information about various subject combinations.
- Merit awards.
- List of teaching and non-teaching staff.
- Activities organized by the college and photos of important events and programs.

The institution ensures its commitment and accountability by forming various committees for student support and progression.

5.1.2 Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The institution provides following scholarships, free ships to students as per the criteria, rules and regulations laid down by the state and central government

The details to the disbursed amount are given below.

Types of scholarship	2012-13		2013-14		2014-15		2015-16	
	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount	No. of Student	Amount
Govt. of India	232	1501326	279	1308058	313	1673032	314	1682358
Govt. of Maharashtra (Exam fee)	---	---	---	---	---	---	---	---
Minortiy	---	---	---	---	---	---	---	---
EBC freeship scheme	---	---	---	---	---	---	---	---
Eran and Learn scheme	---	---	---	---	---	---	10000	---

5.1.3. What percentage of students receive financial assistance from state government, central government and other national agencies?

- The college students are from rural area, and they belong to low income group and non-creamy layer section of the society.
- The college supports to weaker students through various financial aids, schemes and scholarships of the governments.
- The college faculty members have started student's adoption scheme through this scheme, the staff members provide financial assistance to cater the educational needs of economically weaker students.
- Approximately 90% of the students receive financial assistance from the central, state government, affiliating university and faculty members.

• **Bachelor of Arts**

Academic year	No. of Student	SC	ST	NT	SBC	OBC	Minority	Total	Per %
2012-13	357	56	04	104	19	37		220	61.62%
2013-14	363	65	05	91	21	30		212	60.05%
2014-15	364	52	11	99	06	33		201	55.21%
2015-16	346	52	10	104	07	37		210	60.69%

Bachelor of Science

Academic year	No. of Student	SC	ST	NT	SBC	OBC	Minority	Total	Per %
2012-13	122	10	10	48	04	13		76	62.29%
2013-14	294	19	03	80	94	23		139	47.27%
2014-15	282	38	03	98	15	33		139	66.31%
2015-16	281	61	04	100	15	31		211	75.08%

Bachelor of Commerce

Academic year	No. of Student	SC	ST	NT	SBC	OBC	Minority	Total	Per %
2012-13	-----	-----	-----	-----	-----	-----	-----	-----	-----
2013-14	61	07	00	20	00	05		32	52.45%
2014-15	124	12	04	31	01	20		68	54.83%
2015-16	137	22	01	35	00	10		68	49.63%

5.1.4 What are the specific support services / facilities available for ?

The mission statement of the college is **Dnyanam Param Dhyaym** it means knowledge is the ultimate aim. As knowledge is power the college strives to disseminate knowledge among powerless people to empower them and bring them into the main stream of the society. The support services of our college are in relevance with our mission statement. The college provides financial assistance to the students who hail from economically and socially weaker sections of the rural community.

Students from SC/ST, OBC and economically weaker sections.

- SC, ST, OBC, minority and economically weaker section students are provided Central and State Govt. Scholarships, and fee reimbursement facilities.
- The college provides university sponsored and individually sponsored scholarships, awards and concessions to the students.
- The college has started Career Guidance Cell to guide the students for the preparation of various competitive examinations.

Students with physically disabilities-

The students with physical disabilities are given reservation in admission as per the govt. rule.

- The Students with physical disabilities are supported by the college by providing facilities like ramps with railings in campus and making special seating arrangement on the ground floor.
- The extra time is given in examination as per the rules and guidelines of Parent University.
- The visually blind students are provided writer as per the rules of the university
- The supporting staff helps the physically handicapped students as per demand.

Overseas Students

The overseas students have not admitted in our college.

Students to participate in various competition/national and International.

The Students are encouraged and guided to participate in various competitions organized at national and international level. The detailed information regarding competition topic, venue, date etc is displayed on the college notice board. The college motivates and gives economic support to students to participate in various competitions.

Medical assistance to students : health centre, health insurance etc.

- The first aid box is available in the college to treat minor injuries.
- The college provides sick room facility.
- The college organizes health checkup camp, disease awareness lectures, Yoga camp etc.
- Pure drinking water is available in the college campus.

Organizing coaching classes for competitive exams

The college has established Career Guidance Cell for organizing coaching classes for competitive exams. The Career Guidance Cell motivates and provide guidance to the students for the preparation of various competitive examinations like MPSC, UPSC, Banking, Staff Selection Board and departmental exams for direct recruitment

Skill development (Spoken English, computer literacy etc.)

The college conducts computer literacy activities for skill and personality development of the students. The **Department of English** has started a certificate course in **Soft Skills and Personality Development**.

Support for slow learner

The special counseling is done to improve the academic performance of slow learners. The remedial classes are taken for slow learner improvement.

The teachers provides personal guidance, notes, question banks to solve the problems of slow learners.

Exposures of students to other institution of higher learning corporate/business house etc.

The students are motivated to participate in various competitions ,conferences ,seminars, workshops, camps and trainings organized by institution of higher learning and corporate/business house.

Publication of student magazines

The college publishes magazine entitled ‘**Sahitya Sanwad**’ yearly . It provides an opportunity of exposure to the hidden talent of the students. The magazine helps to stimulate and nurture the creativity of the students. The college magazine is published under the supervision of editorial board that incorporates the representatives of the students and the staff.

5.1.5. Describe efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

- The college has started Career Guidance Cell to create employability skill among the students.
- The college supports the students to participate in self-employment and personality development camps organized by the Govt. and the NGOs.
- The college departments plan field visits, educational tours, to small scale industries in the region. As the impact of efforts taken by the college, some of the alumni have started self employment business such as Finance, self help groups, fertilizer shop, mobile shop, hotels, green house, gas agency , etc. .
- The guest lectures of successful entrepreneurs are arranged to guide the students.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions debates and discussions, cultural activities etc.

The college encourages student participation in co-curricular and extra-curricular and extension activities.

- The college knows the key role of extracurricular and co-curricular activities in the holistic development of the students.
- The college has framed policies to promote participation of students in extracurricular and co-curricular activities such as sport, quiz

competitions, elocution , debate , group discussion, seminars, role-play and cultural activities.

- The college has formed various committees for the effective implementation of extracurricular and co-curricular activities etc.
- The students who have cultural and sport talents are given priority in admission, and the student adoption scheme.
- The college provides financial assistance to participate in sport and cultural events organized by affiliated university or other organizations.
- The meritorious students in cultural and sport activities at college, university, and state and national level are felicitated.
- The student participants in sport events are provided with incentives like blazers, prizes, certificate, sport equipments and TA and DA.
- A fitness centre (Gym) with all the equipment is made available to students and faculties
- The college conducts extra classes for the students who participate in extra-curricular and sports activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ central / State Services, Defense, Civil Services, etc.

The college has established Career Guidance and competitive Exam Cell. The cell provides support and guidance to the students to prepare for the competitive exam.

- List of the students qualified in the competitive exams.

	B.Sc	Designation
1	Tandale Lomesha Prabhakar	Teacher
2	Malvade Amol Mudhukar	Teacher
3	Khade Kuhul Vithal	Police

4	Ku. Misal Archana Bhimrao	Clerk
5	Ku. Rani Parmeshwar Ujagare	Teacher
6	Ghaytidak Gautam Baliram	Teacher
7	Kawade Sachidanand	Add officer
8	Shinde Kiran Narayan	Teacher
9	Tadle Sachin Chandrakant	Kotwal
10	Chawan Rohidas Mahade	Assit.Engg
11	Balerao Ganesh	Teacher
12	Gaykwad Vishal Babasaheb	Teacher
13	Ghage Ashok Gorak	Army
14	Katkar Rahul Satish	Accountant
15	Sathe Sushilkumar Rajedra	Pilot
16	Deshmukh Swapnil Ashokrao	Teacher

	BA	Designation
1	Kurkute Hanumand Tulasiram	Lecturer
2	Rathod Anil Taru	Traffic controller
3	Kotute Chatragun Luxman	Agri-officer
4	Joshi Shubhangi Prabhakar	Teacher
5	Shinde Archana Buvasaheb	Teacher
6	Shinde Mega Burasaheb	Teacher
7	Shinde Rahul Rajesaheb	Teacher
8	Tandale Sarika Murlidhar	Nurse
9	Bhundare Somanath	Army
10	Ku. Mira Uttamkatkar	Police
11	Motule Nita Shivaji	Police
12	Motale Bhagyashri Bhyuskar	SBI Manager
13	Shinde Rangana Kunipnath	Teacher
14	Ghuge Ranidra Madhukar	Army
15	Kokane Bhivaraj Rambhou	Teacher
16	Dude Sachin Suresh	Head.Master
17	Shinde Vaijenath Bhimrao	Teacher
18	Dhepe Blaji Baburao	Senior clerk
19	Singare Vinod Ravasaheb	Clerk
20	Gavali Babu Saluji	Teacher

21	Dudhane Kailas Chandrasen	Teacher
22	Khutavakur Sudam Vilus	Teacher
23	Kurkute Prakash Kanuba	Teacher
24	Aalane Dipak Dattatrya	Teacher
25	Waghmare Ram Manohar	Soldier

Most of the students attempt competitive exams conducted by various departments of state Government like police, revenue, banking etc.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counselling is the way to solve student's personal, academic and career related problems.

- The college has formed Counseling Cell in the college to guide the students about the academic, personal, career related and, psycho-social problems.
- The faculty members interact with students formally and informally and assist students for academic, career related and personal decision making.
- The problems of students regarding admission process, choice of subject, low attendance, and poor performance in the exam, job opportunity, indiscipline and future plans are listened and solved by mentor counseling
- The students are advised to conduct personal SWOT analysis that helps them to overcome the difficulties in future

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interviews and the percentage of students selected during campus interviews by different employers (list the employers and programmes).

- The college has established Career Guidance Cell to provide guidance to the students to identify job opportunities and prepare themselves for interview.
- The Career Guidance Cell displays job advertisements on the notice board and helps students to prepare exams.
- The college conducts competitive exams coaching regularly. The cell conducts mock-interviews of the students to teach the interview skills and to boost the confidence.
- The college library provides books, magazines, newspapers, and internet facility to search information.
- The college organizes job fair (Rojgar Melava) in the college in collaboration with employment exchange and students are advised to register their names in employment exchange.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has formed a Student Grievance Redressal Cell for addressing complaints made by student ,staff and other stakeholders.

Grievance Redressal Cell

Sr. No	Name	Designation
1	Mr. S.M Pokale	Chairman
2	Dr. M.D Sasane	Member
3	Dr. M.V.Rajenimbalkar	Member
4	Mr. S.K Tandale	Member
5	Dr. S.V Kirwale	Member

The cell functions in the interest of the students and resolve their complaints. The committee considers the formal requests and complaint of the students. The college has set up a suggestion box for grievances redressal.

- The Principal and the Committee members take decision on issues and problems raised by the students.
- There serious grievances haven't been received from students in last four years. The minor grievances were reported and redressed time to time.

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

The college has developed a mechanism for the prevention of sexual harassment to maintain the atmosphere of gender equality in campus.

- As per the regulation of the Govt. of Maharashtra, the '**Vishakha Committee**' has been formed in the college to handle the issues of sexual harassment. **The Vishakha** committee ensures a congenial atmosphere for girl students and women employees in the college campus.
- The women redressal cell organizes the guest lectures of eminent women working in the various sectors to bring awareness among the girl students about AIDS, early marriages, nutrition etc.
- All the students are made aware of the code of conduct of discipline in the college campus.
- The suggestion box is available in the ladies common room to bring forth the complaints and suggestions.
- The local police station has formed an anti – Eve teasing squad, it visits the college time to time.
- Yet , the college has not received a single case of sexual harassment of girl student And women staff in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four year? And what action has been taken on these?

Yes, the college has formed Anti-Ragging committee as per the directions of the UGC and the central Govt. and the parent university.

- The college has displayed the board showing the provisions of anti-ragging act and the punishment for the violation of the act
- The CCTV surveillance system is installed in the college campus.
- Due to the strict vigilance of the Principal and the faculty members the case of ragging has not been reported to the committee during the last four year.

5.1.13. Enumerate the welfare schemes made available for students by the institution.

The institute provides following welfare schemes for the students.

- The scholarships of State and Central Govt.
- Earn and learn scheme.
- Financial assistance from self fund in collaboration with alumni.
- Free Gymnasium.
- Competitive Exam Guidance cell.
- Provision for Merit Awards.
- Organization of seminars and conferences
- Student Council.
- Co-Curricular, Extracurricular activities and Certificate Courses.
- TA/DA to participate in different sports and Cultural events.

5.1.14 Does the institution have a registered alumni association? If ‘yes’, what are its activities and major contributions for institutional academic and infrastructure development?

The college has an alumni association, the registration of the alumni association is in process

Alumni Association

Sr. No.	Name	Designation
1	Andhale Sanjay Keshvrao	President
2	Naikwade Ankush Bhimrao	Vice- president
3	Mrs.Rajenimbalkar Arti	Secretary

	Maheshrao Naikwade Anurath Babasaheb	Joint-Secretary
4	Gawali Babu Saluji	Treasurer
5	Bade Satish Baban	Member
6	Pawar Haribhau Abhiman	Member
7	Rade Sarang Sahebrao	Member
8	Kolpe Ganesh Sundarrao	Member
9	Maske Balasaheb Appasaheb	Member
10	Shinde Ranjana Kanifnath	Member
11	Dr. K.M. Pawar	Ex- officio Secretary
12	S.K.Tandale	Ex- officio Joint Secretary

- The Alumni Association has been contributing voluntarily and in good faith through monthly pigmy saving for the assistance of meritorious but economically weak students.
- The Alumni Association adopts poor students to help their future education.
- The alumni have donated books for college library, and participated in blood donation comp.
- The suggestions given by the alumni in meetings help to improve the academic development of the college.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) Highlight the trends observed.

The college offers the conventional U.G. Courses in Bachelor of Arts, Commerce and Science (B.A ,B. Com ,B.Sc.).The common trend among the Students is to apply for the admission to P.G. Courses than gainful employment.

- During the last four years, the student progression to higher education and employment is as follows:

Student Progression

Students Progression	2012-13	2013-14	2014-15	2015-16
UG to PG	60	70	80	65
Employed	20	10	15	15
Self Employed	20	20	05	20

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Following are the details of pass percentage and completion rate for the last four years cohort/batch wise and comparison with that of the colleges of affiliating university within the district is given below.

B.A.

Year				% of other college
	Appeared	Passed	Percentage	
2012-13	82	78	95.12	94.30
2013-14	90	80	88.88	87.00
2014-15	89	78	87.64	90.00
2015-16	89	70	78.65	74.00

B.SC

Year				% of other college
	Appeared	Passed	Percentage	
2012-13	33	29	87.87	80.00
2013-14	59	49	83.05	85.00
2014-15	46	23	50.00	68.00
2015-16	88	61	69.31	76.00

B.Com.

Year				% of other college
	Appeared	Passed	Percentage	
2013-14	76	23	30.26	55.00
2014-15	101	54	53.46	60.00
2015-16	69	54	78.00	68.00

The programme-wise pass percentage details of last four years in comparison with that of the previous performance of the same institution

B.A.

Department	Year	Total No. of Students	Pass	fail	Percentage
Marathi	2012-13	31	29	02	93.54
	2013-14	48	44	04	91.66
	2014-15	47	41	06	87.23
	2015-16	37	36	01	97.29
Hindi	2012-13	25	25	00	100
	2013-14	21	17	04	80.95
	2014-15	23	20	03	86.95
	2015-16	18	18	00	100.00
English	2012-13	06	06	00	100
	2013-14	11	10	01	90.90
	2014-15	15	15	00	100
	2015-16	09	09		100
History	2012-13	32	32		100
	2013-14	19	17	02	89.47
	2014-15	31	28	03	90.32
	2015-16	43	40	03	93.00
Sociology	2012-13	50	49	01	98.36
	2013-14	46	46		100
	2014-15	39	35	04	89.74

	2015-16	34	31	03	91.71
Political Science	2012-13	28	26	02	92.85
	2013-14	41	38	03	92.68
	2014-15	41	31	10	75.60
	2015-16	43	30	13	69.76
Public Administration	2012-13	47	43	04	91.4
	2013-14	53	52	01	98.11
	2014-15	32	31	01	96.87
	2015-16	32	27	05	84.37
Economics	2012-13	25	25	00	100.00
	2013-14	26	24	02	92.00
	2014-15	41	34	07	83.00
	2015-16	38	35	03	92.00

B.Sc.

Department	Year	Total No. of Students	Pass	fail	Percentage
Physics	2012-13	19	17	02	89.47
	2013-14	53	32	01	96.96
	2014-15	50	43	07	95.65
	2015-16	39	34	05	87.17
Chemistry	2012-13	31	29	02	93.54
	2013-14	51	50	01	98.03
	2014-15	76	42	34	55.26
	2015-16	89	79	10	88.74
Botany	2012-13	10	10	00	100.00
	2013-14	18	18	00	100.00
	2014-15	30	27	03	90.00
	2015-16	42	40	02	95.23
Zoology	2012-13	11	11	00	100.00
	2013-14	22	12	00	100.00
	2014-15	30	29	01	96.66
	2015-16	40	38	02	95.00
Micro-	2012-13	04	03	01	75.00

Biology	2013-14	09	09	00	100.00
	2014-15	05	05	00	100.00
	2015-16	16	09	07	56.25
Mathematics	2012-13	09	09	00	100.00
	2013-14	19	19	00	100.00
	2014-15	27	17	10	62.96
	2015-16	21	20	01	95.23
Computer Science	2012-13	15	14	01	93.33
	2013-14	22	21	01	95.45
	2014-15	39	33	06	84.61
	2015-16	20	19	01	95.00

B.Com.

	2015-16	14	10	04	78.05
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5.2.3. How does the institution facilitate student progression to higher level of education and/ or towards employment?

The college has established Career Guidance Cell to facilitate students progression to higher level of education and towards gainful employment.

- The college provides information to the pass out students about available options to higher level education by arranging the guest lectures of career counsellors and eminent personalities from different fields.
- The advisements of job opportunities are displayed on the notice board of the college library.
- The students are advised to attend admission counselling sessions organised by various higher education institutes and take guidance from the alumni.
- The college has feedback system to identify the reasons for poor attainment, on the basis of feedback college plans and implements remedial measures

5.2.4. Enumerate the special support provided to the students who are at risk of failure and drop out?

The college makes special efforts to reduce its dropout rate and increase its pass percentage and supports to the students at risk of failure and dropout in the following ways.

- The teaching and non teaching staff of the college has started an innovative scheme of providing financial assistance to the economically weak students who are at risk of failure and drop out. The college identifies the needy students and gives them financial help to retain in the main stream of education
- The college has formed the Counseling Committee to listen and solve the problems of students. The faculty members interact personally with students and parents and suggest remedies to overcome the problems.
- The subject teachers help the students whose academic performance is not up to the mark to improve the performance by providing individual attention.
- The guidance of the syllabus, question paper pattern, marking scheme, and time management tips are given to the students.

5.3 Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college promotes active participation of students in social , cultural and leisure activities etc. The college provides facilities for developing various skills and competencies and foster holistic development

- The college forms various committees like, Sports Committee, Cultural Committee o to motivate students to participate in games and extra-

curricular activities which contribute to overall development of student.

- The college organizes inter class competitions of sports, cultural and other extra-curricular activities for the students.

Ranges of activities available to the students are

Games and Sports.

- The college motivates students to participate in various inter collegiate, university, inter-university, state and national level tournaments and competitions .
- The college provides indoor and outdoor facilities to the sports persons of the college.
- The college provides TA/DA and other incentives and guidance to the players to participate in activities organized by the parent University and the other institutions.
- Extra classes are conducted to compensate the loss of classes and lessons of the players during tournaments.
- The college rewards the student with cash prizes, awards, appreciation certificates and mementos.
- The Sports Committee of the college guides and motivates students to participate in various competitions of sports.
- The college organizes interclass competition every year before the annual gathering.

Cultural

- The college has formed the cultural committee to motivate the students to participate in cultural activities
- The college sends the team to participate in 'Youth Festival' organized every year by the affiliating university at university level.
- The college provides musical instruments, costumes and other necessary accessories for the performance.

Extra Curricular

- The college has N.S.S unit and it plans extension and outreach activities for local public awareness and focuses on the programs of public health, safety and good citizenship

Participation

The details of students participation in sports, cultural and extra-curricular activities at different level are given below.

Session	Activity	Name of the activity	Level of participation
2012-13	Sports	Volleyball	State
		Discus	District
		Running	District
	Cultural	Folk Dance	University Level
		Bhajan	University Level
		Group Song	University Level
		Group Dance	University Level
		Powada (Ballad)	University Level
	Extra-curricular	Poetry Recitation	University Level
		Debate	University Level
		Quiz	University Level
Session	Activity	Name of the activity	Level of participation
2013-14	Sports	Volleyball	District
		Taikwondo	Regional
		Boxing	Regional
		Running	District
		Discus	District
		Hammer Throw	District
	Cultural	Folk Dance	University Level
		Gondhal	University Level
		Group Song	University Level
		Powada(Ballad)	University Level
	Extra-curricular	Poetry Recitation	University Level
		Debate	University Level
		Elocution	University Level
		Quiz	University Level

Session	Activity	Name of the activity	Level of participation
2014-15	Sports	Toyikando	District
		Volleyball	Divisional
		Wrestling	State
		Volleyball	University Level
		Volleyball	Inter-university
		Volleyball	State
	Cultural	Mime	
		Painting	
		Rangoli	
	Extra-curricular	Poetry Recitation	University Level
		Debate	University Level
		Elocution	University Level
		Quiz	University Level

Session	Activity	Name of the activity	Level of participation
2015-16	Sports	Volleyball	Inter-Collegiate
		Archery	Inter-Collegiate
		Basketball	Inter-Colligate
		Volleyball	Inter-University

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State / Zonal/ National/ International, etc. for the previous four years.

The details of major achievement in co- curricular activities, extra-curricular activities and cultural activities at different level for the previous four years

Year	Event	Level	
2012-13	Cultural Sports		
	Co-curricular		
	Extra-curricular	Consolation prize elocation competition	Distric level
2013-14	Cultural Sports		
	Co-curricular		
	Extra-curricular	Debate competition S.R.T college Ambejogai	Intercolliigate
2014-15	Cultural Sports		
	Co-curricular		
	Extra-curricular	Debate competition second prize	Regional level
2015-16	Cultural Sports	Vollyball Team Winner	University
	Co-curricular		
	Extra-curricular	Consolation prize in elocution competition	State level

5.3.3 How does the college seek and use data and feedback from its Graduates and employers to improve the performance and quality of the institutional provisions?

The college has developed a mechanism to collect feedback from the graduates and employers. The college provides a specific format to students to evaluate teachers performance.

- The suggestion box is available in the college to get feedback from students and employers.
- The principal goes through the feedback and gives necessary suggestions to improve students and employer's performance.
- The principal gets feedback from students and alumni in the meetings regarding teaching learning activities, infrastructural activities, co-curricular activities and library services.
- The Principal takes oral feedback from interaction with the students and takes necessary decisions for the improvement of the overall competency of the student and teacher.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college encourages student to publish their written material in wall magazine. Representation on the editorial boards of the magazines is given to the students.
- The college provides supplementary reading material to enrich the creativity of the students.
- The college supports the students to participate and present their material into various competitions organized by the university, other colleges and the NGOs.
- The students play an active role in preparation and publication of the wall magazine under the guidance of the faculty.
- The list of student publications /wall magazines during the previous four academic sessions is given below:

Sr. No.	Department	Total No. of wall magazines	Name of student Editor
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1	Marathi	07	Deepak Dongre, Dadasaheb Maykar
2	Hindi	06	Wavhal Rani, Kakade Rahul
3	English	03	Kailas Aljhende
4	History	09	Konta Kothule, Munde Sukhde
5	Sociology	06	Mahesh Ghytidak, Mahadev Maykar
6	Political science	04	Ambhure Nikita, Mundhe Sangita
7	Public Administration	06	Deepak Mane, Manish Dige
8	Physics	03	
10	Botany	03	

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student's council. It is formed as per the guidelines of the State Government and parent University. It consists of one representative from each class selected on the basis of merit. Two ladies representatives are nominated by the principal. One representative is nominated from NSS/NCC/, Sports and, Cultural department. The principal of the college is the president of the student council. The university representative is selected from the student representatives.

Activity and funding

- The committee and the Student's Council organizes some activities in the college campus like, celebration of important days, national festivals, social and motivational programs.
- The council helps students to solve their problem and develop leadership skills in students
- The council is the major link between student and management.
- The council helps to imbibe the democratic values in students .
- The only source of the funding of the council is the annual subscription received at the time of admission.

5.3.6 Give details of various academic and administration bodies that have student's representatives on them.

- Cultural Activity Committee
- N.S.S Committee
- Sports Committee
- Student Council
- Library Advisory Committee
- Departmental Associations.
- Editorial board of magazine

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution.

- The college has an alumni association. The college faculty members are always in contact with alumni. The alumni organize various social, educational, cultural activities and they invite the principal and faculty members as a chief guest.
- The relationship between the college and alumni is cordial and healthy. The alumni association gives necessary suggestions for the improvement of the college.

The alumni have given following suggestions.

- The Competitive Exam Guidance Cell.
- The organization of Blood donation camp.
- Yoga camp.
- Plantation in college campus.
- Sports ground development.
- The library facility for alumni.
- To invite the alumni to participate in various programs of the college.
- To start PG courses in various subjects.
- To form a Whatsapp group of the alumni

The college has implemented most of the suggestions given by the alumni. The suggestion of starting PG courses will be implemented in the future

Criterion VI

Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Vision and the mission of the institution are as follows.

Vision

The vision of the college is to eliminate the darkness of ignorance by lighting the lamp of knowledge. Knowledge is the power and asset in the knowledge based society and panacea for the solution of all problems. The college is established with a noble aim to disseminate knowledge in the society. The ultimate aim of knowledge is to reach everyone and make everyone equal in all possible ways .The college strives to provide quality higher education to the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra.

The college believes in the principles of creating and sharing knowledge instead of storing it. The college opines, If you have knowledge let others light their candles with it. Knowledge is the source on which the entire human activity is built. Higher education has vital importance for the national development as it is a powerful tool to build knowledge based society. The college has a vision to spread knowledge among disadvantaged section of the society and to empower the powerless and bring them into the main stream of the society .

Mission

- To impart knowledge and skills to the students.
- To inculcate moral values through education.

- To provide qualitative higher education to the community.
- To bring the educationally, socially and economically backward society in the main stream of education.

Objectives

- To attract and retain rural talent in higher education .
- To encourage and ensure the holistic development of the student.
- To fulfill the educational needs of an agricultural rural community.
- To motivate students for creativity and innovation and prepare the students to face global challenges.
- To provide need based, skill oriented education for employability.
- To adopt technological innovations and methodologies to make teaching learning process effective.

Goals

- To nurture human resource of a high caliber for national development.
- To prepare the students to understand the plurality and diversity in the nation and to make them responsible citizens of the world.
- To inculcate competitive and humanitarian and moral; values in students.
- To enrich the rural female population educationally with knowledge base.
- To inculcate the research aptitude and social commitment in students
- To increase integrity, motivation and solidarity in rural area student and to face the global challenges.
- To prepare and implement an action plan to achieve the institutional goals.

The vision and the mission of the institution are highlighted upon the college website, prospectus, magazine and letters heads. They are also displayed at the entrance of the college and communicated to stakeholders through principal's address on various functions and meetings. The vision and the mission of the college helps us to disseminate knowledge in the society and empower the powerless and

provide a human resource of high caliber for nation building equipped with knowledge ,skills and wisdom.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Lokmanya Tilak Mahavidyalaya ,Wadwani Dist.Beed is governed by Rashtriya Shikshan Prasarak Mandal, Beed. The management of RSPM is open ended, quality conscious and dedicated to the cause of education. The top management plays a vital role in framing policies, financial management , resource management, infrastructural development, staff recruitment and trainings and coordination in academic and administrative activities.

The top management supports the principal and the staff to implement curricular , co-curricular , extra-curricular and research activities effectively.. The management, the Principal and the faculty members play an important role in design and implementation of quality policy and plans of the institution. The management evaluates principal and the faculty members through performance appraisal system

- The management has appointed the Local Management Committee (LMC) at the college level for monitoring and promoting healthy practices and plans and take decisions for the college development and to pursue the vision, mission and goals of the institution.
- The Principal is an administrative and academic head of the institution, he is the coordinator, orienteer and evaluator of the all the activities of the college. The Principal coordinates the correspondence and relations with the Government, the U.G.C top management, university, faculty, students, parents and stakeholders.
- The Principal forms various committees, for the decentralization of power and interacts with staff and students, for effective implementation of the academic and administrative activities in the college.
- The Principal takes care to implement Govt. and University circulars,

schemes of the college for staff and student development.

- In association with IQAC, the principal develops strategy for academic growth. The recommendations of IQAC are submitted to the principal who puts them before the LMC.
- The Principal collects feedback from stakeholders for quality enhancement in administration and academic activities.
- The faculty members are actively involved in the implementation of quality plan they give feedback to the principal and the principal suggest corrective measures for effective implementation of the quality policy and plan.

6.1.3 What is the involvement of the leadership in ensuring

- **the policy statements and actions plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same in to the institutional strategic plans.**
- **Interaction with stakeholders.**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence.**
- **Champion organizational change**

The leadership involves and ensures the following things.

- The leadership is committed to ensure the fulfillment of stated mission. The focus is on the upliftment of the students, especially the students hailing from the rural, hilly, drought prone area of the Beed district.
- The leadership provides action plans for the fulfillment of the stated mission and gives direction to goal achievement of the institution.
- The action plan is formulated in the meetings of the LMC and staff and the same is incorporated into institutional strategies for the effective implementation of teaching-learning and other activities.
- The management and the principal interact regularly with internal and external stakeholders ,the mutual interaction helps to make better

decisions

- The leadership provides proper support for policy and planning through the need analysis, research inputs and consultation with the stakeholders. The leadership has developed a mechanism of feedback from the stakeholders, findings of the feedback are considered while framing the policy
- The College has Students Council and the principal is the ex- officio president of the council. The principal and the student representatives take decisions with mutual consultation for reinforcing the culture of excellence.
- The college leadership utilizes the strategic tool of SWOC analysis to find out the position of the institute in the competitive environment and identifies probable difficulties and bring organizational changes to improve the organizational performance for the larger interest of the institutions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has developed institutional mechanism to monitor and evaluate policies and plans for effective implementation and improvement.

- The Principal of the college has complete autonomy to govern the institution within the purview of the rules, regulations framed by Dr. B.A.M.U Aurangabad
- The institution organizes its activities by forming the committees. The Principal appoints conveners for various committees. The official notice with guidelines is issued defining the roles and responsibilities of the committee. The heads of the committee prepare plans and submit to the principal for approval. The committees perform activities and at the end of academic year submit the reports to the principal.

The institute has formed the LMC (Local Management Committee) to monitor and evaluate the academic and administrative activities periodically . The LMC comprises three management

representatives, three faculty members, three members from local representatives and one non-teaching staff and the Principal is the ex-officio secretary of the LMC.

- The representation of the college faculty members on the LMC ensures the staff involvement in the Managements and decision making process for the qualitative growth of the institution
- The college conducts monthly staff meetings to take a review of implementation plan and evaluate operationalization of previously taken decisions.
- The Principal calls departmental meeting for micro- planning of activities for effective implementation of the institutional plans of improvement.
- The institution has started feedback system from various stakeholders for the monitoring and evaluating policies.
- The suggestions received through suggestion box, help to plan the policy.
- The institution encourages participative management system for mutual benefit. The student representatives are appointed on various committees to monitor and evaluate the institutional activities

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides academic leadership to the faculty for effective implementations of the policies and plans and adopts participatory management policy to develop leadership qualities among the faculty members.

- The Principal appoints the faculty members on various committees such as N.S.S., sports, cultural, exam, etc. to develop the leadership quality of the faculty and delegates power to work in their respective area to acquaint them with responsibility and accountability.
- The management encourages faculty members to attend various faculty development programs like orientation, refresher and short term courses.
- The faculty members are encouraged and supported to participate in

various academic bodies and committees. The faculty members participate in activities of the parent university such as -flying squad, paper-setting, paper evaluation, joint chief superintendent, youth festival judges.

- The college encourages the faculty to participate in various research activities seminars and conferences.
- The faculty members are motivated to deliver public speeches on various topics on the occasion of special days and functions.
- The Physical Director conducts sports and games.
- The NSS Program Officer conducts various NSS activities.

6.1.6 How does the college groom leadership at various levels?

The college arranges various activities to groom leadership at various levels:

- A class representative is appointed for each class on merit basis.
- All the class representatives elect a University Representative (UR) on behalf of the college to represent at university level.
- In N.S.S. unit, group leaders are appointed by a rotation system.
- Many activities in NSS, sports and cultural are aimed to inculcate leadership qualities among students and such programmes are conducted by students at college level.
- The various programmes are organized by the NSS unit to develop leadership by following the guidelines of the parent university.
- The head of the department or departmental In-charge is appointed as per the norms of the parent university, and they supervise the activities of the departments.
- The students are appointed as captain and team leaders in various sports, NSS and cultural activities of the university.
- The students are appointed on the various editorial boards of wall magazine and the college magazine.
- The students take lead in organization of various sports and cultural activities.
- The co-ordinates are appointed for various committees like NAAC,

IQAC, UGC, NSS Cultural activities, exam in charge, Career Oriented Programs, etc.

- The student delegates are sent to attend leadership camps organized by the university.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college delegates authority and provides operational autonomy to the heads of the departments. The institution believes in the decentralization of power and participative management and the following measures are taken at college level.

- The committee system of work is adopted for the inclusive management and for the distribution of work and to delegate power.
- The Principal conducts regular meetings with teaching and non-teaching staff for the effective implementation of plans.
- The major academic and administrative decisions are taken by the HOD's or the Chairman of the concerned committees.
- The Principal gives financial autonomy to the heads of NSS, Sports, Cultural and other committees as per the budgetary provision and rules and regulations.
- The operational autonomy is provided to the non teaching and supporting staff through the work distribution plan of the office superintendent.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes and upholds a culture of participative management:

- The college upholds the participative management at college level, departmental level, class level activities. Teachers, Non-teaching staff, Parents, Local Community and students avail the chances to be part of management system.

- The principal forms various committees for the effective implementation of the academic and administrative activities.
- The college has Local Management Committee (LMC) for effective functioning of the college. Three members from teaching and one member from non-teaching are nominated as representatives on the LMC.
- The department heads co-ordinate departmental activities.
- The student and non-teaching staff representatives are appointed on various committees of the college that enhance the scope of participative Management.
- The principal conducts staff meetings to discuss suggestions regarding institution development.
- The college has taken the participation of alumni in welfare schemes like financial assistance to economically weak students.
- The villagers participate in NSS camp programmes.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has a formally stated quality policy.

- The quality policy is developed in consensus with the need-based assessment and the overall guidelines of NAAC
- The vision, mission, objectives reflect and carry out qualitative policy of the institution.
- Stakeholders are made aware of the quality policy and objectives of the institution from time to time.
- All academic matters are monitored by the IQAC the principal and the heads of the department .
- The quality policy is developed, driven, deployed and reviewed in meeting with LMC, Staff, HOD, IQAC.
- Various programmes for quality improvement and enhancement are formulated and put into action.

- The feedback received from the stakeholders helps to review the quality policy of the institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes, the institution has a perspective plan for development. Following aspects have been considered for inclusion in the plan
- **Academic Excellence and Infrastructural Facilities : Strategies and Actions**
Good infrastructural facilities contribute to the academic excellenc and effective implantation of educational activities.

The college will –

- Produce high quality scholars for better employability;
- Infuse best skills among students;
- Recruite qualified and devoted staff.
- Modernization of lab equipments.
- Develop relationship with industry.
- Pursue impartial and transparent admission procedure to identify and selectbest students;
- Initiate e – learning programmes ,
- Introduce smart classes/interactive classes;
- Reward merit, novelty and inventions in teaching and learning.
- Introduce new courses e.g. P.G. with various subjects, MBA, Law, science, Social studies, etc.
- Organize the UGC sponsored seminars conferences etc.
- Expand and upgrade academic, administrative and infrastructural capacities;
- Rejuvenate the existing infrastructural facilities.
- Acquire additional land for expanding the existing campus;
- Create new facilities in terms of staff quarter, hostels, conference rooms, recreation and sports centers, lecture theaters.
- Create security arrangements within the campus;

- Provide parking facilities in and around the campus;
- Promote hobbies like painting, photography, music, folk dance, etc. among students through cultural clubs.
- Start social activity clubs for teaching and non-teaching staff.

6.2.3 Describe the internal organizational structure and decision making Processes.

- The Principal is the administrative head of the institution. The principal forms various committees for the smooth functioning of academic and extra-curricular activities in the college. There are committees for specific purpose like Committee Against Sexual Harassment, Anti-Ragging Committee etc.
- The heads of the various departments are responsible for the day to day administration of the department and they report to the principal.
- The college has student council which plays an important role in the implementation various institutional activities.
- The administrative office works for the day to day college administration under the guidance of the principal

Decision-making

- The LMC is formed as per the Maharashtra University Act -1994 under section 85. LMC is the policy making body which monitors the entire academic and administrative functioning on behalf of the Governing executive body.
- The management and the Local Management Committee take all major decisions regarding annual budget allocation, recruitment of teaching and non-teaching staff, development of infrastructure facilities, student support and welfare schemes.
- The decisions of the LMC are communicated and implemented through the Principal.
- The Principal forms various committees for the effective implementation of the academic and other activities.
- The views of faculty members, students and other stakeholders are taken into consideration in the decision making process.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning

- The staff members are recruited on merit basis. The college has adopted a feedback method for monitoring, evaluating and improving teaching learning process. For effective teaching and learning process, the institute provides infrastructure. The faculty members are given support and motivated to use teaching aids and adopt participatory teaching methods. Daily Teaching Report (DTR) is compulsory for all teachers. Annual planning of the syllabus is also compulsory for all teachers. At the end of the academic year, the teachers submit their self-appraisals. The principal observes teaching-learning process and motivates teachers to apply innovative and interactive teaching methods for the effective teaching-learning process. The outstanding students are encouraged to participate in curricular and Co-curricular activities and suitably awarded.

Research and development

- The college supports the faculty members to undertake research and development activities. The library resources are provided to the researchers. Duty leaves are granted to faculty members and they are inspired to participate in seminars, conferences, workshops and short term courses. They are motivated to publish research papers in reputed journals.

. Community engagement

The institution offers a wide range of programmes for community engagement and development through National Service Scheme. The volunteers of N.S.S. organize rallies, lectures and cultural programmes for community development such as-blood donation, tree plantation, raising relief funds for victims of natural calamity, cleanliness drive, superstition eradication , water conservation etc.

- The participation of NGOs is encouraged in community development programs.

Human resource management

- The management recruits highly qualified and experienced teaching staff.
- The faculty members are encouraged to attend various staff development Programmes.
- The staff members are motivated to use ICT based teaching aids.
- The college has 'Staff Academy' it helps to improve the quality of teachers.
Optimal utilization of available resources through staff is done for effective organization of programmes.
- The LMC appoints CHB teachers as per Govt. rules and sanctions funds for such faculties.
- The college maintains self appraisal records of the faculty members.
- The feedback is obtained from the stakeholders for quality control.

Industry interaction

- The college will take positive steps to create college industry reaction in future.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The feedback received from all stakeholders is discussed in the academic meetings of the college and communicated to the management.
- The principal puts the brief report of the college activities and feedback of the stakeholders before the LMC and the top management
- The Principal communicates with students informally and receives feedback. The members of the student council also provide feedback.
- The feedback received through the suggestion box helps to plan the future activities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always encourages and supports the involvement of the staff in the improvement of the effectiveness and the efficiency of the institutional process.

- The management through the head of the institution involves the staff members in various activities related to the development of the college.
- The staff members involvement is increased through committee formations, committees such as Building Committee, Admission Committee, Library Advisory Committee, Examination Committee, etc.
- The LMC has representatives from teaching and non-teaching staff.
- The needs, problems and requirements for educational and other reforms are discussed in the staff meetings.
- The management creates a healthy working atmosphere and even allows a participate decision making process, where the staff members can present their suggestions and views.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The management council has passed the following resolutions in the last year.

- To provide good infrastructure.
- To apply for NAAC accreditation.
- To recruit the teaching staff.
- To organize various seminars, workshops and conferences.
- To increase the ICT facilities.
- To purchase furniture ,books, and various lab equipments.

The necessary action is taken for the implementation of these resolutions .

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has made a provision for the status of autonomy but the institution has not applied for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The institute has well-defined grievance redressal procedure. The college gives priority the prompt and effective disposal of grievances of various stakeholders .
- Institute has constituted a Grievance Redressal Committee. This committee discusses the matter with the Principal for expeditious disposal of grievances
- A suggestion box is also kept in the campus in which the stakeholders can put their grievances and suggestion.
- The committee has not received major grievances in the last few sessions. Adequate representation is given to female employees on the Grievance Redressal Cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details of issues and decisions of the courts on these?

Yes, There had been instances of court cases filed by and against the institute due to misunderstanding, the cases have been settled and solved.

- The college has filed a case in high-court for the 100% grants for the first college at taluka level to the commerce and science faculty against the Government of Maharashtra.
- The Non-Teaching staff had filed a case against the principal, secretary

of the institution and the joint director of higher education the court has given an order to reinstate them with back wages.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

- Yes, the college receives feedback from students regarding institutional performance. The feedback is collected from the meeting of student council and interface of the principal with students. The general perception of students was positive some complaints regarding, number of books in library, playground and toilet cleanliness, drinking water facility and cleanliness were addressed and solved accordingly. The IQAC plays crucial role to evaluate the overall institutional performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The efforts made by the college to enhance the professional development of its teaching and non teaching are-

- The college motivates the faculty members to attend various staff development programmes like training programmes, orientation, refreshers, short term courses.
- The faculty members are encouraged to participate in various seminars, workshops and conferences.
- The faculty members are guided to submit major and minor research projects to the various funding agencies.
- The college supports to arrange various professional development programmes. The college had organized training programme for non teaching staff in collaboration with PGP College Sirsala.
- The non-teaching staff are provided free broadband internet with wi-fi

which helps to enhance professional development.

- The teaching and non-teaching staff is encouraged to attend various trainings, conferences and meeting to develop their skills and performance.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating for the roles and responsibilities they perform?

The strategies adopted by the institution for faculty empowerment are -

- The college motivates the faculty members to attend various training and retraining programmes such as - orientation, refresher, summer-winter school, workshops, seminars, conferences arranged by the UGC and other agencies to develop the professional competency and capacity building of the staff.
- The college supports the faculty members to submit various research proposals to various funding agencies to upgrade their knowledge.
- The college encourages the staff to acquire the skills of advanced technology by going technical courses.
- The N.S.S. Coordinators are sent to attend special training camps for programme officer.
- The principal sanctions leaves as per the govt. and university rules and regulations to participate in faculty empowerment activities.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The college has adopted a self-appraisal system to evaluate the annual academic performance of the faculty. The pro forma of the appraisal gives detailed information about the academic and extra-curricular contribution of the teacher in the academic year.
- The self-appraisal reports of the faculty are verified confidentially by the Principal and the remarks on the self-appraisal report are taken into consideration at the time of increment, promotion and Career

Advancement Scheme(CAS).

- The Principal evaluates the self-appraisal reports of the faculty and give necessary suggestions for better appraisal for academic development.
- The self-appraisal system helps the faculty to know his strengths and weakness, and to develop his / her academic career.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The review of the performance appraisal reports is done by the principal and management. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency.
- The increments, promotion and career advancement are considered on the basis of self appraisal.
- The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.
- The outcomes and the decisions are communicated to the appropriate stakeholders through the principal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

As per the provision of the UGC and the Govt. of Maharashtra, the following welfare schemes are available for teaching and non-teaching staff in our college.

- Causal leave, duty leave, medical leave, maternity and paternity leave, child care leave, study leave.
- GPF, insurance, medical reimbursement, loan facility etc.
- Free vehicle parking,
- Free gymnasium

These welfare schemes are available in our college and 30%of the staff have taken benefit of medical reimbursement. The 40% staff has taken

benefit of medical leave and 90% of staff has taken the benefit of duty leave.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The college has taken following measures to attract and retain the eminent faculty in institution.
- The pay scale is as per the norms of the UGC and the Govt. of Maharashtra.
- Additional increments to M. Phil, and Ph.D. holders.
- Required autonomy is offered which help them to work with required zeal and spirit.
- Annual increments and career advancement schemes as per the UGC norms.
- The GPF and DCPS facility.
- The felicitation of excellent teachers in annual meetings.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained regularly. The audit. of the expenditure is done regularly through the authorized Chartered Accountant. The annual budget is prepared and submitted for approval to the top management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The accounts of the college are audited by internal and external agencies. The top management representative audits and gives

necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The Auditor General of Government of Maharashtra conducts the audits after ten years. The college follows rules and regulations of the Govt.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding are:-

- The fee collection from students.
- Salary grant from the Govt. of Maharashtra.
- Grants from various agencies.
- Donations from top management.

The audited income and expenditure statements of previous four years are attached

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has made efforts in securing additional funding from various agencies like -Parent University.

Activity	Year	Amount
Earn and Learn.	2016	10,000
Yeshwantrao Chavan Bahishal Vykhyanmala	2012	10,000
Swami Ramanand Teerth Lectur Series	2015	5,000
Anti-Drug/Addiction free society.	2015	5,000

6.5 Internal Quality Assurance Systems (IQAS)

6.5.1 a) Has the institution established Internal Quality Assurance Cell (AQAC). If 'Yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- The college has established IQAC cell in July 2014 to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and for quality assurance in teaching learning and research activities. It has adopted the feedback system for effective functioning of the college activities and the various Govt. schemes.

b. How many decision of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually & implemented?

The IQAC is committed towards holistic development of the students and growth of the institute. The institution has implemented many decisions of the IQAC.

- Book purchasing and Library automation.
- Faculty recruitment.
- Establishment of Competitive Exam Cell.
- Installation of CCTV surveillance.
- The up gradation of laboratories

c. Does the IQAC have external members on its committee? If so, mention any Significant contribution made by them.

- The IQAC has two external members on the committee and they provide guidance for the qualitative growth of institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- The IQAC interacts with alumni to get suggestions for improving the academic and co-curricular activities of the college. The alumni participate in various activities of the college like blood donation and book donations and contribution to assist to the economically weak students.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC mainly communicates its decisions through the principal. It also arranges orientations programs for staff on quality enhancement.
- The IQAC conduct meeting with staff members for flawless execution of the decisions taken and schemes implemented.

6.5.2 Does the institution have an integrated framework for Quality assurance of the/academic and administrative activities? If 'yes', give details on its operationalisation

The college assures quality in academic and administrative activities in the following ways.

- The college has formed various committees to monitor academic and administrative activities.
- The college committees frame annual plans and implement regularly.
- The feedback from stakeholders is collected and analyzed for quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- The institution doesn't provide training to its staff but the faculty members are motivated and supported to organizing guest lectures of

eminent scholars in higher education. The staff members update their knowledge and skill for quality education by participating in various trainings, workshops, seminars, conferences, etc.

6.5.4 Does the institution undertake Academic Audit other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The academic audit is carried out by the HODs and the principal, the IQAC verifies the academic records.
- The college undertakes a review of the academic activities in the Local Management Committee and the meetings of the top management and the flying squads appointed by the parent university for academic audit..
- The college had taken external review of academic provisions by applying for ISO certification.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

Yes, the internal quality assurance is relevant to external quality assurance mechanism.

- Dr. B.A.M.U. Aurangabad is an external quality regulatory authority. The college follows the academic calendar and quality enhancement schemes of the university time to time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Institution has following mechanisms to review the teaching learning process:

- Annual academic planning.
- Organizations of curricular and co-curricular and extracurricular activities

- Departmental meetings.
- Result analysis.
- Conduction of class tests, seminars.
- Meetings of parents and alumni.

6.5.7 How does the institution communicate the quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies are communicated to the internal and external stakeholders.

- The internal stakeholders like students and staff are made quality conscious by giving information through channels like circulars, notice-board, college website, college programmes, annual magazine etc.
- The external stakeholders are informed about quality by organizing and participation in various activities.

Criterion VII : Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the institute doesn't conduct a green audit. But the efforts are taken to keep the campus green and clean. The college has started a tree plantation campaign in the spacious campus of the college and in the villages where the N.S.S unit organizes the camp. .

- Our parent university has introduced a compulsory paper of Environmental Studies for the second year students of the B.A, B.Com, and B.Sc.
- The college has installed rainwater water harvesting system for water conservation.
- The college has banned the use of plastic in campus.
- The college building is well-ventilated.
- The college organizes various environmental awareness programs and students publish special editions of wall magazine highlighting environmental hazards and disaster management strategies.

7.1.2 What are the initiatives taken by the College to make the campus eco friendly? Energy conservation

The college has taken following initiatives to make the campus eco-friendly.

- The college building is well-ventilated. So there is minimum use of artificial power/light.
- CFL & LED bulbs are used to save energy.
- The Physics department of the college had organized the guest lecturer of MSEB Deputy Engineer , Wadwani on the topic '*Save Energy for Future*' .

Use of renewable energy

- Not applicable

Water harvesting

Yes ,the college has water harvesting system.

Check dam Construction

- There is no scope for construction check dam.
- The college location is in eco-friendly area.

Efforts for carbon neutrality.

Plantation

- The N.S.S. Unit of the college takes lead for the tree plantation in campus and adopted villages on various occasions, especially in the monsoon season.
- The plantation activity has been taken in the college campus on **July 1, 2016** as per the appeal from the Government of Maharashtra under A special drive of 2crore tree plantation

Hazardous waste management

- The college doesn't produce any hazardous waste. The college has put sufficient numbers of dustbins. The daily waste and garbage is collected and disposed manually in the ditch. The Zoology department prepares wormy compost and utilizes for the trees in the college campus and in organic farming.

e-waste management

- Not applicable.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college focuses on the innovative practices to ensure academic excellence, to enrich the teaching-learning process, to promote the

creativity of the students and to build reliable relationship with stakeholders.

The following innovative practices have been employed by the college during the last four years for the holistic development of the students,

- The college has introduced an innovative and unique scheme of providing financial assistance to the students who belongs to economically and socially weaker and backward section of the society and at the risk of drop out.
- The college has started Career Guidance Cell to develop the competitive ability and employability skill of the rural students.
- The faculty members have sponsored incentive cash prizes to motivate meritorious students.
- The college has adopted blended learning approach to supplement traditional face to face classroom teaching with ICT based teaching learning, process.
- Biometric attendance of the teaching and non-teaching staff.
- Dress code for faculties and non-teaching staff of the college.
- The college has started **village adoption scheme** for the extension of higher education in hilly,drought prone rural area of Wadwani taluka.
- The college library provides free newspaper reading facility to the senior citizens of Wadwani town
- The N.S.S .unit of the college organizes the relief fund rallies to raise funds to help the victims of natural calamity such as-flood earthquake, landslide, Tsunami and drought. The college has helped the families of farmers who have committed suicides due to continuous drought in Beed district.
- The college staff and alumni members jointly contribute and deposit money to give financial assistance to the students who hails from socially and economically weak strata of the society.

7.3 Best practices:

7.3.1 Elaborate on any two best practices in the given format, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college promotes the implementation of various best practices keeping in view the institutional objectives and the quality education.

Best Practice-1

Title of the Practice : Reach to Unreached

1. Goals

- To attract and retain the rural talent in higher education
- To empower and shape the rural and backward masses by providing higher education.
- To investigate the condition of socially and educationally backward classes.
- To acquaint with difficulties and barriers of rural and backward communities regarding higher education.
- To increase the enrollment to higher education and find out the possible remedies.

The Context

The college is located in rural, hilly and drought prone area. The most of the people are engaged in farming and sugar factory labourers. The real India lives in village as more than half of the population of the country lives in villages, rural development is prominent factor for the development of nation. The higher education is the backbone of modern society It has the power to transform human beings into human resources. The higher education is an instrument to build future generation. In India majority of the higher educational institution are urban-centric. The rural population is deprived of quality higher education. The gross enrollment ratio of the rural students is very poor in the rural area, the situation is very worse for female population. The practice is in relevance to the mission statement of the college. **Dnyanam Param Dheyam** knowledge is the ultimate aim. The practice focuses on developing India as knowledge society. The college knows the vital importance of higher education for the national development as it is powerful tool to build knowledge based society. Most of the students are the first generation learners so they must be attracted and retained in higher education and this practice is useful for this reason

The Practice

The college has started the practice form the inception of the college in 1997. The practice is aimed at to provide access to rural students in higher

education and to increase the enrollment of economically weak and backward communities in the college. The college has formed groups of teachers and allotted 2 villages for a group of two teachers for the propagation and extension of higher education in rural area in college periphery .The team of teachers visits the allotted village and conducts corner meetings with parents, students and the villagers. The teachers have prepared the lists of alumni of the college, who resides in the village and take their help in the implementation of the practice. The team submits the detailed report of the visits to the principal. The database is prepared on the basis of reports received from the teachers and used for further contact and admission. The team of teachers visits the feeding junior colleges where the prospective students are available and arrange a guidance lecture for students highlighting importance of higher education .The team prepares the lists of 12th passed students in various streams like Arts, Commerce, Science etc. and visit door to door to contact with the students and parents.

The team of teachers gives information to the students about importance of higher education, the courses available in the college, the information about various government schemes and scholarships and concessions available to the students belonging to SC, ST, OBC, NT, SBC and economically weaker section of the society and differently-abled persons. The faculty members guide students to choose the stream and subject combination as per the student's interest. The faculty members give special attention to the academic needs of the students and provide guidance for higher educational opportunities and job opportunities. The faculty members motivate the students to participate in curricular and extracurricular activities of the college.

Evidence of success

The practice has proved useful to improve the educational status of the people who live in the college periphery. The enrollment of students from SC, ST, OBC, NT, SBC and specially women have increased notably in last five years .The awareness about higher education has increased in the parent and the parent personally taking lead in the education of girls. The practice is useful to college as it helps to acquaint with difficulties and barriers of backward communities regarding higher education. The practice helped to establish the good community contact with stakeholders.

Problems encountered and resources required:

The college has encountered the following problems while implementing the practice.

- The mindset of the villagers about women education is negative.
- The most of the students can't afford higher education so they prefer work for wages to education.
- The means of transportation from village to college are limited.
- The early marriages of girls stop their higher education

• **Contact Details**

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Best Practice – 2

Title of the Practice :

Financial Assistance to Economically Weak Students.

Goal:

- To help the economically weak students.
- To reduce the dropout rate of the students.
- To bring the low-income group student in main stream of education.
- To provide opportunity of higher education to rural students.
- To provide financial assistance to students coming from rural areas.
- To make education available to all irrespective of their social and economic status.

The context:

The college is situated in rural area most of the students are from low income group so rural youth have generally been left behind the mainstream of higher education. A large number of students from marginalized sections are studying in the college. The college faculty members have noticed that lack of money is the main reason of high dropout rate. Before receiving degree most of the students leave college. As they decide to earn money by working full time than pursuing unaffordable degree. It is found that half of the student, who left college have annual income under Rs.1 lakh. The lack of parent support and financial support result in dropouts.

The college is located in drought prone zone. The people from this region are always in search of work and wages. The parents are either farmers or sugar factory laborers. The students have to work in their farm. The people give importance to wages than education. This practice is initiated to bring economically weak students in the main stream of education. The college provides financial assistance to poor and deserving student's through contribution from faculty and alumni.

The Practice :

The practice was proposed by the Principal and considered in the meeting of the alumni and the decision was taken to raise funds and help the economically weak students by the joint venture of the college staff members and the Alumni Association. The purpose of the scheme is to enhance the accessibility and retain talent of students belonging to economically weaker section of the society in higher education. The college has started the scheme of financial assistance to the students of the college belonging to the economically weaker sections of the society. The college has evolved an objective and transparent mechanism for the disbursement of financial assistance. The Principal has formed a joint committee of the faculty members and the alumni members. The fund is raised through the monthly pigmy contribution of faculty members and the alumni. The collected amount is deposited in the joint account of the principal and the alumni association.

The scheme is open to all the students of the college. However, the faculty members assess the economic condition/financial requirement of the students, taking into account factors like the livelihood pattern of the family, the locality of habitation of the family, the nature and number of dependents, the socio economic status of the family, the financial needs of the students and

academic performance in previous examination and other relevant parameters .The faculty members interact with the parents and relatives of the students. In certain cases, the committee may recommend physical inspection of the home and living standard of the family to assess the economic condition. The faculty members recommend the names of needy students to the principal.

The decision of the principal is final in the grant of financial assistance. The applicants and their parents are expected to appear before the approval committee. The copy of family annual income certificate issued by the Tahshildar or the Area SDM or the officer authorized and an affidavit is taken from students. The previous academic performance is taken into account to grant the financial assistance. The recommendation letter of the counseling committee is attached along with application from .The list of applicants who are approved financial assistance is displayed on the notice board of the college. The Differently abled students are given preference in financial assistance In case of “Single girl child, applicants the committee considers it kindly and appropriately for financial assistance to promote the overall gender justice and women empowerment in the society.

Evidence of success:

The practice is in relevance with the institutional goal **Dnyanam Param Dhayam**. The ultimate aim is to spread knowledge in the society. The practice helps the college to strengthen the social relationship and ensures the social commitment of the college towards the student. The college has taken this initiative from last two years 2014-15, 2015-16.

Ten students have been benefited by this innovative scheme of the college. The practice proved as a blessing to the students form low income group .The students who were leaving higher education due to monetary reasons have remained in the main stream of education due the financial support given by the faculty and the alumni. The dropout rate of the girl students has reduced. This practice is appreciated by the parent, students, and the alumni. The practice has encouraged alumni to contribute to the college and society. The alumni share an experience of sensitivity and social responsibility. The performance of the students who have received assistance is improved in curricular and extra-curricular activities

Problems Encountered and Resource Required

The college encountered following problems during the implementation of practice. The applicants are more and the fund is not sufficient so the fund should be raised. The maximum students in our college are from economically weak section of the society only few are benefited. The counseling of the parents of the girl students was challenging and difficult. The same students are applying for the next academic year. It is difficult to select the needy students because the demand is greater and the fund isn't sufficient as compared to the strength of the economically weak and needy students

- **Contact Details**
- **Name of the Principal** : **Dr. K.M. Pawar.**
- **Name of the institution** : **Lokmanya Mahavidyalaya Wadwani**
- **City** : **Tq- Wadwani Dist –Beed.**
Pin – 431 144
- **Accredited Status** : **1st Cycle.**
- **Work Phone** : **02443-257750**
- **Mobile** : **9421441005 / 7720059905**
- **Fax** : **02443-257750**
- **Email** : **ltmwadwani@rediffmail.com**

Inputs from the Departments

Evaluative Report of the Department

Department of Marathi

1. Name of the department : **Marathi**
2. Year of Establishment : **1997**
3. Names of Programmers / Courses offered : **UG B.A**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr.Khetri A.S.	M.A.	Asst.Prof.	Marathi	19
Mr. Maykar R.B.	M.A.M.Phil, SET	Asst.Prof.	Marathi	01

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 41:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Mr.Khetri A.S.	M..A.
Mr. Maykar R.B.	M.A. M.Phil, SET

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Mr.Khetri A.S.	01	01
2	Mr. Maykar R.B.	02	02

- * Number of papers published in peer reviewed journals (national /international) by faculty and students : **01/06**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers : **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**

- * Impact factor : Nil
- * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil
- d) Any other

Sr.No	Name of the Faculty	Designation
1	Mr.Maykar R.B.	1. Member-Marathwada Sahitya Parishad Aurangabad

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 21.05%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students:

Sr.No	Name	Award	Level
1	A.S.Khetri	Guru Ravidas Samaj Gaurav Puraskar	National

24. List of eminent academicians and scientists / visitors to the department: 2011 To 2016

Sr. No.	Name of Visitors	Designation	Address
1	Dr.Bharat Handibag	Dean of Humanities Dr. B.A.M.U.Aurangabad	Terna College Osmanabad
2	Dr.Kamlakar Kamble	Principal	Shri Siddheshwar College Manjlegaon
3	Dr.Jaganath Jadhav	Z.P.Member &Asst.Professor	K.K.M.College Manwat
4	Dr.Gautam Gaikwad	Associate Professor	Kholeswar College Ambajogai
5	Dr. Munjaba Dhondge	Asst.Professor	Shri Panditguru Pardikar College Sirsala
6	Mr.Ramdip Dake	Story Writer	Nitrud Tq. Majalgaon Dist. Beed
7	Mr. Bhausahab Rathod	Principal	Manjlegaon College Manjlegaon
9	Dr.Haridas Fere	Principal	Vasantrao Kale College Dhoki Dist. Osmanabad

25. Seminars/Conferences/Workshops organized & the source of funding:

a)National : Nil

b)International : Nil

26. Student profile programme/course wise: 2014-15

Sr. No.	Name of the Course/ Programme		Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
					M	F		
1.	B.A. F.Y.	S.L	97	97	55	42	81	83.50%
		Opt	41	41	21	20	34	82.92%
2.	B.A. S.Y.	S.L	61	61	42	19	57	93.44%
		Opt	54	54	38	16	49	90.74%
3.	B.A. T.Y	Opt.	53	53	36	17	46	86.79%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NET/SET-01

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	15%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students- : **Yes**
- c) Class rooms with ICT facility- : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:2013-14

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	303	Scholarship	Govt. of India
2	01	Minority Scholarship	Govt. of Maharashtra
3	02	Earn and Learn Scheme	College and University
4	278	E.B.C.	Govt. Of Maharashtra
5.	02	Bachatgat/Financial Assistance From Staff and alumni	L.T.College.Wadwani

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : Yes

2011 To 2016

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.Kamlakar Kamble	Shri Siddheshwar College Manjlgaon	23/08/2011
2	Dr.Gautam Gaikwad	Kholeswar College Ambajogai	14/01/2012
3	Dr.Ramesh Gatkal	Shri Siddheshwar College Manjlgaon	09/09/2012
4	Dr.Jagtap	K.K.M.College Manwat	24/01/2013
5	Dr. Munjaba Dhondge	Shri Panditguru Pardikar College Sirsala	17/09/2013
6	Mr. Bhausahab Rathod	Manjlegaon College Manjlegaon	09/02/2013
7	Dr.Gautam Gaikwad	Kholeswar College Ambajogai	17/09/2014
8	Dr.Lalasaheb Ghumare	Navgaon College Parli	09/08/2015
9	Dr. Dnyeshwar Gavate	Shri Siddheshwar College Manjlgaon	09/02/2016

33. Teaching methods adopted to improve student learning-
Lecture Method,
Interactive Method
Group Discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The good numbers of student opt Marathi subject as optional

Weakness

- No placement services
- No Research Projects.
- No income generation/Revenue
- Only Local Students are admitted.
- Limitations as a regional language.

Opportunities

- Job opportunities in education/ counselling/Social work
/NGO/Banking/Marketing /Insurance/Co-operative sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.

Challenges

- To improve the pronunciations of the rural students
- To encourage the student to face global competency.

- To compete with the increasing craze of English language

Future plan

- To start P,G Course
- To focus on regional folk literature

Evaluative Report of the Department

Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1997**
3. Names of Programmers / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professor	---	---
Asst .Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. G.S. Pandav	M.A., B.Ed. Ph.D.	Asst. Prof.	Hindi	19
Mr.R.S.Ghode	M.A., NET.	Asst. Prof.	Hindi	05

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **155:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :

Name of the faculty	Qualification
Dr. G.S. Pandav	M.A.B.Ed.Ph.D.
Mr.R.S.Ghode	M.A., NET,

16. Number of faculty with ongoing projects from
a) National
b) International
funding agencies and grants received : **Nil**

17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Dr. G.S. Pandav	09	01
2	Mr.R.S.Ghode	04	01

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : 02

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : 01

**Dr.G.S.Pandav ‘Kavi Aur Alochak - Ashok Vajpeyi’
2015 Vikas Prakashan Kanpur.UP ISBN-978-93-81279-51-9**

- * Citation Index : Nil
- * SNIP : Nil
- * Impact factor : Nil
- * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. **List of eminent academicians and scientists / visitors to the department: 2011 To 2016**

Sr. No.	Name of Visitors	Designation	Address
1	Dr. A.S.Dange	Asst. Prof	Mahila Kala College Beed.
2	Dr. S.R.Sayyad	Principal	Jabhawani College Patoda
3	Dr.Narayan Raut	Asst .Prof	Bankatwami College Beed
4	Dr.Vandan Jadhav	Asst .Prof.	Jaybhawani College Patoda
5	Prof.Mohmmad R. I.	Asst .Prof.	SPP College Sirsala

25. Seminars,/Conferences/Workshops organized & the sources of funding

a) National : Nil
b) International : Nil

26. Student profile programme/course wise:
2014-15

Sr. No.	Name of the Course/ Programme		Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
					M	F		
1.	B.A.F.Y.	S.L	51	51	30	21	38	68.62%
		Opt	29	29	21	08	24	72.41%
2.	B.A..S.Y.	S.L	52	52	39	13	46	76.92%
		Opt	30	30	19	11	28	83.33%
3.	B.A.T.Y	S.L.	12	12	06	06	10	75.00%
		Opt	27	27	18	09	25	85.18%
Total			311	311	197	114	274	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
Campus selection	
Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : Yes
- b) Internet facilities for Staff & Students- : Yes
- c) Class rooms with ICT facility- : Yes
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	156	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	85	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar)
with external experts : **Yes**
2011 To 2016

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.A.S. Dange	Mahila Kala College Beed	02/09/2013
2	Prof. G.S. Shivshette	Bankatswami College Beed	28/09/2013
3	Prof.G.S. Shivshette	Bankatswami College Beed	28/02/2014
4	Dr. A.S. Dange	Mahila Kala College Beed	06/03/2014
5	Dr. Vandan Jadhav	Jaibhawani College Patoda	11/08/2014
6	Dr.S.G. Shivshette	Bankatswami College Beed	22/08/2014
7	Dr.S.G. Shivshette	Bankatswami College Beed	19/01/2015
8	Dr. Vandan Jadhav	Jaibhawani College Patoda	12/03/2015
9	Prof. Mohammad Rauf Ibrahim	Panditguru Pardikar College Sirsala	04/08/2015
10	Major Dr. Narayan Raut	Bankatswami College Beed	02/01/2016

33. Teaching methods adopted to improve student learning- : **Yes**
Lecture Method,
Interactive Method
Use of ICT
Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.
- Limited extension activities

Opportunities

- Job opportunities in education/media/Banking/Marketing /Insurance/ Railway /post sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize State, National Level Seminars/conferences/ workshops
- To conduct various social and linguistic surveys.
- To submit major and minor research project.
- TO start P.G. Course in Hindi.
- To establish language lab.

Evaluative Report of the Department

Department of English

1. Name of the department : **English**
2. Year of Establishment : **1997**
3. Names of Programmers / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Sasane M.D.	M.A., Ph.D.	Asst. Prof.	English Literature	13
Mr. Salunke S.B.	M.A.B.Ed., M.Phil, SET	Asst. Prof.	Critical Theory ELT	05

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Dr. Sasane M.D.	M.A., Ph.D.
Mr. Salunke S.B.	M.A.B.Ed., M.Phil, SET

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Dr. Sasane M.D.	02	--
2	Salunke S.B.	04	05

* Number of papers published in peer reviewed journals (national /international) by faculty and students : **02**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books : **01**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers : **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* Impact factor : **Nil**

- *h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees :Ni
- c) Editorial Boards.... :Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme :
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. **List of eminent academicians and scientists / visitors to the department: 2011 To 2016**

Sr. No.	Name of Visitors	Addressers
1	Dr. Vivek Mirgane	Bankat Swami college Beed
2	Dr. Mukund Rajpankhe	Yashvantrao Chavanrao college Ambejogai
3	Dr. Vishnu Chavan	Vaidhyanath college Parali (V)
4	Dr. Yashvant Handibag	Yogeshwari Mahavidyalaya Ambejogai
5	Dr. Parveen Ajaz	Miliya College Beed
6	Tabassum Inamdar	Mahila Mahavidyalaya Gevrai
7	Dr. Ramesh Landge	Kalikadevi Mahavidyalaya Shirur Kasar
8	Dr. Dattaaray Ganjewar	A.S.C. College Dharur
9	Dr. Rahual Dhaware	Rajeev Gandhi college Mudkhed

25. Seminars/Conferences/Workshops organized & the source of funding:
 a)National
 b)International
26. Student profile programme/course wise 2015-16

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass %
				M	F		
1.	B.A.F.Y.	09	09	04	05	09	100
2.	B.A..S.Y.	31	31	16	15	29	93.54
3.	B.A.T.Y.	12	12	11	01	09	100

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil
28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE,Civil services,Defense services,etc :Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
Campus selection	
Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students- : **Yes**
- c) Class rooms with ICT facility : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	35	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	17	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

2012 To 2016

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Vivek Mirgane	Bankat Swami College, Beed.	2016
2	Dr. Mukund Rajpankhe	Yashvantrao Chavan College ,Ambejogai.	13 Jan 2015
3	Dr. Vishnu Chavan	Vaidhyanath College Parali (V)	13 Jan 2015
4	Dr. Manoj Somwanshi	Jawale College Lohara	2016
5	Dr. Yashvant Handibag	Yogeshwari Mahavidyalaya Ambejogai	2016
6	Dr. Shaikh Ajaz Parveen	Miliya College Beed	2016
7	Tabassum Inamdar	Mahila Mahavidyalaya Georai	2016
8	Dr. B. S. Bhosale	Smt. S. D. M. M., Latur	2016

33. Teaching methods adopted to improve student learning : **Yes**

**Lecture Method,
Use of ICT
Interactive Method
Group Discussion**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- The department has started a certificate course in **Soft Skills and Personality Development**.
- Students Academic Performance is continuously monitored
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in counselling/Social work /Education/NGO/Banking/Marketing /Insurance/Co-operative sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.
- To introduce functional English courses.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.
- To develop the communicative competency of students

Future Plan:

- To organize state, National level Seminars/Conferences/Workshops
- To start P.G.Course in English.
- To conduct various linguistic surveys.
- To submit major and minor research project
- To establish language lab

Evaluative Report of the Department

Department of History

1. Name of the department : **History**
2. Year of Establishment : **1997**
3. Names of Programmes / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Pawar K.M.	M..A., B.Ed.,M.Phil, Ph.D	Principal	History	20
Dr.Kulkarni B.G.	M.A., Ph.D., Diploma in Gandhi Vichar Darshan	Asst. Prof.	History	17 (C.H.B.) 05 F.T

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/
D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Dr.K.M.Pawar	M.A. B.Ed.M.Phil. Ph.D.
Dr. B.G.Kulkarni	M.A. Ph .D

16. Number of faculty with ongoing projects from
- a) National
- b) International
funding agencies and grants received : Nil
17. Departmental facilities/projects funded by
DST - FIST; UGC, DBT, ICSSR, etc. and total
grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	. Dr.K.M.Pawar	12	07
2	Dr. B.G.Kulkarni	02	08

- * Number of papers published in peer reviewed journals (national /international) by faculty and students : 15
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : 01

* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: 01
Principal Dr.K.M.Pawar Delhi Saltant Kaal (1206-1526) 2016 Shriram Prakashan Kanpur. UP. ISBN-978-93-85652-09-7.	
* Citation Index	: Nil
* SNIP	: Nil
* Impact factor	: Nil
* h-index	: Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	
a) National committees	: 01
b) International Committees	: Nil
c) Editorial Boards	: Nil
22. Student projects	
a. Percentage of students who have done in-house projects including inter departmental/programme	: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	: Nil

23. Awards / Recognitions received by faculty and students : 0

24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Visitors	Designation	Address
1	Dr. Kamble Kamlakar	Principal	SiddheshwarCollege Majalgaon
2	Shri. Gaikwad Gouttam	HOD	KholeswarCollege Ambajogai
3	Shri. Gangane Amol	HOD	VasundharaCollege Ghatnandur
4	Shri Gatti Ganpat	HOD	Shri.Pandit Guru Pardikar College Sirsala
5	Dr. Devarshi Mukund	HOD	Vir Sawarkar College Beed
6	Dr. Dalve Arun	Principal	VasundharaCollege Ghatnandur

25. Seminars /conferences, workshops organized & the source of funding:

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass %
				M	F		
1.	B.A.F.Y.	90	90	55	35	73	81.11%
2.	B.A..S.Y.	55	55	43	12	51	92.72%
3.	B.A.T.Y.	37	34	27	10	30	81.08%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
Campus selection	
Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students- : **Yes**
- c) Class rooms with ICT facility- : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Yes**

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	110	Scholarship	Govt. of India
2	72	EBC	Govt. of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Devarshi Mukund	Vir Sawarkar College ,Beed.	14/08/2013
2	Shri Gatti Ganpat	Shri. Pnadiit Guru Pardikar College Sirsala	17/08/2016
3	Shri. Gangane Amol	Vasundhara College Ghatnandur	13/01/2016
4	Shir Chate R.S.	Vanutai Chavan Mahila College Ambajogai	24/08/2013
5	Dr.Dalve Arun	Principal Vasundhara College Ghatnandur	16/01/2015
6	Dr. Shep Balarao	Vaidyanath College Parli-V.	

33. Teaching methods adopted to improve student learning : **Yes**

**Lecture Method,
Interactive Method
Use of ICT
Group Discussion
Field Visits
Educational Tours**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.
- The department has started a certificate course **Tourist Guide**

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in Tourism/Teaching/ /Social work /NGO/ archaeological departme For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.
- To start historical museum

Challenges

- To prepare students for better career opportunities
- To make provisions in bud

Future Plan

- To organize state, National Level Seminars/conferences/ workshops
- To start P.G. Course in History..

Evaluative Report of the Department

Department of Sociology

1. Name of the department : **Sociology**
2. Year of Establishment : **1997**

3. Names of Programmes / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, et. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	01 F.T 01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Pokale S.M.	M.A.	Asst. Prof.	Rural Sociology	19
Mr. Kadam N.S.	M.A. B.Ed.	Asst. Prof.	Industrial Sociology	01

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **72 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Prof. Pokale S.M.	M.A.
Prof. Kadam N.S.	M.A. B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : **Nil**
18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Mr.Pokale S.M.	01	06
2	Mr. Kadam N.S.	--	---

* Number of papers published in peer reviewed journals
(national /international) by faculty and students:

Number of publications listed in International
Database (For Eg: Web of Science, Scopus,
HumanitiesInternationalComplete,Dare
Database - International Social Sciences Directory,
EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers. : Nil

* Citation Index : Nil

* SNIP : Nil

* Impact factor : Nil

* h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees : **MSP.Aurangabad**

b) International Committee : **SRF Aurangabad**

c) Editorial Boards : **Nil**

22. Student projects

a) Percentage of students who have done in-house project including inter departmental/programme. : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department: 2011 To 2016

Sr. No.	Name of Visitors	Areas
1	Dr. Rahul Hajare	Arts, Science and Commerce College Badnapur
2	Dr. Vinod Jadhav	Bankat Sawmi College Beed.
3	Dr. Sunil Jadhav	Jaybhavani College Patoda
4	Prof. vitthal Matkar	Sarwati College Kaij
5	Prof. Ashok Mote	Shivaji College Renapur
6	Prof. Ashok Bhosale	Vasant Mahavidyalaya Kaij

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

2014-15

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass %
				M	F		
1.	B.A.F.Y.	54	54	32	22	46	81.48%
2.	B.A..S.Y.	47	47	34	13	41	78.72%
3.	B.A.T.Y.	42	42	33	09	39	83.33%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
Campus selection	
Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility
- d) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	72	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earnn Learn Scheme	College and University
4	71	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

2011 To 2016

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.Sudhir Yevle	Kalikadevi College Shirur Kasar	31/08/2013
2	Prof.Ramdas Khatal	Mahila College Georai	02/02/2014
3	Dr.Vinod Jadhav	Bankat Swami College Beed	01/01/2015
4	Dr.Sondge T.P.	Sawarkar College Beed	01/02/2015
5	Prof. Shivaji Bhosale	Gandhi College Kada	27/08/2015
6	Dr.Matkar .V.B.	Sarwati College Kaij	02/02/2016

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,
Interactive Method
Use of ICT
Field visits
Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.
- The department has started a certificate course in **Family Counselling**

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in counselling/Social work /NGO/ Law/Banking/ Health/Marketing /Insurance/Co-operative sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize State, National Level Seminars/conferences/ workshops
- To conduct various social surveys.
- To submit minor and major research projects.
- To introduce P.G. Course in sociology

Evaluative Report of the Department

Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1997**
3. Names of Programmers / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors		
	01	03 C.H.B.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Rathod.D.P	M..A.,	Asst.Prof.	Macro Economics	08
Dr.Shingare V.C.	M.A.M.Phil. Ph.D	Asst.Prof.	Agriculture Economics	01
Bhosale P.B.	M.A M.Phil	Asst.Prof.	Agriculture Economics	05

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 34:1
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Rathod.D.P	M.A.
Dr.Shingare V.C.	M.A.M.Phil. Ph.D
Bhosale P.B.	M.A M.Phil

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received : Nil

17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. **Publications:**

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Dr.Shingare V.C.	04	--
2	Bhosale P. B.	02	--

- * Number of papers published in peer reviewed journals (national /international) by faculty and students:
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Scieces Directory , EBSCO host, etc.) : Nil
- * Mnographs : Nil
- *Chapter in Books : Nil
- *Books Edited : Nil
- *Books with ISBN/ISSN numbers with details of publishers : Nil
- *Citation Index : Nil
- *Impact factor : Nil
- *h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-hous projects including interdepartmental/ programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Visitors	Areas
1	Dr. Ganesh Lode	DMS College, Parbhani
2	Mr. Narvate N.V.	Ashti Collgege,Ashti
3	Dr. Anand Wadwale	Poosad College, Pusad
4	Dr. Sabale S.T.	PGP College, Sirsala

25. Seminars/Conferences/Workshops organized & the sources of funding

a) National : Nil
b) International : Nil

26. Student profile programme/course wise:

Sr. No.	Name of the Course/Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.A.F.Y.	32	32	20	12	32	96.87
2.	B.A..S.Y.	32	32	21	11	32	96.87
3.	B.A.T.Y.	38	38	26	12	38	92.10

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	4%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
Campus selection	--
Other than campus recruitment	
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility- : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	72	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	71	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Ganesh Lode	DSM College, Parbhani	25/08/2013
2	Mr. Narvate N.V.	Ashti Collgege,Ashti	19/01/2014
3	Mr. Sable S.T.	PGP College, Sirsala	15/12/2015

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,

Interactive Method

Group Discussion

Use of ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. SWOC analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance's is continuously monitored
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in counselling/Social work /NGO/Banking/Marketing /Insurance/Co-operative sectors.

- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with economic NGOs.

Challenges

- To prepare Students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences/ workshops
- To conduct various social surveys.
- To submit major and minor research project.

Evaluative Report of the Department

Department of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : **1997**
3. Names of Programmes / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other department Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
8. Number of Teaching posts :

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	01 01 CHB

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof. Tandale.S.K.	M.A.M.Phil.	Asst. Prof.	Political Science	19
Prof. Warngule M.S.	M.A., B.Ed.	Asst. Prof.	Political Science	01

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30%**
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Prof. Tandale.S.K.	M.A.
Prof. Warngule M.S.	M.A., B.Ed.

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Prof. Tandale.S.K.	01	06
2	Prof. Warngule M.S.	--	--

* Number of papers published in peer reviewed journals (national /international) by faculty and students : **06**

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International

Complete, Dare Database - International Social Sciences Directory , EBSCO host, etc) : Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publisher : Nil

* Citation Index : Nil

* SNIP : Nil

* Impact factor : Nil

* h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-house Projects including inter departmental/programme
- b. Percentage of students placed for projects in organizations outside the institution i.e.in : 67%
- Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name of Visitors	Designation	College
1	Dr. Kaka Pokale	Asst.Prof.	Chausala
2	Dr.Hanumant Bhumkar	Asst.Prof.	K.S.K.College Beed
3	Dr. Ram Tate	Asst.Prof.	Pramiladeni college Neknoor
4	Dr.R.K.Kale	Asst.Prof.	Balbhim college Beed
5	Prof.Shekh Gafur	Asst.Prof.	Miliya college Beed
6	Prof.Munde M.R.	Asst.Prof.	P.Vp.Pcollege Patoda

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.A.F.Y.	56	56	30	26	51	90.19%
2.	B.A..S.Y.	54	54	42	12	48	83.33%
3	B.A.T.Y.	49	49	29	20	22	75.60%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	5%
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : Yes

- b) Internet facilities for Staff & Students : Yes

- c) Class rooms with ICT facility

- d) Laboratory : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	78	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	71	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Kaka Pokale	ACS College Chausala	21/08/2013
2	Dr. Hanumant Bhumkar	K.S.K.College Beed	14/12/2013
3	Dr. Ram Tate	Pramiladevi Collge Neknur	19/09/2014
4	Dr.R.K.Kale	Balbhim College Beed	14/01/2015
5	Prof.Shekh Gafur	Miliya College Beed	06/09/2015

33. Teaching method adopted to improve student learning.

**Lecture Method,
Use of ICT
Interactive Method
Group Discussion**

34. Participation in Institutional Social Responsibility (ISR)
and Extension activities : **Yes**
35. **SWOC** analysis of the department and Future plans

Strength

- Qualified and experienced faculty members
- Students Academic Performance's is continuously monitored
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in politics/ counselling/Social work /NGO Administration /Marketing /Insurance/Co-operative sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.

Challenges

- To prepare Students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences/ workshops
- To conduct various socio-political surveys.
- To submit major and minor research project.
- To start P.G. Course in Political Science

Evaluative Report of the Department

Department of Public Administration

1. Name of the department : **Public Administration**
2. Year of Establishment : **1997**
3. Names of Programmes / Courses offered : **UG B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : **01**

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	01 01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,

Name	Qualification	Designation	Specialization	No. of Years of Experience
Bhalerao S.K.	M.A.SET. M.Phil.	Asst .Professor.	Pub. Admin.	12
Pawar R.S.	M.A.	Asst. Professor.	Pub. Admin	04

11. List of senior visiting faculty : **Nil**
12. Percentage of lecturs delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :**Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Bhalerao S.K.	M.A., SET. M.Phil.
Pawar R.S.	M.A.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received : **Nil**

17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received . : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Bhalerao S.K.	02	02
2	Pawar R.S.	--	--

*Number of papers published in peer reviewed journals (national /international) by faculty and students : Nil

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

*Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index : Nil

* SNIP : Nil

* Impact factor : Nil

* h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. **List of eminent academicians and scientists / visitors to the department: 2011 To 2016**

Sr. No.	Name of Visitors	Designation	Address
1	Dr. Pratibha Patil	Professor	Dr.B.A.M.U. Aruangabad
2	Dr.Pawar M.C.	Professor	Dr.B.A.M.U. Aruangabad
3	Dr. Dandge S.Y.	Professor	Dr.B.A.M.U. Aruangabad
4	Dr. Shyam Sirsat	Professor	Dr.B.A.M.U. Aruangabad
5	Dr.Vasant Sanap	Principal	Balbhim College Beed
6	Dr.Panchsheel Ekambekar	Professor	Vasantrao Naik College Nanded

25 Seminars /Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

2014-15

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.A.F.Y.	84	84	42	42	71	83.33%
2.	B.A..S.Y.	40	40	31	09	38	82.50%
3.	B.A.T.Y.	33	33	22	11	32	90.90%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	Nil	Nil
B.A..S.Y.	100%	Nil	Nil
B.A.T.Y.	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: : Yes
- b) Internet facilities for Staff & Student : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	88	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	69	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar)
with external experts : Yes

2011 To 2016

Sr.No	Name of Guest Lecturer	Address	Date
1	Akkulevar S.N.	Balbhim College Beed	08/12/2012
2	Jadhav D.B.	Arts, Commerce & Science College Kille Dharur	08/12/2013
3	Jodhelv Vitthal	Kalikadevi Mahavidyalaya Shirur. Dist. Beed	21/08/2014
4	Bhalerao J.K	Swa.Swarkar College Beed	11/03/2014
5	Deshmukh Ram	Pramiladevi Patil College Neknur	03/01/2015
6	Prof.Patil Sunil	Siddheshwar College Majalgaon	01/07/2015
7	Prof.Phulari Deepak	Kholeswar College Ambejogai	09/02/2016

33. Teaching methods adopted to improve student learning : Yes
Lecture Method,
Interactive Method
Use ICT
Group Discussion
Field visit
34. Participation in Institutional Social Responsibility
(ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strengths

- Faculty is engaged in research activities as well as social activities
- Use of ICT for effective teaching learning
- Young Qualifiedly and experienced faculty members

Weakness

- Public Administration is not offered as a subject at school Or +2Level

Opportunities

- Scope for student in competitive exam like as MPSC,UPSC,NET,SET
- To promote the student for P.G. and Research
- To establish research centre.

Challenge

- To make student aware of various opportunities in the subject .
- To create student with administrative competence

Future Plan

- Deartmental Library is proposed in the near future
- Research Projects are to be Proposed
- Seminar/ workshops on a various topics

Evaluative Report of the Department

Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other department : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : -

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shelke.P.M.	M.Sc.B.Ed.	Assit .Prof.	Nuclear	03
Kulkarni Rupali	M.Sc.B.Ed.	Assit .Prof.	Electronics	01

11. List of senior visiting faculty:

1	Ku Kulkarni S.S	Swa.Sawarkar Mahavidhyalaya,Beed.
2	Kulkarni Rupali	Swa.Sawarkar Mahavidhyalaya,Beed.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Shelke P.M.	M.Sc., B.Ed.,
Kulkarni Rupali	M.Sc., B.Ed.,

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received : Nil
17. Departmental facilities/projects funded by
DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
*a) Publication per faculty:

Name of the Faculty	National	International
Shelke P.M.	---	---
Kulkarni Rupali	---	----

*Number of papers published in peer reviewed journals
(national /international) by faculty and students:

*Number of publications listed in International Database (For Eg:
Web of Science, Scopus,
Humanities International Complete, Dare Database -
International Social Sciences Directory, EBS)

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publish : Nil

* Citation Index : Nil

* SNIP : Nil

- * Impact factor : **Nil**
- * h-index :
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committees :
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme :
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name of Visitors	Areas
1	Prof Dongare.A.K.	PVP College Patoda
2	Prof.Kulkarni S.S.	Savarkar College Beed
3	Prof.Sathe .T.B	Balbhim College Beed

25. Seminars/Conferences/workshops organized & the source of funding
 a) National : Nil
 e) International : Nil
26. Student profile programme/course wise:2015-16

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	69	69	48	20	68	86.76
2.	B.Sc.S.Y.	49	49	31	18	49	79.59
3.	B.Sc.T.Y.	39	39	30	09	39	87.17

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civilservices,Defenseservices, etc.? : Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library: :Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT :Yes

- d)Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earnn Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Prof Dongare.A.K.	PVP College Patoda	18/08/2013
2	Prof.Kulkarni S.S.	Savarkar College Beed	01/09/2013
3	Prof.Mahismalkar B.T.	KSK College Beed	06/10/2013

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,

Interactive Method

Use of ICT

Group Discussion

Practical

34. Participation in Institutional Social Responsibility (ISR)
and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in
- For MPSC/UPSC/other Competitive Examination.
- To Work in research sector.
- To collaborate with social NGOs.

Challenges

- To prepare Students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences/ workshops
- To start P.G. Course in physics

Evaluative Report of the Department

Department of Chemistry

1. Name of the department : **Chemistry**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : -

No. of Faculty	Sanctioned	Filled
Professor	---	---
Associate Professor	---	---
Asst. Professor	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Kadam.J.R	M.Sc. B.Ed	Assist Prof.	Inorganic Chemistry	03
P.N.Jadhav	M.Sc.NET	Assist. Prof	Organic Chemistry.	02
S.D.Deshmukh	M.Sc.	Assist.Prof.	Organic Chemistry	02

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical handled (programme wise) by temporary faculty : **100%**
13. Student -Teacher Ratio (programme wise) : **120:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Kadam.J.R	M.Sc., B.Ed.
P.N.Jadhav	M.Sc.NET.
S.D.Deshmukh	M.Sc.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received :Nil
17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. :Nil
18. Research Centre /facility recognized by the University :Nil
19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Kadam J.R.	----	---
2	Jadhav.P.N	---	---
3	Deshpande. S.D	---	---

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs :Nil

* Chapter in Books ; Nil

* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishe	: Nil
* Citation Index	: Nil
* SNIP	: Nil
* Impact factor	: Nil
* h-index	: Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	
a) National committees	: Nil
b) International Committees	: Nil
c) Editorial Boards	: Nil
22. Student projects	
a. Percentage of students who have done in-house projects including inter departmental/programme	: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	: Nil
23. Awards / Recognitions received by faculty and students	: Nil
24. List of eminent academicians and scientists / visitors to the department:	

Sr. No.	Name of Visitors	Areas
1	Naiknavre V.V	Sidheshwar college Majalgaon
2	Dr.Joshi H.U.	Savarkar college Beed
3	Jadhav R.L.	Sidheshwar College Majalgaon

25. Seminars/conferences/workshops organized and the source of funding:

a)National :Nil

b)International : Nil

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appear ed for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	156	147	89	58	128	82.05
2.	B.Sc.S.Y.	115	110	71	29	92	83.63
3.	B.Sc.T.Y.	89	89	60	29	79	88.76

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	5%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

a) Library: : Yes

b) Internet facilities for Staff & Students- : Yes

c) Class rooms with ICT facility- : Yes

d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Naiknavre V.V	Sidheshwar college Majalgaon	15/09/2013
2	Dr.Joshi H.U.	Savarkar college Beed	18/08/2013
3	Jadhav R.L.	Sidheshwar College Majalgaon	25/08/2013

33. Teaching methods adopted to improve student learning- : **Yes**

Lecture Method,

Interactive Method

Group Discussion

Practical

Field visits

34. Participation in Institutional Social Responsibility (ISR)
and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.

Weakness

- Student are form rural and agriculture background.
- No placement services
- No Research Projects.

Opportunities

Job opportunities in medical/industry/pharmacy/fertilizers/
ForMPSC/UPSC/other Competitive Examination.

- To work in research sector.
- To collaborate with social NGOs.
- Well equipped Lab.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences/workshops
- To start P.G.Course in C

Evaluative Report of the Department

Department of Mathematics

1. Name of the department : **Mathematics**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : -

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	02 C.H.B.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Pawar R.B.	M.Sc. B.Ed.	Assist.Prof.	Partial Diff Equation	02
Gupta.V.A	M.Sc. B.Ed.	Assist.Prof.	Algebra	02

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures and practical classes handled (programme wise) by temporary faculty : **100%**
13. Student -Teacher Ratio (programme wise) : **43:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Mr. Pawar. R.B.	M.Sc., B.Ed.
Gupta.V.A	M.Sc., B.Ed.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Mr. Pawar R.B.	--	---
2	Gupta.V.A	---	---

*Number of papers published in peer reviewed journals (national/international) by faculty and students:

*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index : Nil

* SNIP : Nil

- * Impact factor : Nil
- * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees
- b) International Committee
- c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Visitors	Designation	College
1	Dr.Bhalerao.V.B.	Asst.Prof.	S.S.College,Beed.
2	Dr.Sasane.R.S.	Asst.Prof.	P.V.P College, Patoda
3	Shrimangale.S.D.	Asst.Prof.	K,S.K.College,Beed.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	23	16	10	06		66.80%
2.	B.Sc.S.Y.	35	35	23	12		67.68%
3.	B.Sc.T.Y.	28	28	23	05		65.00%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

:-Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students- : **Yes**
- c) Class rooms with ICT facility- : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earnn Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes
(special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.Bhalerao.V.B.	S.S.College,Beed.	06/10/2013
2	Dr.Sasane.R.S.	P.V.P College, Patoda	21/12/2014
3	Shrimangale.S.D.	K,S.K.College,Beed.	09/08/2015

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,
Interactive Method
Group Discussion
Practical

34. Participation in Institutional Social Responsibility (ISR)
and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.

Opportunities

- Job opportunities in NGO/Banking/Marketing /Insurance/Co-operative sectors.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector
- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences/ workshops
- To start P.G.Course in Mathematics.
- To start a certificate course in Business Mathematics.

Evaluative Report of the Department

Department of Botany

1. Name of the department : **Botany**
2. Year of Establishment : **2009**
3. Names of Programmes/Courses offered : **UG B.Sc.**
4. Name of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.S.V.Kirwale	M.Sc.B.Ed. ,Ph.D.	Assist.Prof.	Pharmacogny Medicinal plant	06
Dr.V.R.Jogdand	M.Sc.B.Ed Ph.D.	Assist.Prof.	Plant-pathology	02

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered
and practical classes handled
(programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical)
and administrative staff; :01
Sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Dr. Kirwale S.V.	M.Sc., B.Ed.,Ph.D.
Dr.Jogdand V.R.	M.Sc., B.Ed.Ph.D

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received : Nil
17. Departmental facilities/projects funded by
DST - FIST; UGC, DBT, ICSSR, etc.
and total grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Dr. Kirwale S.V.	01	04
2	Dr.Jogdand V.R.	--	--

- * Number of papers published in peer reviewed journals (national /international) by faculty and students: : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil

* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: Nil
* Citation Index	: Nil
* SNIP	: Nil
* Impact factor	: Nil
* h- index	: Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	
a) National Committees	: Nil
b) International Committee	: Nil
c) Editorial Boards	: Nil
22. Student projects	
a. Percentage of students who have done in-house projects including inter departmental/programme	: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	: Nil
23. Awards / Recognitions received by faculty and students	: Nil

24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Visitors	Areas
1	Dr.Salve.U.S.	Plant pathology
2	Dr.Honna G.B.	Genetics
3	Dr.Ghadsingh.P.G.	Angiosperm

25. Seminars/Conferences/Workshops organized& the source of funding:

a)National

b)International

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	73	73	41	32	58	86.76
2.	B.Sc.S.Y.	45	45	32	13		
3.	B.Sc.T.Y.	49	49	23	26		

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	10%--
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facilities : Yes
- d) Laboratories

31 Number of students receiving financial assistance from college, university, government or other agencies

Sr. No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.Salve.U.S.	S.V.S.M.Beed.	
2	Dr.Honna G.B.	S.S.M.Majlegaon.	
3	Dr.Ghadsingh.P.G.	S.S.M.Majlegaon	

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,

Use of ICT

Interactive Method

Group Discussion

Field Visits.

Practical

34. Participation in Institutional Social Responsibility

(ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- The department has started a certificate course in **Land Management**
- Students Academic Performance's is continuously monitored

Weakness

- Temporary faculty.
- No placement services
- No Research Projects.

Opportunities

- Job opportunities in agriculture/ forest and in education sectors.
- For MPSC/UPSC/other Competitive Examination
- To work in research sector.
- To collaborate with social NGOs and research institute.

Challenges

- To create awareness among students about bio-diversity conservation
- To make provisions in budget.

Future Plan

- To organize State, National Level Seminars/conferences/ workshops
- To start P.G. Course in Botany.
- To develop Botanical Garden

Evaluative Report of the Department

Department Of Zoology

1. Name of the department : **Zoology**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : -

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professor	---	---
Asst. Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc

Name	Qualification	Designation	Specialization	No. of Years of Experience
Sarkate M . V.	M.Sc.B.Ed.	Assist.Prof.	Zoology	02
Gaikwad.M.G.	M.Sc.B.Ed.	Assist.Prof.	Fishery	02

11. List of senior visiting faculty : Nil

01	Dr.Naik S.R.	Sidheshwar College Majalgaon
02	Dr.Deshpande M.R.	Savarkar College Beed
03	Dr. Ingole G.I.	Sidheshwar College Majalgaon

12. Percentage of lectures delivered and practical coaching sessions handled (programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Sarkate M . V.	M.Sc.B.Ed.
Gaikwad.M.G.	M.Sc.B.Ed.

16. Number of faculty with ongoing projects from
- a) National
- b) International funding agencies and grants received : Nil
17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants receive : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Sarkate M . V.	--	--
2	Gaikwad.M.G.	--	--

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books	: Nil
* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: Nil
* Citation Index	: Nil
* SNIP	: Nil
* Impact factor	: Nil
* h-index	: Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	
a) National committees	: Nil
b) International Committees :-	: Nil
c) Editorial Boards....	: Nil
22. Student projects	
a. Percentage of students who have done in-house projects including inter departmental/programme	: Nil
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agenc	: Nil

23. Awards / Recognitions received by faculty and students :Nil

24. **List of eminent academicians and scientists / visitors to the department**

Sr. No.	Name of Visitors	Areas
1	Dr.S.R.Naik	Sidheshwar College Majalgaon
2	Dr.M.R.Deshpande.	Savarkar College Beed
3	DR. Ingole G.I.	Sidheshwar College Majalgaon

25. Sminars/Conferences/Workshops organized and the source of funding

a) National :Nil

b) Internationa :Nil

26. Student profile programme/course wise :15-16

Sr. No.	Name of the Course/Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	59	59	32	27	59	88.13
2.	B.Sc.S.Y.	37	37	24	13	37	78.37
3.	B.Sc.T.Y	40	40	22	18	40	96.66

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	5%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Classrooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : Yes

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr.Naik S.R.	Sidheshwar College Majalgaon	06/10/2013
2	Dr.Deshpande M.R.	Savarkar College Beed	19/01/2014
3	DR. Ingole G.I.	Sidheshwar College Majalgaon	15/12/2015

33. Teaching methods adopted to improve student learning : Yes

**Lecture Method,
Interactive Method
Group Discussion
Practical**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. **SWOC** analysis of the department and Future plans

Strength

- Young, and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.
- Demand ratio of the subject is good.

Weakness.

- No placement services
- No Research Projects.
- Temporary faculty.

Opportunities

- Job opportunities in aquaculture /,agricultural and bio-technological industries.
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector and submit research project proposals to funding agencies..
- To collaborate with social NGOs.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan :

- To organize Seminars/conferences/ workshops
- To start P.G .Course in Zoology
- To establish Zoology museum

Evaluative Report of the Department

Department of Microbiology

1. Name of the department : **Microbiology**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc.**
4. Name of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts : -

No. of Faculty	Sanctioned	Filled
Professors		
Associate Professors		
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Karpude T.N.	M.Sc	Asst.Prof.		02
Hatagale S.B.	M.Sc.	Asst.Prof.		04

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) :

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the faculty	Qualification
Karpude T.N.	M.Sc.
Hatagale S.B.	M.Sc.

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received : Nil

17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

*a) Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Karpude T.N.	---	---
2	Hatagale S.B.	---	---

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index : Nil

* SNIP : Nil

* Impact factor : Nil

* h-index : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards.... : Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
24. **List of eminent academicians and scientists / visitors to the department:**

Sr. No.	Name of Visitors	Areas
1	Dr. Khose.A.B.	Balbheem College Beed
2	Dr. Deshapande A.V.	Savarkar College Beed
3	Dr.Barttake	Savarkar College Beed

25. Seminars/Conferences/Workshops organized& the source of funding
- a) National
- b) Internationa

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	15	15	13	02	15	92.90
2.	B.Sc.S.Y.	20	19	14	05	19	73.68
3.	B.Sc.T.Y.	05	05	03	02	05	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Khose.A.B.	Balbheem College Beed	15/12/2013
2	Dr. Deshapande A.V.	Savarkar College Beed	05/01/2014
3	Dr.Barttake	Savarkar College Beed	19/01/2014

33. Teaching methods adopted to improve student learning- **Yes**

**Lecture Method,
Interactive Method
Group Discussion
Practical
Field visit**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- Students Academic Performance is continuously monitored
- The subject is applied to society.

Weakness

- No placement services
- No Research Projects.
- Temporary faculty

Opportunities

- Job opportunities in Medical/Pharmacy /NGO/Health care
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector.
- To collaborate with social NGOs.
- Well equipped Lab.

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize state, National Level Seminars/conferences*/ workshops
- To start P.G.Course in Microbiology.

Evaluative Report of the Department

Department of Computer Science

1. Name of the department : **Computer Science**
2. Year of Establishment : **2009**
3. Names of Programmers / Courses offered : **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (program wise) : **Semester**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**

9. Number of Teaching positions

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst.Pofessors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Ganorkar A.B.	M.Sc	Assist.Prof.		03
Apte G.V	M.Sc	Assist.Prof.		03

11. List of senior visiting faculty : Nil

Percentage of lectures delivered
and practical classes handled (programme wise)
by temporary faculty : 100%

13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- 15 .Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.no	Name of the faculty	Qualification
1	Ganorkar A.B.	M.Sc
2	Apte G.V	M.Sc

16. Number of faculty with ongoing projects from
- a) National : Nil
- b) International funding agencies and grants received : Nil
17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
- a) *Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Ganorkar A.B.	---	----
2	Apte G.V	---	----

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

* Number of publications listed in International Database

(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	: Nil
* Monographs	: Nil
* Chapter in Books	: Nil
* Books Edited	: Nil
* Books with ISBN/ISSN numbers with details of publishers	: Nil
* Citation Index	: Nil
* SNIP	: Nil
* Impact factor	: Nil
* h-index	: Nil
20. Areas of consultancy and income generated	: Nil
21. Faculty as members in	
a) National committees	: Nil
b) International Committees	: Nil
c) Editorial Boards	: Nil
22. Student projects	
a. Percentage of students who have done in-house projects including inter departmental/programme	
b. Percentage of students placed for projects	

in organizations outside the institution
i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name of Visitors	Areas
1	Prof.M .K Kulkarni	SidheshwarCollege Majalgaon
2	Prof. S.R Kale	Savarkar College Beed
3	Prof. Choudhri .B.Y	Savarkar College Beed

25. Seminars /Conferences/Workshops organized& the source of funding

a)National

b)International

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Sc.F.Y.	45	44	26	18	44	86.33
2.	B.Sc.S.Y.	47	43	23	20	43	79.06
3.	B.Sc.T.Y.	20	19	12	07	20	95.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	Nil	Nil
B.Sc.S.Y.	100%	Nil	Nil
B.Sc.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	5%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library: : Yes

b) Internet facilities for Staff & Students

c) Class rooms with ICT facility- : Yes

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts

: Yes

Sr.No	Name of Guest Lecturer	Address	Date
1	Prof. S.R Kale	Savarkar College Beed	25/08/2013
2	Prof. Choudhri .B.Y	Savarkar College Beed	22/09/2013
3	Prof.M .K Kulkarni	SidheshwarCollege Majalgaon	20/09/2014

33. Teaching methods adopted to improve student learning

: Yes

Lecture Method,
Interactive Method
Field visits
Group Discussion
Practical

34. Participation in Institutional Social Responsibility (ISR)

and Extension activities

: Yes

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- The subject is applied to society.
- Well equipped Lab.

Weakness

- Student are form rural and agriculture background.
- No placement services
- No Research Projects.

Opportunities

- Job opportunities in NGO/Banking/Market/corporate/Business
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.

Future Plan

- To organize State, National Level Seminars/conferences/ workshops
- To start P.G Course in Computer Science.
- To increase the computers in lab

Evaluative Report of the Department

Department of Commerce

1. Name of the department : Commerce
2. Year of Establishment : 2013
3. Names of Programmers / Courses offered : UG B.Com
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (program wise) : Semester
6. Participation of the department in the courses offered by other departments. : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil
8. Details of courses/programmes discontinued (if any) with reasons. : Nil
9. Number of Teaching positions

No. of Faculty	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst.Pofessors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Kendre S.S.	M.Com.	Assist.Prof.		02
Chavan S.G.	M.com	Assist.Prof.		01
Chavan N.K.	M.Com	Assist.Prof.		01

11. List of senior visiting faculty : Nil
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) 1 : 72
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
- 15 .Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.no	Name of the faculty	Qualification
1	Kendre S.S.	M.Com
2	Chavan S.G.	M.Com
3	Chavan N.K.	M.Com.

16. Number of faculty with ongoing projects from
- a) National :Nil
- b) International funding agencies and grants received :Nil

17. Departmental facilities/projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

b) *Publication per faculty:

Sr.No	Name of the Faculty	National	International
1	Kendre S.S.	---	----
2	Chavan S.G.	---	----
3	Chavan N.K.		

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers : Nil

* Citation Index : Nil

- * SNIP : Nil
- * Impact factor : Nil
- * h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name of Visitors	Areas
1	Dr. Deshmukh P.D.	Sambhaji Mahavidyalaya, Murud
2	Dr. Ghadge R.V.	Shivaji Mahavidyalaya Renapur
3	Dr. Jadhav Sambhaji	BKD College Chakur

25. Seminars /Conferences/Workshops organized& the source of funding

a)National

b)International

26. Student profile programme/course wise:

Sr. No.	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Appeared for Exam	Pass Percentage
				M	F		
1.	B.Com.F.Y	69	69	45	24	60	
2.	B.Com.S.Y	54	54	36	18	54	100
3.	B.Com.T.Y	29	29	12	14	29	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.F.Y.	100%	Nil	Nil
B.Com.S.Y.	100%	Nil	Nil
B.Com.T.Y.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: : **Yes**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility- : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No	No. of Student	Type of Finance	Type of Financial Assistance (College, University, Govt.)
1	--	Scholarship	Govt. of India
2	-	Minority Scholarship	Govt. of Maharashtra
3	-	Earn and Learn Scheme	College and University
4	--	E.B.C.	Govt. Of Maharashtra

32. Details on student enrichment programmes

(special lectures / workshops /Seminar) with external experts : **Yes**

Sr.No	Name of Guest Lecturer	Address	Date
1	Dr. Deshmukh P.D.	Sambhaji Mahavidyalaya, Murud	25/08/2014
2	Dr. Ghadge R.V.	Shivaji Mahavidyalaya Renapur	22/09/2015
3	Dr. Jadhav Sambhaji	BKD College Chakur	20/09/2015

33. Teaching methods adopted to improve student learning : **Yes**

Lecture Method,

Interactive Method

Field visits

Group Discussion

Practical

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. **SWOC** analysis of the department and Future plans

Strength

- Young, qualified and experienced faculty members
- The subject is applied to society.
- Well equipped Lab.

Weakness

- Student are form rural and agriculture background.
- No placement services
- No Research Projects.

Opportunities

- Job opportunities in NGO/Banking/Market/corporate/Business
- For MPSC/UPSC/other Competitive Examination.
- To work in research sector
- To introduced skill development courses

Challenges

- To prepare students for better career opportunities
- To make provisions in budget.
- To provide employment for students.

Future Plan

- To organize State, National Level Seminars/conferences/ workshops
- To start P.G Course in Commerce.
- To increase the computers in lab
- To introduce business oriented courses

IEQA application submitted by the college

Track ID-MHCOGN27413 College Name-lokmanya tilak mahavidyalaya, wadwani tq. wadwani dist. beed Page 1 of 3

IEQA SUBMISSION DATE-03/05/2017

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	lokmanya tilak mahavidyalaya, wadwani tq. wadwani dist. beed	Year of establishment	1997
Location of the college	RURAL		
2 ADDRESS			
Address	main road wadwani tq. wadwani dist. beed	City	Manjlegaon
State	Maharashtra	Pin Code	431122
Website	http://www.ltmwadwani.com	E-Mail	ltmwadwani97@gmail.com
Phone STD Code	02443	Phone No	257750
Fax STD Code	02443	Fax	257750
3 HEAD OF THE INSTITUTION			
Name	Dr. kishan manohar pawar	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02443	Phone number	227750
Fax std code	02443	Fax	227750
Mobile	+919421441005	E-Mail	kismpawar158@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.0	1600.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	RASHTRIYA SHIKSHAN PRASARAK MANDAL BEED	Recognition under Ugc Act.1956	NEITHER 2F NOR 12B

Track ID-MHCOGN27413

College Name-lokmanya tilak mahavidyalaya, wadwani tq. wadwani dist. beed

Page 2 of 3

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes		Relevant Act of the respective state Govt.	yes					
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	3		PG	0					
Research	0		Others	0					
Total	3								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)									
Arts	B.A		Commerce	B.COM					
Science	B.SC		Education						
Health Science			Engineering & Technology						
Management			Others						
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
16									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	219	129	0	0	0	0	0	0	0
SC/ST	98	70	0	0	0	0	0	0	0
OBC	274	155	0	0	0	0	0	0	0
Total	591	354	0	0	0	0	0	0	0
Grand Total	945								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	4	3	0	0	0	0	4	3	3
SC/ST	2	1	0	0	0	0	2	1	1
OBC	2	3	0	0	0	0	2	3	3
Total	8	7	0	0	0	0	8	7	7
Grand Total	30								
Total number of students in the college			975						
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent			Temporary			Total		
	Male	Female	Male	Female	Male	Female	Male	Female	
Teachers with PG		13	1	19	4	32	5		
Teachers with M.Phil.		6	0	2	8	0			
Teachers with Ph.D		5	1	3	8	1			
Teachers with NET/SLET		5	0	1	6	0			
Technical staff		0	0	0	0	0			
Administrative staff		1	0	0	1	0			
Support staff		3	0	5	8	0			
Total no. of teachers		24	2	24	48	6			
16 SUPPORT SERVICES									
Number of titles of books				5677					
Number of journals				26					
Number of e-resources				0					
Does the college have a registered Alumni Association?				yes					
Does the college have a functional Placement Cell?				no					
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled				14408.0					

Track ID-MHCOGN27413

College Name-lokmanya tilak
mahavidyalaya, wadwani tq.
wadwani dist. beed


Page 3 of 3

Unit cost calculated excluding salary component	4459.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	THE FACULTY MEMBERS AND ALUMANI HAVE PROVIDED FINANCIAL ASSISTANCE TO NEEDY STUDENT
Second	THE COLLEGE VOLLEYBALL TEAM HAS WON UNIVERSITY CHAMPIONSHIP IN LAST TWO YEARS
Third	THE FACULTY SPONSORED PRIZES FOR THE MERITORIOUS STUDENTS
Fourth	THE PRINCIPAL HAS RECEIVED NATIONAL AND INTERNATIONAL AWARDS
Fifth	THE ENROLLMENT RATIO OF CATEGORY STUDENT IS HIGH
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	>50%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

DETAILS	RESULT
Track ID	MHCOGN27413
Name Of The College	lokmanya tilak mahavidyalaya, wadwani tq, wadwani dist. beed
Address	main road wadwani tq, wadwani dist. beed
E-Mail	ltmwadwani97@gmail.com
IEQA Submission Date	03/05/2017
IEQA Closing Date	03/05/2017
IEQA Evaluation Status	<p>Congratulations ! You have earned IEQA status . Institution should submit SSR/SAR (5 hard copies and 1 soft copy) within two weeks from the date of obtaining IEQA Status.</p> <p>Please note that the SSR/RAR uploaded on your institutional website must not be password protected and accessible to public until completion of the A&A process by NAAC. For further details/ instructions on procedures and timelines for processing A&A applications kindly visit our website: www.naac.gov.in</p> <p>Note :</p> <p>a) No Separate intimation will be mailed on the above matter.</p> <p>b) Ensure submission of the SSR in the correct and applicable format. Please use the NAACs Manual for Self Study applicable to your institution.</p> <p>c) The Institutions are hereby advised to upload information on All India Survey of Higher Education in MHRD website (http://aishe.gov.in) under intimation to NAAC. At the time of submission of SSR/RAR to NAAC, institutions have to submit the documentary proof of uploading the AISHE information</p> <p>Please note that a copy of IEQA application submitted by college is to be annexed to SSR/SAR so that peer team can verify the data</p> <p>Kindly note: SSR/SAR should be submitted by post/courier only. SSR/SAR will not be accepted by hand in NAAC office.</p>

Annexure I : Approval of Courses of Affiliating University

(NAAC Re-Accredited "A" Grade)

Academic Section (0240) 2403118/2403119 Registrar (Office) 2403334,(R.) 2400203 B.C.U.D. Office 0240-2403124,2403335 Fax (0240) 2403224, 2403334 Telegram BAMUSITY Web Site www.bamu.net E-mail bcud.office@bamu.ac.in		UNIVERSITY CAMPUS, AURANGABAD-431 004 (Maharashtra) (INDIA).
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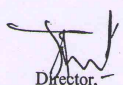
TO WHOM IT MAY CONCERN

This is to certify that Rashtriya Shikshan Prasarak Mandal, Lokmanya Tilak Mahavidyalaya, Wadawani, Tq. Wadawani, Maharashtra Since 1998 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval time to time.

Sr. No.	Name of the Courses[s]	Duration of the Course	Affiliation. Permanent / Temporary	Period of Validity for the year[s]
01	Bachelor of Arts English (Compulsory), Marathi(SL), Hindi (SL), Optional Subjects :- Marathi, Hindi, English, Public Administration, Political Science, History, Economics, Sociology.	03 Years	Temporary	Academic Year 2016-17
02	Bachelor of Commerce English (Compulsory), Marathi(SL), Hindi (SL), Optional Subjects :- All Subject Compulsory.	03 Years	Temporary	Academic Year 2016-17
03	Bachelor of Science English (Compulsory), Marathi(SL), Hindi (SL), Optional Subjects :- Zoology, Chemistry, Computer Science, Botany, Mathematics, Microbiology, Physics, Environment Science, Information Technology.	03 Years	Temporary	Academic Year 2016-17

Ref. Acad/Aff/BNJ/2016-17/ 3567-2
 Dated : 03-01-2017
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-A-


 Director,
 Board of Colleges &
 University Development.

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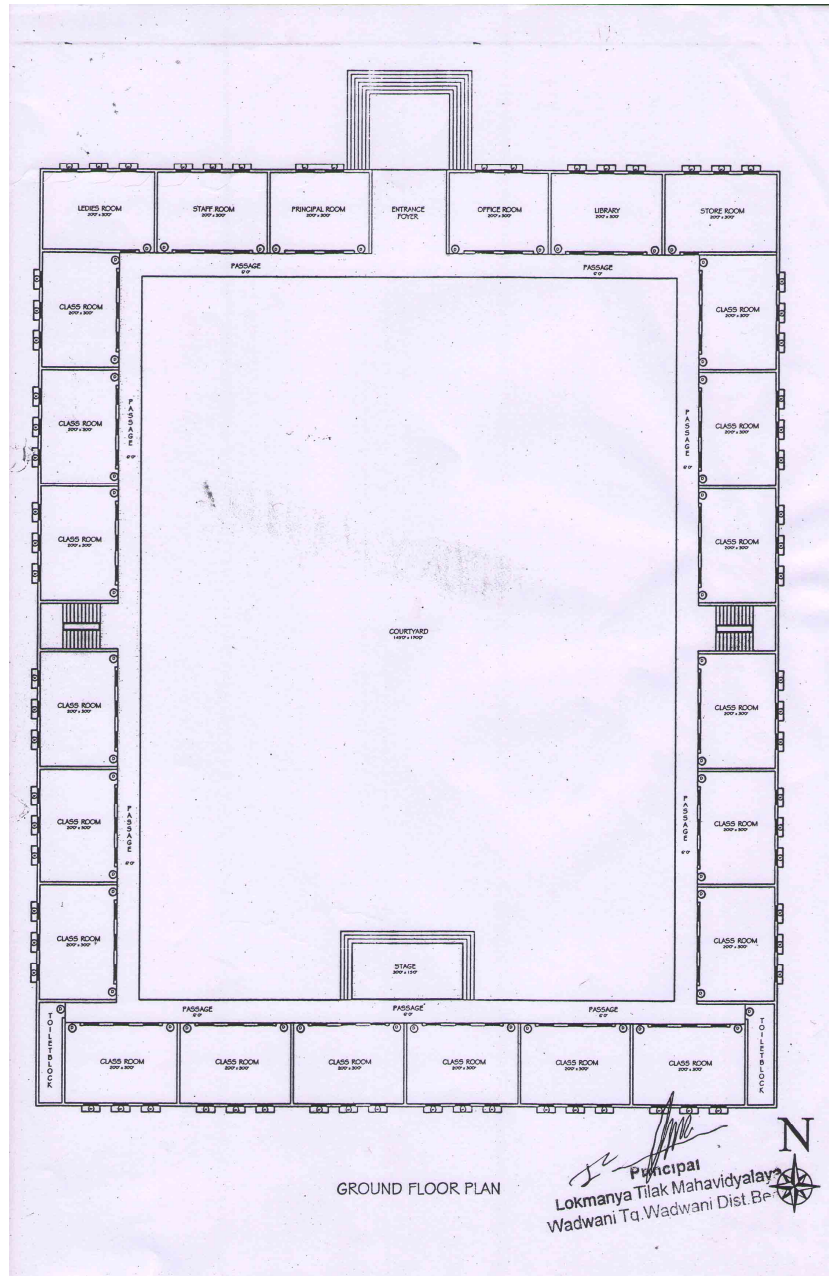
Annexure II : ISO 9001-2008 Certificate



Annexure IV : List of Teachers who have attended Refresher Course and Orientation Programme

Sr.No.	Name of the Teacher
1	Dr. Rajenimbalkar M.V
2	Dr.Kulkarni B.G.
3	Dr. Pandav .G.S.
4	Dr. Sasane M.D.
5	Prof.Bhalerao S.K.
6	Prof.Ghode R.S.
7	Prof. Pokale S.M.
8	Prof.Maykar R.B.

Annexure V : Master Plan of the Institution



Annexure VI: Grant -in-aid certificate

GOVT. OF Maharashtra
Office of the Joint Director,
(Higher Education)
Aurangabad Region, Aurangabad
New Building, Near Deogiri College, Padampura, Aurangabad

Website :- www.jdheaurangabad.org.in/ E-mail:- jdheaur_2007@rediffmail.com
Phone No:- 0240-2331913 FAX No:- 0240-2331913

Ref.No. JDHE/A'bad Region/Grant-3/2016-17/ 1100 Date: 23/03/2017

CERTIFICATE

This is to Certify that Lokmanya Tilak Mahavidyalaya, Wadwani . Tq.Wadwani Dist. Beed. (Maharashtra) is Non-Govt. aided college . Salary grant,s 100% paid for Arts Faculty Only. from Govt. of Maharashtra.

Hence certified.

RSDheumalkar
23.03.17
Joint Director
Higher Educaiton Aurangabad
Region Aurangabad

Copy :-
Principal
Lokmanya Tilak Mahavidyalaya,
Wadwani . Tq.Wadwani Dist. Beed.
(Maharashtra)