Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LOKMANYA TILAK MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.Kishan Manohar Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02443257750**
Mobile no.	**9421441005**
Registered Email	**ltmwadwani97@gmail.com**
Alternate Email	**ltm_wadwani@rediffmail.com**
Address	**At. Post. Wadwani, Tq. Wadwani, Dist. Beed, Maharashtra**
City/Town	**Wadwani, Dist. Beed**
State/UT	**Maharashtra**
Pincode	**431144**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sanjay Bhagwat Salunke**
Phone no/Alternate Phone no.	**02443257750**
Mobile no.	**9422471825**
Registered Email	**ltmwadwani97@gmail.com**
Alternate Email	**sbsalunke75@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ltmwadwani.com/AQAR_2018-19_NAAC.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ltmwadwani.com/Academic_Calandar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**20-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inauguration of Literary	**29-Jul-2019**	**90**

and other Social Science Associations, Science Forum	01	
Organization of Financial Literacy Workshop jointly with Dept. of Commerce	27-Sep-2019 01	50
Organized Yuvadoot (Youth Messenger Workshop in collaboration with Dept of Information and Public Relations Govt of Maharashtra and NGO Anoolam	28-Sep-2019 01	80
One day Digital Literacy Workshop for Women Empowerment in collaboration with Maharashtra State Commission for Women	29-Nov-2019 01	150
Workshop on Blind faith Eradication in association with SARTHI Govt. of Maharashtra and NSS	16-Dec-2019 01	60
Introduction of need based value added certificate courses at college level. Political Science	01-Dec-2019 90	20
Introduction of need based value added certificate courses at college level. Public Administration	15-Jul-2019 90	20
Introduction of need based value added certificate courses at college level.English	10-Dec-2019 90	20
Aids Awareness Camp on the occasion of National Youth Day in collaboration with AIDS Awareness Cell Govt. Hospital, Beed	28-Jan-2020 01	80
Workshop on Anti-Ragging Rules in collaboration with Police Station ,Wadwani	30-Jan-2020 01	100
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	N.A.	N.A.	2019 00	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized various workshops and seminars to inculcate Institutional Social responsibility among students. • Taken efforts to increase Gross Enrolment Ratio in Higher Education from the socioeconomically disadvantaged sections of rural area • Introduced three skills based and need based value added certificate courses at college level. • Encouraged and supported faculty members to attend online FDP, STC, Orientation and Refresher Courses. • Conducted one day Digital Literacy Workshop for Women Empowerment in collaboration with Maharashtra State Commission for Women.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To convene the meeting of Alumni Association and Parents	**• The meeting was called on 28/12/2019**
• To motivate faculty members to publish research papers in reputed journals and attend seminars, workshops, conferences	**• Faculty members attended seminars, workshops, conference and published research papers in reputed journals.**
• To organize guidance for students on	**• One Day Orientation Program on**

Career Counselling and Competitive Examination	Competitive Examination and Career Counselling was organized
• To provide skill development opportunities to students through the forums, clubs and various associations for students.	• Student office bearers were appointed and various co-curricular activities had been organized through Literary Association, Social Science Association, Commerce Club and Science Forum
• To promote e-Learning and blended learning approach	• The ICT facilities have been updated and many faculty members have completed online courses.
• To apply for Permanent Affiliation of the college.	• The Permanent Affiliation Committee of Dr. BAM University has visited and submitted its report. on 11/02/2020
• To offer various value added certificate courses for students	• Three value added courses have been introduced in academic year 2019-20 in Arts Faculty
• To organize various workshops, seminars, Webinars for stakeholders quality enhancement	• The IQAC had organized • Yuvadoot workshop on Government Schemes • Workshop on Financial Literacy • Digital Literacy Workshop for Rural Women Empowerment • Workshop on Personality Development • National Level Seminar on Recent Trends in Literature • National Level Webinar on Coping with Stress during COVID-19.
• To motivate faculty members to undertake research	• Two faculty members have been awarded Ph.D degrees from Dr.BAMU,Aurangabad in Marathi and Political Science
• To apply for ISO Certification	• The college has received ISO Certification on 10 Sep 2019
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020

17. Does the Institution have Management Information System ?	No

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr.Babasaheb Ambedkar Marathwada University; Aurangabad (MS).The college adopts and implements the curriculum and academic calendar provided by the affiliating university. At the outset of academic year the principal conducts the meeting of faculty members for curriculum planning. The departmental meetings are organized by the respective heads of the departments for curriculum planning, timetable and workload distribution. The college adopts student centric approach for bridging the gap of the enrolled weak students and to enable them to cope with the programme of their choice. In order to make the curriculum delivery more effective and holistic, the college makes the provision of value added courses for the enrichment of curriculum. The college has constituted various committees such as Timetable Committee, Co-curricular Committee, N.S.S., Cultural, Library, Discipline, Examination Committee and the Feedback Committee, to monitor the academic standard and quality during internal assessment of students. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussion, seminars, and field trips. The faculty members use ICT in the classroom, to make the delivery of curriculum enabling and interesting and effective. Teachers maintain daily teaching diary and prepare their lesson plan according to the papers and topics assigned to them and submit their semester plans to the IQAC and the IQAC monitors and checks periodically the topic coverage of every teacher to complete the syllabus in stipulated time. The college has appointed qualified meritorious and devoted teaching staff. The faculty members of the college participate in activities related to curriculum development, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process. The college library makes available the recommended books.. A good number of journals are subscribed by the college for supplementary reading. The college has computer lab with internet connection to have the access of e-learning through online remote access to affiliating university library .The LOCF approach is adopted while implementing syllabus, the faculty members attend revised syllabus workshops and update and adopt the policy of syllabus designers and inform students about learning outcomes, recommended books, scheme of evaluation, model question papers and chapter wise weight age. The curriculum delivery is planned to attain the program outcomes and course outcomes. The student orientation programme is arranged every year for newly admitted students to make them aware of mechanism of curriculum delivery and implementation. The faculty members adopt many subject enrichment co-curricular and extracurricular activities like wall magazine, various debate, elocution, poster presentation, objective test, General knowledge test etc. The emphasis is given on learning through seminars, paper reading, and group discussion. The college makes suitable changes in curriculum implementation based on the feedback received from the stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

			urship		
N.A.	N.A.	Nil	00	N.A.	N.A.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	N.A.	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	17/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	01/12/2019	20
Event Management	15/07/2019	20
Soft Skills and Personality Development	10/12/2019	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	N.A.	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained from all the stakeholders. The student feedback is collected through the Student Satisfaction Survey (SSS) and other stakeholders' feedback is taken through feedback forms specifically designed by the IQAC. The

feedback forms are available both in online and offline mode. The collected feedback is analysed and submitted to IQAC and the IQAC goes through these reports and gives necessary suggestions. The feedback is put before College Development Committee (CDC) for further action. The feedback and evaluative comments collected from faculty on curriculum is utilised to give some suggestions in the new syllabus design. The feedback of students on curriculum is utilised to upgrade the various facilities, to improve teacher quality and adopt new pedagogical tools for effective teaching. The feedbacks of faculty members help us to introduce various bridge and certificate courses for curriculum enrichment. The student feedback is considered for overall plan of teaching, learning and evaluation as it shows the actual quality of teaching learning process.. The feedback obtained from alumni is also considered to support our students. The feedback helps to solve the problems of students and providing optimum student support services. The obtained feedback is analysed and action taken report is prepared and corrective actions are implemented subsequently The feedback on teaching, learning process is received from students from student's satisfaction survey. The faculty members provide informal as well as formal feedback to the principal on different academic, administrative and other affairs related to the college. The various departments receive formal as well as informal feedback from the parents through parent teacher meeting and utilize that feedback for overall development of ward. The feedback helps to know the strengths, weakness, opportunities and threats of the institution and it is useful for further improvements. The feedback is important for curriculum and examination reforms. The feedback ensures improvement, fairness and objectivity and helps for continuous quality improvement. The IQAC tries to incorporate the suggestions in next year plan to enhance the learning effectiveness.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc Three Years	360	348	348
BCom	B.Com Three Years	360	267	267
BA	B.A. Three Years	360	270	270
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	885	Nill	12	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	2	2	Nill	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring and connecting students with faculty members is most important as it set up a healthy relationship between the students and faculty and forms a bond with faculty members which can be of great help during various tough times in study course and. The college has adopted a method of mentoring. The teachers participate in mentoring. Groups of 70 students with faculty mentor each is formed for discussion and open thinking towards the self and universal human values .The meeting of mentor mentee is organized twice in a semester. At the are made known to the mentors through a joint meeting. The topics discussed during the mentoring outset of academic year, the data regarding personal as well as family life is collected through the admission forms and discussion with students. The academic background and hobbies and interests of the students session are student aspirations, family expectations, gratitude towards people helping me, human needs of self and body, Peer pressure, Prosperity, Relationship. A mentor faculty members with expertise helps to develop the career of mentor students. The career related function establishes the mentor as a coach who provides advice to enhance the mentees professional performance and development. The psychological function establishes the mentor a role model and support system for the mentee. The mentees are in the role of learner. Informal mentoring is done through professional or social interactions between mentors and mentee. Formal mentoring or guidance in general or specific professional area through series of questions and issues. Broad career development mentoring and ethical and moral guidance is given. Mentors provide their mentees with support, encouragement, friendship, reinforcement and constructive example. It improves self-confidence and self esteem and broadens horizons and accessing new experiences. It gives motivation and enhances the learning experiences and improves performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
885	12	1:74

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	12	2	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nill	00
2020	00	Nill	00

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BSc	Nill	Semester	02/05/2020	01/06/2020
BCom	Nill	Semester	02/05/2020	01/06/2020
BA	Nill	Semester	02/05/2020	01/06/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The assessment process tests the learning outcomes, knowledge gained, attitudes developed and skills mastered by a student. The college takes necessary steps to make the internal assessment transparent. The faculty members conduct a wide range of assessment types for evaluating students. Emphasis is given on learning through, seminars, paper reading, and group discussions written, oral, and practical. The components of evaluation like and integrated mode class tests, quizzes, home assignments, reports, book review, essays, case studies. Viva voce, role play, , Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc are adopted. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by pre-determined marks or by grades. The grievances of students are redressed in time bound manner.The faculty members are given support and training through workshop to successfully implement internal assessment scheme. The revaluation or rechecking facilities are provided to students. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members. The college has constituted an examination committee it works in order to ensure transparency and fair play the evaluation reports submitted by the faculty members are reviewed from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating university Dr.Babasaheb Amedkar Marathwada University Aurangabad provides academic calendar. In accordance with university calendar the IQAC prepares supplementary academic calendar and it is distributed at the beginning of the new academic session to the students, teachers and staff. It is displayed on the college notice board. It includes term and instruction start and end dates, the planning of yearly academic schedule, holidays, academic activities of the university and the examination dates. The college adheres to conduct all the activities as mentioned in academic calendar, sometimes changes are made as per the local situations. The college takes measures to conduct additional instructional days for the academic activities if needed. In unavoidable circumstances the necessary amendment in the schedule of any activity can be made with the consent of the principal. Academic calendar consist of opening of all affiliated colleges first term duration admission process of U.G. courses. First term effective teaching period, submission of eligibility, term end examination, winter vacation, reopening of colleges, declaration of results, public holidays as per government circular. The college conducts student centric activities workshops, conferences, seminars and adheres to conduct activities in stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Nill	51	42	82.35
Nill	BCom	Nill	33	30	90.91
Nill	BA	Nill	98	72	73.47

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ltmwadwani.com/SSS_ATR-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	N.A.	0	0
Minor Projects	00	N.A.	0	0
Interdisciplinary Projects	00	N.A.	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N.A.	N.A.	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.A.	N.A.	N.A.	Nill	N.A.

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N.A.	N.A.	N.A.	N.A.	N.A.	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
N.A.	N.A.	N.A.

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library	2	6.2

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	6
Hindi	3
English	4
History	3
Sociology	2
Economics	1
Political Science	2
Public Administration	1
Physics	1
Botany	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	14	24	8	12
Presented papers	3	5	2	5
Resource persons	Nill	Nill	1	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Tree Conference	Deorai Pratisthan Beed.	3	10
Blind Faith Eradication Lecture	College Level	3	60
NSS Special Camp	Dr. BAMU, A'bad	3	75
Blood Donation Camp	District Civil Hospital, Beed	6	17
Health check-up	Govt.Rural Hospital,Chinchwan Wadwani	5	80
Disaster Management Training Camp	District Collector Office Beed	3	20
One day Workshop on women Empowerment	Umed Abhiyan Panchayat Samiti,Beed. 21 Jan2020	4	70
Yoga Day	Maharani Tarabai Highschool Wadwani 21 June2020	12	50

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awarness programme	AIDS control Unit, Govt.	AIDS Awarness programme	6	60

| Swaccha Bharat Abhiyan | GrampanchaytPokhari, Dist. Beed Village | village Sanitation | 5 | 30 |
| Womens Meet 21March 2020 | Vishakha Committee | Womens Meet | 3 | 55 |

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CMS	Partially	OFFLINE	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4441	818696	115	33935	4556	852631
Reference Books	658	307937	52	37547	710	345484
e-Books	137838	5000	Nill	Nill	137838	5000
Journals	20	11815	21	14965	41	26780
e-Journals	64355	5000	Nill	Nill	64355	5000
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	40	4860	Nill	Nill	40	4860
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	8	8280	2	2400	10	10680

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	2	2	4	5	100	1
Added	2	0	2	1	0	0	2	0	1
Total	32	1	32	3	2	4	7	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	150000	200000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has proactive policy regarding infrastructure development. The procedures and policies are adopted for utilizing physical, academic and support facilities. The college has developed effective mechanism for the upkeep of the infrastructure facilities and promote the use of same. The college has constituted the Maintenance and Up Keep Committee. The committee submits the proposal of maintenance to the Principal and the Principal puts before the College Development Committee for approval. The budgetary provision is made in advance in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers of equipment and computer facility. Classrooms : Regular cleaning and maintenance is carried out to provide effective learning environment to students. CFL bulbs are used in all classrooms for energy saving. The classrooms are cleaned daily by the non- teaching staff . Regular monitoring of electrical and fixtures is done and repaired immediately. LCD projector is available in some classrooms. Utilization : The planning of college management is effective for optimum utilization of available infrastructure. The college runs three UG courses in Arts, Commerce and Science. Taking into consideration the space available, the timetable is designed in a manner to adjust the classroom and overlapping are strictly avoided. Arts, Commerce lecture are conducted on a morning slot of the science and science faculty lectures are conducted on morning as well as afternoon sessions. Laboratory : The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. Regular servicing and maintenance is carried out for the instruments. Calibration of instruments is done, service

engineers from manufactures companies are called for the repairs. Quotations are taken from different agencies for the purchase of laboratory equipment. Utilization : Practical batches are conducted so as to give hands on experience to all students .Practical's are conducted in suitable time slots and sessions for maximum utilization of laboratory space and equipments. Library :The college library is kept clean and proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by non-teaching staff. Furniture and fixtures are repaired as per the requirement. The college has formed Library Advisory Committee for the effective functioning of library. The committee guides library to give user friendly services. The library advisory committee recommends and approves the list of required books received from the heads departments. The journals, periodicals, magazines are subscribed as per the recommendations of faculty members. Utilization: Reading room facility for students. Girls/Boys, and staff is available. Computers are provided for easy access of e-content. library staff conducts orientation program to educate stakeholders. New arrivals and paper cuttings of employment advertising are displayed on the library notice board. Special shelf of competitive examination is available. The library operations are effective and user friendly. The library obtains the feedback from stakeholders and incorporates on its enhanced functioning. The library has mounted suggestions box for stakeholders' complaints and suggestions. Computers: The college provides the ICT facilities for academic and administrative purpose. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process. Available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sports Facility: The college has spacious play ground. Regular maintenance of ground is carried out. The sport equipments and sport material are available. The expert coaches guide the students to participate in various sports events. The college has gymnasium. The sports committee of the college takes a periodical review of sports facilities available and suggests some improvements. The students are encouraged and guided to participate in various competitions organized at various levels. The college provides indoor and outdoor sports facilities to the sports persons of the college. The college organizes interclass, interfaculty competition every year on the occasion of annual social gathering.

https://www.ltmwadwani.com/Prcedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	for economically weak Student and Subject Merit Scholarship	13	6500
Financial Support from Other Sources			
a) National	GOI (Govt. Of India)	341	1083935

b)International	-	Nill	0
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	27/08/2019	75	Student Council
Yoga	21/06/2020	20	Department of Physical Education
	[View File](#)		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Competitive examination	885	120	2	2
		[View File](#)			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
		[View File](#)			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	182	B.A B.Com B.Sc	Arts Commerce Science	HEI	M.A M.Com M.Sc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Institutional	8
Poster Presentation	Institutional	8
Poetry recitation	Institutional	12
Dabate	Institutional	16
Dance	Institutional	22
Volleyboll	Institutional	90

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	00	NA
2020	NA	National	Nill	Nill	00	NA

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college gives representation to the students on various academic and administrative bodies and committees of the college for decentralization of power and participative management such as IQAC, CDC, Student Council, Library Committee, N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all of Associations, forums and clubs in the college are appointed from students to organize the various activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The college has a well

functional student council which takes care of augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the students like admissions, availability resources. The student council members actively participate in college level extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. The student's council takes lead in organizing various cultural and sport events at college level. The student council office bearers communicate problems faced by students to principal and management of college. The student council gives students feedback on curriculum. The students participate in various sports, cultural and other seminars, workshops, debate, elocution and essay writing and other competitions. The activities of student council are guided and supported by the committee convenor team of faculty members. The General Secretary of the student council is responsible for planning, executing and monitoring the calendar of activities across the academic year. The college has student's council to look after the welfare of the students and to promote and co-ordinate the extracurricular activities of different student's associations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college adopts the policy of decentralization of power and participative management in the academic and other decision making process. The employee representative are given representation on the various committees formed in the institution. The employees are allowed to express their views and their views are given due consideration, management even frames some policies according to their expectations .participative management facilitates meaningful communication and ensures cordial relations and brings employee and management together it is beneficial to both parties and both parties are satisfied, this approach gives everyone in the organization an opportunity to contribute their skills ,knowledge and talent to improve the organization to participate in activities such a setting goals , determining work schedule and making suggestions and implementation of various activities.. 1. The principal is the administrative and academic head followed by vice principal and departmental heads, on administrative ground the office superintendent is the head. The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee,. N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers

of all associations, forums and clubs are appointed from students as the organize the various activities The college provides a platform for the active participation of students in various academic and administrative bodies including other activities. The students are appointed as team leaders in sports and cultural activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The college has a well functional student council which takes care of augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the students like admissions, availability resources. The student council office bearers communicate problems faced by students to principal and management of college. The student council gives students feedback on curriculum. Students participate in various sports, cultural and other seminars, workshops, debate, elocution and essay writing and other competitions. 2. The faculty members of the college are given representation on various college level committees such as CDC, IQAC and they are made convenors of various committees. The college has adopted the policy of decentralization and democratic participation and given various roles and responsibilities by delegating academic administrative powers the authority and responsibility to transfer. They are made coordinators of various committees decentralization increases efficiency through delegation of power. It helps to develop the leadership skill of the faculty members. The additional responsibilities are given to the teachers. The participation of stakeholders like alumni, parents is taken on various occasions like N.S.S. camp and various extension activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum Development: The college follows the curriculum of Dr. BAMU Aurangabad. For the academic enrichment the college designs its own curriculum of value added courses imparting transformable and life skills. Skill based courses are designed and planned under various departments keeping in view the current relevance and need of the course, and taking into consideration the demographic diversity and socio-economic background of the students. For the effective implementation of the syllabus teachers plan for every semester. The IQAC ensures curriculum development of skill courses through regular meetings of the faculty members and from collecting feedback from various stakeholders.
Teaching and Learning	• Teaching and Learning : The teaching learning process is made student centric. , the students are informed about learning outcomes. The faculty members adopt participative

		pedagogical practices to promote active learning. Many subject enrichment co-curricular and extra -curricular activities are conducted such as Educational excursion, industrial visits, field work, project work Faculty members make teaching learning process more interesting, joyful and creative by using ICT and e-resources. The feedback is obtained from students regarding teacher's efforts in classroom teaching and used for improving teaching learning method. The feedback is analyzed by IQAC and reports are shared to teaching staff for corrective measure
	Examination and Evaluation	• Examination and Evaluation : The college follows the semester system as per the directives of affiliating university BAMU. The college also compliments continuous assessments of student's performance through internal tests, assignments, project work, attendance, seminars, end semester exam, etc. Faculty members and staff work for the college for smooth functioning of examinations and evaluation process. In order to ensure transparency, fair play and accountability the evaluation reports are submitted by faculty members. University question papers are received online through university website. The college provides seating arrangements and results online to students for quicker and faster methods of accessibility and support.
	Research and Development	• Research and Development : The college has research committee to motivate the faculty members for improving and enhancing the standards of teaching, learning and research. The research committee encourages faculty members to apply for various funding agencies for minor projects and publish research articles in reputed journals and participate in seminars, workshops and conferences. The college organizes various workshops to promote research activities. To develop the research and innovations. The college is encouraging faculty to guide the M.Phil., Ph.D. scholars. The teachers are informed about various fellowships available and are encouraged to apply of the same.
	Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and Physical Infrastructure / Instrumentation : The

	college has a partially automated library with internet access students and faculty members utilize the internet facility free of cost. The college campus is under the surveillance of CCTV. Internet band with connection with computer lab. The LCD projector is available and two browsing stations are available for students. The college has multipurpose seminar hall with LCD projector to conduct various activities . The college has spacious playground and gymnasium. The college has generator and inverter facility for continuous power supply. The college infrastructure is utilized for conducting examinations of open and distance learning education university. The college has rain water harvesting system. Spacious parking facility with compound wall is available.
Human Resource Management	• Human Resource Management : The college has sincere dedicated and committed faculty and visionary management. The faculty members are appointed as per the qualification prescribed by the UGC, Govt.of Maharashtra and the affiliating university following the reservation norms as laid down by the government. The college motivates faculty members to participate in refresher, orientation, short term courses and FDP's for the professional development and skill enhancement. The capacity building workshops for teaching non teaching staffs are organized. The college has various welfare schemes for teaching non teaching staff like GPF, DCPS, Loan facility, Medial reimbursements. The workshop for professional ethics is organized for teaching and non teaching staff. The participative management policy approach is adopted and everyone in the college is given an opportunity to contribute their skills, knowledge and talent in college development.
Industry Interaction / Collaboration	• Industry Interaction / Collaboration: The college organizes the lectures of successful entrepreneurs. The college plans to sign the MoU's with various industries. The college organizes industrial visits and entrepreneurship development and awareness lectures to create

	entrepreneurial culture among the college students. The college has career counselling cell that focuses on developing skills and competency for entrepreneurship. The college arranges visit to various industries to give experience for prospective entrepreneurship. The college conducts skill development training programmes to develop employability skill.
Admission of Students	• **Admission of Students :** The admission of the college is widely publicized and ensuers transparency and adheres to the governments rules. The students are admitted through online process and provided permanent registration number. The college prospectus is uploaded on the college website.. The college has admission committee comprising teaching and non teaching staff members to scrutinize the application forms. The students are admitted to different courses on the basis of the academic performance of the previous examinations . The helpdesk and teaching staff provide counselling to students for choosing correct subject combinations. Economically poor students are provided financial support for free admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• **Planning and Development:** The college has website, the policy documents and notices are displayed on website .The reports are uploaded on the website.
Administration	• **Administration :** The college administration utilizes ICT for various tasks. The Bulk SMS system is utilized for dissemination of information and various notices to all stake holders. The administration uses various soft wares for data collection and analysis. Online admissions, scholarships, examination forms and results etc. data is made available for students
Finance and Accounts	• **Finance and Accounts :** Finance and accounts office is computerized. Fees are collected using software. Daily cash collection and payments reports are generated in the software. Staff salary along with their profile maintain in the system.

Student Admission and Support	• Student Admission and Support :The students are admitted through online process and they are provided permanent registration number. For constant support and assistance to student community online tools are used to keep in touch and inform them about various notices time to time. The college prospectus on the college website. Online feedback forms are also available. Online messages and short messaging services are also used to inform and notify students about various academic curricular , co-curricular and office activities
Examination	• Examination: The notices related to exam are also displayed on the college website. Examination forms are filled online. Fee is also paid online. The question papers are downloaded on the day of examination. Results are declared online. Online submission of continuous internal assessment mark. Valuation and revaluation forms are available online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nill
Nill	NA	NA	NA	Nill
View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nill	Nill	Nill	Nill
View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Faculty Development Programme	1	04/06/2020	10/06/2020	07
Faculty Development Programme	1	11/05/2020	16/05/2020	07
Faculty Development Programme NPTL Online	1	01/08/2019	30/09/2019	60
Short Term Course	1	08/06/2020	14/06/2020	07

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	**12**	**8**	**8**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves,Loan, Medical Reimbursement Insurance.P.F. D.C.P.S	**Leaves,Loan,Insurance ,PF, , Medical Reimbursement**	**Scholarships, Awards,Prizes,Freeships,Career Guidance,**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes periodical review of financial position of the college. The college conducts internal and external financial audits. Internal audit is conducted after every six months. External audit is conducted after end of financial year. Internal and external auditors are appointed by the management. Audit reports and audited statements of accounts are discussed in the College Development Committee (CDC) meeting, and also submitted with governing council. Queries and suggestions are resolved satisfactorily. The institutes also ensure timely submission of utilization certificates to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	**0**	**NA**

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nill | Yes | IQAC |
| Administrative | No | Nill | Yes | CDC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes parent -teachers meeting and interacts with parents regarding various issues of the academic progress of the students and promotes connections and communications between parents and the college. • Womens Meet • Parent Orientation • Parent,s participation in Extension activities

6.5.3 – Development programmes for support staff (at least three)

• Training programme for personality development. • Digital Literacy workshop. • Lecture on Professional Ethics

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Applied for Permanent Affiliation • ISO Certification of the College • Increased ICT facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	• ISO Certification of the College	10/09/2019	10/09/2019	10/09/2019	885
2019	• Organization of Financial Literacy Workshop jointly with Dept. of Commerce	27/09/2019	27/09/2019	27/09/2019	50
2019	• One day Digital Literacy Workshop for Women Empowerment in collaboration with Maharashtra State Commission for Women	29/11/2019	29/11/2019	29/11/2019	150
2020	• Submitted Academic and Administrati	17/01/2020	17/01/2020	17/01/2020	885

	ve Audit (AAA) of last 3 years to the Affiliating University				
2020	• Workshop on Anti-Ragging Rules in collaboration with Police Station ,Wadwani	30/01/2020	30/01/2020	30/01/2020	100
2020	• National Seminar on Recent Trends in Literature organized by the Departments of English/Hindi/Marathi and Published a Souvenir of research papers	07/02/2020	07/02/2020	07/02/2020	200
2020	• Organized Webinar on Coping with Stress During Covid-19	10/05/2020	10/05/2020	10/05/2020	125
2020	• Workshop on personality development for competitive exam.	28/06/2020	28/06/2020	28/06/2020	80
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• One Day workshop on	21/01/2020	21/01/2020	40	10

Rural Women Empowerment				
• Women 's Meet	22/03/2020	22/03/2020	55	10
• Digital Literacy Workshop	29/11/2020	29/11/2020	150	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
Plantation In college Campus, celebration of Environment Awareness Programs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/10/2 019	01	Yuvadoot Karyshala	Informa tion	80
2019	1	1	04/10/2 019	01	Traffic Week cele bration With Police Traffic Cell Wadwani	Safety and Security	30
2019	1	1	29/11/2 019	01	Digital Literacy Workshop	Digital Literacy	150
2019	1	1	22/12/2 019	01	Swach Bharat	Cleanli ness and	30

2020	1	1	11/01/2020	01	Felicitation of Journalists	Community Engagement	55

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	The code of conduct is framed and displayed on college website for various stakeholders The Code of Conduct for students is applicable to all students enrolled in any course of the college. It is applied to all in the campus for academic and social Activities which are organized and supervised by the College. Prohibited conduct by any student may subject to disciplinary action. The rules and regulations are communicated to the students through College prospectus, pamphlets, admission criteria, enrollment contracts and notices. The Principal will address the violations of academic policies defined under this Code. The student may be suspended immediately from the College by the Principal if found guilty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2019	11/07/2019	60
Independence Day	15/08/2019	15/08/2019	120
International Peace Day	15/09/2019	15/09/2019	60
National Integration Day	19/11/2019	19/11/2019	45
Celebration of Constitution Day	26/11/2019	26/11/2019	60

National Voters Day	25/01/2020	25/01/2020	50
National Youth Day	12/01/2020	12/01/2020	80
Republic Day	26/01/2020	26/01/2020	135
National Martyrs Day	30/01/2020	30/01/2020	40
National Science Day	28/02/2020	28/02/2020	56

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Segregation of waste and Composting for natural fertilizers • One Teacher Two Trees Adoption Scheme • Use of energy saving and energy efficient electrical and electronic appliances • Green Campus Clean Campus Campaign • Turn off light policy when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES Best practice: 01 Title of the Practice : Reach to Unreached 1. Goals • To attract and retain the rural talent in higher education • To empower and shape the rural and backward masses by providing higher education. • To investigate the condition of socially and educationally backward classes. • To acquaint with difficulties and barriers of rural and backward communities regarding higher education. • To increase the enrolment to higher education and find out the possible remedies. The Context The college is located in rural, hilly and drought prone area. The most of the people are engaged in farming and sugar factory laborers. The higher education is the backbone of modern society It has the power to transform human beings into human resources. The higher education is an instrument to build future generation. In India majority of the higher educational institution are urban centric. The rural population is deprived of quality higher education. The gross enrollment ratio of the rural students is very poor in the rural area, the situation is very worse for female population. The practice is in relevance to the mission statement of the college. Dnyanam Param Dheyam knowledge is the ultimate aim. The practice focuses on developing India as knowledge society. Most of the students are the first generation learners so they must be attracted and retained in higher education and this practice is useful for this reason The Practice The college has started the practice form the inception of the college in 1997. The practice is aimed at to provide access to rural students in higher education and to increase the enrollment of economically weak and backward communities in the college. The college has formed groups of teachers and allotted 2 villages for a group of two teachers for the propagation and extension of higher education in rural area in college periphery .The team of teachers visits the allotted village and conducts corner meetings with parents, students and the villagers. The teachers have prepared the lists of alumni of the college, who resides in the village and take their help in the implementation of the practice. The team submits the detailed report of the visits to the principal. The database in prepared on the basis of reports received from the teachers and used for further contact and admission. The team of teachers visits the feeding junior colleges where the prospective students are available and arrange a guidance lecture for students highlighting importance of higher education .The team prepares the lists of 12th passed students in various streams like Arts, Commerce, Science etc. and visit door to door to contact with the students and parents. The team of teachers gives information to the students about

importance of higher education, the courses available in the college, the information about various government schemes and scholarships and concessions available to the students belonging to SC, ST, OBC, NT. SBC and economically weaker section of the society and differently- able persons. The faculty members guide students to choose the stream and subject combination as per the student's interest. Evidence of success The practice has proved useful to improve the educational status of the people who live in the college periphery. The enrollment of students form SC, ST, OBC, NT, SBC and specially women have increased notably in last five years .The awareness about higher education has increased in the parent and the parent personally taking lead in the education of girls. Problems encountered and resources required: The college has encountered the following problems while implementing the practice. • The mindset of the villagers about women education is negative. • The most of the students can't afford higher education so they prefer work for wages to education. • The means of transportation from village to college are limited. • The early marriages of girls stop their higher education Best Practice – 2 Title of the Practice: Financial Assistance to Economically Weak Students. Goal: • To help the economically weak students. • To reduce the dropout rate of the students. • To bring the low-income group student in main stream of education. • To provide opportunity of higher education to rural students. • To provide financial assistance to students coming from rural areas. • To make education available to all irrespective of their social and economic status. The context: The college is situated in rural area most of the students are from low income group so rural youth have generally been left behind the mainstream of higher education. The college faculty members have noticed that lack of money is the main reason of high dropout rate. Before receiving degree most of the students leave college. As they decide to earn money by working full time than pursuing unaffordable degree. It is found that half of the student, who left college have annual income under Rs.1 lakh. The lack of parent support and financial support result in dropouts. The college is located in drought prone zone. The people from this region are always in search of work and wages. The parents are either farmers or sugar factory laborers. The students have to work in their farm. This practice is initiated to bring economically weak students in the main stream of education. The college provides financial assistance to poor and deserving student's through the contribution from faculty and alumni. The Practice : The practice was proposed by the Principal and considered in the meeting of the alumni and the decision was taken to raise funds and help the economically weak students by the joint venture of the college staff members and the Alumni Association. The college has started the scheme of financial assistance to the students of the college belonging to the economically weaker sections of the society. The college has evolved an objective and transparent mechanism for the disbursement of financial assistance. The Principal has formed a joint committee of the faculty members and the alumni members. The fund is raised through the monthly pigmy contribution of faculty members and the alumni. The collected amount is deposited in the joint account of the principal and the alumni association. The scheme is open to all the students of the college .However, the faculty members assess the economic condition/financial requirement of the students , taking into account factors like the livelihood pattern of the family, the locality of habitation of the family, the nature and number of dependents, the socioeconomic status of the family, the financial needs of the students and academic performance in previous examination and other relevant parameters .The faculty members interact with the parents and relatives of the students. In certain cases, the committee may recommend physical inspection of the home and living standard of the family to assess the economic condition. The faculty members recommend the names of needy students to the principal. The previous academic performance is taken into account to grant the financial assistance. The recommendation letter of the counseling committee is attached along with

application from .The list of applicants who are approved financial assistance is displayed on the notice board of the college. The Differently able students are given preference in financial assistance In case of "Single girl child, applicants the committee considers it kindly and appropriately for financial assistance to promote the overall gender justice and women empowerment in the society. Evidence of success: The practice is in relevance with the institutional goal Dnyanam Param Dhayam. The ultimate aim is to spread knowledge in the society. The practice helps the college to strengthen the social relationship and ensures the social commitment of the college towards the student. Ten students have been benefited by this innovative scheme of the college. The practice proved as a blessing to the students form low income group .The students who were leaving highereducation due to monetary reasons have remained in the main stream of education due the financial support given by the faculty and the alumni. The dropout rate of the girl students has reduced. This practice is appreciated by the parent, students, and the alumni. The practice has encouraged alumni to contribute to the college and society. The alumni share an experience of sensitivity and social responsibility. The performance of the students who have received assistance is improved in curricular and extra-curricular activities Problems Encountered and Resource Required The college encountered following problems during the implementation of practice. The applicants are more and the fund is not sufficient so the fund should be raised. The maximum students in our college are form economically weak section of the society only few are benefited. The counseling of the parents of the girl students was challenging and difficult. The same students are applying for the next academic year. It is difficult to select the needy students because the demand is greater and the fund isn't sufficient as compared to the strength of the economically weak and needy students. Contact Details • Name of the Principal : Dr. K.M. Pawar. • Name of the institution : Lokmanya Mahavidyalaya Wadwani • City : Tq- Wadwani Dist –Beed. Pin – 431144 • Accredited Status : 1st Cycle. • Work Phone : 02443-257750 • Mobile : 9421441005 / 7720059905 • Fax : 02443-257750 • Email : ltmwadwani97@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ltmwadwani.com/Best_Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of the college is Dnyanam ParamDhyeyam. The vision of the college is to eliminate the darkness of ignorance by lighting the lamps of knowledge. Knowledge is the power and asset in the knowledge based society and panacea for all problems. The college is established with a noble aim to disseminate knowledge in the society. The ultimate aim of knowledge is to reach everyone and make everyone equal in all possible ways. The college strives to provide quality higher education to students from the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra. The college has a vision to spread knowledge among disadvantaged sections of the society and to empower the powerless and bring them into the main stream of society.The distinctiveness of the college means something i.e. accomplished by individual or group of individuals which is highly valued by both internal and external stakeholders. One of the most distinctive activities of the college that enable an institution to enjoy a unique identity or an academic reputation for which college is known admire and valued is in the sports achievement. The college students in volleyball team under the guidance of director of physical education has been constantly performing at national level competitions.. The

achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and gives them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously five years at university level. The college is known for one of the best colleges for volleyball players.

Provide the weblink of the institution
https://www.ltmwadwani.com/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

• To increase the ICT facilities at the college campus promote e-learning and blended learning approach. • To organize capacity building workshops for teachers. • To conduct aptitude test in all departments at the beginning of academic year. • To organize workshop for students and teachers on outcome based learning approach in higher education. • To apply for ISO certification of the college. • To apply for permanent affiliation of the college. • To organize entrepreneurship awareness programme for employability development. • To organize various workshops for students on financial literacy and digital literary in collaboration with various funding agencies and NGOs • To increase participation of students in intercollegiate sports and cultural events like, youth festival, debate elocution and essay writing and Avishkar competition held at university level. • To organize field visits and educational tours for bridging knowledge gap. • To organize workshop on 'Pedagogy for Higher Education' for bringing change in teaching methodology. • To introduce value added courses at college level for the enrichment of curriculum and to develop the skills of students. • To register Alumni Association and increase their contribution in college development. • To sign MoU with various agencies for the mutual co-operation and student development. • To adopt eco-friendly practices at college level. • To organize Intellectual Property Rights (IPR) awareness Workshop • To apply to various funding agencies for research and innovative activities. • To build strong relationship with stakeholders, employers, students, government community, parents and various organizations. • To organize seminar on Evaluation Reforms in Higher Education • To employ research based and fiscally sustainable Pedagogies tools and technologies that most appropriately enhances the learning experience. • To organize various Seminars/ Webinars /Conferences/Workshops Jointly with various departments. • To develop linkages for community engagement with local institutions that include local governments ,district administration, local entrepreneurs ,business and local NGOs • To adopt inter disciplinary approach to engage students with real world challenge, and support a wide range of learning styles, abilities and preferences through flexible and equitable instructions and delivery methods for teaching and learning. • To focus on modernization of library resources and services • To develop a mentor culture/ implement programs and processes that support peer to peer mentoring across faculty staff, and students focused or academic success. • To organize entrepreneurship awareness programme to make student aware about entrepreneurship as a career choice, to make them aware about business opportunities and self-employment. • To organize Career Guidance Programme, focusing on entrepreneurship as a career