



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LOKMANYA TILAK MAHAVIDYALAYA, WADWANI
• Name of the Head of the institution	Dr. Kishan Manohar Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02443257750
• Mobile No:	9421441005
• Registered e-mail	ltmwadwani97@gmail.com
• Alternate e-mail	ltm_wadwani@rediffmail.com
• Address	At.Post.Wadwani Tq.Wadwani Dist.Beed,Maharashtra
• City/Town	Wadwani Dist Beed
• State/UT	Maharashtra
• Pin Code	431144
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University ,Aurangabad				
• Name of the IQAC Coordinator	Dr.Sanjay Bhagwat Salunke				
• Phone No.	02443257750				
• Alternate phone No.	9422471825				
• Mobile	9834496558				
• IQAC e-mail address	iqac.ltmw@gmail.com				
• Alternate e-mail address	sbsalunke75@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ltmwadwani.com/weblink2021/AQAR_Submitted_to_NAAC_2019-20.pdf">https://www.ltmwadwani.com/weblink2021/AQAR_Submitted_to_NAAC_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf">https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			20/07/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.Organised National Webinar on Open Educational Resources. 2 Conducted One day Workshop on Intellectual Property Rights (IPR). 3 Conducted National Webinar on Changing Nature of Evaluation Methods in Higher Education. 4 Organized one day Webinar on National Education Policy (NEP- 2020)-Vision and Provisions. 5 Organized Two international E-conferences .1.Human Rights 2.Thoughts of Dr.B.R.Ambedkar</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To conduct webinar on New Evaluation Methodology and Reforms	National Level Webinar on Changing Nature of Evaluation Methods in Higher Education was organized by Examination Committee on 20 December 2020	
To arrange Intellectual Property Rights-IPR awareness program.	The IQAC organised one day Webinar on Intellectual Property Rights-IPR in collaboration with RGNIPM, Nagpur, on 03 Nov, 2020	
To introduce Open Educational Resources-OERS to students.	The Librarian of the college organised National Level Webinar on Open Educational Resources: Challenges & opportunities on 16	

	Aug, 2020.
To organize International e-conferences on various topics.	The Faculty of Social Sciences & IQAC jointly organised International e-conference on the Topic Human Rights on 7 Nov, 2020. The Dept. of History and IQAC arranged International e-conference on the topic, Thoughts of Dr.B.R. Ambedkar on 12 Apr, 2021. In both the conferences volumes of research papers have been published in a ISSN Journal.
To organize Gender Equality and Women Security Programs.	The Vishakha Committee organised a National Level Webinar on Women Security and Role of Administration & Media on 18 Feb, 2021.
To introduce Career Oriented Awareness Programs for Employability.	The Competitive Exam and Career Guidance Cell of the college organised one day National Webinar on the topic Career Pathways & Skills for Employability on 27 Jan, 2021. The Faculty of Science organised Webinar on Career Opportunities for Science Graduates on 22 Feb, 2021.
To understand the Provisions for Higher Education in National Education Policy 2020	The IQAC arranged a National Level Webinar on the topic National Education Policy (NEP 2020) :Vision and Provision on 14 Jan, 2021.
To use New Technologies in Teaching, Learning and Evaluation.	The Dept. of English Organised National Level Webinar on the topic Use of ICT in English Language Teaching on 6 Dec, 2020.
To create Health Awareness among the Stakeholders.	The Faculty of Science organised a National Webinar on Health Awareness and Wellness for Healthy Lifestyle on 18

	July,2020. The Dept.of Physical Education organised a National Webinar on COVID-19 Lockdown and Sports Psychology on 25 Aug, 2020.
To celebrate National & International Commemorative days and events.	The college celebrates various Days and Events like- International Yoga Day, Voter Awareness Day, Constitution day, Environment Day, National Youth Day, Independence Day , Martyrs Day, Republic Day, etc.
To organize various programs for Citizen Awareness.	The college Organised Legal Services Awareness Camp in collaboration with Advocate Forum and Taluka Legal Services Committee, Wadwani on 25 Jan, 2021.
To Motivate Faculty Members for Research and Innovation.	The Research committee of the college organised a National Level Webinar on Recent Trends and Issues of Research Methodology in Higher Education on 30 Jan, 2021.
To organize One Program by One Committee/Department.	The Dept. of Commerce organised a National Webinar on Atmanirbhar Bharat (Self-Reliant India) and COVID-19 on 4 July, 2020. The Dept. of Economics conducted a National Webinar on the topic Indian Agriculture Acts & Facts. The Dept. of Marathi arranged a Webinar on the Topic
To introduce Value Added Courses for Student Empowerment.	The college has introduced two Value Added Courses.The Dept. of English has Introduced the course entitled Soft Skills and Personality Development.The Dept. of Public Administration has Introduced the course entitled Event Management in Academic Year 2020-21.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>01/05/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	01/05/2022
Name	Date of meeting(s)				
College Development Committee	01/05/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>31/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	31/01/2022
Year	Date of Submission				
2020-21	31/01/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>The National Educational Policy NEP- 2020 envisions multidisciplinary and holistic education. The college has plan towards the intgration of humanities ,social sciences ,arts and science to ensure the unity and integraty of all knowledge. The college offers flexible subject options for the choice of the student and courses includes community engagement activities and value based education.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The college is affilated to the university as per the guidelines of affilating university. The policy regarding Academic Bank of Credit (ABC) will be adopted.</p>					
<b>17. Skill development:</b>					
<p>The college takes efforts to strengthen the soft skill of student to bring the students into the main stream of education. The college organises various co curricular activties and provides value based education to inculcate positivity among the students that include the development of humanistic, ethical, constitutional and universal human values.</p>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<p>The college is multi faculty college and adopts policy of integration of Indian knowledge system . The teching learning process is bilingual. The launguges English, Hindi &amp; Marathi are used in the college. The various Indian festivals are celebrated for</p>					

the presevation of Indian traditions which are rich and diverse. The college takes efotrs for the promotion of ancient and modern culture, arts and knowledge.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college adopts outcome based approach to curriculum planning. The excepeted learning outcomes, PLOs, CLOs and graduate attributes are displayed on the institutional website. The learning outcomes are informed to stutents, parents and employers. The periodic review of teaching learning strategeries and the assesment of the student learning level is taken.

### 20.Distance education/online education:

The college motivates the student for Distance and online education and provide academic assistance to the students for flexible learning opportunities by using variety of learner support services like MOOCs courses and Open Education Resources (OERs).The college uses various technological tools for teaching and learning activities.

## Extended Profile

### 1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	958
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	529
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	75
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	2,29,93,695
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

.The college implements the curriculum framework provided by the parent university. The principal conducts the meeting of faculty members for curriculum planning and implementation of timetable and workload distribution. The student centric approach is adopted for bridging the gap of the enrolled weak students. There is provision of value added courses for the enrichment of curriculum. The various committees have been constituted to monitor the academic standard and quality of teaching and internal assesment.

The college has taken ICT initiatives in COVID-19 pandemic period for the safety of the students stay safe from Covid and Learn from Home method is adopted. The faculty members use ICT and inform students about e-resources, to make the delivery of curriculum interesting and effective. Teachers prepare their lesson plan and complete the syllabus in stipulated time.

The faculty members participate in activities related to, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process. The curriculum delivery is planned to attain the program outcomes and course outcomes. The faculty members adopt many subject enrichment co-curricular and extracurricular activities. The college makes suitable changes in curriculum implementation based on the feedback received from the stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to conduct all the activities as mentioned in academic calendar, sometimes changes are made as per the local situations with the consent of the principal.

The college takes necessary steps to make the internal assessment transparent. The faculty members conduct a wide range of assessment types for evaluating students, such as class tests, quizzes, home assignments, reports, book review, essays, case studies. Viva voce,

role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc . The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by pre-determined marks or by grades. The grievances of students are redressed in time bound manner. The revaluation or rechecking facilities are provided to students. The suitable changes are made in evaluation system on the basis of feedback received from the students and faculty members. time to time

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf">https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

40

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The ultimate aim of any curriculum is the holistic development of the students, so the curriculum should be dynamic and relevant to the time. The Curriculum enrichment can be achieved through additional courses and supplementary activities that will make students aware about the cross-cutting issues such as Gender, Environment, human values, sustainability and professional ethics. The college has introduced such value added courses time to time for student empowerment. There are multiple choices offered for students as they can choose according to their interests and inclinations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf">https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

**2.1.1.1 - Number of sanctioned seats during the year**

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

541

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students from diverse socio-cultural and techno- economic background take admission in various programmes. Their capacity to grasp the knowledge is different so one method of teaching and evaluation is not suitable to various types of students. The teachers and mentors identify the advanced learners and slow learners by their performance in class tests, participation in various co-curricular activities and continuous internal assessments. The students are categorised as advanced learners, average learners and slow learners. The advanced learners are informed about online courses, encouraged to participate in various competitions, seminars, webinars, online Quizzes, and Surveys. The task of tutoring slow learners and opportunity for extended library use are given. The information about higher educational courses and institutions are given to them. Semester toppers and university rank holders are encouraged with certificates and cash prizes.

The extra help outside the class is given to slow learners. Remedial Teaching peer tutoring by high ability learners, mentoring by faculty mentors, information about additional online open educational sources

is given to them. Academic counseling and periodic communication with parents, and course notes are provided for slow learners, Extra classes are organized for doubt clearing sessions. The maximum representation on various clubs and associations are intentionally given for their involvement and performance improvement in educational and co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
958	12

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is made student centric and, the students are informed about learning outcomes. The faculty members adopt participative pedagogical practices to promote active learning. Many subject enrichment co-curricular and extra-curricular activities are conducted such as Educational excursion, industrial visits, field work, project work. Faculty members make teaching learning process more interesting, joyful and creative by using ICT and e-resources. The experiential learning can allow students to apply things they are learning to real world experiences. and develops the life skills such as team work, problem solving. the college organizes, The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee, . N.S.S., Sports, Cultural, Annual Magazine Committee. The office bearers of all associations, forums and clubs are appointed from students as they organize the various activities. The students are appointed as team leaders in sports and cultural activities. This empowers the students in

acquiring leadership qualities, and knowledge of rules, regulations and execution skills. By participating in various activities learning is made contextual and social and by using ICT it is made audio-visual.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process has been influenced by New Technologies, the application of digital tools and resources has increased in the field of education. The college computer lab for collection and presentation of information. The teachers use micro soft powerpoint, PPTs in their teaching. In LCD projectors are available in seminar hall and some classrooms. The college has partially automated library with internet access for students. The teachers inform about Open Educational Material and Resources that are free and open to all. In Covid-19 pandemic teachers used social media platforms and video Conferencing tools and online meeting applications like Google Meet, Zoom, Microsoft Teams, WhatsApp. The teachers use E-Learning resources like e-P.G Pathshala, e-Shodhsindhu. The blended mode of learning is adopted and traditional face to face classroom methods are blended with modern computer mediated activities. The co-curricular activities like Quiz, debate, discussions and webinars were conducted online in Lockdown period of Covid -19. The teachers inform advanced learners to visit various websites. The use of ICT is effective as it takes place in Interactive mode and motivating for large number of students. The use of ICT enriches the learning experiences of students and makes the teaching activity meaningful and effective. The college always focuses on ICT literacy in students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil



### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process tests the learning outcomes, knowledge gained, attitudes developed a skills, and values mastered by a student. The Internal Examination Committee takes necessary steps to make the internal assessment transparent and reliable. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. Emphasis is given on learning through, seminars, paper reading, and group discussions written, oral, and practical examinations. The class tests, quizzes, home assignments, reports, book review, essays, case studies, Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc are adopted for evaluation. The outcomes are displayed on the notice board. The revaluation or rechecking facilities are provided to students. The evaluation methods are subject specific, The principle , who teach should evaluate is followed. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

. The Internal Examination Committee takes necessary steps to make the internal assessment transparent and reliable The college has Examination Grievance Redressal Committee that solves exam related grievances.. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. . The outcomes are displayed on the notice board.The revaluation or rechecking facilities are provided to students.The college has installed a complaint box. The complaints of the students are heard and solved . The concerned subject teachers look into the matter The evaluation methods are subject specific, The principle , who teach should evaluate is followed. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The POs are the statements that indicate students ability after completion of program. The Cos are statements that describe what student should be able to do at the end of a course. The college has clearly stated Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution through website which is intended to help prospective students and others to evaluate the college educational goals and student outcomes of the education we provide. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college.The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students.University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the

teachers. University states Program outcomes and course outcomes/objectives along with syllabus. At the college level concerned teachers go through the syllabus and frames some outcomes/objectives and communicate to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Programme_Outcomes_and_Course_Outcomes_20-21.pdf">https://www.ltmwadwani.com/weblink2021/Programme_Outcomes_and_Course_Outcomes_20-21.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement by students of course-level learning outcomes lead to the attainment of the programme learning outcomes.. The outcome-based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies.. Teaching methods, guided by such a framework, may include: lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials. The attainment of Pos & Cos is assessed by using the f time-constrained examinations; closed-book and open-book tests; problem based assignments; practical assignment laboratory reports; observation of practical skills; individual project reports ,case-study reports,team project reports; oral presentations, including seminar presentation; viva voce interviews; computerised adaptive testing; peer and self assessment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Programme_Outcomes_and_Course_Outcomes_20-21.pdf">https://www.ltmwadwani.com/weblink2021/Programme_Outcomes_and_Course_Outcomes_20-21.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.ltmwadwani.com/weblink2021/SSS\\_feedback\\_and\\_ATR-2020-21.pdf](https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

50000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in neighborhood community for sensitizing students to social issue. The extension activities enrich learning process of the students and faculty where they apply their knowledge and skills .The students can identify opportunities to contributing community's socio-economic improvements. The college organized Blood donation camp in collaboration with Rotary Club Wadwani .The college had organized Legal Services Awareness Camp in collaboration with Advocate Forum and Taluka Legal Services Committee, Wadwani. The college celebrates various Days and Events like- International Yoga Day, ,Constitution day, Environment Day, National Youth Day, Independence Day , Martyrs Day, Republic Day .etc.

The college NSS Unit has distributed Surgical Masks in village Pokhari Tq.Beed during COVID-19 Pandemic. The college had organized a lecture of lawyer on Beti Bachao campaign. The students participated in Traffic Rule orientation programme organized in collaboration with Police Station Wadwani. The webinars on Human Rights and Health awareness were conducted .The students of the college participated in National Voter Day celebration in collaboration with a Election Section Tahashil Office Wadwani . The students participated in webinars on various topics.The extension activities develop a sense of empathy and bonds of mutuality with local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/



**NCC/ Red Cross/ YRC etc., during the year**

80

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management is well aware of to provide the infrastructure for the enhancement of teaching- learning process and activities. The college runs three U.G courses - B.A,B .Com and B.Sc. . The college owns 3.0 acres of land. . The college has classrooms15 class rooms and 5 laboratories and one seminar hall and computer lab of 25 computers with internet facility library with adequate space, separate reading rooms, for staff and students and broadband internet connection for browsing information. The college has well-equipped seminar hall with ICT facilities, ladies common room. The canteen facility is available for refreshment. The college has set up laboratories for science faculty. The parking space for vehicles is available. The college has constructed ramp to meet the requirements of the student with physical disabilities.

The common facilities available on the campus are- separate block for administrative office, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Canteen recreational spaces for staff and students, safe drinking water facility, s etc. The available space is optimally used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided following infrastructural facilities for effective and efficient conduct of the Cultural, Sports and co-curricular and extracurricular activities. The college has separate room for Sports Department, Gymnasium. NSS, Cultural Committee and Competitive Exam cell. The college has spacious playgrounds for outdoor sports activities and sports equipments are available for indoor games.. The NSS unit of the college participates in various outreach activities. The college has committees for cultural and Sports activities The college motivates students to participate in

various cultural and sport activities on intercollegiate competitions such as debate, elocution essay writing .The college organizes various activities for health care like special winter camp of yoga. The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

The college has computer facility including access to Internet & Wi-Fi. The First -aid -box is available for medical emergencies. The college has separate sick room for emergencies and health care. The college organizes the Health check-up camp in collaboration with the Primary Health Centers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88785

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses the CCMS software and it is partially automated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12920

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

44.62

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides the ICT facilities for academic and administrative purpose. The internet and Wi-Fi facilities are available in college. The available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The college has purchased cloud based ERP solutions CCMS-Centralized Campus Management Software .The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed effective mechanism for maintenance and utilizing infrastructure facilities. The college has constituted the Maintenance and Up Keep Committee. The budgetary provisions are made in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers. The planning of college management is effective for optimum utilization of available infrastructure.

The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. The college library is kept clean and proper ventilation is done so as to maintain dry environment near book shelves and regular dusting and cleaning is done by non-teaching staff. The library has mounted suggestions box for stakeholders' complaints and suggestions. The college provides the ICT facilities for academic and administrative purpose and takes regular up gradation of existing computers by purchasing hardware and software of latest configuration.. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The sports committee of the college takes a periodical review of sports facilities available and suggests some improvements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ltmwadwani.com/weblink2021/Procedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2020-21.pdf">https://www.ltmwadwani.com/weblink2021/Procedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

C. 2 of the above



File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The plans and activities of the college are student centric. The college gives representation to the students on various academic and administrative bodies and committees for decentralization of power and participative management. such as IQAC, CDC, Student Council, Library Committee, N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all of Associations, forums and clubs in the college are appointed from students to organize the various co - curricular and extra -curricular activities. The various committees of the college motivate students to participate in activities such as debate,

elocution, essay writing, cultural and sports programmes. The students are encouraged to participate in state, national and international level events and competitions. The student's representatives are appointed on the editorial boards of the college magazine and wall magazines.. The student council members actively participate in college co-curricular and extracurricular extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. The student's council takes lead in organizing various cultural and sport events at college level. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills The student feedback is collected and used for improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the Alumni Association ( Lokmanya Tilak Mahavidyalaya Mazi Vidyarthi Sangh ) duly registered under the

Societies Registration Act-1860. The Alumni meeting are arranged time to time. The Alumni Association contributes significantly to the development of college. The college has started an innovative scheme with the contribution of the staff and the alumni to give financial assistance to the meritorious students who belong to the economically backward sections of the society and at the risk of dropout .The teachers & alumni adopt the economically poor students and provide them economical assistance and psychological support to overcome the difficulties in students life. The college encourages students by giving incentive cash prizes and certificates for students excelling in various extra-curricular activities The college faculty members are always in contact with alumni and invite the alumni to participate in various programs of the college organize various social, educational, cultural activities like blood donation camp, tree plantation, prize distribution etc. The Alumni Association gives necessary suggestions in feedback and it is for the improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to eliminate the darkness of ignorance by lighting the lamp of knowledge The College is established with a noble aim to disseminate knowledge in the society. The college strives to provide quality higher education to the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra The college has a vision to spread knowledge among disadvantaged section of the society and to empower the powerless and bring them

into the main stream of the society.

Mission:1.To impart knowledge and skills to the students 2.To inculcate moral values through education 3.To inculcate moral values through education

The vision and the mission of the institution are highlighted upon the college website, prospectus, magazine and letters heads. They are also displayed at the entrance of the college and communicated to stakeholders. The academic and administrative units of the college work with co-ordination to achieve its vision and goals. The management creates a healthy working atmosphere and even allows to participate decision making process, where the staff members can present their suggestions and views.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management provides academic leadership to the faculty in decision making bodies for effective implementations of the policies and plans and adopts participatory management policy to develop leadership qualities among the faculty members. The committee system of work is adopted for the inclusive management and for the distribution of work and to delegate power The Principal appoints the faculty members on various committees' such as. IQAC, CDC N.S.S., Sports, Cultural, Exam, etc. to develop the leadership quality of the faculty and delegates power to work in their respective area to acquaint them with responsibility and accountability The college encourages the faculty to participate in various research activities seminars and conferences.

The institution believes in the decentralization of power and participative management and the following measures are taken at college level. The college delegates authority and provides operational autonomy to the heads of the departments.. The college upholds the participative management at college level, departmental level, class level activities. Teachers, Non-teaching staff, Parents, Local Community and students and Alumni avail the chances to be part of management system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development, the following major aspects have been considered for inclusion in the plan.

- Recruit qualified and devoted staff.
- Initiate e - learning programmes ,
- Expand and upgrade academic, administrative and infrastructural capacities
- To organize various seminars, workshops and conferences

The college has successfully implemented the activity of organizing seminars /webinars workshops and conferences in academic year 2020-21. The responsibility to organize was given to various departments and committees to organize the events .The conveners of the committees planned the events, decided topics and conducted the events successfully. The various committees organized (22) Webinars, Seminars, conferences at state/National and International level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management and the College Development Committee take all major decisions regarding annual budget allocation, recruitment of teaching and non-teaching staff, development of infrastructure

facilities, student support and welfare schemes. The college has formed College Development Committee. The decisions of the CDC are communicated and implemented through the Principal. The Principal is the administrative head of the institution. The administrative office works for the day to day college administration under the guidance of the principal. The Principal forms various committees for the effective implementation of the academic and other activities. The staff members are recruited on merit basis as per the rules and regulations of government and the top management. The formal and informal decisions are taken for effective functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the provision of the UGC and the Govt. of Maharashtra the



college has made provisions for welfare of teaching and non teaching staff. The following welfare schemes are available for teaching and non-teaching staff in our college.

Causal leave, duty leave, medical leave, maternity and paternity leave, child care leave, study leave GPF, DCPS ,insurance, medical reimbursement, loan facility etc. Free vehicle parking, Free gymnasium, health check up camps are organized. The excellent teachers are felicitated in annual meetings. Annual increments and career advancement schemes are given as per the UGC

norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted Performance Appraisal System to evaluate the regular performance of the teaching and non-teaching staff. The pro forma of the appraisal gives detailed information about the academic and extra-curricular contribution of the teacher in the academic year. The self-appraisal reports of the faculty are verified confidentially by the Principal and give necessary suggestions for

better appraisal for academic development. The remarks on the self-appraisal report are taken into consideration at the time of increment, promotion and Career Advancement Scheme (CAS). The mechanism self-appraisal helps the faculty to know the strengths and weakness, and to improve the performance. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency. The review of the performance appraisal reports is done by the principal and management. The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits of the income and expenditure and the other financial transactions of the college are carried out regularly. The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained. The audit of the expenditure is done regularly through the authorized Chartered Accountant. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The college follows rules and regulations and procedures of the Govt. regarding financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

**the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college attempts to raise the funds to carry out its mission and has plan to for resource mobilization to gain support from multiple sources of income generation. Besides, Grants received from the government and student fee and dues the college tries to raise fund from various NGOs, Foundations, Trusts Philanthropists and donations from local businessmen and sponsors for Conferences ,seminars in exchange of free advertisement and research publication fee. The fund is raised by applying to various funding agencies and from individuals and alumni and professional associations such as Rotary or Lions club etc. The top management also provides funds and recourses for various activities. The college optimally uses the available resources and conducts some activities in collaboration with other institutions and organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC Cell is functional and strives continuously for the quality enhancement and achieving academic excellence .The college has mechanism for effective implementation of academic and administrative activities and has auditing system to promote quality culture. The college has institutionalized two practices for quality culture and conducted research and publication activities As a result of IQAC initiatives of quality enhancement and sustenance. The college has prepared an action plan and proposed to organize various seminars, webinars, workshops and conferences.

The college had proposed to organize one department on activity in accordance with it the various departments of the college successfully organized (22) webinars /seminars /e-conferences at state, national and international level.

The second practice that has been institutionalized by the IQAC is publication of research articles in ISSN peer revied Journals. The College has published (03) three volumes of research papers. The research papers were collected, edited and reviewed by the committee. The activity of research publication helped to develop co-ordination in various committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is the central quality assurance mechanism in the college and monitors the teaching learning process. Based on the feedback from various stakeholders the reforms are introduced.. The college follows the standard and popular method of teaching and learning and schedules the academic calendar well in advance. The academic calendar contains a schedule of teaching learning process and organization of various curricular, co-curricular and extension activities. The feedback is obtained from students and the college monitors the performance of the students and teachers regularly.

During the challenging time of the COVID-19 pandemic the formal teaching learning face to face interactions were disrupted therefore the traditional modes of teaching learning were replaced by the use of various alternative modes of teaching learning like online teaching, mobile, , TV, telephonic guidance etc. The digital content was provided through media pandemic. The college conducted online classes, though there are certain limitations and gaps and loss of learning. The online assessment was done through oral questions during classes interactions, the assignments were given on WhatsApp online quizzes and MCQs exams were conducted. The college reviews its teaching learning process and adopts innovative methodologies to achieve learning outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and adopts eco-friendly practices of waste management. The college initiate campus wide waste management awareness programs for behavior change and create students forums for sustainability like Eco Club .etc. In various event organization the college tries to use environment friendly material which is recyclable and reusable The College adopts the policy to reduce waste generation and disposed to landfill

**Solid Waste Management:** Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc. The NSS unit of the college constantly strives for cleanliness. It organizes cleanliness drive in campus for collection of garbage and solid waste. Compost Pits are also made available in college campus

**Liquid Waste Management:** The College has Chemistry department, chemical waste etc generated from it and Liquid Waste generated from washroom is properly disposed in landfill.

**E-Waste Management:** The College uses various types of electronic gadgets like - computers, printers, LCD projectors etc. These products become outdated after few years due to advancement in technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Attached</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the** A. Any 4 or all of the above



**campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is aware of India's rich heritage and socio-cultural diversities and tries to make students understand the global issues and to become active promoter of more peaceful, tolerant inclusive and sustainable societies. The college organizes various activities on the theme of Human Rights ,gender equality, promotion of regional, cultural and linguistic diversities The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic,

. The national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated with great fervour National Integration Day ,Human Rights Day ,Hutatma Day The linguistic programs like Rastrabhasha Day ( Hindi Din

), Marathi Bhasa Gourav Din, and celebrations of various regional and national festivals for inclusive environment .. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, is a country of cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat..Code of conduct is prepared for students and displayed on the college website, staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, A separate NSS unit is started exclusively to encourage the students to serve the society. Beti Bachao, Beti Padhao Jan Aandolan Rally ,Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students on these occasions spread the message of Unity, Peace, Love and Happiness throughout the world.

Republic Day- The institution celebrates Republic day on 26th January

every year, Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi

Martyr's Day is observed to salute the o martyr soldiers on 31st October every year. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 BEST PRACTICES 1 Title of the Practice: Reach to Unreached

Best Practice - 2 Financial Assistance to Economically Weakr Students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most distinctive activities of the college is the sports achievement by the college students in volleyball under the guidance of director of physical education. The achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university, inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and give them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously five years at university level. The college is known for one of the best colleges for volleyball players

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

.The college implements the curriculum framework provided by the parent university. The principal conducts the meeting of faculty members for curriculum planning and implementation of timetable and workload distribution. The student centric approach is adopted for bridging the gap of the enrolled weak students. There is provision of value added courses for the enrichment of curriculum. The various committees have been constituted to monitor the academic standard and quality of teaching and internal assesment.

The college has taken ICT initiatives in COVID-19 pandemic period for the safety of the students stay safe from Covid and Learn from Home method is adopted. The faculty members use ICT and inform students about e-resources, to make the delivery of curriculum interesting and effective. Teachers prepare their lesson plan and complete the syllabus in stipulated time.

The faculty members participate in activities related to, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process. The curriculum delivery is planned to attain the program outcomes and course outcomes. The faculty members adopt many subject enrichment co-curricular and extracurricular activities. The college makes suitable changes in curriculum implementation based on the feedback received from the stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to conduct all the activities as mentioned in academic calendar, sometimes changes are made as per the local

situations with the consent of the principal.

The college takes necessary steps to make the internal assessment transparent. The faculty members conduct a wide range of assessment types for evaluating students, such as class tests, quizzes, home assignments, reports, book review, essays, case studies. Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by pre-determined marks or by grades. The grievances of students are redressed in time bound manner. The revaluation or rechecking facilities are provided to students. The suitable changes are made in evaluation system on the basis of feedback received from the students and faculty members. time to time

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf">https://www.ltmwadwani.com/weblink2021/Academic_Calender_2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The ultimate aim of any curriculum is the holistic development of the students,so the curriculum should be dyanamic and relvevent to the time. The Curriculum enrichment can be achived through additional coursesand supllementry activities that wii make student aware about the cross -cutting issues Such as Gender,Environment,human values ,sustanability and professional ethics.The college has intoduced such value added courses courses time to time for studentsempowerment .There aremultiple choices offered for students as they can choose according to their interests and inclinations .</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
03	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf">https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

541

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students from diverse socio-cultural and techno- economic background take admission in various programmes. Their capacity to grasp the knowledge is different so one method of teaching and evaluation is not suitable to various types of students. The teachers and mentors identify the advanced learners and slow learners by their performance in class tests, participation in various co-curricular activities and continuous internal assessments. The students are categorised as advanced learners, average learners and slow learners. The advanced learners are informed about online courses, encouraged to participate in various competitions, seminars, webinars, online Quizzes, and Surveys. The task of tutoring slow learners and opportunity for extended library use are given. The information about higher educational courses and institutions are given to them. Semester toppers and university rank holders are encouraged with certificates and cash prizes.

The extra help outside the class is given to slow learners. Remedial Teaching peer tutoring by high ability learners, mentoring by faculty mentors, information about additional online open educational sources is given to them. Academic counseling and periodic communication with parents, and course notes are provided for slow learners, Extra classes are organized for doubt clearing sessions. The maximum representation on various clubs and associations are intentionally given for their involvement and performance improvement in educational and co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
958	12

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is made student centric and, the students are informed about learning outcomes. The faculty members adopt participative pedagogical practices to promote active learning. Many subject enrichment co-curricular and extra-curricular activities are conducted such as Educational excursion, industrial visits, field work, project work Faculty members make teaching learning process more interesting, joyful and creative by using ICT and e-resources. The experiential learning can allow students to apply things they are learning to real world experiences. and develops the life skills such as team work, problem solving. the college organizes ,The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee, . N.S.S., Sports, Cultural, Annual Magazine Committee. The office bearers of all associations, forums and clubs are appointed from students as the organize the various activities The students are appointed as team leaders in sports and cultural activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. By participating in various activities learning is made contextual and social and by using ICT it is made audio-visual.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process has been influenced by New Technologies, the application of digital tools and resources has increased in the field of education. The college computer lab for collection and presentation of information. The teachers use micro soft powerpoint ,PPTs in their teaching. In LCD projectors are available in seminar hall and some classrooms. The college has partially automated library with internet access for students. The teachers inform about Open Educational Material and Resources that are free and open to all. In Covid-19 pandemic teachers used social media platforms and video Conferencing tools and online meeting applications like Google Meet, Zoom, Microsoft Teams, WhatsApp. The teachers use E-Learning resources like e-P.G Pathshala, e-Shodhsindhu. The blended mode of learning is adopted and traditional face to face classroom methods are blended with modern computer mediated activities. The co-curricular activities like Quiz, debate, discussions and webinars were conducted online in Lockdown period of Covid -19. The teachers inform advanced learners to visit various websites. The use of ICT is effective as it takes place in Interactive mode and motivating for large number of students. The use of ICT enriches the learning experiences of students and makes the teaching activity meaningful and effective. The college always focuses on ICT literacy in students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



24	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process tests the learning outcomes, knowledge gained, attitudes developed a skills, and values mastered by a student. The Internal Examination Committee takes necessary steps to make the internal assessment transparent and reliable. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. Emphasis is given on learning through, seminars, paper reading, and group discussions written, oral, and practical examinations. The class tests, quizzes, home assignments, reports, book review, essays, case studies, Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc are adopted for evaluation. The outcomes are displayed on the notice board. The revaluation or rechecking facilities are provided to students. The evaluation methods are subject specific, The principle , who teach should evaluate is followed. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

. The Internal Examination Committee takes necessary steps to

make the internal assessment transparent and reliable The college has Examination Grievance Redressal Committee that solves exam related grievances.. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed to all students and faculty through the institutional circular and information brochure. . The outcomes are displayed on the notice board.The revaluation or rechecking facilities are provided to students.The college has installed a complaint box. The complaints of the students are heard and solved . The concerned subject teachers look into the matter The evaluation methods are subject specific, The principle , who teach should evaluate is followed. The college makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The POs are the statements that indicate students ability after completion of program. The Cos are statements that describe what student should be able to do at the end of a course. The college has clearly stated Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution through website which is intended to help prospective students and others to evaluate the college educational goals and student outcomes of the education we provide. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college.The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs for teachers, staff members and students.University and affiliated colleges organize workshops on new syllabus and give insights on Program outcomes and course outcomes/objectives and communicate the same to the teachers.University states Program outcomes and course

outcomes/objectives along with syllabus. At the college level concerned teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Programme Outcomes and Course Outcomes 20-21.pdf">https://www.ltmwadwani.com/weblink2021/Programme Outcomes and Course Outcomes 20-21.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement by students of course-level learning outcomes lead to the attainment of the programme learning outcomes.. The outcome- based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies.. Teaching methods, guided by such a framework, may include: lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials. The attainment of Pos &Cos is assessed by using the f time-constrained examinations; closed-book and open-book tests; problem based assignments; practical assignment laboratory reports; observation of practical skills; individual project reports ,case-study reports,team project reports; oral presentations, including seminar presentation; viva voce interviews; computerised adaptive testing; peer and self assessment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.ltmwadwani.com/weblink2021/Programme Outcomes and Course Outcomes 20-21.pdf">https://www.ltmwadwani.com/weblink2021/Programme Outcomes and Course Outcomes 20-21.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.ltmwadwani.com/weblink2021/SSS\\_feedback\\_and\\_ATR-2020-21.pdf](https://www.ltmwadwani.com/weblink2021/SSS_feedback_and_ATR-2020-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

50000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in neighborhood community for sensitizing students to social issue. The extension activities enrich learning process of the students and faculty where they apply their knowledge and skills .The students can identify opportunities to contributing community's socio-economic improvements. The college organized Blood donation camp in collaboration with Rotary Club Wadwani .The college had organized Legal Services Awareness Camp in collaboration with Advocate Forum and Taluka Legal Services Committee, Wadwani. The college celebrates various Days and Events like- International Yoga Day, ,Constitution day, Environment Day, National Youth Day, Independence Day , Martyrs Day, Republic Day .etc.

The college NSS Unit has distributed Surgical Masks in village Pokhari Tq.Beed during COVID-19 Pandemic. The college had organized a lecture of lawyer on Beti Bachao campaign. The students participated in Traffic Rule orientation programme organized in collaboration with Police Station Wadwani. The webinars on Human Rights and Health awareness were conducted .The students of the college participated in National Voter Day celebration in collaboration with a Election Section Tahashil Office Wadwani . The students participated in webinars on various topics.The extension activities develop a sense of empathy and bonds of mutuality with local community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

80

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management is well aware of to provide the infrastructure for the enhancement of teaching- learning process and activities. The college runs three U.G courses - B.A,B .Com and B.Sc. . The college owns 3.0 acres of land. . The college has classrooms15 class rooms and 5 laboratories and one seminar hall and computer lab of 25 computers with internet facility library with adequate space, separate reading rooms, for staff and students and broadband internet connection for browsing information. The college has well-equipped seminar hall with ICT facilities, ladies common room. The canteen facility is available for refreshment. The college has set up laboratories for science faculty. The parking space for vehicles is available. The college has constructed ramp to meet the requirements of the student with physical disabilities.

The common facilities available on the campus are- separate block for administrative office, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Canteen recreational spaces for staff and students, safe drinking water facility, s etc. The available space is optimally used.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided following infrastructural facilities for effective and efficient conduct of the Cultural, Sports and co-curricular and extracurricular activities. The college has separate room for Sports Department, Gymnasium. NSS, Cultural Committee and Competitive Exam cell. The college has spacious playgrounds for outdoor sports activities and sports equipments are available for indoor games.. The NSS unit of the college participates in various outreach activities. The college has committees for cultural and Sports activities The college motivates students to participate in various cultural and sport activities on intercollegiate competitions such as debate, elocution essay writing .The college organizes various activities for health care like special winter camp of yoga. The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

The college has computer facility including access to Internet & Wi-Fi. The First -aid -box is available for medical emergencies. The college has separate sick room for emergencies and health care. The college organizes the Health check-up camp in collaboration with the Primary Health Centers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88785

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses the CCMS software and it is partially automated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.12920

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

44.62

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college provides the ICT facilities for academic and administrative purpose. The internet and Wi-Fi facilities are

available in college. The available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The college has purchased cloud based ERP solutions CCMS-Centralized Campus Management Software .The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed effective mechanism for maintenance and utilizing infrastructure facilities. The college has constituted the Maintenance and Up Keep Committee. The budgetary provisions are made in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers. The planning of college management is effective for optimum utilization of available infrastructure.

The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. The college library is kept clean and proper ventilation is done so as to maintain dry environment near book shelves and regular dusting and cleaning is done by non-teaching staff. The library has mounted suggestions box for stakeholders' complaints and suggestions. The college provides the ICT facilities for academic and administrative purpose and takes regular up gradation of existing computers by purchasing hardware and software of latest configuration.. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The sports committee of the college takes a periodical review of sports facilities available and suggests some improvements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ltmwadwani.com/weblink2021/Procedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2020-21.pdf">https://www.ltmwadwani.com/weblink2021/Procedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2020-21.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>01</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>



**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The plans and activities of the college are student centric. The college gives representation to the students on various academic and administrative bodies and committees for decentralization of power and participative management. such as IQAC, CDC, Student Council, Library Committee, N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all of Associations, forums and clubs in the college are appointed from students to organize the various co - curricular and extra -curricular activities. The various committees of the college motivate students to participate in activities such as debate, elocution, essay writing, cultural and sports programmes. The students are encouraged to participate in state, national and international level events and competitions. The student's representatives are appointed on the editorial boards of the college magazine and wall magazines.. The student council members actively participate in college co-curricular and extracurricular extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. The student's council takes lead in organizing various cultural and sport events at college level. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills The student feedback is collected and used for improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the Alumni Association ( Lokmanya Tilak Mahavidyalaya Mazi Vidyarthi Sangh ) duly registered under the Societies Registration Act-1860. The Alumni meeting are arranged time to time. The Alumni Association contributes significantly to the development of college. The college has started an innovative scheme with the contribution of the staff and the alumni to give financial assistance to the meritorious students who belong to the economically backward sections of the society and at the risk of dropout .The teachers & alumni adopt the economically poor students and provide them economical assistance and psychological support to overcome the difficulties in students life. The college encourages students by giving incentive cash prizes and certificates for students excelling in various extra-curricular activities The college faculty members are always in contact with alumni and invite the alumni to participate in various programs of the college organize various social, educational, cultural activities like blood donation camp, tree plantation, prize distribution etc. The Alumni Association gives necessary suggestions in feedback and it is for the improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision of the college is to eliminate the darkness of ignorance by lighting the lamp of knowledge The College is established with a noble aim to disseminate knowledge in the society. The college strives to provide quality higher education to the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in the state of Maharashtra The college has a vision to spread knowledge among disadvantaged section of the society and to empower the powerless and bring them into the main stream of the society.</p> <p>Mission:1.To impart knowledge and skills to the students 2.To inculcate moral values through education 3.To inculcate moral values through education</p> <p>The vision and the mission of the institution are highlighted upon the college website, prospectus, magazine and letters heads. They are also displayed at the entrance of the college and communicated to stakeholders. The academic and administrative units of the college work with co-ordination to achieve its vision and goals. The management creates a healthy working atmosphere and even allows to participate decision making process, where the staff members can present their suggestions and views.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management provides academic leadership to the faculty in decision making bodies for effective implementations of the policies and plans and adopts participatory management policy to develop leadership qualities among the faculty members. The committee system of work is adopted for the inclusive management and for the distribution of work and to delegate power. The Principal appoints the faculty members on various committees' such as. IQAC, CDC N.S.S., Sports, Cultural, Exam, etc. to develop the leadership quality of the faculty and delegates power to work in their respective area to acquaint them with responsibility and accountability. The college encourages the faculty to participate in various research activities seminars and conferences.

The institution believes in the decentralization of power and participative management and the following measures are taken at college level. The college delegates authority and provides operational autonomy to the heads of the departments.. The college upholds the participative management at college level, departmental level, class level activities. Teachers, Non-teaching staff, Parents, Local Community and students and Alumni avail the chances to be part of management system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development, the following major aspects have been considered for inclusion in the plan.

- Recruit qualified and devoted staff.
- Initiate e - learning programmes ,
- Expand and upgrade academic, administrative and infrastructural capacities
- To organize various seminars, workshops and conferences

The college has successfully implemented the activity of

organizing seminars /webinars workshops and conferences in academic year 2020-21.The responsibility to organize was given to various departments and committees to organize the events .The conveners of the committees planned the events, decided topics and conducted the events successfully. The various committees organized (22) Webinars, Seminars, conferences at state/National and International level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management and the College Development Committee take all major decisions regarding annual budget allocation, recruitment of teaching and non-teaching staff, development of infrastructure facilities, student support and welfare schemes. The college has formed College Development Committee. The decisions of the CDC are communicated and implemented through the Principal. The Principal is the administrative head of the institution. The administrative office works for the day to day college administration under the guidance of the principal. The Principal forms various committees for the effective implementation of the academic and other activities. The staff members are recruited on merit basis as per the rules and regulations of government and the top management. The formal and informal decisions are taken for effective functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the provision of the UGC and the Govt. of Maharashtra the college has made provisions for welfare of teaching and non teaching staff. The following welfare schemes are available for teaching and non-teaching staff in our college.

Causal leave, duty leave, medical leave, maternity and paternity leave, child care leave, study leave GPF, DCPS ,insurance, medical reimbursement, loan facility etc. Free vehicle parking, Free gymnasium, health check up camps are organized. The excellent teachers are felicitated in annual meetings. Annual increments and career advancement schemes are given as per the UGC

norms.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted Performance Appraisal System to evaluate the regular performance of the teaching and non-teaching staff. The pro forma of the appraisal gives detailed information about the academic and extra-curricular contribution of the teacher in

the academic year. The self-appraisal reports of the faculty are verified confidentially by the Principal and give necessary suggestions for better appraisal for academic development. The remarks on the self-appraisal report are taken into consideration at the time of increment, promotion and Career Advancement Scheme (CAS). The mechanism self-appraisal helps the faculty to know the strengths and weakness, and to improve the performance. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency. The review of the performance appraisal reports is done by the principal and management. The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits of the income and expenditure and the other financial transactions of the college are carried out regularly. The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained. The audit of the expenditure is done regularly through the authorized Chartered Accountant. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The college follows rules and regulations and procedures of the Govt. regarding financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college attempts to raise the funds to carry out its mission and has plan to for resource mobilization to gain support from multiple sources of income generation. Besides, Grants received from the government and student fee and dues the college tries to raise fund from various NGOs, Foundations, Trusts Philanthropists and donations from local businessmen and sponsors for Conferences ,seminars in exchange of free advertisement and research publication fee. The fund is raised by applying to various funding agencies and from individuals and alumni and professional associations such as Rotary or Lions club etc. The top management also provides funds and recourses for various activities. The college optimally uses the available resources and conducts some activities in collaboration with other institutions and organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC Cell is functional and strives continuously for the quality enhancement and achieving academic excellence .The college has mechanism for effective implementation of academic and administrative activities and has auditing system to promote quality culture. The college has institutionalized two practices for quality culture and conducted research and publication activities As a result of IQAC initiatives of quality enhancement and sustenance. The college has prepared an action plan and proposed to organize various seminars, webinars, workshops and conferences.

The college had proposed to organize one department on activity in accordance with it the various departments of the college successfully organized (22) webinars /seminars /e-conferences at state, national and international level.

The second practice that has been institutionalized by the IQAC is publication of research articles in ISSN peer revied Journals. The College has published (03) three volumes of research papers. The research papers were collected, edited and reviewed by the committee. The activity of research publication helped to develop co-ordination in various committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is the central quality assurance mechanism in the college and monitors the teaching learning process. Based on the feedback from various stakeholders the reforms are introduced.. The college follows the standard and popular method of teaching and learning and schedules the academic calendar well in advance. The academic calendar contains a schedule of teaching learning process and organization of various curricular, co-curricular and extension activities. The feedback is obtained from students and the college monitors the performance of the students and teachers regularly.

During the challenging time of the COVID-19 pandemic the formal teaching learning face to face interactions were disrupted therefore the traditional modes of teaching learning were replaced by the use of various alternative modes of teaching learning like online teaching, mobile, , TV, telephonic guidance etc. The digital content was providedthroughmedia pandemic. The college conducted online classes, though there are certain limitations and gaps and loss of learning. The online assessment was done through oral questions during classes interactions,the assignments were given on WhatsApp online quizzes and MCQs exams were conducted. .The college reviews its teaching learning process and adopts innovative methodologies to achieve learning outcomes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**B. Any 3 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<p>The college understands its Institutional Social Responsibility (ISR) towards environment protection and adopts eco-friendly practices of waste management. The college initiate campus wide waste management awareness programs for behavior change and create students forums for sustainability like Eco Club .etc. In various event organization the college tries to use environment friendly material which is recyclable and reusable The College adopts the policy to reduce waste generation and disposed to landfill</p> <p>Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc. The NSS unit of the college constantly strives for cleanliness. It organizes cleanliness drive in campus for collection of garbage and solid waste. Compost Pits are also made available in college campus</p>
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**Liquid Waste Management:** The College has Chemistry department, chemical waste etc generated from it and Liquid Waste generated from washroom is properly disposed in landfill.

**E-Waste Management:** The College uses various types of electronic gadgets like - computers, printers, LCD projectors etc. These products become outdated after few years due to advancement in technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">Attached</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is aware of India's rich heritage and socio-cultural diversities and tries to make students understand the global issues and to become active promoter of more peaceful, tolerant inclusive and sustainable societies. The college organizes various activities on the theme of Human Rights ,gender equality, promotion of regional, cultural and linguistic diversities The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic,

. The national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated with great fervour National Integration Day ,Human Rights Day ,Hutatma Day The linguistic programs like Rastrabhasha Day ( Hindi Din ),Marathi Bhasa Gourav Din,and celebrations of various regional and national festivals for inclusive environment .. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, is a country of cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat..Code of conduct is prepared for students and displayed on the college website, staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, A separate NSS unit is started exclusively to encourage the students to serve the society.Beti Bachao, Beti Padhao Jan Aandolan Rally ,Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students on these occasions spread the message of Unity, Peace, Love and Happiness throughout the world.

Republic Day- The institution celebrates Republic day on 26th January every year, Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi

Martyr's Day is observed to salute the o martyr soldiers on 31st October every year. Sadbhavana Diwas celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day is celebrated on 21st June every year.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 BEST PRACTICES 1 Title of the Practice: Reach to Unreached

Best Practice - 2 Financial Assistance to Economically Weakr Students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most distinctive activities of the college is the sports achievement by the college students in volleyball under

the guidance of director of physical education. The achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university, inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and give them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously five years at university level. The college is known for one of the best colleges for volleyball players

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plans of action for next academic year 2021-22

- To promote e-learning and Blended learning approach
- To organize seminars on multidisciplinary /interdisciplinary in view of NEP-2020
- To motivate students to join skilling courses through ODL mode
- To organize a multilingual workshop to develop bilingual mode ( English & Vernacular.)
- To apply for Gender Audit/Water Audit /Energy Audit/Green Audit for Environment and Sustainability.
- To sign more collaboration or formal agreement with NGOs and other institutions .
- To organize co-curricular activities ,field trips ,Quiz debate ,discussion.
- To organize seminar on professional Ethics and constitutional values Rights and duties.
- To adopt eco-friendly practices in college campus.

- To organize gender equality programme.
- To take capacity building and skill enhancement initiatives
- To subscribe for e- resources.
- To participate in more extension activities in community.
- To organize various conferences /workshops /seminars /webinars
- To introduce Value added courses for curriculum enrichment