YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **LOKMANYA TILAK MAHAVIDYALAYA, WADWANI**

- Name of the Head of the institution   **Dr. Kishan Manohar Pawar**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **02443257750**

- Mobile No: **9421441005**

- Registered e-mail   **ltmwadwani97@gmail.com**

- Alternate e-mail   **ltm_wadwani@rediffmail.com**

- Address   **At.Post.Wadwani Tq.Wadwani Dist.Beed,Maharashtra**

- City/Town   **Wadwani Dist Beed**

- State/UT   **Maharashtra**

- Pin Code   **431144**

2.Institutional status

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University

  Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

- Name of the IQAC Coordinator

  Dr.Sanjay Bhagwat Salunke

- Phone No.

  02443257750

- Alternate phone No.

  9422471825

- Mobile

  9834496558

- IQAC e-mail address

  iqac.ltmw@gmail.com

- Alternate e-mail address

  sbsalunke75@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.ltmwadwani.com/weblinks2022/3.Previous_Year_AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://www.ltmwadwani.com/weblinks2022/IQAC_Academic_Calender_2021-22_(2).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **20/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1.The departments of Languages (Marathi ,Hindi & English) organized International E-Conference on Literature ,Culture & Media. 2.The Department of History organized a National level Webinar on the topic : Relevance of Thoughts of Mahatma Gandhi at present time. 3.The College Activity Committee participated in Village Cleanliness Drive with Wadwani Nagar Panchayat. 4.The Alumni Association organized Alumni Meet to interact with the student. 5.The Departments of Political Science and Public Administration organized Workshop of Village Heads of Police Administration (Police Patil Workshop).`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Webinars ,Seminars ,Conferences and Workshops on various topics.	1. The departments of Languages (Marathi ,Hindi & English) organized International E-Conference on Literature ,Culture & Media.2.The Department of History organized a National level Webinar on the topic : Relevance of Thoughts of Mahatma Gandhi at present time.3.The Departments of Political Science and Public Administration organized Workshop of Village Heads of Police Administration (Police Patil Workshop).
To introduce Add On Courses for curriculam enrichment.	Three Add On Courese have been introduced by Department of Public Administration and English.
To organize Legal Awareness camp.	The NSS Department organized Legal Awareness Workshop in collabration with Taluka Legal Assitance Commmitte and Bar Association Wadwani.
To organize gender sensitization programme.	The Vishakha Committe organized lecture on World Daughters Day
To celebrates various special days and weeks.	The Department of Hindi celebrated Hindi Pakhawada during 14 - 28 Sept.2021.The Department of Marathi
To organize Enviornmental Awreness Programme.	The college partcipited in Water Management Webinar organised District Ground water survey office Beed.
To organize various lectures on values education and culture.	The Department of Hindi organized online lecture on Indian culture and values in life.
To organized Vaccination Drive	The Department of NSS , Student

for college students and staff.	Welfare Committe and staff Welfare Committee jointly organized Vaccination Camp with Primary Health Centre Wadwani.
To organize expert lectures on various topics.	The NSS Department organized Webinar on Blind Faith Eradication and Scientific Approach.
To organize the meetings of stakeholders.	The Feedback Committee organized the Parents Meet on 12-04-2022. The Alumni Association organized Alumni Meet on 22-04-2022.
To motivate faculty members to complete Research works	Three faculty members have been awarded Ph.D in their Subject

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	17/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LOKMANYA TILAK MAHAVIDYALAYA, WADWANI
• Name of the Head of the institution	Dr. Kishan Manohar Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Coordinator	Dr.Sanjay Bhagwat Salunke

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• Mobile	**9834496558**
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• Alternate e-mail address	**sbsalunke75@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
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• If yes, mention the amount		

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Name	Date of meeting(s)
CDC	17/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

The NEP-2020 has envisioned multidisciplinary apporach and recommended that a multidisciplinary institution should not have only different departments but also have innovative and multi and interdisciplinary nature programmes to help widen learners thinking and learning capability and train them to address emerging challenges

.The college providesmultidisciplinary education across the streams of Arts , Commerce and Science. The college offers CBCS in UG programmes.The students have options to choose their Programmes ,Courses and Subjects according to their talent and interest.The college offers flexible and innovative curricula that includes credit based courses.The content of the university curriculum and the Add On courses desgined by the college has interdisciplinary approach in designing the syllabi and curriculum delivery mechanism and promoting multilingualism in teaching and learning process to ensure the unity and integrety of all knowledge. The college organizes various community engagement activities for holistic and multidisciplinary Education The college signs academic collaborations between various multidisciplinary institutes .

16.Academic bank of credits (ABC):

The NEP-2020 has proposed the Academic Bank of Credits (ABC) and gives scope of freedom in terms of students academic career choices. The ABC is paving the way for seamless student mobility student mobility trough credit accumalation ,credit transfer and credit redemption to promote distributed and flexible

teaching and learning . The college will take apppropriate measuters to implement the guidelines of ABC .The college plans to create digital infrastruture to store the acdemic credits earned by studens.The college is affiliated to Dr. BAM University Aurangabad and located in rural area The ABC flexibility will be very helpful to seek employment after any level od award and join back as when feasible to upgrade qalification and also curtail dropout and improve Gross Enrollment Ratio (GER).The ABC will encourage ablended learning mode.The ABC metod of credit transfer is inclusive and provides academic flexibility and opportunities of multiple entry and multiple exit .

17.Skill development:

 The skills are very necessary for employability and inclusive growth. The college takes efforts to impart skill based education to students and organizes various professional and skill development , and career oriented actvities. The college has introduced various Add On certificate courses for skil enhancement .The curruculim design of the courses is skill oriented.The syllabus is prepared by the college in consultation with experts from the respective field and institutions.The College organizes skill awareness and orientation programmes for students.The teaching leraning process focusus on learner centric approach and adopt participative and new methods of teaching. The seminars /webinars on soft skills/life skills ,career couseling and tecnology training are given to students.The sudents representation on various acdemic committees of the college helps to develop the leadership skill of the students.The colloborative extension activitives with NGOs and other institutions   to develp the skills of planning ,organising , decision making and team work. The faculty members develop their skills by joining and attending online and offline professional development courses The college conducts various prograns to imbibe valu based education .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is commited for preservation and promotion of indian knowledge ,art and culture.The college has multilingual opportunities to learners as they can choose optional Marathi , Hindi and English language and these language courses are linked to culture and the three language formula is implemented .The admissions are open to students of diverse socio-economic and cultural background. The college takes various initatives to

foster language and culture and respect for diversity an for the local context.The college celebrates various unique festivals for national integration which are appreciating diverse art and culture.The faculty members use bilingual methods of teaching

The college forms Language Associations and organizes various online and offline activities that are aimed at to develop multilingualism and the linguistic competence and performance of the students. The Language Associations publishes wall magazines perodically. and organize The invited talks of outstanding local expert lectures, poets meet , Meet the Writer and various competitions. The students are encouraged to develop artistic and linguistic creativity and rich treasure of the region

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An outcome based educational programme mentions clearly the the ability of the student after completion of the programme , course or instructional unit.The college is an affiliated institute conseqently it adopts the curriculum designed by the affiliating university.The univversity curriculm is designed taking into consederation of Programme Outcomes : POs and Course Outcomes: COs and Program Specific Outcomes; PSOs.The college has clearly displayed POs, COs, and PSOs on the institutional website for the stakeholders.

The college organize awareness prorgams about Outcome Based Education.The students counselling is done at the time of admission.The faculty members communicate POs, COs, and PSOs to the students in classroom teaching.The attainment of the is assed through various kinds of examinations and tests

20.Distance education/online education:

The college offers Bachelor of Arts B.A Distance mode UG Programme of YCM Open University Nashik Maharashtra for the needy students especially who are deprived of higher education due to different reasons. Taking into cosideration the the rapid advances in the field of educational technology The college is planning to replace the traditional modes of pedagogy and introduce new ICT based educational initatives to meet the current and future challlanges in imparting qality education for all.. The college intends to increase the digital infrastructure and use multiple online e-learning and teaching platforms.The tools like two way video and interface for holding online classes and webinars in the pandemic period and open educational ressourses such as SWAYAM ,PG Pathshala.The faculty

members attend online trainings and Refresher, Orientation and Faculty Development Programmes and Short Term Courses.The admission, examination, paper setting , assesment and result declaratiion activities are performed online.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	684
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	508
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	91
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3051369**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adopts the curriculum designed by the parent university. The principal conducts the meeting of faculty members for the effective implementation of the curriculum. The institution develops the clear teaching plans and schedule department wise. Teachers prepare their lesson plan and complete the syllabus in stipulated time. The faculty members participate in activities related to, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process. The faculty members use ICT tools in teaching learning process and inform students about e-resources, to make the delivery of curriculum interesting and effective. The curriculum delivery is planned to attain the program outcomes and course outcomes. The student centric approach is adopted for bridging. The gap of the enrolled weak students and

motivate the advanced learnersMany co-curricular and extracurricular activities are implemented for curriculum delivery enrichment. The college collects thefeedback from the stakeholders. There is provision of value added courses for the enrichment of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to conduct all the activities planned in academic calendar, with the consent of the principal. The college takes necessary steps to make the internal assessment transparent and reliable. The faculty members conduct a wide range of assessment types for the evaluation of students. The testing tools such as class tests, quizzes, home assignments, reports, and book review, essays, case studies. Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning, poster presentations and online modes etc. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed on the notice board and communicated to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by predetermined marks or by grades. The grievances of students are redressed in time bound manner.The suitable changes are made in evaluation system on the basis of feedback received from the students and faculty members time to time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ltmwadwani.com/weblinks2022/IQAC_Academic_Calender_2021-22_(2).pdf

1.1.3 - Teachers of the Institution participate **C. Any 2 of the above**
in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The holistic development of the students is the aim of curriculum. The college takes efforts to provide sufficient disciplinary knowledge as per the ability of the student. The students are provided opportunities to participate in public discussion related to the cross cutting issues. The college integrates cross cutting issues and organizes various programs to increase awareness about gender issues, environmental. The Curriculum enrichment activities are organized cross -cutting issues Such as Gender, Environment, human values, sustainability and professional ethics. The constitution Day is celebrated .The plantation and other environmental days are celebrated and lectures of experts are organized. The college organizes various activities to learn outside the college and develops their skill and enter the career their choice.

File Description	Documents
Any additional information	*View File*
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ltmwadwani.com/weblinks2022/SSS_Feedback_&_ATR_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers and mentors identify the advanced learners and slow learners. The initial assessments of students learning level is done through the different methods at the department level on the basis of the basic test of competence, previous exam performance and observation of the teachers. For the classification of students their performance in class tests and participation in various co -curricular activities and continuous internal assessments is considered. The students are categorized as advanced learners, average learners and slow learners through the teacher's direct observation and the activities for slow and advanced learners conducted accordingly. The advanced learners are informed about online courses, encouraged to participate in various competitions, seminars, webinars, online Quiz, and Surveys and motivated to participate in various club activities. The personal counseling and remedial coaching and mentoring sessions are given to slow learners. The slow learner is provided special and individual guidance and opportunity for extended library use. The Semester toppers and university rank holders are encouraged with certificates and cash prizes. The extra help outside the class is given to slow learners'. Remedial coaching and bridge courses are conducted for slow learners.

File Description	Documents
Link for additional Information	[NIL](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	**10**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process of the college is made student centric by using innovative teaching methodologies. The students are informed about learning outcomes, initially. The faculty members adopt participative pedagogical practices to promote active learning. The various methods of experimental and participative learning and problem solving are implemented to make sure that students are dynamic participants than passive recipients in the teaching learning process. Many subject enrichment co-curricular and extra -curricular activities are conducted such as Educational tours, industrial visits, field work, project work and practical. The projects are given on a particular subject under the guidance of respective subject teachers. The experiential learning develops the life skills such as team work, problem solving. The college organizes the sports and cultural events and NSS camp and workshops and formation of various literary Associations and publication of wallpapers ,The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee,. N.S.S., Sports, Cultural, Annual Magazine Committee. The office bearers of all associations, forums and clubs are appointed from students to organize the various activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT is used for the planning and effective delivery of the curriculum. The teaching and learning process has been influenced by New Technologies, the application of digital tools and recourses have been increased in the field of education. The teachers attend faculty development programs on online teaching and use E-Learning resources. The college has computer lab for collection and presentation of information. The use of ICT enriches the learning experiences of students and makes the teaching activity meaningful and effective. Besides the traditional methods and tools of teaching, the teachers use the IT enabled learning tools such as micro soft PowerPoint, in their teaching. The LCD projectors are available in seminar Hall and some classrooms. The college library provides internet access for students. The teachers inform students about e-sources and Open Educational Material that is free and open to all. The teachers use social media platforms, tools for online meeting applications like Google Meet,Zoom, Microsoft Teams,Whats App etc. The co-curricular activities like Quiz, discussions and webinars are conducted online. The teachers inform advanced learners to visit various websites. The use of ICT encourages Interactive mode and motivates large number of students to learn with their pace and time.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[NIL](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

206

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee plans implements and reviews the internal assessment as per the provisions of university rule. The internal assessment process tests the learning outcomes, knowledge gained, attitudes developed a skills, and values mastered by a student. The teachers initially communicate in the classroom the weight age and the process of continuous internal evaluation .The schedule and pattern of continuous assessment evaluation is decided in advance and displayed for all on institutional notice board. The college gives emphasis on learning through, seminars, group discussions written, oral, and practical examinations. The class tests, quizzes, home assignments, reports, book review, essays, case studies, Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning. . The College makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	[View File]
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the CIE are addressed at the department level by the heads of the department. The Examination Committee plans implements and reviews the internal assessment as per the provisions of university rule.The results of all the internal examination are declared and model answers of the tests are discussed with the students. The grievances related to the CIE are

addressed at the department level by the heads of the department. The Internal Examination Committee takes necessary steps to make the internal assessment transparent, ethical and reliable The students are supported by the college to apply for the revaluation ,recounting and to the students whose results are held by the university for the reason of some official compliance with documents The Internal Examination Committee takes necessary steps to make the internal assessment transparent, ethical and reliable. The College makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curriculum designed by the affiliating university and is committed to its students learning and success. The faculty wise POs and COs are different and aimed at transformational learning that support students holistic development. The college has clearly stated Program outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the institution through website. The POs and Cos of respective courses are explained to the students by concerned teacher at the commencement of theory and practical sessions. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs. The POs are the statements that indicate student's ability after completion of program. The Cos are statements that describe what student should be able to do at the end of a courses. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college. The University Board of Studies organize workshops on new syllabus and give insights on Pos and Cos and objectives along with syllabus. The Pos and Cos are also reviewed by the stakeholders and suggestions regarding modifications are discussed in IQAC meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.ltmwadwani.com/weblinks2022/Programe_Outcomes_and_Course_Outcomes_2021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the achievements of Pos and Cos. The course outcome is assessed through internal examination and final examination at the end of the semester. The results of the final examinations are used for the analysis of their attainment of POs and COs. The outcomebased approach adopts shift from teacher-centric to learner-centric pedagogies The attainment of Pos &Cos is assessed by using the time-constrained examinations; closed-book and open-book tests; problem based assignments; practical assignment laboratory reports; observation of practical skill. Teaching methods, guided by such a framework, may include: lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials s; individual project reports ,case-study reports, team project reports; oral presentations, including seminar presentation; viva voce interviews; computerized adaptive testing; peer and self assessment etc. The result analysis is arranged at department and college level. The indirect method of assessing the attainment is used through student progression to higher studies, through the alumni connect and course exit survey. The feedback is collected from the outgoing students which helps to understand the genuine opinion of the teachers and students in COs attainment.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ltmwadwani.com/weblinks2022/Programe_Outcomes_and_Course_Outcomes_2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ltmwadwani.com/weblinks2022/SSS_Feedback_&_ATR_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in neighborhood community for sensitizing and enriching learning experiences of the students and to make them responsible citizens having awareness of social issues. The college has NSS unit of 150 students. The extension activities of the college are mainly executed by the NSS unit and the various committees, departments in collaboration with Government and Non Government organizations. The NSS unit conducts Annual Residential Camp in neighboring villages, which provides the opportunity to students to understand the rural life and problems and develop a sense of empathy and bonds of mutuality with local community. The college celebrates various Special Days and Events like- International Yoga Day, Teachers Day, Constitution Day, Voters Day, Environment Day, Hindi Day, Reading Motivation Day, Martyrs Day, and Republic Day.

The college organized Legal Services Awareness Camp in collaboration with Taluka Legal Services Committee, Wadwani and

Health Check up Camp and Vaccination Camp for COVID-19 in collaboration with Primary Health Center. The Workshop of Police Patil was organized with TahashIl office Wadwani A lecture on Blind Faith Eradication was organized. The NSS and Police Station Wadwani Collaboratavily organized a humanistic activity of Manuskichi Bhint (The Wall of Humanity)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning and extracurricular activities, which are regularly maintained with established mechanism and augmented as per the requisitions. The college runs three U.G courses - B.A, B .Com and B.Sc. The college owns 3.0 acres of land. The college has classrooms15 class rooms and 5 laboratories and one seminar hall and computer lab of 25 computers with internet facility. There is a separate library with adequate space, separate reading rooms, for staff and students and broadband internet connection for browsing information. The college has well-equipped seminar hall with ICT facilities. The canteen facility is available for refreshment. The college has set up laboratories for science faculty. The parking space for vehicles is available. The college has constructed ramp to meet the requirements of the student with physical disabilities. The common facilities available on the campus are- separate block for administrative office, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Canteen recreational spaces for staff and students, safe drinking water facility, s etc. The available space is optimally used.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided following infrastructural facilities for effective and efficient conduct of the Cultural, Sports and co curricular and extracurricular activities. The students are motivated to participate in sports activities by providing financial support. The sport Kits and Track suits are also given to the students. The college has separate room for Sports Department, Gymnasium. NSS, Cultural, Committee. The college has spacious playgrounds for outdoor sports activities and sports equipments are available for indoor games. The NSS unit of the college participates in various outreach activities. The college has committees for cultural and Sports activities. The college motivates students to participate in various cultural and sport activities on intercollegiate competitions such as debate, elocution essay writing. The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

297895

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library comprises9337 books.The library is partially automated. The library department organizes guest lectures for the orientation of faculty and students. The Reader Awards are given to students. Several books are available online.The students have a separate newspaper reading section .The new arrivals are displayed on the notice board .The e resources like journals, CDs also make a great contribution to update and upgrade oneself .The Library Advisory Committee meets twice in the year to take the stock of its working and make necessary recommendations for the development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70084

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities for academic and administrative purpose are updated time to time on the basis of the feedback received from faculty and students. The internet and Wi-Fi facilities are available in college and improved gradually. The available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with high speed internet facility. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The college has purchased cloud based ERP solutions CCMS-Centralized Campus Management Software .The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66184

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed well defined mechanism for maintenance and utilizing infrastructure facilities. The college has constituted the Maintenance and Up Keep Committee for renovation, alteration and improvement of the academic, research and support facilities. The decisions are taken in decided by the principal in CDC meeting. The budgetary provisions are made in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers. The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. The maintenance and utilization of the laboratory procedure are executed under the supervision of HoDs. The college library cleaning is done by non-teaching staff. The library has mounted suggestions box for stakeholders' complaints and suggestions. The college takes regular up gradation of

existing computers by purchasing hardware and software of latest configuration. The sports committee of the college takes a periodic review of sports facilities available and suggests some improvements. The college provides the ICT facilities for academic and administrative purpose and takes regular up gradation of existing computers by purchasing hardware and software of latest configuration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.ltmwadwani.com/weblinks2022/Procedures_and_Policies_for_Maintaining_and_Utilizing_Facilities_2021-22.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The plans and activities of the college are student centric. The student's council is formed as per the rules of Maharashtra Govt. and the affiliating university. The college gives representation to the students on various academic and administrative bodies and committees for decentralization of power and participative management. On the committees such as IQAC, CDC, Student Council, Library Committee, N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all of Associations, forums and clubs in the college are appointed from. The various committees of the college motivate students to participate in activities such as debate, elocution, essay writing, cultural and sports programmers. The students are encouraged to participate in state, national and international level events and competitions. The student's representatives are appointed on the editorial boards of the college magazine and wall magazines. The student council members and the volunteers of NSS actively participate in college co-curricular and extracurricular extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The student feedback is collected and used for improvements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the Alumni Association (Lokmanya Tilak Mahavidyalaya Mazi Vidyarthi Sangh) duly registered under the Societies Registration Act-1860. The Alumni meeting are arranged time to time. The Alumni Association contributes significantly to the development of college. The college has started an innovative scheme with the contribution of the staff and the alumni to give financial assistance to the meritorious students who belong to the economically backward sections of the society and at the risk of dropout. The college teachers are always in contact with alumni and invite the alumni to participate in various programs of the college organize various social, educational, cultural activities like blood donation camp, tree plantation, prize distribution etc. The notable alumni are invited and felicitated by college. The Alumni Association gives necessary suggestions and these suggestions are considered for the further development of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to eliminate the darkness of ignorance by lighting the lamp of knowledge. The college strives to provide quality higher education to the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in Maharashtra. The college has a vision to empower the powerless and bring them into the main stream of the society.

Mission: 1.To impart knowledge and skills to the students 2.To inculcate moral values through education 3.To inculcate moral values through education.

The vision and the mission of the institution are highlighted upon the college website and prospectus and communicated to stakeholders. The nature of the governance is democratic, participative and decentralized. Keeping in mind the vision and mission statement the institute provides various opportunities for the holistic development of the students .The College Development Committee –CDC meets regularly to discuss the agenda related with the growth of the institution. The academic and administrative units of the college work with co-ordination to achieve its vision and goals. The management creates a healthy working atmosphere and even allows participating decision making process, where the staff members can present their suggestions and views.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of democratic, participative and

decentralized management. The top management provides academic leadership to the faculty in decision making bodies for effective implementations of the policies and plans and adopts participatory management policy to develop leadership qualities among the faculty members .The committee system of work is adopted for the inclusive management and for the distribution of work and to delegate power The Principal appoints the faculty members on various committees' such as. IQAC,CDC N.S.S., Sports, Cultural, Exam, etc. and delegates power to work in their respective area to acquaint them with responsibility and accountability The college encourages the faculty to participate in various research activities seminars and conferences.. The college delegates authority and provides operational autonomy to the heads of the departments. The IQAC cell of the college takes efforts to make the participative and decentralized management in quality enhancement activities. The college upholds the participative management at college level, departmental level, class level activities. Teachers, Nonteaching staff, Parents, Local Community and students and Alumni avail the chances to be part of management system. The participation and feedback of all stake holders is considered for effective management

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan IDP for development with the joint participation of management, principal, faculty, students and staff. The IDP based on the framework of NEP-2020.The following major aspects have been considered for inclusion in the plan. The internal governance of the college is made more accountable and transparent. Recruit qualified and devoted staff. Initiate e – learning programmes , Expand and upgrade academic, administrative and infrastructural capacities To organize various seminars, workshops and conferences. The college has taken many initiatives for the development of the institution. The college has successfully implemented the activity of organizing seminars /webinars workshops and extension activities. The blended mode of teaching has been adopted .The responsibility to organize the events was given to various departments and committees The

conveners of the committees planned the events, decided topics and conducted the events successfully to implement IDP effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The top management of the college is Rashtriya Shikshan Prasarak Mandal , Beed .and registerd under the societies registration act. The management General Body and the College Development Committee –CDC take all major decisions regarding annual budget allocation, recruitment of teaching and non-teaching staff, development of infrastructure facilities, student support and welfare schemes. The decisions of the CDC are communicated and implemented through the Principal. The Principal is the administrative head of the institution. The administrative office works for the day to day college administration under the guidance of the principal. The Principal forms various committees for the effective implementation of the academic and other activities. The staff members are recruited on merit basis as per the rules and regulations of UGC, the state government and the affiliating university by the top management. The IQAC has been established as per the guidelines of NAAC and it conducts meetings and sets up an academic plan for the year. The formal and informal decisions are taken by various committees for effective functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://www.ltmwadwani.com/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in   **A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the college for the benefit and welfare of teaching and non teaching faculty as per the provision of the UGC and the Govt. of Maharashtra. The following welfare schemes are available for teaching and non-teaching staff in our college. Causal leave, duty leave, medical leave, maternity and paternity leave, child care leave, study leave ,GPF, DCPS ,insurance, medical reimbursement, loan facility etc. Free vehicle parking, Free gymnasium, health check up camps are organized. The faculties are permitted to be the member of various professional bodies and organizations. The excellent teachers are felicitated in annual meetings. Annual increments and career advancement schemes are given as per the UGC norms.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted Performance Based Appraisal System -PBAS to evaluate the regular performance of the teaching and non-teaching staff. The pro forma of the appraisal gives detailed information about the academic and extra-curricular contribution of the teacher the academic year. The self-appraisal reports of the faculty are verified confidentially by the Principal and give necessary suggestions for better appraisal for academic development. The IQAC of the college assess and validates the reports submitted by the faculty and validates the score. The remarks on the self-appraisal report are taken into consideration at the time of increment, promotion and Career Advancement Scheme (CAS). The mechanism self-appraisal helps the faculty to know the strengths and weakness, and to improve the performance. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency. The review of the performance appraisal reports is done by the principal and management. The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits of the income and expenditure and the other financial transactions of the college are carried out regularly. The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained. The audit of the expenditure is done regularly through the authorized Chartered Accountant. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The college follows rules and regulations and procedures of the Govt. regarding financial transactions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college attempts to raise the funds to carry out its mission and has plan to for resource mobilization to gain support from multiple sources of income generation. Besides, Grants received from the government and student fee and dues the college tries to raise fund from various NGOs, Foundations, Trusts Philanthropists

and donations from local businessmen and sponsors for Conferences ,seminars in exchange of free advertisement and research publication fee. The fund is raised by applying to various funding agencies and from individuals and alumni and professional associations such as Rotary or Lions club etc. The top management also provides funds and recourses for various activities. The college optimally uses the available resources and conducts some activities in collaboration with other institutions and organizations. The utilization of the sanctioned budget is monitored by the principal .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC Cell is functional and strives continuously for the quality enhancement and achieving academic excellence .The College has mechanism for effective implementation of academic and administrative activities and has auditing system to promote quality culture. The college has institutionalized two practices for quality culture and conducted research and publication activities As a result of IQAC initiatives of quality enhancement and sustenance. The college has prepared an action plan and proposed to organize various seminars, webinars, workshops and conferences. The college had proposed to organize one department on activity in accordance with it the various departments of the college successfully organized webinars /seminars /e-conferences at state, national and international level. The second practice that has been institutionalized by the IQAC is to train the faculty members for preparedness of NEP-2020 implementation.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com/weblinks2022/2. IQAC_MEETING_AGENDA ,MINUTES & ATR_2021-22 .pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is the central quality assurance mechanism in the college and monitors the teaching learning process. The IQAC has contributed significantly in the quality enhancement and sustenance. The reforms are introduced on the basis of feedback received from various stakeholders. The college follows the standard and popular method of teaching and learning and schedules the academic calendar well in advance. The academic calendar contains a schedule of teaching learning process and organization of various curricular, co-curricular and extension activities. The IQAC conducts workshops, trainings, webinars and various activities in collaboration with other committees of the college and other agencies. The feedback is obtained from students and the college monitors the performance of the students and teachers regularly. The use of various alternative modes of teaching learning like online teaching, mobile, , TV, telephonic guidance etc. The college reviews its teaching learning process and adopts innovative methodologies to achieve learning outcomes

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com/weblinks2022/2. IQAC_MEETING_AGENDA_,MINUTES_&_ATR_2021-22 .pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ltmwadwani.com
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in o order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.ltmwadwani.com/index.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in o order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and adopts eco-friendly practices of waste management. The college initiate campus wide waste management awareness programs for behavior change and create students forums for sustainability like Eco Club .etc. In various event organization the college tries to use environment friendly material which is recyclable and reusable The College adopts the policy to reduce waste generation and disposed to landfill Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc. The NSS unit of the college constantly strives for cleanliness. It organizes cleanliness drive in campus for collection of garbage and solid waste. Compost Pits are also made available in college campus Liquid Waste Management: The College has Chemistry department, chemical waste etc generated from it and Liquid Waste generated from washroom is properly disposed in landfill. E-Waste Management: The College uses various types of electronic gadgets like – computers, printers, LCD projectors etc. These products become outdated after few years due to advancement in technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college is aware of India's rich heritage and socio- cultural
diversities and tries to create awareness among students about the
global issues. The college organizes various activities on the
theme of Human Rights, gender equality, promotion of regional,
cultural and linguistic diversities. The institution believes in
equality of all cultures and tradition and the inclusive
environment is created for peaceful, tolerant and sustainable
societies. The students belonging to different castes, religions,
regions are studying without any discrimination. The college
celebrates National Integration Day ,Hutatma Day and the
linguistic programs like Rastrabhasha Day (Hindi Din),Marathi
Bhasa Gourav Din etc.The celebrations of the day specials help
imbibe the values of good citizenry among the students and harmony
among the students and staff and other stakeholders. The College
also conducts extension activities such as cleanliness drive,
rallies and lectures on these day specials. The government of
Maharashtra and the parent university has issued a special
circular including the annual calendar of day specials, birth and
death anniversaries of freedom fighters and social reformers and**

events. The NSS unit of the college plans separately the annual day special celebrations as per the university guidelines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, and race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The basic principles of constitution liberty, equality and fraternity are followed. The Code of Conduct is prepared for students and displayed on the college website, staff and everyone should obey the conduct rules. The affiliating University has accepted the curriculum of Constitution of India at first year college level compulsory from the academic year 2020-21 A separate NSS unit is. The guest lectures and workshops a-re arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the National festivals with great enthusiasm to commemorate and to pay tribute to our great National Leaders. The Faculty, Staff and Students on these occasions spread the message of Unity, Peace, Love and universal brotherhood. The College Day Special Committee organizes various activities, on the basis of the GR of Maharashtra government and the university Academic Calendar. The National Festivals such as : Republic Day, Independence day, Maharashtra Din (Labour day), Kranti Din (09 Aug) , University Foundation Day- Flag Hoisting with University Song . Constitution Day, Mass Reading of the Preamble. Teachers' Day Felicitations of the Best Teachers. Environment Day, Tree Plantation, AIDS Day, Blood Donation, Science Day Exhibitions, Book Exhibition, Human Rights Day, Yoga and NSS Day etc are celebrated.

The birth and death anniversaries Birth/Death Anniversaries: Mahatma Gandhi, APJ Abdul Kalam ,Reading Motivation Day, Sardar Patel, National Unity Day. The Voters Day is celebrated on 25th January to inform students about duties and rights as a loyal citizen. The College also conducts extension activities such as

cleanliness drive, rallies and lectures on these day specials. The NSS unit of the college plans separately the annual day special celebrations as per the university guidelines.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the Practice: Reach to Unreached.

2 Financial Assistance to Economically Weakr Students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most distinctive activities of the college is the sports achievement by the college students in volleyball under the guidance of director of physical education. The achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college

provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university, inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and give them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously six years at university level. The college is known for one of the best colleges for volleyball players.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
The College adopts the curriculum designed by the parent university. The principal conducts the meeting of faculty members for the effective implementation of the curriculum. The institution develops the clear teaching plans and schedule department wise. Teachers prepare their lesson plan and complete the syllabus in stipulated time. The faculty members participate in activities related to, setting of question papers, design and development of curriculum of value added courses, preparing question banks and the assessment process. The faculty members use ICT tools in teaching learning process and inform students about e-resources, to make the delivery of curriculum interesting and effective. The curriculum delivery is planned to attain the program outcomes and course outcomes. The student centric approach is adopted for bridging. The gap of the enrolled weak students and motivate the advanced learnersMany co-curricular and extracurricular activities are implemented for curriculum delivery enrichment. The college collects thefeedback from the stakeholders. There is provision of value added courses for the enrichment of curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
The college adheres to conduct all the activities planned in academic calendar, with the consent of the principal. The college takes necessary steps to make the internal assessment transparent and reliable. The faculty members conduct a wide range of assessment types for the evaluation of students. The testing tools such as class tests, quizzes, home assignments, reports, and book review, essays, case studies. Viva voce, role play, Lab work, co-curricular activities, work experience,

field visit, and project based learning, poster presentations and online modes etc. The schedule and pattern of continuous assessment evaluation is decided in advance and displayed on the notice board and communicated to all students and faculty through the institutional circular and information brochure. The principle of those who teach should evaluate is followed by the faculty members. The evaluation outcome is expressed by predetermined marks or by grades. The grievances of students are redressed in time bound manner.The suitable changes are made in evaluation system on the basis of feedback received from the students and faculty members time to time.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.ltmwadwani.com/weblinks2022/IQAC_Academic_Calender_2021-22_(2).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01	
File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The holistic development of the students is the aim of curriculum. The college takes efforts to provide sufficient disciplinary knowledge as per the ability of the student. The students are provided opportunities to participate in public discussion related to the cross cutting issues. The college integrates cross cutting issues and organizes various programs to increase awareness about gender issues, environmental. The Curriculum enrichment activities are organized cross -cutting issues Such as Gender, Environment, human values, sustainability and professional ethics. The constitution Day is celebrated .The plantation and other environmental days are celebrated and lectures of experts are organized. The college organizes various activities to learn outside the college and develops their skill and enter the career their choice.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	[https://www.ltmwadwani.com/weblinks2022/SSS_Feedback_&_ATR_2021-22.pdf]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers and mentors identify the advanced learners and slow learners. The initial assessments of students learning level is done through the different methods at the department level on the basis of the basic test of competence, previous exam performance and observation of the teachers. For the classification of students their performance in class tests and participation in various co -curricular activities and continuous internal assessments is considered. The students are categorized as advanced learners, average learners and slow learners through the teacher's direct observation and the activities for slow and advanced learners conducted accordingly. The advanced learners are informed about online courses, encouraged to participate in various competitions, seminars, webinars, online Quiz, and Surveys and motivated to participate in various club activities. The personal counseling and remedial coaching and mentoring sessions are given to slow learners. The slow learner is provided special and individual guidance and opportunity for extended library use. The Semester toppers and university rank holders are encouraged with certificates and cash prizes. The extra help outside the class is given to slow learners'. Remedial coaching and bridge courses are conducted for slow learners.

File Description	Documents
Link for additional Information	[NIL](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	10

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process of the college is made student centric by using innovative teaching methodologies. The students are informed about learning outcomes, initially. The faculty members adopt participative pedagogical practices to promote active learning. The various methods of experimental and participative learning and problem solving are implemented to make sure that students are dynamic participants than passive recipients in the teaching learning process. Many subject enrichment co-curricular and extra -curricular activities are conducted such as Educational tours, industrial visits, field work, project work and practical. The projects are given on a particular subject under the guidance of respective subject teachers. The experiential learning develops the life skills such as team work, problem solving. The college organizes the sports and cultural events and NSS camp and workshops and formation of various literary Associations and publication of wallpapers ,The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, CDC, Student Council, Library Committee,. N.S.S., Sports, Cultural, Annual Magazine Committee. The office bearers of all associations, forums and clubs are appointed from students to organize the various activities.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	[NIL]

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT is used for the planning and effective delivery of the curriculum. The teaching and learning process has been influenced by New Technologies, the application of digital tools and recourses have been increased in the field of

education. The teachers attend faculty development programs on online teaching and use E-Learning resources. The college has computer lab for collection and presentation of information. The use of ICT enriches the learning experiences of students and makes the teaching activity meaningful and effective. Besides the traditional methods and tools of teaching, the teachers use the IT enabled learning tools such as micro soft PowerPoint, in their teaching. The LCD projectors are available in seminar Hall and some classrooms. The college library provides internet access for students. The teachers inform students about e-sources and Open Educational Material that is free and open to all. The teachers use social media platforms, tools for online meeting applications like Google Meet,Zoom, Microsoft Teams,Whats App etc. The co-curricular activities like Quiz, discussions and webinars are conducted online. The teachers inform advanced learners to visit various websites. The use of ICT encourages Interactive mode and motivates large number of students to learn with their pace and time.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[NIL](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

206

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Examination Committee plans implements and reviews the internal assessment as per the provisions of university rule. The internal assessment process tests the learning outcomes, knowledge gained, attitudes developed a skills, and values mastered by a student. The teachers initially communicate in the classroom the weight age and the process of continuous internal evaluation .The schedule and pattern of continuous assessment evaluation is decided in advance and displayed for all on institutional notice board. The college gives emphasis on learning through, seminars, group discussions written, oral, and practical examinations. The class tests, quizzes, home assignments, reports, book review, essays, case studies, Viva voce, role play, Lab work, co-curricular activities, work experience, field visit, and project based learning. . The College makes suitable changes in evaluation system on the basis of feedback received from the students and faculty members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to the CIE are addressed at the department level by the heads of the department. The Examination Committee plans implements and reviews the internal assessment as per the provisions of university rule.The results of all the internal examination are declared and model answers of the tests are discussed with the students. The grievances related to the CIE are addressed at the department level by the heads of the department. The Internal Examination Committee takes necessary steps to make the internal assessment transparent, ethical and reliable The students are supported by the college to apply for the revaluation ,recounting and to the students whose results are held by the university for the reason of some official compliance with documents The Internal Examination Committee takes necessary steps to make the internal assessment transparent, ethical and reliable. The College makes suitable changes in evaluation system on the basis of feedback received from the students and faculty

members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curriculum designed by the affiliating university and is committed to its students learning and success. The faculty wise POs and COs are different and aimed at transformational learning that support students holistic development. The college has clearly stated Program outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the institution through website. The POs and Cos of respective courses are explained to the students by concerned teacher at the commencement of theory and practical sessions. The staff and students are made aware of the aims and objectives and Program out comes through meetings, orientation programs. The POs are the statements that indicate student's ability after completion of program. The Cos are statements that describe what student should be able to do at the end of a courses. The vision, mission and objectives of the institution are clearly displayed on website, prospectus and at the main entrance of the college. The University Board of Studies organize workshops on new syllabus and give insights on Pos and Cos and objectives along with syllabus. The Pos and Cos are also reviewed by the stakeholders and suggestions regarding modifications are discussed in IQAC meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.ltmwadwani.com/weblinks2022/Programe_Outcomes_and_Course_Outcomes_2021-22.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college monitors the achievements of Pos and Cos. The course outcome is assessed through internal examination and final examination at the end of the semester. The results of the final examinations are used for the analysis of their attainment of POs and COs. The outcomebased approach adopts shift from teacher-centric to learner-centric pedagogies The attainment of Pos &Cos is assessed by using the time-constrained examinations; closed-book and open-book tests; problem based assignments; practical assignment laboratory reports; observation of practical skill. Teaching methods, guided by such a framework, may include: lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials s; individual project reports ,case-study reports, team project reports; oral presentations, including seminar presentation; viva voce interviews; computerized adaptive testing; peer and self assessment etc. The result analysis is arranged at department and college level. The indirect method of assessing the attainment is used through student progression to higher studies, through the alumni connect and course exit survey. The feedback is collected from the outgoing students which helps to understand the genuine opinion of the teachers and students in COs attainment.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ltmwadwani.com/weblinks2022/Programe_Outcomes_and_Course_Outcomes_2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>NIL</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.ltmwadwani.com/weblinks2022/SSS_Feedback_&_ATR_2021 -22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in neighborhood community for sensitizing and enriching learning experiences of the students and to make them responsible citizens having awareness of social issues. The college has NSS unit of 150 students. The extension activities of the college are mainly executed by the NSS unit and the various committees, departments in collaboration with Government and Non Government organizations. The NSS unit conducts Annual Residential Camp in neighboring villages, which provides the opportunity to students to understand the rural life and problems and develop a sense of empathy and bonds of mutuality with local community. The college celebrates various Special Days and Events like-International Yoga Day, Teachers Day, Constitution Day, Voters Day, Environment Day, Hindi Day, Reading Motivation Day, Martyrs Day, and Republic Day.

The college organized Legal Services Awareness Camp in collaboration with Taluka Legal Services Committee, Wadwani and Health Check up Camp and Vaccination Camp for COVID-19 in collaboration with Primary Health Center. The Workshop of Police Patil was organized with TahashIl office Wadwani A lecture on Blind Faith Eradication was organized. The NSS and Police Station Wadwani Collaboratavily organized a humanistic activity of Manuskichi Bhint (The Wall of Humanity)

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`120`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning and extracurricular activities, which are regularly maintained with established mechanism and augmented as per the requisitions. The college runs three U.G courses - B.A, B .Com and B.Sc. The college owns 3.0 acres of land. The college has classrooms15 class rooms and 5 laboratories and one seminar hall and computer lab of 25 computers with internet facility. There is a separate library with adequate space, separate reading rooms, for staff and students and broadband internet connection for browsing information. The college has well-equipped seminar hall with ICT facilities. The canteen facility is available for refreshment. The college has set up laboratories for science faculty. The parking space for vehicles is available. The college has constructed ramp to meet the requirements of the student with physical disabilities. The common facilities available on the campus are- separate block for administrative office, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career guidance, Canteen recreational spaces for staff and students, safe drinking water facility, s etc. The available space is optimally used.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has provided following infrastructural facilities for effective and efficient conduct of the Cultural, Sports and co curricular and extracurricular activities. The students are motivated to participate in sports activities by providing financial support. The sport Kits and Track suits are also given to the students. The college has separate room for Sports Department, Gymnasium. NSS, Cultural, Committee. The college has spacious playgrounds for outdoor sports activities and sports equipments are available for indoor games. The NSS unit of the college participates in various outreach activities. The college has committees for cultural and Sports activities. The college motivates students to participate in various cultural and sport activities on intercollegiate competitions such as debate, elocution essay writing. The college has made available infrastructural facilities and augmented the budget for the future plan to keep pace with academic growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

297895

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library comprises9337 books.The library is partially automated. The library department organizes guest lectures for the orientation of faculty and students. The Reader Awards are given to students. Several books are available online.The students have a separate newspaper reading section .The new arrivals are displayed on the notice board .The e resources like journals, CDs also make a great contribution to update and upgrade oneself .The Library Advisory Committee meets twice in the year to take the stock of its working and make necessary recommendations for the development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70084

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities for academic and administrative purpose are updated time to time on the basis of the feedback received from faculty and students. The internet and Wi-Fi facilities are available in college and improved gradually. The available computers are distributed in office, various departments, administrative office, and library as per the requirement. Computers are connected through LAN and with high speed internet facility. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The college makes provisions in the annual budget for the procurement, up gradation and maintenance of computers and accessories. The college has purchased cloud based ERP solutions CCMS-Centralized Campus Management Software .The faculty members are motivated to prepare computer aided teaching aids for effective implementation of teaching learning process

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66184

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed well defined mechanism for maintenance and utilizing infrastructure facilities. The college has constituted the Maintenance and Up Keep Committee for renovation, alteration and improvement of the academic, research and support facilities. The decisions are taken in decided by the principal in CDC meeting. The budgetary provisions are made in annual budget for the maintenance of infrastructure .The management provides required funds and expert services from the outsourcing for repairs and maintenance. The annual maintenance contracts AMCS are signed with suppliers. The college has setup laboratories for science faculty and installed popular stabilizers, inverters for continuous power supply. The maintenance and utilization of the laboratory procedure are executed under the supervision of

HoDs. The college library cleaning is done by non-teaching staff. The library has mounted suggestions box for stakeholders' complaints and suggestions. The college takes regular up gradation of existing computers by purchasing hardware and software of latest configuration. The sports committee of the college takes a periodical review of sports facilities available and suggests some improvements. The college provides the ICT facilities for academic and administrative purpose and takes regular up gradation of existing computers by purchasing hardware and software of latest configuration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.ltmwadwani.com/weblinks2022/Procedures and Policies for Maintaining and Utilizing Facilities 2021-22.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`08`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills `D. 1 of the above`

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The plans and activities of the college are student centric. The student's council is formed as per the rules of Maharashtra Govt. and the affiliating university. The college gives representation to the students on various academic and administrative bodies and committees for decentralization of power and participative management. On the committees such as IQAC, CDC, Student Council, Library Committee, N.S.S., Sports, Cultural, Anti Ragging, Committee, Discipline, Annual Magazine Committee. The office bearers of all of Associations, forums and clubs in the college are appointed from. The various committees of the college motivate students to participate in activities such as debate, elocution, essay writing, cultural and sports programmers. The students are encouraged to participate in state, national and international level events and competitions. The student's representatives are appointed on the editorial boards of the college magazine and wall magazines. The student council members and the volunteers of NSS actively participate in college co-curricular and extracurricular extension activities programs like tree plantation, cleaning of college premises, Swaccha Bharat Abhiyan, blood donation. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The student feedback is collected and used for improvements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the Alumni Association (Lokmanya Tilak Mahavidyalaya Mazi Vidyarthi Sangh) duly registered under the Societies Registration Act-1860. The Alumni meeting are arranged time to time. The Alumni Association contributes significantly to the development of college. The college has started an innovative scheme with the contribution of the staff and the alumni to give financial assistance to the meritorious students who belong to the economically backward sections of the society and at the risk of dropout. The college teachers are always in contact with alumni and invite the alumni to participate in various programs of the college organize various social, educational, cultural activities like blood donation camp, tree plantation, prize distribution etc. The notable alumni are invited and felicitated by college. The Alumni

Association gives necessary suggestions and these suggestions are considered for the further development of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to eliminate the darkness of ignorance by lighting the lamp of knowledge. The college strives to provide quality higher education to the socially and economically backward community that resides in the rural, hilly, drought prone area of the Beed district in Maharashtra. The college has a vision to empower the powerless and bring them into the main stream of the society.

Mission: 1.To impart knowledge and skills to the students 2.To inculcate moral values through education 3.To inculcate moral values through education.

The vision and the mission of the institution are highlighted upon the college website and prospectus and communicated to stakeholders. The nature of the governance is democratic, participative and decentralized. Keeping in mind the vision and mission statement the institute provides various opportunities for the holistic development of the students .The College Development Committee -CDC meets regularly to discuss the agenda related with the growth of the institution. The academic and administrative units of the college work with co-ordination to achieve its vision and goals. The management creates a healthy working atmosphere and even allows participating

decision making process, where the staff members can present their suggestions and views.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes a culture of democratic, participative and decentralized management. The top management provides academic leadership to the faculty in decision making bodies for effective implementations of the policies and plans and adopts participatory management policy to develop leadership qualities among the faculty members .The committee system of work is adopted for the inclusive management and for the distribution of work and to delegate power The Principal appoints the faculty members on various committees' such as. IQAC,CDC N.S.S., Sports, Cultural, Exam, etc. and delegates power to work in their respective area to acquaint them with responsibility and accountability The college encourages the faculty to participate in various research activities seminars and conferences.. The college delegates authority and provides operational autonomy to the heads of the departments. The IQAC cell of the college takes efforts to make the participative and decentralized management in quality enhancement activities. The college upholds the participative management at college level, departmental level, class level activities. Teachers, Nonteaching staff, Parents, Local Community and students and Alumni avail the chances to be part of management system. The participation and feedback of all stake holders is considered for effective management

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan IDP for development with the joint participation of management, principal, faculty, students and staff. The IDP based on the framework of NEP-2020.The following major aspects have been considered for inclusion in the plan. The internal governance of the college is made more accountable and transparent. Recruit qualified and devoted staff. Initiate e – learning programmes , Expand and upgrade academic, administrative and infrastructural capacities To organize various seminars, workshops and conferences. The college has taken many initiatives for the development of the institution. The college has successfully implemented the activity of organizing seminars /webinars workshops and extension activities. The blended mode of teaching has been adopted .The responsibility to organize the events was given to various departments and committees The conveners of the committees planned the events, decided topics and conducted the events successfully to implement IDP effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The top management of the college is Rashtriya Shikshan Prasarak Mandal , Beed .and registerd under the societies registration act. The management General Body and the College Development Committee –CDC take all major decisions regarding annual budget allocation, recruitment of teaching and non-teaching staff, development of infrastructure facilities, student support and welfare schemes. The decisions of the CDC are communicated and implemented through the Principal. The Principal is the administrative head of the institution. The administrative office works for the day to day college administration under the guidance of the principal. The Principal forms various committees for the effective implementation of the academic and other activities. The staff members are recruited on merit basis as per the rules and regulations of UGC, the state government and the affiliating university by the top management. The IQAC has been established

as per the guidelines of NAAC and it conducts meetings and sets up an academic plan for the year. The formal and informal decisions are taken by various committees for effective functioning of the college.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://www.ltmwadwani.com/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the college for the benefit and welfare of teaching and non teaching faculty as per the provision of the UGC and the Govt. of Maharashtra. The following welfare schemes are available for teaching and non-teaching staff in our college. Causal leave, duty leave, medical leave, maternity and paternity leave, child care leave, study leave ,GPF, DCPS ,insurance, medical reimbursement, loan facility etc. Free vehicle parking, Free gymnasium, health check up camps are organized. The faculties are permitted to be the member of various professional bodies and organizations. The excellent teachers are felicitated in annual meetings.

Annual increments and career advancement schemes are given as per the UGC norms.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted Performance Based Appraisal System -PBAS to evaluate the regular performance of the teaching and non-teaching staff. The pro forma of the appraisal gives

detailed information about the academic and extra-curricular contribution of the teacher the academic year. The self-appraisal reports of the faculty are verified confidentially by the Principal and give necessary suggestions for better appraisal for academic development. The IQAC of the college assess and validates the reports submitted by the faculty and validates the score. The remarks on the self-appraisal report are taken into consideration at the time of increment, promotion and Career Advancement Scheme (CAS). The mechanism self-appraisal helps the faculty to know the strengths and weakness, and to improve the performance. The performance appraisal reports reflect the contribution and efforts taken by the faculty to improve professional competency. The review of the performance appraisal reports is done by the principal and management. The faculty members whose performances are not up to the mark are given necessary suggestion for improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits of the income and expenditure and the other financial transactions of the college are carried out regularly. The college maintains the transparent record of financial transactions. The cashbook, the ledger and the vouchers file are maintained. The audit of the expenditure is done regularly through the authorized Chartered Accountant. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The college follows rules and regulations and procedures of the Govt. regarding financial transactions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college attempts to raise the funds to carry out its mission and has plan to for resource mobilization to gain support from multiple sources of income generation. Besides, Grants received from the government and student fee and dues the college tries to raise fund from various NGOs, Foundations, Trusts Philanthropists and donations from local businessmen and sponsors for Conferences ,seminars in exchange of free advertisement and research publication fee. The fund is raised by applying to various funding agencies and from individuals and alumni and professional associations such as Rotary or Lions club etc. The top management also provides funds and recourses for various activities. The college optimally uses the available resources and conducts some activities in collaboration with other institutions and organizations. The utilization of the sanctioned budget is monitored by the principal .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC Cell is functional and strives continuously for the quality enhancement and achieving academic excellence .The College has mechanism for effective implementation of academic and administrative activities and has auditing system to promote quality culture. The college has institutionalized two practices for quality culture and conducted research and publication activities As a result of IQAC initiatives of quality enhancement and sustenance. The college has prepared an action plan and proposed to organize various seminars, webinars, workshops and conferences. The college had proposed to organize one department on activity in accordance with it the various departments of the college successfully organized webinars /seminars /e-conferences at state, national and international level. The second practice that has been institutionalized by the IQAC is to train the faculty members for preparedness of NEP-2020 implementation.

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com/weblinks2022/2 .IQAC_MEETING_AGENDA_,MINUTES_&_ATR_2021- 22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is the central quality assurance mechanism in the college and monitors the teaching learning process. The IQAC has contributed significantly in the quality enhancement and sustenance. The reforms are introduced on the basis of feedback received from various stakeholders. The college follows the

standard and popular method of teaching and learning and schedules the academic calendar well in advance. The academic calendar contains a schedule of teaching learning process and organization of various curricular, co-curricular and extension activities. The IQAC conducts workshops, trainings, webinars and various activities in collaboration with other committees of the college and other agencies. The feedback is obtained from students and the college monitors the performance of the students and teachers regularly. The use of various alternative modes of teaching learning like online teaching, mobile, , TV, telephonic guidance etc. The college reviews its teaching learning process and adopts innovative methodologies to achieve learning outcomes

File Description	Documents
Paste link for additional information	https://www.ltmwadwani.com/weblinks2022/2.IQAC_MEETING_AGENDA_,MINUTES_&_ATR_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ltmwadwani.com
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in o order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

File Description	Documents
Annual gender sensitization action plan	https://www.ltmwadwani.com/index.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is co-education and encourages co-learning and teaching activities. The college attempts to give equal opportunities and justice to all. Boys and girls work together in various curricular and co curricular activities and they are given representation on various college committees and associations. The college conducts various gender awareness programs in o order to create an equitable classroom environment and create positive interpersonal climate in campus. The college organizes various lectures and workshops on gender equality and tries to provide a safe working environment. The Internal Complaint Committee is composed and orientation program is organized for First year students. The college has Common Room facility for girls with various facilities. The college conducted lecture on Human Rights and Constitutional Values. The college celebrates world Human Rights Day, Women day etc. CCTVs are installed in the college for the safety and security of the students. A complaint box is mounted in the college for suggestions and complaints from female Staff and girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and adopts eco-friendly practices of waste management. The college initiate campus wide waste management awareness programs for behavior change and create students forums for sustainability like Eco Club .etc. In various event organization the college tries to use environment friendly material which is recyclable and reusable The College adopts the policy to reduce waste generation and disposed to landfill Solid Waste Management: Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration office, computer lab, library, corridor, washroom, common room etc. The NSS unit of the college constantly strives for cleanliness. It organizes cleanliness drive in campus for collection of garbage and solid waste. Compost Pits are also made available in college campus Liquid Waste Management: The College has Chemistry department, chemical waste etc generated from it and Liquid Waste generated from washroom is properly disposed in landfill. E-Waste Management: The College uses various types of electronic gadgets like – computers, printers, LCD projectors etc. These products become outdated after few years due to advancement in technology. Institute being aware of e-Waste and its hazards takes initiative to dispose e-waste in proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[NIL]()
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water	**B. Any 3 of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is aware of India's rich heritage and socio-cultural diversities and tries to create awareness among students about the global issues. The college organizes various activities on the theme of Human Rights, gender equality,

promotion of regional, cultural and linguistic diversities. The institution believes in equality of all cultures and tradition and the inclusive environment is created for peaceful, tolerant and sustainable societies. The students belonging to different castes, religions, regions are studying without any discrimination. The college celebrates National Integration Day ,Hutatma Day and the linguistic programs like Rastrabhasha Day (Hindi Din),Marathi Bhasa Gourav Din etc.The celebrations of the day specials help imbibe the values of good citizenry among the students and harmony among the students and staff and other stakeholders. The College also conducts extension activities such as cleanliness drive, rallies and lectures on these day specials. The government of Maharashtra and the parent university has issued a special circular including the annual calendar of day specials, birth and death anniversaries of freedom fighters and social reformers and events. The NSS unit of the college plans separately the annual day special celebrations as per the university guidelines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, and race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The basic principles of constitution liberty, equality and fraternity are followed. The Code of Conduct is prepared for students and displayed on the college website, staff and everyone should obey the conduct rules. The affiliating University has accepted the curriculum of Constitution of India at first year college level compulsory from the academic year 2020-21 A separate NSS unit is. The guest lectures and

workshops a-re arranged by eminent personalities to deliver
lectures on ethics, values, duties, and responsibilities and on
saving the environment. Ethical Values, rights, duties, and
responsibilities of citizens are some of the topics that are
enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the National festivals with great
enthusiasm to commemorate and to pay tribute to our great
National Leaders. The Faculty, Staff and Students on these
occasions spread the message of Unity, Peace, Love and

universal brotherhood. The College Day Special Committee organizes various activities, on the basis of the GR of Maharashtra government and the university Academic Calendar. The National Festivals such as : Republic Day, Independence day, Maharashtra Din (Labour day), Kranti Din (09 Aug) , University Foundation Day- Flag Hoisting with University Song . Constitution Day, Mass Reading of the Preamble. Teachers' Day Felicitations of the Best Teachers. Environment Day, Tree Plantation, AIDS Day, Blood Donation, Science Day Exhibitions, Book Exhibition, Human Rights Day, Yoga and NSS Day etc are celebrated.

The birth and death anniversaries Birth/Death Anniversaries: Mahatma Gandhi, APJ Abdul Kalam ,Reading Motivation Day, Sardar Patel, National Unity Day. The Voters Day is celebrated on 25th January to inform students about duties and rights as a loyal citizen. The College also conducts extension activities such as cleanliness drive, rallies and lectures on these day specials. The NSS unit of the college plans separately the annual day special celebrations as per the university guidelines.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the Practice: Reach to Unreached.

2 Financial Assistance to Economically Weakr Students.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most distinctive activities of the college is the sports achievement by the college students in volleyball under the guidance of director of physical education. The achievement in sports makes the students physically fit, mentally alert and emotionally balanced. It inculcates discipline, cooperation, team spirit and helping nature of students. The skilled sport persons can contribute country. The most of the students of the college are from rural area. They have great potential, ambition and ready to do hard work to achieve name and fame in sports area. The proper guidance and coaching has helped to consistently achieve top position at university level in volleyball (Men). The college provides facilities to train the students such as playground for various sports, gym, and necessary equipments. The local and unprivileged students having potential for sporting activities have participated in university, inter university level competitions. Volleyball is a major sport played in college. The college supports the volleyball players and give them opportunities to participate in various tournaments. The college volleyball team has set a record of winning continuously six years at university level. The college is known for one of the best colleges for volleyball players.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To develop Institutional Development Plan -IDP.

To prepare implementation plan of NEP-2020.

To celebrate various activities under Azadi Ka Amrit Mahotsav.

To conduct Workshop on transforming higher education institute into multidisciplinary institute.

To adopt the Academic Bank of Credits and CBCS curriculum.

To focus on the library automation.

To adopt eco-friendly practices in college campus.

To organize a multilingual workshop to develop bilingual mode (English &Vernacular.)

To sign academic collaborations with various institute.

To motivate student and faculty to join online MOOCS and SWAYAM courses.

To organize activities related to Water Management.

To organize rural entrepreneurship awareness programme.

To organize workshop on professional ethics and values.

To organize awareness program on Cyber Security.