

Rashtriya Shikshan Prasarak Mandal Beed, Dist. Beed.  
**Lokmanya Tilak Mahavidyalaya, Wadwani**  
Tq. Wadwani, Dist. Beed (Maharashtra)  
NAAC Accredited B Grade  
**Feedback Analysis of the Student Satisfaction Survey 2021-22**

The College conducted Students Satisfaction Survey. The feedback coming from the stakeholders will help the college to strengthen and reform machinery of the college. The suggestions and ideas which were communicated by students, kept in IQAC meeting. The Feedback were reviewed by IQAC committee and decided to take necessary action on the same. **The students gave their suggestion to make the institution a better learning place. The suggestions are:**

**Student Satisfaction Survey on Teaching Learning Process 2021-22**

**1. How much of the syllabus was covered in the class?**

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

**2. How well did the teachers prepare for the classes?**

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

**3. How well were the teachers able to communicate?**

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

**4. The teacher's approach to teaching can best be described as**

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

**5. Fairness of the internal evaluation process by the teachers.**

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

**6. Was your performance in assignments discussed with you?**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

**7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.**

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

**9. The institution provides multiple opportunities to learn and grow.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

**11. Your mentor does a necessary follow-up with an assigned task to you.**

- 4 – Every time

- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

**12. The teachers illustrate the concepts through examples and applications.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

**14. Teachers are able to identify your weaknesses and help you to overcome them.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

**17. Teachers encourage you to participate in extracurricular activities.**

- 4 – Strongly agree

- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

**20. The overall quality of teaching-learning process in your institute is very good.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

**21. Give three observation / suggestions to improve the overall teaching – learning Experience in your institution.**



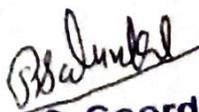
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### Suggestion and Action Taken Report on Student Satisfaction Survey and Feedback 2021-22

The feedback is collected on teaching learning and other related activities. The students have made sound suggestions for the overall improvement. In response to the feedback takes into account students concerns of the quality of education they receive.

#### • SUGGESTIONS

- Remedial classes should be started
- To improve career guidance facilities
- The need of personal counseling
- There should be student support system.
- To organize various conferences and workshops.
- The more and more participation in student activity
- To adopt online methodologies of teaching.
- Online feedback facility should be available.
- The number of programs in each subject should be increased
- Involvement of Alumni in student development is needed
- To introduce job oriented courses
- Internet facility to the increased Need to create more career oriented
- Include technology in teaching learning
- Educational tour will be arranged,
- Increase the number of ICT classrooms, and upgrade net internet facility.
- Students Representative should be active in and more opportunities should be given.
- There should be doubt clearing sessions after completion of the chapter.

  
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Principal  
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### Feedback Action Taken Report 2021-22

IQAC discussed student satisfaction survey received from the students and decided to work on the suggestions given by the students. Students and experts are allowed to interact. All suggestions are communicated to all teaching and nonteaching staff and they are asked to take more efforts for students' overall development. The findings from the feedback are communicated to the Management and There is a mechanism and strong support from the faculty in analyzing the feedback and interpret and for follow up and to take necessary action on student feedback.

- The college has started bridge Courses.
- The mentor Mentee system is adopted the curtail problems faced by the learners related to personality disorders or Psychological Problems
- Improvement into official delay and shortcomings is done
- . To bring out improvement in teaching and learning
- The IQAC pro actively promotes student participation in planning and execution of in all activities.
- There is reformed mechanism to redress the grievances of students.
- The college encourages student council for active participation at all academic decision making bodies.
- The teachers are instructed to modify and improve their teaching methodologies.
- The college plans to set up online student feedback mechanism.
- The administrative shortcoming on the part of administration is given special attention.
- Various committees have been appointed to solve the problems s of students.

- The best feedback of faculty member and department wise rating were displayed at the faculty
- Parent Teachers meet to discuss about students needs and progress
- The faculties of poor feedback are discontinued by management.
- The financial assistance from teachers and Alumni to economically weak student.
- The involvement of Alumni is increased
- The teacher appraisals are taken
- Various conferences workshops are arranged for student development .
- ICT facilities have been increased
- Doubt clearing sessions have been introduced.
- Skill based, career oriented courses have been introduced.
- Teachers have provided more study material to the students.
- Online teaching methodology adopted.

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