

Year of Establishment : 1997

Reg.NGC-35/97/NMV(16/97)M.S.3



Rashtriya Shikshan Prasarak Mandal Beed's
Lokmanya Tilak Mahavidyalya, Wadwani

Tq. Wadwani Dist. Beed. Maharashtra, India

Affiliated to : Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

UGC Recognition Under Section : 2 (f) & 12 (B)

NAAC Accredited 'B' Grade

Principal : Dr. K.M.Pawar Cell. 9421441005

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- The college is affiliated to Dr. BAM University Aurangabad and adopts the curriculum and academic calendar provided by the affiliating university.
- At the commencement of semester, the Principal conducts the curriculum planning meeting of faculty members. The departmental meetings are organized by the respective head of the departments for curriculum planning a, timetable and workload distribution.
- The college has formed various committees for effective implementation of curriculum like Timetable Committee, Co-curricular Committee, N.S.S., Cultural, Library, Discipline, Examination, and Feedback Committee, to monitor the academic standard and quality during internal assessment of students.
- The college has appointed qualified meritorious and devoted teaching staff. Teachers maintain daily teaching diary and prepare their lesson plan according to the papers and topics assigned to them. The IQAC monitors and checks periodically the topic coverage of every teacher to complete the syllabus in stipulated time.
- The faculty members participate in various faculty development programmes like orientation, refresher and short term courses etc.
- Continuous evaluation of students through internal tests, assignments & seminars, Unit test, class test, MCQ tests are conducted periodically. The traditional classroom teaching is supplemented by regular tests, tutorials, group discussion, seminars, and field trips.
- The teacher adopts many subject enrichment co-curricular and extracurricular activities like wall magazine, various debate, elocution, poster presentation, objective test, General knowledge test etc.
- The college offers academic flexibility through value added certificate courses.
- The B.A program include experiential learning through project work 100% students of B.A T. Y completed projects in the latest completed year.
- The college adopts student centric approach for bridging the gap of the enrolled weak students and to enable them to cope with the programme of their choice. In some departments, bridge courses are held in order to make the curriculum delivery more effective and holistic.

- Student orientation programme is arranged every year for newly admitted students to make them aware about the mode of curriculum delivery.
- The faculty members use ICT in the classroom, like power point presentation and audio-visual support are available to make the delivery of curriculum enabling and interesting for the students.
- The college library makes available the recommended books. The college has computer lab with internet connection. Where the students and teachers have the access of e-learning through online remote access to affiliating university library. A good number of journals are subscribed by the college for supplementary reading.
- The LOCF approach is adopted while implementing syllabus, the faculty members attend revised syllabus workshops and update and adopt the policy of syllabus designers and inform students about learning outcomes, recommended books, scheme of evaluation, model question papers and chapter wise weight age. The curriculum delivery is planned to attain the program outcomes and course outcomes.
- To collect feedback Students Satisfaction Survey is conducted by IQAC. The feedback helps to improve the teaching-learning process and to know the strengths, weakness, opportunities and threats of the college. The feedback is important for curriculum and examination reforms and helps for continuous quality improvement.


IQAC Coordinator
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