



Lokmanya Tilak Mahavidyalya, Wadwani

Tq. Wadwani Dist. Beed. Maharashtra, India

Affiliated to : Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

UGC Recognition Under Section : 2 (f) & 12 (B)

NAAC Accredited 'B' Grade

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Title: Supporting Students from Disadvantaged Backgrounds

About College:

- The mission statement of the institution is **Dnyanam Param Dhyeyam**, it means knowledge is the ultimate aim. The college is located in rural, hilly, and drought prone area. The vision of the college is to remove the darkness of ignorance by lighting the lamps of knowledge and to impart the quality higher education to rural masses.
- The college offers co-education and caters the educational needs of the students belonging to the socially and economically backward section of the society and strives to bring them in the main stream of society by imparting quality higher education.
- The college has completed its 25 years of existence and has a strong bonding with the local students studying in this college. This includes a number students belonging to SDGS and marginalized sections of the society. The college provides Higher Education for Educationally Underrepresented Students in Low Human Development Index Region

Nomadic Tribes: Enrollment is Notable

A nomad is a member of a community without fixed habitation who regularly moves from place to place for livelihood. The Nomadic Tribes and Denotified Tribes consist of about 60 million people in India, out of which about five million live in the state of Maharashtra. There are 315 Nomadic Tribes and 198 Denotified Tribes.

The Region with Low Human Development Index

Human Development Index (HDI) of Beed district and especially Wadwanitaluka is very low which requires special interventions for promoting their educational development.

- So the government has introduced a programme of **ManavVikas Mission** and the government provides education , health care, and other facilities to the people. The region has diversity in population in Wadwanitaluka. Majority of the people belong to Nomedic Tribes, Scheduled Castes, and Other Backward Classes.
- The density of educational Institute in the region is very low. Because of lack of education amongst the majority population, unemployment and existing poverty levels. The college has focused on three goals in its policy towards higher education, namely, expansion, inclusion and excellence.
- The region where college is situated is of Low HDI.
- The enrollment trend of NT/SC/GIRL is very high students belonging to SC, ST, OBC, and other SEDGs is notable. The data indicates that geographical areas of the college contain significantly larger proportions of SEDGs.
- The regions large populations is from educationally-disadvantaged so there is a need of additional concerted efforts, in order to truly change their educational landscape. And the college has been trying to bring them in the main stream of education.
- It must be noted that women across all underrepresented groups, The NEP-2020 recommends that a quality education to girls is the best way to increase the education levels for these SEDGs, not just in the present but also in future generations.
- **The College trying to bring them in the main stream of education for Empowerment**
- Students are the prime stakeholders in the education system. Vibrant campus life is essential for high-quality teaching-learning processes. Financial support for students
- The college made available financial assistance to students through various measures. Efforts are made to incentivize the merit of students belonging to SC, ST, OBC, and other SEDGs.

Equity and Inclusion in Higher Education

- The NEP -2020 Policy envisions ensuring equitable access to quality education to all students especially who are educationally underrepresented with a special emphasis on SEDGs. Entry into quality higher education can open a vast array of possibilities that can lift both individuals as well as communities out of the cycles of


disadvantage. For this reason, making quality higher education opportunities available to all individuals must be among the highest priorities

- There are many reasons for exclusion of SEDGs from the higher education system. These must be addressed specifically, and include lack of knowledge of higher education opportunities, economic opportunity cost of pursuing higher education, financial constraints, admission processes, geographical and language barriers, poor employability potential of many higher education programmes, and lack of appropriate student support mechanisms.
- The College facilitates learning for all students, with special emphasis on Socio-Economically Disadvantaged Groups
- Equitable and Inclusive Education: Learning for all because Education is the single greatest tool for achieving social justice and equality. Inclusive and equitable education to achieving an inclusive and equitable society in which every citizen has the opportunity to dream, thrive, and contribute to the nation.

Outcomes

- In last two decades, the college has made great efforts to achieve desirable conditions where people are in a vicious circle of poverty and underdevelopment.
- As Higher education is a social investment and it is the basis for human development. The college has been working on various dimensions of Human development such as educational, political, social, and cultural activities.
- The college has been approaching to the people who are deprived of education and trying to bring them in the main stream of higher education.
- The ratio of higher education is very low. The human development index is very low so the college takes efforts to disseminate knowledge in rural area. Consequently, the enrollment of the rural students and especially the girl students to higher education has been increasing every year.
- The College Provide socio-emotional and academic support and mentoring for all such students through suitable counselling and mentoring programmes
- The enrollment trend of NT/SC/GIRL is very high students belonging to SC, ST, OBC, and other SEDGs is notable. Data shows that geographical areas of the college contain significantly larger proportions of SEDGs

- Over the past two decades, the expansion of higher education has increased the participation of women. Women comprise half of the students in the college
- The college has been making higher education more inclusive and improving the GER and equity in the region.
- The college has given prime importance to education as it is the key to social and economic development, to peace and stability. Higher education provides opportunity and can change the lives of people.
- The college has been providing opportunities for education at all levels ensuring proper choices for a sustainable future.


IQAC Coordinator
Rashtriya Shikshan Prasarak Mandal Beed's
Lokmanya Tilak Mahavidyalaya Wadwani
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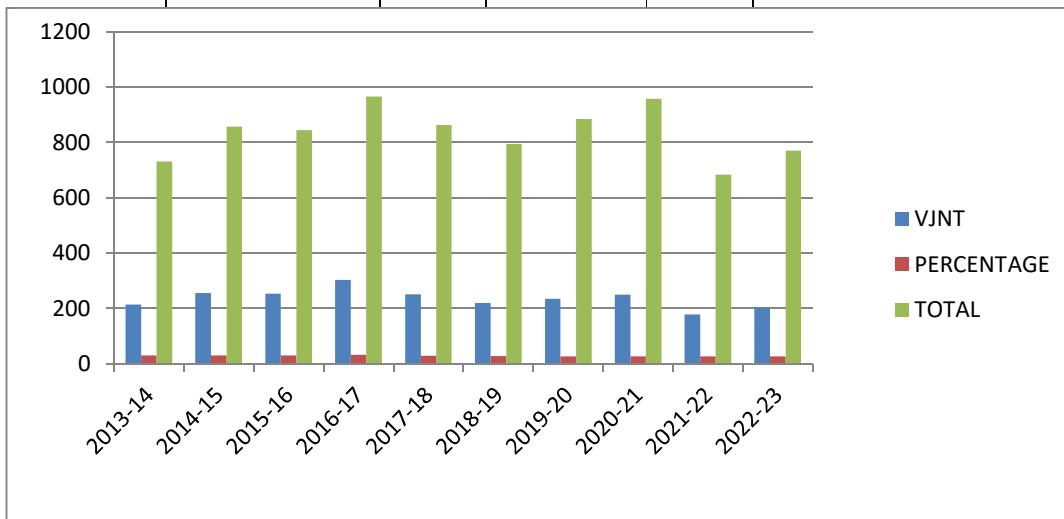
7.3 Institutional Distinctiveness:

Introduction

- Rashtriya Shikshan Prasarak Mandal Beed's, Lokmanya Tilak Mahavidyalaya, Wadwani Dist. Beed (M.S.) has been established in November 1997. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The mission statement of the institution is **Dnyanam Param Dhyeyam**, it means knowledge is the ultimate aim.
- The college is located in rural, hilly and drought prone area. The vision of the college is to remove the darkness of ignorance by lighting the lamp of knowledge and to impart the quality higher education to rural masses.
- The college has been established in 1997 with Under Graduate course Bachelor of Arts (B.A.). In the year 2009 college has introduced B.Sc. and in 2013 B.Com. Currently college is running 03 U.G. Courses with 771 students. B.Sc. and B.Com are unaided courses and run by with the help of institutional funds.
- The college has completed its 25 years of existence and has a strong bonding with the local students' number students studying in this college belonging to SEDGs and marginalized sections of the society.
- The college strives to pursue the goals and objectives that have been set forth and plans develop it into the centre of excellence. The college encourages and ensures the holistic development of the students and works with intention to provide human resource of high caliber for national development.
- **Nomadic Tribes Enrollment is Notable.** A nomad is a member of a community without fixed habitation who regularly moves from place to place for livelihood. The Nomadic Tribes and Denotified Tribes consist of about 60 million people in India. In the state of Maharashtra out of which about five million live, there are 315 Nomadic Tribes and 198 Denitrified Tribe in Maharashtra.

VJNT student enrolment in last10 years

Academic Year	VJNT	Percentage	Total
2013-14	214	29.27 %	731
2014-15	255	29.78 %	856
2015-16	253	29.94 %	845
2016-17	303	31.36 %	966
2017-18	251	29.08 %	863
2018-19	220	27.70 %	794
2019-20	234	26.44 %	885
2020-21	249	25.99 %	958
2021-22	178	26.02 %	684
2022-23	204	26.45 %	771



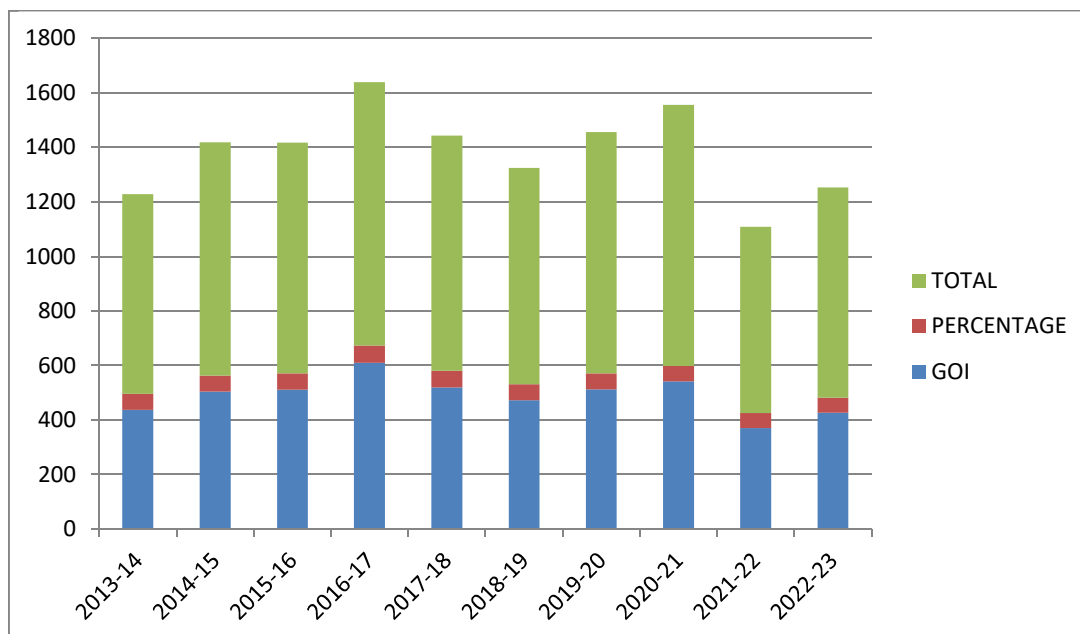
- **Low Human Development Index (HDI)**

- Beed district and especially Wadwani taluka has very low **Human Development Index (HDI)**. The government has introduced a programme of **ManavVikas Mission** and provides education , health care, and other facilities. The region has diversity in population. Majority of the people belong to Nomedic Tribes , Scheduled Castes , and Other Backward Classes.

- The density of educational institutes in the region is very low because of lack of education amongst the majority population, unemployment and existing poverty levels. The college has focused on three goals in its policy towards higher education, namely Expansion, Inclusion and Excellence.
- The enrollment trend of NT/SC/GirlCategories is very high, the students belonging to SC,ST, OBC and other SEDGs is notable .The geographical area of the college has significantly larger proportions of SEDGs.

Enrolment of SEDGs student last 10 years

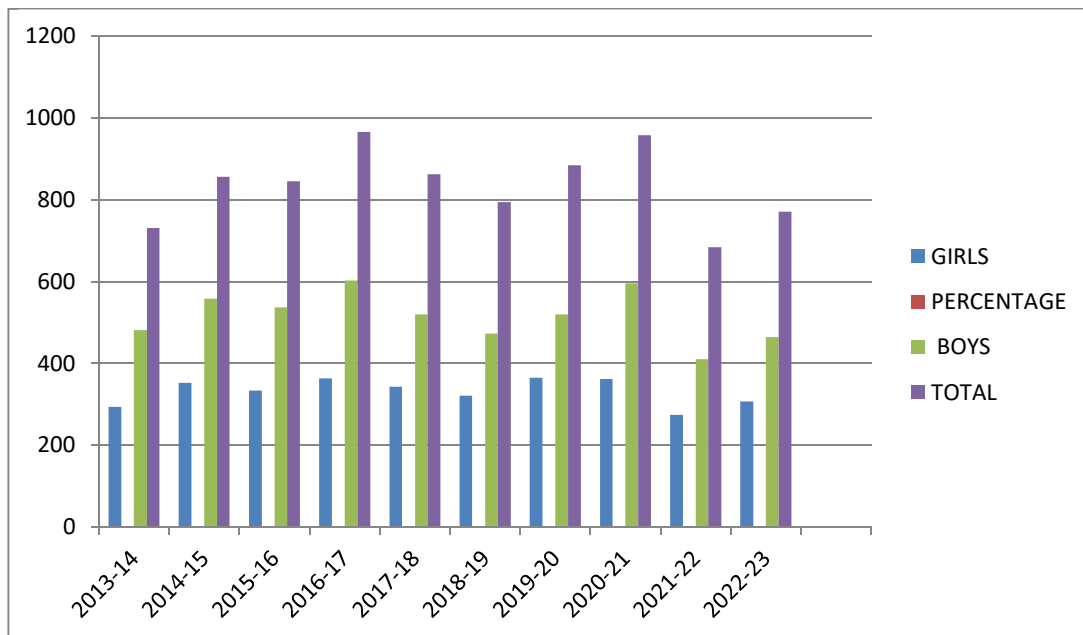
Academic Year	SEDGs student	Percentage	Total
2013-14	437	59.78%	731
2014-15	504	58.87 %	856
2015-16	511	60.47 %	845
2016-17	610	63.14 %	966
2017-18	520	60.25 %	863
2018-19	492	59.44 %	794
2019-20	513	57.96 %	885
2020-21	541	56.47 %	958
2021-22	371	54.23 %	684
2022-23	427	55.31 %	771



- The women across all underrepresented groups, making up about half of all SEDGs. Providing a quality education to girls is the best way to increase the education levels for these SEDGs.

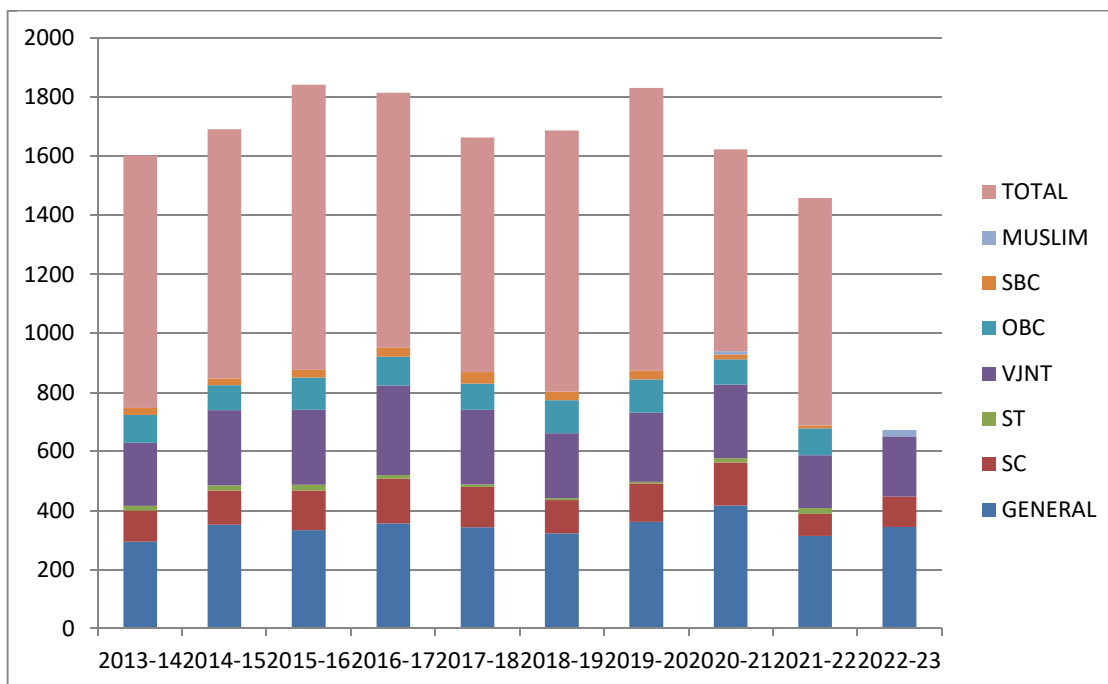
Girls student enrolment in last 10 years

Academic Year	GIRLS	Percentage	Boys	Total
2013-14	249	34.07%	482	731
2014-15	298	34.81%	558	856
2015-16	308	36.44%	537	845
2016-17	363	37.57 %	603	966
2017-18	343	39.74 %	520	863
2018-19	321	40.42 %	473	794
2019-20	365	41.25%	520	885
2020-21	362	37.78 %	596	958
2021-22	274	40.05 %	410	684
2022-23	307	39.81%	464	771



- The students are the prime stakeholders in the education system The College is trying to bring the SEDGs students in the main stream of higher education..

ACADEMIC YEAR	GENERAL	SC	ST	VJNT	OB C	SB C	MUSLIM	TOTAL
2013-14	294	106	10	214	73	34	00	731
2014-15	352	116	15	255	95	23	00	856
2015-16	334	134	16	253	85	23	00	845
2016-17	356	152	19	303	110	26	00	966
2017-18	343	136	12	251	98	31	00	863
2018-19	322	113	10	220	90	39	00	794
2019-20	361	131	07	234	111	30	11	885
2020-21	417	145	05	249	112	30	00	958
2021-22	313	76	15	178	87	15	21	684
2022-23	344	103	19	204	92	09	20	771



- The NEP -2020 Policy envisions ensuring equitable access to quality education to all students especially who are educationally underrepresented with a special emphasis on SEDGs. Entry into quality higher education can open a vast array of possibilities that can lift both individuals as well as communities out of the cycles of development..

Outcomes

- According to college data of last ten years the enrolment of SEDGs students is from 54.23% to 63.40 %.


Besides about 11.00 % to 16 % of students belong to Scheduled Castes

Nomadic tribes 26 % to 31 % enrollment.

- Scheduled Tribes students 0.52 % to 2.46%.
- **The female students' enrollment 37.57 % to 41.24 %.**

The college has been proactive in providing opportunities for education for better Human Development. The Human Development index is very low so the college takes efforts to disseminate knowledge in rural area. Consequently the enrolment of the rural students and especially the girl students to higher education has been increasing every year.

- The college provide socio – emotional and academic support mentoring for all such students through suitable counselling and mentoring programmes.
- The enrolment trend of NT/SC/GIRL is very high students belonging to SC,ST,OBC and other SEDGs is notable.
- The college has given prime importance to higher education as it is the key to social and economic development to peace and stability for a sustainable future.


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